



Pune District Education Association's

College of Ayurved & Research Centre

(I. D. No. P.U./P.N./AYU./081/1990)

Sector No. 25, Pradhikaran, Nigdi, Pune-411 044 (Maharashtra State), India.

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Metric: 1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Contents shared by the SRA / Affiliating University (NCISM & MUHS) clearly mentioning the interdisciplinary subjects The specified total number of subjects (papers) that the students study and write exams in order to obtain the degree.

Name of the programme: B.A.M.S.



CENTRAL COUNCIL OF INDIAN MEDICINE
NEW DELHI

SYLLABUS OF AYURVEDACHARYA (BAMS) COURSE

INDEX

1ST PROFESSIONAL

1.1	PADARTHA VIGYAN AND AYURVED ITIHAS	2-6
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1.1 PADARTHA VIGYAN EVUM AYURVEDA ITIHAS
(Philosophy and History of Ayurveda)

Theory- Two papers– 200 marks (100 each paper)
Total teaching hours: 150 hours

PAPER-I

Padartha Vigyanam

100marks

PART A

50 marks

1. Ayurveda Nirupana

- 1.1 Lakshana of Ayu, composition of Ayu.
- 1.2 Lakshana of Ayurveda.
- 1.3 Lakshana and classification of Siddhanta.
- 1.4 Introduction to basic principles of Ayurveda and their significance.

2. Ayurveda Darshana Nirupana

- 2.1** Philosophical background of fundamentals of Ayurveda.
- 2.2** Etymological derivation of the word "Darshana". Classification and general introduction to schools of Indian Philosophy with an emphasis on: Nyaya, Vaisheshika, Sankhya and Yoga.
- 2.3** Ayurveda as unique and independent school of thought (philosophical individuality of Ayurveda).
- 2.4** Padartha: Lakshana, enumeration and classification, Bhava and Abhava padartha, Padartha according to Charaka (Karana-Padartha).

3. Dravya Vigyanam

- 3.1 **Dravya:** Lakshana, classification and enumeration.
- 3.2 **Panchabhuta:** Various theories regarding the creation (theories of Taittiriyaopanishad, Nyaya-Vaisheshika, Sankhya-Yoga, Sankaracharya, Charaka and Susruta), Lakshana and qualities of each Bhoota.
- 3.3 **Kaala:** Etymological derivation, Lakshana and division / units, significance in Ayurveda.
- 3.4 **Dik:** Lakshana and division, significance in Ayurveda.
- 3.5 **Atma:** Lakshana, classification, seat, Gunas, Linga according to Charaka, the method / process of knowledge formation (*atmanah jnasya pravrittih*).
- 3.6 **Purusha:** as mentioned in Ayurveda - Ativahikapurusha/ Sukshmasharira/ Rashipurusha/ Chikitsapurusha/ Karmapurusha/ Shaddhatvatmakapurusha.
- 3.7 **Manas:** Lakshana, synonyms, qualities, objects, functions, dual nature of mind (*ubhayaatmakatvam*), as a substratum of diseases, penta-elemental nature (*panchabhutatmakatvam*).
- 3.8 Role of Panchamahabhuta and Triguna in Dehaprakriti and Manasaprakriti respectively.
- 3.9 Tamas as the tenth Dravya.
- 3.10 Practical study/application in Ayurveda.

1.2 संस्कृतम्

THEORY - ONE PAPER - 100 marks

TEACHING HOURS - 90 hours

PART-A

50 marks

संस्कृतव्याकरणाध्ययनम्

- 1- संज्ञाप्रकरणम्
- 2- विभक्त्यर्थाः
- 3- सन्धिप्रकरणम् (सन्धिविच्छेदः, सन्धिकरणम्)
- 4- षड्लिंगप्रकरणम् (षड्भूतारूपाण्येव)
- 5- धातुप्रकरणम् (धातुारूपाण्येव)
(भ्वादिगणीय धातूनां पञ्च लट् लोट् लङ् इट् विधिलिङ् लकारेषु रूपाणि)
- 6- वाच्यप्रयोगाः (कर्तरि कर्मणि भाववाच्यप्रयोगाः)
- 7- समासप्रकरणम्
- 8- प्रत्ययाः
(णिच्, क्त, क्तवत्, शतृ, शानच्, तुमुन्, तव्यत्, तृच्, क्त्वा, ल्यप्, ल्युट्, अनीयर्, मतुप्, इनि, तन्, इतच्, अण्, इञ्, इक्, त्व, ता, षन्, इम्, निच्, तः, त्र, दा, धा, तरप्, तमप्, टाप्, डाप्)
- 9- अनुवादः
 - A) From English / Hindi / regional language to Sanskrit
 - B) From Sanskrit to English / Hindi / regional language
 - C) Identification and correction of grammatical errors in the given sentences

The sentences for translation should be selected from the under mentioned reference books-

- 1) Laghusiddhanta Kaumudi- Acharya Varadaraja (Commentary by Shri Dhananand Shastri)
- 2) Brihatrayee- (Charaka Samhita, Sushruta Samhita, Ashtanga Hridayam)
- 3) Anuvada Chandrika-Chakradhara Hansa Nautiyal
- 4) Sanskruta Ayurved Sudha- Dr. Banwari Lal Gaur
- 5) Rachananuvada Kaumudi- Dr. Kapildev Dwivedi
- 6) Bhasha Sopanam- Published by Rashtreeya Samskruta Samsthanam, New Delhi

1.3 KRIYA SHARIR (PHYSIOLOGY)

**Theory-Two Papers-200 Marks (100 marks each)
Teaching hours-180 hours**

PAPER- I

100 marks

PART- A

50 marks

1. Conceptual study of fundamental principles of Ayurvediya Kriya Sharir e.g - Panchamahabhuta, Tridosha, Triguna, Loka-Purusha Samya, Samanya-Vishesha. Description of basics of Srotas.
2. Definition and synonyms of the term Sharir, definition and synonyms of term Kriya, description of Sharir Dosha and Manasa Dosha. Mutual relationship between Triguna-Tridosha & Panchmahabhuta. Difference between Shaarir and Sharir. Description of the components of Purusha and classification of Purusha, role of Shatdhatupurusha in Kriya Sharira and Chikitsa.
3. Dosha- General description of Tridosha. Inter relationship between Ritu-Dosha-Rasa-Guna. Biological rhythms of Tridosha on the basis of day-night-age-season and food intake. Role of Dosha in the formation of Prakriti of an individual and in maintaining of health. Prakrita and Vaikrita Dosha.
4. Vata Dosha: Vyutpatti (derivation), Nirukti (etymology) of the term Vata, general locations, general properties and general functions of Vata, five types of Vata (Prana, Udana, Samana, Vyana, Apana) with their specific locations, specific properties, and specific functions.
Respiratory Physiology in Ayurveda, Physiology of speech in Ayurveda.
5. Pitta Dosha: Vyutpatti, Nirukti of the term Pitta, general locations, general properties and general functions of Pitta, five types of Pitta (Pachaka, Ranjaka, Alochaka, Bhrajaka, Sadhaka) with their specific locations, specific properties, and specific functions. Similarities and differences between Agni and Pitta.
6. Kapha Dosha: Vyutpatti, Nirukti of the term Kapha, general locations, general properties and general functions of Kapha, five types of Kapha (Bodhaka, Avalambaka, Kledaka, Tarpaka, Śleshaka) with their specific locations, specific properties, and specific functions.
7. Etiological factors responsible for Dosha Vriddhi, Dosha Kshaya and their manifestations.
8. Concept of Kriyakala.
9. Prakriti:
 - a) Deha- Prakriti: Vyutpatti, Nirukti, various definitions and synonyms for the term 'Prakriti'. Intra-uterine and extra-uterine factors influencing Deha-Prakriti, classification and characteristic features of each kind of Deha-Prakriti.
 - b) Manasa- Prakriti: Introduction and types of Manasa- Prakriti.
10. Ahara: Definition, classification and significance of Ahara, Ahara-vidhi-vidhana, Ashta Aharavidhi Viseshayatana, Ahara Parinamkar Bhava.

1.4 RACHNA SHARIR (ANATOMY)

**Theory- Two Papers-200 Marks-(100 marks each)
Teaching Hours-180 hours**

PAPER-I

100 marks

PART-A

50 marks

1. Shariopkramaniya Shaarira

Sharira and shaarira vyakhya (definitions of sharira and shaarira), shadangatvam (six regions of the body), anga pratyanga vibhaga (sub divisions). Mrita sharir samshodhan. Shaarira shastra vibhaga, shaarira gyan prayojana . Constitution of purusha according to dhatubheda, panchabhautikativam, trigunatmakativam, tridoshamayatvam, karma purusha, and doshadhatumala-mulakatvam.

2. Paribhasha Shaarira

Kurcha, kandara, jala, asthisanghat, seemanta, seevani, rajju, snayu and lasika.

3. Garbha Shaarira

Garbha definitions, explanation of shukra, artava, garbhadhana. Role of tridosha and panchmahabhuta in the fetal development. Beeja, beejabhaga and beejabhagavayava, linga vinischaya, masanumasika garbha vridhhi-krama, garbhottpadakbhava, garbhavridhhi-kara bhava, garbha poshana, apara nirmana , nabhinadi nirmana. Aanga pratyanga utpatti.

4. Pramana Shaarira: Anguli pramana.

5. Asthi Shaarira

Asthi vyakhya, number, types, asthi swaroopa, vasa, meda and majja.

6. Sandhi Shaarira

Sandhi vyakhya, numbers, types of asthi sandhi.

7. Sira, Dhamani, Srotas Shaarira

- a) Definition, types and number of sira and dhamani.
- b) Description of Hridaya.
- c) Srota shaarira: Definition, types of srotas and srotomula.

8. Peshi Shaarira

- a) Peshi vyakhya, structure, types, number and importance.
- b) Description of Peshi.

9. Koshtha Evam Ashaya Shaarira

- a) Definition of koshta and number of koshtanga.
- b) Types and description of ashaya.

10. Kalaa Shaarira

Kalaa: definition and types.

11. Uttamangiya Shaarira

Shatchakra, ida, pingala and sushumna nadi - brief description.

12. Marma Shaarira

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2.1 DRAVYAGUNA VIGYAN

(PHARMACOLOGY & MATERIA MEDICA)

Lectures: 200 Hrs.

Practicals: 200 Hrs.

Total Marks -400

Theory Two Papers– 100 Marks Each

Practical/Viva voce – 200 Marks

Paper I

100 Marks

Part A

50 Marks

1- Dravyaguna Shastra Paribhasa- Lakshana of Sapta Padartha of Dravyaguna Vijnana viz Dravya- Rasa-Guna- Virya- Vipaka- Prabhava and Karma.

2- Dravya:

Etymological derivation, definition, panchbhoutikatwa.

Classification of Dravya according to Samhitas and Nighantus Taxonomical classification.

3- Guna:

Etymological derivation, definition and Classification of Guna.

Detailed knowledge of Gurvadi Guna & Paradi gunas.

4- Rasa:

Etymological derivation, definition, Meaning of "Rasa" in various contexts. Shad Rasas (Madhura, Amla, Lavana, Katu, Tikta, and Kashaya), Panchabhautik constitution of Rasas, Nirvrittivisheshakrama (manifestation in general and particular), Ritu and shad rasa Rasanurasayoh bheda (Difference between rasa and anurasa), Lakshana (characteristics), Guna and Karma of shad Rasas, Kopana and Shamana of Dosha and dushya by Shad rasas. Effects of excess usage of Rasa. Rasopalabdh, Rasaskandha.

5- Vipaka:

Etymological derivation and definition, difference between Avasthapaka and Vipaka, Types of Vipaka, (Dvidha-Trividha, Panchavidha) Guna and karma of Vipaka.

Grades of Vipaka (taratamya), Vipakopalabdh, hetu (Factors to determine Vipaka).

6- Veerya:

Etymological derivation, definition and Swarupa of Virya, Number of Virya.

(Dvidha & Ashtavidha), Panchabhautikatva

Virya karmani (Effects of Virya), General principles in determination of virya along with exceptions.

2.2 ROGA NIDANA

Theory Two Papers – 100 Marks Each
Practical/Viva voce – 100 Marks

PAPER -1

100 Marks

Part A

50 Marks

I. Dosha Dushyadi Vigyan

1. Definition and importance of Roganidana.
2. Samanya Nidana and Samanya Lakshana of Dosha Vriddhi, Kshaya and Prakopa.
3. Dosha Dhatu Ashraya Ashrayi Bhava.
4. Dhatu Kshaya Vriddhi Lakshana.
6. Mala Kshaya Vriddhi Lakshana.
7. Hetu, Bheda and Lakshana of Agni Dushti.
8. Definitions and Samanya Lakshana of Ama.
9. Sama and nirama Dosha, Dushya Lakshana.
10. Dosha Paka and Dhatu Paka Lakshana.
11. Concept, classification, diagnosis and general complications of Avarana.
12. Doshagati and Rogmarga.
13. Detailed study of Srotomoola and Srotodushti Samanya and Vishishta Hetu Lakshana of all Srotas. Differences between Sroto Dushti and Kha Vaigunya.

II. Vyadhi Vigyan

1. Definition, synonyms and classification of Vyadhi & Vyadhi Ghatak.
2. Criteria for nomenclature of Diseases in Ayurveda (Vyadhinamakarana).
3. Bija, Bija Bhaga and Bija Bhaga Avayava Dushti.
4. Basic knowledge of Hereditary, Congenital, Acquired, Multifactorial, Traumatic and Environmental disorders.
5. Introduction to ICD Classification of Diseases of WHO and DSM classification.
6. Samanyaja and Nanatmaja Vikara. NidanarthakaraVyadhi, Hetu Sankara, Lingasankara, Vyadhisankara, Vyadhi Awastha.
7. Dhatu, Updhatu, Mala and Indriya Pradoshaj Vikara.
8. Concept of AshtaMahagada .
9. Introduction to Ashta Nindita.
10. Definition and classification of Vyadhikshamatva.
11. Ojas – types of Ojo Dushti- Visrimsa- Vyapad & It's Diseases.

III. Basic Pathology

1. Introduction to pathology and its sub-divisions.
2. Introduction to Cell Injury and Cellular adaptations.
3. Definition and brief description of inflammation – Healing/repair.
4. Definition and brief description of edema – shock – hemorrhage, Thrombosis , embolism, Ischemia and Infarction.
5. Types of Immunity – different types of immune responses in the body – Basic knowledge of auto immune diseases, Acquired immune deficiency disease and hypersensitivity.
6. Nomenclature and classification of tumors - difference between benign and malignant tumors.
7. Introduction to Nutritional disorders – disorders of macro and micro nutrients.
8. Introduction to infections.

2.3. Rasashastra Evam Bhaishajyakalpana

(IATROCHEMISTRY AND AYURVEDIC PHARMACEUTICS)

Theory -Two Papers

Total Marks- 200

Teaching hours-200

Practical :-

Total Marks-200

Teaching hours-200

RASASHASTRA

Paper 1

100 Marks

Part A

50 Marks

1. Definition and etymology of Rasa, History of Rasashastra, Importance of Rasaushadhi, Concept of Rasa-Rasayana, Concept of Raseshwar Darshana. Concept of Rasashala and Rasamandap.
2. Brief Description and Application of Technical terminologies (Paribhasha): Avapa, Nirvapa, Dhalana, Bhavana, Jarana, Murchana, Shodhana, Marana, Amrutikarana, Lohitikarana, Mruta Loha, Satwa Patana, Druti, Apunarbhava, Niruttha, Rekhapurna, Varitara.
3. Dravya Varga: Amlavarga, Panchamrittika, Panchagavya, Panchamrita, Ksharashtaka, Dravakagana, Mitra panchaka, Rakta varga, Lavanapanchaka.
4. Brief description of Yantras and their application Ulukhala Yantra, Khalwa Yantra, Kachhapa Yantra, Damaru Yantra - Vidhyadhara Yantra- Urdhwapatan, Addhapatan & Tiryakpatana Yantra, Jaranartha Tulayantra, Dolayantra, Patalayantra, Palika Yantra, Baluka Yantra, Bhudhara Yantra, Sthali Yantra, Swedana Yantra.
5. Brief description & application of Musha (Crucible): Samanya Musha, Gostani musha, Vajra Musha, Maha musha, Yoga musha, Vrintaka Musha, Malla / Pakwa musha. Different types of crucibles e.g. Silica crucible, platinum crucible. Mudra and Sandhi Bandhana.
6. Brief description & applications of Chullika, Satwapatana Koshti, Patala Koshti, Gara Koshti, Angarakoshti and knowledge of various heating appliances viz. Gas stove, Hot plate, Heating mantle, Induction Stove, Hot Air Oven.
7. Concept, definition and types of Puta: Suryaputa, Chandraputa, Gomayaputa, Lawakaputa, Kukkutaputa, Kapotaputa, Varahaputa, Gajaputa, Mahaputa, Kumbhaputa, Valukaputa, Bhudharaputa, Applications of Electric muffle furnace and fuel (diesel) dependent furnace. Brief introduction to thermocouple and pyrometer.
8. Knowledge of Parada: Synonyms, Occurrence, natural and artificial sources of Parada, Hingulottha parada, Types of Parada, Parada Dosha: Naisargika, Yougika, Aupadhika

2.4 CHARAKASAMHITA -PURVARDHA

(Sutrasthana, Nidanasthana, Vimanasthana, Sharirasthana and Indriyasthana)

**Theory- One Paper– 100 Marks
Lectures – 200 Hours**

Part A

- | | | |
|------------------|---|----------|
| 1. Sutrasthana | - | 40 Marks |
| 2. Indriyasthana | - | 10 Marks |

Part B

- | | | |
|------------------|---|----------|
| 1. Nidanasthana | - | 15 Marks |
| 2. Vimanasthana | - | 20 Marks |
| 3. Sharirasthana | - | 15 Marks |

Reference Books

1. Charakasamhita –Ayurveda Dipika commentary by Chakrapani.
2. Charakasamhita (Hindi Commentary): Vaidya Jayadev Vidyalkar or Vd. Atridev Vidyalkar or Prof. Gorakha Nath Chaturvedi & Kashinath Shastri or Dr. Brahmanand Tripathy or Dr. Ravi Dutta Tripathy
3. Charakasamhita (English Commentary): Dr. Ram Karan Sharma & Vd. Bhagwan Dash or Acharya Priyavrata Sharma.
4. Charakasamhita-Ayurveda Dipika Commentary-Hindi Translation by Dr. B L Gaur, published by Rashtriya Ayurved Vidyapeeth.

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3RD PROFESSIONAL

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AGADTANTRA, VYAVAHAR-AYURVED EVUM VIDHIVAIDYAK

(TOXICOLOGY, FORENSIC MEDICINE AND MEDICAL JURISPRUDENCE)

Theory One Paper – 100 Marks

Practical/Viva voce -50 Marks

Theory -200 hrs

Practical - 100 hrs

Part- A

50 Marks

- 1** Derivation, definition of Visha and Agadatantra. Scope of Agadatantra. Visha Utpatti, Visha Prabhava, Visha Pranaharana Kriya, Visha Guna, Visha Gati, Visha Vega Visha Sankata, Shanka Visha.
- 2** Definition of toxicology, Definition of poison, suicidal and homicidal poisons, classification of poisons, their action and route of administration, absorption, excretion, metabolism, diagnosis and general principles of treatment, duties of a medical practitioner in case of suspected poisoning.
- 3** Origin and Classification of Visha:-Its sources, Difference between Visha, Madya and Oja guna, Visha Upadrava and Visha Mukta Lakshana.
- 4** Tests for detection of Visha, and Modern Toxicological Techniques of detection of poisons
Visha Data Lakshana, Visha Peeta Lakshana, Signs and symptoms of Visha afflicted organs and personal effects. (Poisoning with Anjana, Lepa paduka, Abharana etc.
- 5** Introduction to Environmental Toxicology- Samuhika Vishaprayoga- effect of chemical and nuclear warfare.
- 6** Vishopakrama described by Charak, General principles of Management of poisoning.
- 7** Manifestation of poisoning due to poisons of plant origin their fatal Dose, fatal period, management of poisoning, post mortem appearance and its medico legal importance.
Visha and Upavisha- Arka, Snuhi, Langali, Karaveera, Gunja, Ahiphena, Dhatura, Bhallataka, Vatsanabha, Kupeelu, Jayapala, Bhanga & Tobacco, Parthenium hysterophorus, Chitraka, Eranda, Digitalis and Cerebra Odallam.
- 8** Garavisha, Dooshivisha, Viruddhahara. Food adulteration and poisoning–classification, diagnosis, management and contemporary significance.
- 9** Jangama Visha – Detailed study of Sarpa, Keeta, Loota, Vrischika, Mooshika, Alarka – Visha; Lakshana, Bheda, Chikitsa and their Sadhyasadyata (contemporary and classical views).
- 10** Introduction to poisoning due to Acids, Alkalis, metals, Non-metals, Asphyxiants and others, their Fatal Dose, Fatal period, Manifestation, management, medico legal importance and postmortem appearance of poisoning due to:
 - a) Acid and Alkalis– Sulphuric acid, Hydrochloric acid, Nitric acid, Hydrocyanic acid, Oxalic acid, Carbolic acid, Formic acid, alkalis in general.
 - b) Asphyxiants – Carbon monoxide, Carbon dioxide, Hydrogen sulphide
 - c) Nonmetallic poisons – Phosphorous, Iodine
Metallic poisoning – Arsenic, Mercury, Lead, Copper, Zinc, Tin.
 - d) Others - Petroleum – Kerosene Organo phosphorus compounds -Aluminum

3.2 SWASTHAVRITTA

Theory- Two papers - 100 marks each

Practical / Viva voce -100 marks

Lectures –200 Hrs

Practicals and demonstration – 100 Hrs

Paper-I

PART A- VAIYAKTIKA SWASTHAVRITTA

50 marks

Introduction

Definition of swastha & swasthya and swasthavritta. Arogya lakshana, swasthavritta prayojanam, WHO definition of health.

Dimensions of health-Physical, Mental, Social.

Concept of wellbeing- objective, subjective, standard of living, quality of life.

Dinacharya

1. Definition of Dinacharya
2. Aims and importance of dinacharya
3. Brahma Muhurta evam Utthana
4. Usha Jalapana
5. Sharirachinta
6. Malatyaga
7. Mukha prakshalan
8. Dantadhavana and preparation of Ayurvedic tooth powder and paste
9. Jihvanirlekhanavidhi
10. Anjana
11. Pratimarsha Nasya
12. Gandusha and Kavala
13. Tambulasevana
14. Dhoomapana
15. Abhyanga
16. Udvartana
17. Utsadana
18. Vyayama
19. Chankramana
20. Snana
21. Anulepana
22. Vastra dharana
23. Danda dharana
24. Padatra dharana
25. Chatra dharana
26. Ushnisha dharana
27. Ratnabharana dharana
28. Madhyahna charya
29. Cosmetic effect of Dinacharya procedures

Rathricharya

1. Sandhya charya
2. Rathri bhojana vidhi
3. Shayanavidhi according to Bhavamishra

3.3 PRASUTI TANTRA & STRIROGA

Marks 200 (100marks each paper)

Practical-100 marks

HOURS Theory-200 Hrs

Practical-100 Hrs

PAPER-1 PRASUTI TANTRA

PART-A

INTRODUCTION TO SUBJECT

STRI SHARIRAVIJNAN

Etymological origin of the word Stri. Artava vaha and Stanyavaha strotamsi. Tryavarta yoni Stri Vishishta, Peshi Marmani.

Anatomy of female reproductive system. (External and internal genital organs) Soft & Bony Pelvis and its obstetrical importance.

DESIRABLE (non detail)

Vayobhedena Stri sangnya

RAJO VIGYANA

Description of Raja, Artava and Prathama Rajo Darshana, Rajasvala Charya. Ritumati Lakshana, Ritumaticharya, Ritukala

Menarche, Menstrual cycle and their regulation by endocrine glands,

Ovulation –Importance in conception

DESIRABLE (non detail)

Concept of Stri Sukra

GARBHA VIGYANA

- a) Garbhasya paribhasha, Garbhadhanavidhi, Garbhavakranti, Garbha Sambhava samagri, Garbhakara bhava, Panchabhautikatwa of Garbha, Masanumasika Vridhi of Garbha, Garbha Poshana, Garbhasayasthe Garbhasthiti

Foetal attitude, lie, position, presentation

- b) Apari, GarbhaNabhinadi, Jarayu, Ulba

Formation, Development, Function of Placenta, Umbilical cord, Amniotic fluid

2.Instruments ,Drugs, &Models-	20 marks
3.General Viva-	40 marks
4.Record -2-(one Prasuti, one streerog)-	10 marks
Total	100 marks

3.4. Kaumarbhritya (Ayurvedic Pediatrics)

Theory One Paper – 100 Marks
Practical Viva Voce - 50 Marks

Paper I

100 Marks

Kaumarbhritya Parichaya Evum Balaka Paricharya (Introduction to Ayurvedic Pediatrics and Child Care)

Part A

50 Marks

1. General introduction and scope of Kaumarbhritya (Ayurvedic Pediatrics), Definitions and terminologies used in Kaumarbhritya.
2. Scientific contribution of Kashyapa Samhita in Kaumarbhritya.
3. Vayobheda (Classification of age): Garbha, Bala, Kumara; Kshirada, Kshirannada & Annada etc. and modern classification of childhood period.
4. Prana Pratyagamanam (Neonatal Resuscitation): Methodology; complications and their management (Ayurvedic and modern view). Assessment of gestational age.
5. Navajata Shishu Paricharya (Neonatal Care): Care of the Jatmatra (Newly born child) and the Sadyojata, Care of the Samaya-purvajata Shishu (Preterm), Purnakalika Shishu (Full term), and Samaya-Paschatjata Shishu (Post term neonate), Nabhinala Chhedana (Cutting of umbilical cord), Complications of improper cutting of umbilical cord and its treatment, Rakshoghna Karma (Protective measures- Ayurvedic and modern view).
6. Navajata Shishu Parikshana (Examination of newborn): Ayu-Parikshana, Modern approach to Neonatal Examination
7. Navajat Shishu Poshana (infant feeding): Specific feeding schedule as per Ayurvedic texts and modern concept; Stanya-Sampat (Properties of normal breast milk) Stanyotpatti (Physiology of lactation), Stanya Sangathana (Composition of breast milk), Stanya Parikshana (Examination of breast milk), Stanya-Piyusha (Colostrum); Stanya-Pana-Vidhi (Techniques of breast feeding), Stanyakshaya-Stanyanasha (Inadequate production and absence of breast milk), Dhatri (wet nurse)- Stanyabhava dugdh Vyavastha (alternative feeding in the absence of breast milk), Various other milk feeding methods.
8. Stanyadosha (Vitiation of Breast milk), Stanya Shodhana (Purification of breast milk), Stanya Janana and Vardhanopakrama (Methods to enhance breast milk formation).
9. Garbha Vridhi Vikasa Krama: Samanya Parichaya (brief monthwise development of

3.5. CHARAK SAMHITA- UTTARARDHA

(Uttarardha: Chikitsa – Kalpa - Siddhi Sthana)

Theory- One Paper – 100 Marks

The marks of theory examination are distributed as follows:

- | | |
|--------------------|----------|
| 1. Chikitsa sthana | 60 Marks |
| 2. Kalpa sthana | 15 Marks |
| 3. Siddhi sthana | 25 Marks |

Reference Books

1. Charak Samhita -Chakrapani Tika (Sanskrit Commentary)
2. Charak Samhita (Hindi Commentary) Vd. Jayadev Vidyalankar or Vd. Atridev Vidyalankar or Prof. Gorakh Nath Chaturvedi & Kashinath Shastri or Dr. Brahmanand Tripathy or Dr. Ravidutta Tripathy
3. Charak Samhita (English Commentary): Dr. Ram Karan Sharma & Vd. Bhagwan Dash or Acharya Priyavrata Sharma.

CENTRAL COUNCIL OF INDIAN MEDICINE
NEW DELHI

SYLLABUS OF AYURVEDACHARYA (BAMS) COURSE

INDEX

4TH PROFESSIONAL

4.1 KAYACHIKITSA	02-04
4.2 PANCHKARMA	05-10
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4.1 KAYACHIKITSA

Theory Two Papers – 100 Marks Each
Practical/Viva voce – 100 Marks

Paper I

100 Marks

Part - A

50 Marks

- 1 Derivation of the terms 'Kaya', 'Chikitsa' and their definitions and synonyms. Definition of 'Kayachikitsa, Definition of 'Bheshaja'. Types and detailed description of Bheshaja and Chikitsa, Knowledge about Chikitsa Chatushpada, Rogi Roga Pariksha Siddhantha, Astasthan Pariksha.
- 2 Importance of Kriya Kaala according to stages of Dosha and their management.
- 3 Chikitsa sutra and Management of vriddhi (increased) and kshaya (decreased) of Dosha, Dhatu and Mala, Ojo Vyapat (Kshaya, Visramsa and Vyapat) and its management. Chikitsasutra and Management of Sama-Nirama states, Roga-Anutpattikara Chikitsa, Roga Prashamana Chikitsa (Doshapratyanika, Vyadhipratyanika, Ubhayapratyanika), Doshopakrama, Chikitsa sutra and Management of Sthanantara Dosha (Ashayapakarsha, Anuloma/Pratiloma gati of Dosha, Vimarga gamana of Dosha), Knowledge of Lina Dosha & its management, Diagnosis, Chikitsa Sutra and Management of Avarana and of Dhatu Pradoshaja diseases, Importance of Dosha, Dushya , Bala, Kaala, Agni, Prakriti, Vaya, Sattva Satmya, Desha, Ahara and stage of diseases in treating them. Chikitsa Sutra and Management of 'Samanyaja and Nanatmaja' diseases.
- 4 Detailed description of Dvidividhopakrama (Santarpana and Apatarpana) and Shadavidhopakrama (Rookshana, Snehana, Swedana, Sthambhana, Langhana and Brimhana). Detailed description of Shodhana, Shamana and Nidana Parivarjana. Knowledge of Aushadha matra, Sevan kaala and Anupana, Definition and Knowledge of Pathya-Apathya with examples of diseases of various systems.
- 5 Derivation of the term 'Manas', its sthana (place), Guna (qualities) and Karma (functions). Samanya Chikitsa Siddhanta of Manasa Roga.
- 6 Principles & Management of Nutritional deficiency disorders.
- 7 Management of Vardhakyajanita vikara, Indriyapradoshaja vikara, Alzhiemer's Disease, Sleep disorders, General debility.

4.2. PANCHAKARMA

Theory One Paper – 100 Marks

Practical Viva-voce – 50 Marks

Hours of teaching Theory – 100

Clinical training: 3 months

I. Introduction

1. Introduction to Panchakarma, Panchakarma and Shodhana, its importance for promotion of health, prevention and treatment of diseases.
2. Trividha Karma- Purva, Pradhana and Pashchat Karma in relation to Shodhana and their importance.
3. Indications of Shodhana, Shodhana according to Ritu
4. General Principles of doshagati from Koshta to Shaka and vice versa
5. General precautions (Pariharya Vishaya) for Panchakarma
6. Specifications of Panchakarma theatre and necessary equipments
7. Importance of Koshta and Agni Parikshan

II. Snehana

1. Etymology and Definition of Sneha and Snehana
2. Snehayoni- Sthavara and Jangama: Properties of Sneha dravyas, Snehopag Dravyas
3. General knowledge of Ghrita, Taila, Vasa and Majja with their specific utility and actions ,Yamaka, Trivrit and Maha Sneha
4. Metabolism of fat
5. Achcha and Pravicharana of Sneha
6. Snehapaka and its importance in Panchakarma
7. **Types of Snehana:** i) Bahya and ii) Abhyantara Snehana

i) Bāhya Snehana :

Methods, indications and contraindications of the following types of Bahyasnehana; Mardana, Unmardana, Pādāghāta, Samvāhana, Karna Purana & Akshi Tarpan, Lepa, Talam,

Murdhni Taila: Siro-Abhyanga, Shiro Seka/dhārā, Siro Pichu and Siro-Basti

ii) Ābhyantara Snehana

Three Types of Ābhyantara Snehana: Shodhanārtha, Shamanārtha and Brimhanārtha Snehana, Indications and contraindications for Snehana

Shodhanārtha Snehana

- a. Importance and method of Deepan Pāchan and Rookshana in Shodhanārtha Snehana. Properties of Rookshana Dravya. Samyak Rookshana Lakshana
- b. Consideration of Agni and Koshta in Snehana
- c. Indication of Different Matra, Various dose schedules for Shodhanārtha Snehana; Hraseeyasi, Hrasva, Madhyama and Uttama Mātrā, Ārohana Mātrā
- d. Methods of Shodhanārtha Snehana,
- e. Anupāna of Sneha

4.3 SHALYA TANTRA

Theory Two Papers – 100 Marks Each
Practical - Viva voce – 100 Marks

PAPER –I

100 Marks

Part – A

50 Marks

Definition of Shalya, Shalya Tantra and its importance. Introduction to Shalya Tantra: Historical background and progress made.

- **Target** - Fluency in textual reading and comprehension.
- Preferable targets - Know recent developments and controversies.

Description of Yantra, Shastra, Anushastra: Definition, number, types, uses, Dosha, Guna, Karma. Relevant modern instruments.

- Target - Basic understanding of the concepts of Yantra and Shastra. Acquaintance with commonly used surgical instruments. Knowledge of textual descriptions.
- Preferable targets - Knowledge about currently used surgical instruments, their specifications, procurement sources etc.

Nirjantukarana / Sterilization: Methods, types and its role in surgical practice.

- Target - Basic surgical discipline of maintaining asepsis.
- Preferable targets- Knowledge of recently developed chemicals, instruments for sterilization.

Sangyahan / Anaesthesia: Definition and Types.

- Local anaesthesia** – Drugs, Techniques, Indications, Contraindications, Complications and their Management.
- Regional and General anaesthesia**- Drugs, Techniques, Indications, Contraindications, Complications and their Management.
 - Target-Basic knowledge of the drugs and instruments of anaesthesia. To observe the process of induction, monitoring and recovery.
 - Preferable targets- Assisting and handling anaesthesia.

Trividha Karma – Purva Karma, Pradhana Karma and Paschat Karma.

- Target- Capability to identify conditions which can affect the outcome of surgery in pre, intra and post- operative period.
- Preferable targets- Experience of handling incidents.

Ashtavidha Shastra Karma - Surgical procedures.

- Targets- Appreciation and comprehension of concepts and indications of different procedures.
- Preferable targets –Hands on experience of surgical procedures.

4.4 SHALAKYA TANTRA

Theory Two Papers – 100 Marks Each
Practical/Viva voce – 100 Marks

NETRA ROGA VIGYAN

Paper I

Marks

100

I. Introduction

- Shalakyatantra nirukti, Parichayam, Ithihasam
- Netra rachana shariram (Mandala, Patala, Sandhi, Drushti Vichara) and Netra Kriya Sharira alongwith modern anatomy of Eye.
- Eye examination and knowledge of basic instruments/equipments required for examination of Eye.
- Netrarognanam – Samanya Hetu (Nija and agantuja), Purvarupa, Samprapti, Rupa and Chikitsa.
- Classification of Netraroga and its importance.

II. Netra Samanya and Vishishta Chikitsa - Kriya Kalpa

- Netra and Chakshu swasthya hitkara Dinacharya, Ritucharya, Aahara evam Vihara.
- Kriya-kalpa-Seka, Aschyotana, Pindi, Vidalaka, Tarpana, Putapaka, Anjana and importance of Panchkarma in Netra Chikitsa.
- Basic fundamentals of Netra Shastra Chikitsa e.g. Purva – Pradhana - Paschat karma, Ama-Pachyaman-Pakva Vrana shotha, Vranitopasana, Pranashtashalya, & Vranbandhana. Methods and concepts of sterilization, asepsis and antisepsis as per ancient and modern point of view.
- Basic applied knowledge of Ashtavidha shastrakarma, agni, kshara, raktamokshana in Netra rogas.
- Essential diagnostic and therapeutic modern pharmacological agents required in Netra Chikitsa

III. Sandhigata Roga(Diseases of junctional areas of eye)

- Number of sandhigata rogas, detailed etiology, pathology, clinical features and management of Pooyalasa and Srava Rogas.
- Brief Study of krimi granthi, Parvani and Alaji Rogas.
- Study of Acute and Chronic Dacryocystitis, Epiphora, Blepharitis including their aetiology, pathology, signs & symptoms, differential diagnosis and medical & surgical management.

IV. Vartmagata Roga(Diseases of Lids)

- Number of vartmagata rogas, and detailed knowledge of etiology, pathology, clinical features and management of Anjananamika, Utsangini, Lagana, Vatahata vartma, Pakshma kopa, Sikta vartma, Pothaki, Klinna vartma, Krichhronmeelana and Kukunaka diseases of Vartma.
- Brief Knowledge of Vartmarbuda, Utklishta vartma, Nimesh, Pakshmashata, Vartmarsha
- Knowledge of Hordeolum, Ptosis, Trachoma, Trichiasis, Entropion, Ectropion including their Etiology, signs and symptoms differential diagnosis and medical & surgical management.

V. Shuklagata Roga(Diseases of sclera and conjunctiva)

- Number of Shuklagata rogas, detailed knowledge of etiology, pathology, clinical features

4.5 Research methodology and Medical statistics

Total Marks 50 (Part A-30 and Part B- 20)

PART – A –Research Methodology

1. Brief historical background of research in Ayurved and contemporary medical science
Evidences of researches in ayurvedic classics
2. Etymology, definitions and synonyms (Anveshana, Gaveshana, Prayeshana, Anusandhan and Shodha) of the word Research
3. Research in Ayurved - Scope, need, importance, utility
4. Types of Research (familiarization of the terms)
 - a) Pure and Applied
 - b) Qualitative , Quantitative and Mixed
Observational and interventional.
5. Research process (Importance of each steps in brief)
 - a. Selection of the topic
 - b. Review of the literature
 - c. Formulation of Hypothesis
 - d. Aims and Objectives
 - e. Materials and methods
 - f. Observations and results
 - g. Methods of communication of Research
6. Research tools – Role of the pramanas as research tools
7. The concept and importance of ethics in research
8. Concept of Evidence Based Medicine and Scientific Writing
9. Importance of IT in data mining and important research data portals concerned with Ayurved and contemporary medical science (DHARA , PubMed, Ayush Research Portal, Bioinformatics Center, Research Management Informatic System etc.)

Part – B Medical-Statistics

1. Definition, scope and importance of the Medical statistics
2. Common statistical terms and notations
 - a. Population
 - b. Sample
 - c. Data
 - d. Variable
 - e. Normal distribution
3. Collection and Presentation of data
 - a. Tabular
 - b. Graphical
 - c. Diagrammatical
4. Measures of location
 - a. Average
 - b. Percentile

Measures of Central Tendency

 - a. Arithmetic mean
 - b. Median



Pune District Education Association's

College of Ayurved & Research Centre

(I. D. No. P.U./P.N./AYU./081/1990)

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Metric: 1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Contents shared by the SRA / Affiliating University (NCISM & MUHS) clearly mentioning the interdisciplinary subjects The specified total number of subjects (papers) that the students study and write exams in order to obtain the degree.

Name of the programme: AyUG (B.A.M.S.)

From 2021-2022 admitted batch



**COURSE CURRICULUM FOR FIRST PROFESSIONAL BAMS
(PRESCRIBED BY NCISM)**



**RACHANA SHARIRA
(SUBJECT CODE- AyUG-RS)
HUMAN ANATOMY**

(Applicable from 2021-22 batch onwards for 5 years or until further notification by NCISM, whichever is earlier)



**BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058**



Rachana

NCISM

I Professional Ayurvedacharya (BAMS)

Subject Code: AyUG-RS

Rachana Sharir (Human Anatomy)

Summary

AyUG-RS Total number of Teaching hours: 500			
Lecture hours (LH) - Theory		180 Hours	180 Hours (LH)
Paper I	90 Hours		
Paper II	90 Hours		
Non-Lecture hours (NLH) – Theory		80 Hours	320 Hours (NLH)
Paper I	40 Hours		
Paper II	40 Hours		
Non-Lecture hours (NLH) - Practical		240 Hours	

AyUG-RS Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	100	70	--	30
Paper II	100				
Sub-Total	200	200			
Total marks	400				

	in Sushruta Samhita and as per the modern science.	Psychomotor							
CO1	Appraise the concept of body donation and its relevance in present scenario	Cognitive - analysis, Affective	NK	Knows	Lecture/ educational video/ SDL	Written / viva-voce	F&S	I	
Topic 2- Paribhasha Sharir [Time: Lecture: 03 hours, non-lecture 01 hours] Practical- 6 hours									
CO1	Explain the terms Kandara, Kurcha, Mamsa, Rajju, Sevani, Jala, Seemant, Asthi Sanghat in context to its enumeration, site and structure.	Cognitive / comprehension	MK	Knows	Lecture/ Demonstration	Written/ viva-voce/ Open book test	F&S	I	
CO1	Evaluate the clinical importance of Kandara, Kurcha, Mamsa, Rajju, Sevani, Jala Seemant, Asthi and Samghat	Cognitive/ Application	DK	Knows how	Lecture/ Demonstration/ SDL	Written/ viva-voce	S	I	
Topic 3- Garbha Sharir [Time: Lecture: 17 hours, non-lecture 05 hours]									
CO 2	Define Garbha and recall the related verse from samhitas.	Cognitive / knowledge	MK	Knows	Lecture/ Recitation	Written/ viva-voce	F & S	I	-
CO 2	Explain the concept of Shukra and recall the related verse from samhitas.	Cognitive / comprehension	MK	Knows	Lecture/ Recitation	Written/ viva-voce	F & S	I	-
CO 2	Explain the concept of Artava and recall the related verse from samhitas.	Cognitive / comprehension	MK	Knows	Lecture/ recitation	Written/ viva-voce	F & S	I	-
CO 2	Describe the role of tridosha and panchamahabhuta in the fetal development	Cognitive / comprehension	MK	Knows how	Lecture/ IT	Written/ viva-voce	F & S	I	Dept. of Streerog Prasuti tantra
CO 2	Explain the concept of Beeja, Beejbhaag, Beejabhagavayava	Cognitive / Comprehension	MK	Knows	Lecture/ GD/ TT	Written/ viva-voce	F & S	I	Dept. of Streerog Prasuti tantra

CO 2	Describe Masanumasik Garbha vriddhi kram and recall the related verse from samhitas.	Cognitive / comprehension	MK	Knows how	Lecture/ Recitation/ demonstration with 3D animated video	Written/ viva-voce/ Open book test	F & S	I	-
CO 2	Describe Garbhaposhana	Cognitive / comprehension	MK	Knows how	Lecture	Written/ viva-voce/ Open book test	F & S	I	-
CO 2	Describe the formation of Apra according to Ayurved	Cognitive / knowledge	MK	Knows, Knows how	Lecture/ demonstration with 3D animated video	Written/ viva-voce/ Open book test	F & S	I	-
CO 2	Describe Garbha nabhinadi	Cognitive / knowledge	MK	Knows	Lecture	Written/ viva-voce	F & S	I	-
CO 2	Explain Angapratyanga utpatti with the related verse from samhitas.	Cognitive / comprehension	MK	Knows how	Lecture/ demonstration with 3D animated video/	Written/ viva-voce/ Assignments/ Open book test	F & S	I	Dept. of Streerog Prasuti tantra
Topic 4- Asthi Shaarira [Time: Lecture: 02 hours, non-lecture 01 hours]									
CO1	Enlist the number of Asthi according to different Acharyas	Cognitive/ Recall	MK	Knows how	Lecture	Written / viva-voce/ Open book test	F & S	I	
CO1	Describe the Asthi Sanghata and Asthi Simanta	Cognitive/ comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	I	
Topic 5- Sandhi Sharir [Time: Lecture: 02 hours, non-lecture 03 hours]									
CO 3	Define the term Sandhi	Cognitive – Recall	MK	Knows	Lecture	Written/ viva-voce	F&S	II	
CO 3	Classify Sandhi into different types.	Cognitive – Recall	MK	Knows	Lecture	Written/ viva-voce/ project work	F&S	II	
CO 3	Demonstrate the movements of Chala Sandhi and	Cognitive – Application	MK	shows	Lecture +	Written/ viva-voce	F&S	II	

	comprehend the structural appearance	Psychomotor			Demonstration thorough model/ simulation				
CO 3	Illustrate the applied aspect of Sandhi and introduction of diseases of Sandhi explained in Ayurveda	Cognitive - Application	DK	Knows how	Lecture/ ECE/ SDL/ Seminar	Written/ viva-voce/ Assignment	F&S	II	Kayachikitsa
Topic 6- Snayu Sharir [Time: Lecture: 02 hours, non-lecture 01 hours]									
CO 6	Describe Snayu with respect to its definition, structure, types, number, importance with its clinical importance	Cognitive/ comprehension	MK	Knows how	Lecture with demonstration/ SDL/Seminar	Written/ Viva -voce/ Open book test	F&S	II	
Topic 7- Peshi Sharir [Time: Lecture: 02 hours, non-lecture 01 hours]									
CO 5	Describe Peshi Sharir and its classification as per Ayurveda	Cognitive – comprehension	MK	Knows	Lecture/ Demonstration/ SDL/ Seminar	Written/ Viva-voce/ Open book test	F&S	II	
Topic 8- Kesha, Danta, Nakha Sharir [Time: Lecture: 02 hours, non-lecture 01 hours]									
CO 6	Describe Panchabhautik Swaroop, Swabhav (Pitruja) with its applied value in Prakriti and also explain related diseases with importance of examination kesha, danta, nakha as diagnostic tool	Cognitive/ comprehension	MK	Knows how	Lecture with demonstration with 3D animated video/ SDL	Written/ Viva -voce/ Open book test/ Assignment	F&S	II	
Topic 9- Embryology [Time: Lecture: 07 hours, non-lecture 02 hours]									
CO 2	Define embryology and enlist its branches	Cognitive / knowledge / recall	DK	Knows	Lecture	Written/ viva-voce	F & S	I	
CO 2	Define Embryo and Foetus	Cognitive / knowledge / recall	MK	Knows	Lecture	Written/ viva-voce	F & S	I	

CO 2	Describe the anatomical structure of Sperm and Ovum and explain its clinical importance	Cognitive / comprehension	MK	Knows how	Lecture/ Demonstration	Written/ viva-voce/ Assignment	F & S	I	
CO 2	Define term of fertilization	Cognitive / knowledge / recall	MK	Knows	Lecture/ Seminar	Written/ viva-voce	F & S	I	
CO 2	Describe the process of cleavage	Cognitive / comprehension	MK	Knows how	Lecture/ Educational 3D Animated videos	Written/ viva-voce	F & S	I	--
CO 2	Explain the process of germ layer formation and its derivatives	Cognitive / comprehension	MK	Knows how	Lecture/ Educational 3D Animated videos	Written/ viva-voce	F & S	I	Dept. of Streerog Prasuti tantra
CO 2	Explain the laws of heredity	Cognitive / comprehension	MK	Knows how	Lecture/ Seminar	Written/ viva-voce	F & S	I	Dept. of Streerog Prasuti tantra
CO 2	Describe the process of sex determination and differentiation	Cognitive / comprehension	NK	Knows how	Lecture/ Seminar	Written/ viva-voce	F & S	I	--
CO 2	Explain the month wise development of Foetus	Cognitive / comprehension	MK	Knows how	Lecture/ Demonstration	Written/ viva-voce/ Open book test/ Project work	F & S	I	Dept. of Streerog Prasuti tantra
CO 2	Explain foetal circulation and the changes in the circulation after birth	Cognitive / comprehension	MK	Knows how	Lecture/Demonstration	Written/ viva-voce	F & S	I	--
CO 2	Describe Placenta formation & its structure with applied anatomy	Cognitive / application	MK	Knows how	Lecture/ Seminar/ ECE	Written/ viva-voce	F & S	I	Dept. of Streerog Prasuti tantra
CO 2	Describe Umbilical cord with clinical importance	Cognitive / knowledge / application	MK	Knows how	Lecture/ Seminar/ ECE	Written/ viva-voce	F & S	I	Dept. of Streerog Prasuti tantra

		on, Application							
CO3	Describe & demonstrate Clavicle and Scapula and its applied anatomy	Cognitive / comprehensi on, Application	MK	Shows how	Lecture/ Demonstration	Written / viva-voce	F & S	I	Kayachi kitsa
CO3	Describe Phalanges, Carpal and Tarsal Bones and its applied anatomy	Cognitive / comprehensi on	DK	Knows	Lecture/ Demonstration	Written/ viva-voce	F & S	I	
CO3	Describe & demonstrate bones of the upper & lower extremity and its applied anatomy	Cognitive / comprehensi on, Application	MK	Shows how	Lecture/ Demonstration	Written / viva-voce/ Project work	F & S	I	
CO3	Describe & demonstrate Patella and its applied anatomy	Cognitive / comprehensi on, Application	DK	Shows	Lecture/ Demonstration	Written / viva-voce	F & S	I	
CO10	Recognize and describe the Radiological structures in radiograph	Cognitive / comprehensi on, Application	MK	Shows	Lecture/ Demonstration/ PBL/ ECE/ SDL	Written / viva-voce/ Project work/ Assignment	F & S	I	
Topic 11- Arthrology [Time: Lecture: 10 hours, non-lecture 06 hours] Practical- 8 hours									
CO 3	Recall the classification of Joints	Cognitive – Recall	MK	Knows	Lecture	Written/ viva-voce	F&S	II	
CO 3	Demonstrate movements of Synovial Joints and comprehend the structural aspect helping in movements.	Cognitive – Application Psychomotor	MK	Knows how	Lecture/ Demonstration/ Simulation	Written/ viva-voce	F&S	II	
CO 3	Describe constitutional anatomy of joint	Cognitive – Comprehensi on	MK	Knows	Lecture	Written/ viva-voce	F&S	II	
CO 3	Describe joints of upper limb and lower limb region, TM joint, and its related applied aspect	Cognitive – Application	MK	Knows how	Lecture/ PBL/ ECE	Written/ viva-voce/ Open book test/ Assignment	F&S	II	Kaychikit sa

CO 3	Demonstrate the examination of synovial joints	Psychomotor	MK	Knows + Shows	Demonstration with case presentation in relative aspect/ ECE/ SDL/ 3D Animated videos	Written/ viva-voce/ Practical performance	F&S	II	Rognidan
Topic 12- Myology [Time: Lecture: 06 hours, non-lecture 02 hours] Practical- 8 hours									
CO5	State the types of muscles.	Cognitive – application Psychomotor	MK	Knows	Lecture	Written/ Viva-voce	F & S	II	
CO5	Describe and demonstrate the muscles of upper and lower extremity with their origin, insertion, action & nerve supply and applied aspect and its role in Yogasana	Cognitive – application	MK	Shows	Lecture/ Demonstration/ GD/TT/ SDL/ 3D Animated videos	Written/ Viva-voce/ Open book test/ Project work	F & S	II	Swasthvritta
CO5	Describe and demonstrate muscles of thorax and abdomen with their origin, insertion, action & nerve supply and applied aspect and its role in Yogasana	Psychomotor	MK	Shows	Lecture/ Demonstration/ GD/TT/ SDL/ 3D Animated videos	Written/ Viva-voce/ Open book test/ Project work	F & S	II	Swasthvritta
CO5	Describe and demonstrate muscles of back with origin, insertion, action & nerve supply and applied aspect and role in Yogasana	Cognitive – application	DK	Shows	Lecture/ Demonstration/ GD/TT/ SDL/3D Animated videos	Written/ Viva-voce/ Open book test/ Project work	F & S	II	Swasthvritta
Topic 13- Nervous System [Time: Lecture: 14 hours, non-lecture 04 hours] Practical- 12 hours									
CO6	Explain the hierarchy of structural unit	Cognitive-/ comprehensi on	MK	Knows	Lecture/ Demonstration	Written/ viva-voce	F&S	III	
CO6	Describe the functional and structural division of the nervous system	Cognitive- comprehensi on	MK	Knows how	Lecture/ Seminar	Written/ viva-voce	F&S	III	

CO6	Explain the parts of Brain (Cerebrum, Cerebellum)	Cognitive – comprehension	MK	Knows, Knows how	Lecture/ Demonstration	Written/ viva-voce/ Open book test	F&S	III	
CO6	Describe external and internal features of Spinal cord.	Cognitive – comprehension	MK	Knows, Knows how	Lecture/ Demonstration/ 3D animated videos	Written/ viva-voce/ Open book test	F&S	III	
CO6	Illustrate the Blood supply of Brain and Spinal cord.	Cognitive – comprehension	MK	Knows, Knows how	Lecture/ Demonstration/ 3D animated videos	Written/ viva-voce/ Open book test	F&S	III	
CO6	Describe the external features of diencephalon Mid brain, Pons, Medulla oblongata.	Cognitive-Comprehension	DK	Knows	Lecture/ Demonstration/ 3D animated videos	Written/ viva-voce/ Open book test	F&S	III	
CO6	Describe the limbic system	Cognitive-Comprehension	NK	Knows	Lecture/ Demonstration/ 3D animated videos	Written/ viva-voce/ Open book test	F&S	III	
CO6	Describe the general Sulci and gyri of cerebrum and determine the clinical importance of Broadman's classification	Cognitive – application	MK	Knows Knows how	Lecture/ Demonstration/ 3D animated videos	Written/ viva-voce/ Open book test	F&S	III	
CO6	Describe the ascending, descending pathways, upper motor neurons and lower motor neurons, its applied aspect in examination of nervous system	Cognitive/ application Affective /responding	DK	Knows how	Lecture/ Demonstration/ CBL, ECE	Written/ viva-voce/ Open book test	F&S	III	Kaya chikitsa
CO6	Demonstrate the superficial and deep reflexes and its clinical importance	Cognitive /application Psychomotor /perception Affective /responding	DK	shows	Lecture + Demonstration though living object/ ECE/ PBL/ SDL/ CBL	Viva-Voce/ Practical performance	F&S	III	Kayachikitsa

CO 6	List the Hormones secreted by Thyroid gland and & histology, and discuss its clinical application	Cognitive - Application	MK	Knows	Lecture/ GD/ CBL	Written / viva-voce/ Open book test	F & S	III	
CO 6	Describe the location, Shape, Dimensions and structure of Parathyroid gland	Cognitive /comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	III	
CO 6	Describe the Blood Supply, Nerve Supply & Lymphatic drainage of Parathyroid gland	Cognitive /comprehension	DK	Knows	Lecture Demonstration	Written / viva-voce	F & S	III	
CO 6	List the hormones secreted by parathyroid, & histology and discuss its Clinical anatomy	Cognitive /Application	DK	Knows	Lecture/ GD/ CBL	Written / viva-voce/ Open book test	F & S	III	Kayachikitsa
CO 6	State the location, Shape & dimension of Suprarenal gland	Cognitive / Recall	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	III	
CO 6	Describe the Surface, Borders of Suprarenal gland along with its relation.	Cognitive/comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	III	
CO 6	List the Functions and Secretions of Suprarenal gland	Cognitive /Recall	MK	Knows	Lecture	Written / viva-voce	F & S	III	Sharir Kriya
CO 6	Describe the Blood Supply, Nerve Supply & Lymphatic drainage of Suprarenal gland	Cognitive /comprehension	DK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	III	
CO 6	Describe the Internal structure of suprarenal gland	Cognitive /comprehension	DK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	III	
CO 6	Write the Clinical & applied anatomy & histology of Suprarenal gland	Cognitive /application	DK	Knows	Lecture/ CBL	Written / viva-voce/ Open book test	F & S	III	Kayachikitsa
Topic 7- Lymphatic System [Time: Lecture: 02 hours, non-lecture 02 hours]									

CO 6	Define Lymphatic System	Cognitive / Recall	MK	Knows	Lecture	Written / viva-voce	F & S	III	
CO 6	Describe components of Lymphatic System	Cognitive / comprehension	MK	Knows	Lecture	Written / viva-voce	F & S	III	
CO 6	Describe the anatomical structure of Various Lymph Vessels i.e. Lymphatic Trunks, Thoracic Duct etc and explain its clinical importance	Cognitive / comprehension, Application	MK	Knows how	Lecture/ Demonstration/ CBL	Written / viva-voce	F & S	III	
CO 6	Describe the anatomical structure of Lymph Glands i.e. Lymph Nodes, Spleen, Thymus, Tonsils etc and explain its clinical importance	Cognitive / comprehension, Application	MK	Knows how	Lecture/ Demonstration/ ECE/ CBL	Written / viva-voce/ Open book test	F & S	III	Rognidan Evum Vikriti Vigyan

Paper II

Topic 1- Praman sharir [Time: Lecture: 02 hours, non-lecture 01 hours]

CO1	Describe Anguli and Anjali praman with its significance.	Cognitive Comprehension	MK	Knows	Lecture/ Demonstration/ GD	Written/ Viva-voce/ Open book test	F & S	II	
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Topic 2- Koshtha Evam Ashaya Shaarira [Time: Lecture: 02 hours, non-lecture 01 hours]

CO1	Define of Koshtha and Ashaya	Cognitive/ knowledge	MK	Knows	Lecture	Written/ viva-voce/ Open book test	F&S	I	
CO1	Describe the concept of various numbers of Koshthanga as per Samhitas	Cognitive/ Comprehension	MK	Knows	Lecture	Written/ viva-voce/ Open book test	F&S	I	
CO1	Describe the concept of various Numbers of Ashaya as per Samhitas	Cognitive/ Comprehension	MK	Knows	Lecture/ TT/ GD	Written/ viva-voce/	F&S	I	

						Open book test			
CO1	Describe and explain applied aspects of Koshtha and Ashaya.	Cognitive/ Comprehensiv e application	NK	Knows How	Lecture/ GD/ ECE	Written/ viva-voce/ Assignments/ Open book test	F&S	I	Kayacki tsa
Topic 3- Sira sharir [Time: Lecture: 03 hours, non-lecture 01 hours]									
CO 4	Define Sira, Enumerate the sira & state its Nirukti	Cognitive /Recall	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	II	
CO 4	Explain the classification of Sira	Cognitive / Comprehension	MK	Knows how	Lecture	Written / viva-voce/ Open book test	F & S	II	
CO 4	Define Vedhya Sira and Enumerate Vedhya Sira	Cognitive /Recall	MK	Knows	Lecture/ GD	viva-voce/ Open book test	F & S	II	
CO 4	Define Avedhya sira and Enumerate the Avedhya Sira	Cognitive / Recall	MK	Knows	Lecture	Written / viva-voce/ Open book test	F & S	II	
CO 4	Locate the Vedhya Sira in the body according to region	Cognitive / application Psychomotor	MK	Shows	Lecture/ Demonstration/ IT	viva-voce/ Practical performance	F & S	II	Shalyatan tra
CO 4	Describe the applied aspect of Siravedha	Cognitive - application	DK	Knows how	Lecture/ ECE/ IT/ CBL	Written / viva-voce/ Assignment / Open book test	F & S	II	Shalyatan tra
Topic 4- Dhamani Sharir [Time: Lecture: 02 hours, non-lecture 01 hours]									
CO 4	Define Dhamani, and state its Nirukti	Cognitive/ Recall	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	II	

CO 4	Explain the classification of Dhamani	Cognitive/ Comprehension	MK	Knows how	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	II	
CO 4	Locate the Dhamani in the body according to region	Cognitive / application Psychomotor	DK	Shows	Lecture/ Demonstration	Viva-voce/ Practical performance	F & S	II	
Topic 5- Srotasa Sharir [Time: Lecture: 08 hours, non-lecture 03 hours]									
CO 4	Define Srotasa and state its Nirukti and types	Cognitive/ Recall	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	II	
CO 4	Explain the Classification of Srotasa	Cognitive / Comprehension	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	II	
CO 4	State the Moolsthana of all Srotasa as per Acharya Sushrut and Charak and its clinical aspect	Cognitive / Recall	MK	Knows how	Lecture/ Seminar/ ECE	Written / viva-voce/ Assignment/ Open book test	F & S	II	Kayachikitsa/ Panchakarma
Topic 6- Kala Sharir [Time: Lecture:02 hours, non-lecture 02 hours] Practical- 03 hours									
CO1	Define Kala and explain the formation & functions of seven Kala	Cognitive –/ comprehension	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F&S	III	
CO1	Describe Saptakalas with its applied aspect	Cognitive /comprehension +application	MK	Knows	Lecture/ demonstration/ ECE	Written / viva-voce/ Open book test	F&S	III	Agadtantra
CO1	Relate the Sapta Kala with Sapta Dhatu	Cognitive – application + affective - awareness	NK	Knows how	Lecture/ Seminar/ IT	Written / viva-voce	F&S	III	
Topic 7- Indriya Sharir [Time: Lecture: 03 hours, non-lecture 01 hours]									

CO 7	Define Indriya. Interpret derivation of Indriya and explain its importance.	Cognitive / comprehension	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	III	
CO 7	State the meaning of Indriya-artha and Indriya-adhishthan	Cognitive / knowledge	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	III	
CO 7	Enlist Dnyanendriyas, Karmendriyas and Ubhayendriya	Cognitive / knowledge	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F & S	III	
CO 7	Illustrate classical description of Dnyanendriya Adhishthan – Karna, Twak, Netra, Jivha, Nasa with its clinical perspective	Cognitive / application	MK	Knows how	Lecture/ IT/ ECE/ PBL	Written / viva-voce/ Open book test/ Assignment	F & S	III	Dept. of Shalaky atantra
Topic 8- Twacha Sharir [Time: Lecture: 02 hours, non-lecture 02 hours]									
CO 7	Define Twacha, its types and characteristics with its clinical importance, significance of twacha adhishthana in disease manifestation, its relation with dhatu	Cognitive/ comprehension	MK	Knows how	Lecture with demonstration with 3D animated video/ ECE/ SDL	Written/ Viva -voce/ Open book test	F&S	III	
Topic 9- Marma Sharir [Time: Lecture: 13 hours, non-lecture 04 hours] Practical- 12 hours									
CO 5	Define Marma and enumerate the Marmas	Cognitive – Recall	MK	Knows	Lecture/ Seminar	Written / viva-voce/ Open book test	F&S	II	
CO 5	Describe the Marma and Prana tatva with its Significance	Cognitive – Comprehension	MK	Knows	Lecture	Written / viva-voce/ Open book test	F&S	II	

CO 5	Discuss the classification of Marma	Cognitive – Comprehension	MK	Knows	Lecture/ ECE/ PBL	Written / viva-voce/ Open book test	F&S	II	
CO 5	Narrate the importance of marma in Sharir and Shalya vigyan	Cognitive – application	MK	Knows how	Lecture/ ECE/ PBL	Written/ Open book test	F&S	II	Shalya antra
CO 5	Illustrate the specific location of Marma as per Sushruta Samhita	Cognitive – Comprehension	MK	Knows + Shows	Lecture/ Demonstration/ Workshop	Written / viva-voce/ Open book test	F&S	II	
CO 5	Demonstrate the Marma location as per modern anatomy	Cognitive – Application Psychomotor	MK	Knows + Shows	Lecture with 3D animated demonstration/ Seminar/ Workshop	Viva-voce/ Practical performance	F&S	II	Panchaka rma
Topic 10- Respiratory system [Time: Lecture: 06 hours, non-lecture 04 hours] Practical- 10 hours									
CO6	Enlist the parts of the Bronchial tree	Cognitive / Recall	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	State the location and dimension of Lungs	Cognitive - Knowledge	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Differentiate between Right and left Lungs	Cognitive -/ comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Describe the Borders, Surfaces and lobes of the Lungs	Cognitive/ comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce/ Open book test	F & S	II	
CO6	Explain the root of Lungs	Cognitive /comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Explain the Bronchopulmonary segments of the lungs	Cognitive /comprehension	DK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Describe the Blood supply, Nerve supply, Lymphatics of the Lungs	Cognitive /comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	

CO6	Describe histology and Clinical Anatomy of Lungs	Cognitive / application	MK	Knows how	Lecture/ ECE/ PBL	Written / viva-voce/ Assignment	F & S	II	Kaychik ita
CO6	State the extent and features of Trachea	Cognitive / Recall	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Explain the Relations of Trachea	Cognitive – /comprehension	MK	Knows how	Lecture/ Demonstration	Written / viva-voce/ Open book test	F & S	II	
CO6	Describe the Blood supply, Nerve supply and Lymphatics of Trachea	Cognitive /comprehension	MK	Knows how	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Explain the histology and Clinical anatomy of Trachea	Cognitive /Application	MK	Knows how	Lecture/ ECE/ PBL	Written / viva-voce/ Assignment	F & S	II	Shalaky atantra
CO6	State the extent of Larynx and its external features	Cognitive / Recall	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Enlist the paired and unpaired cartilages of Larynx	Cognitive / Recall	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Explain the relations of Larynx	Cognitive /comprehension	DK	Knows how	Lecture/ Demonstration	Written / viva-voce/ Open book test	F & S	II	
CO6	Write the blood supply, nerve supply and lymphatics of Larynx	Cognitive /comprehension	DK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Explain the histology and clinical anatomy of Larynx	Cognitive / application	DK	Knows how	Lecture/ Demonstration	Written / viva-voce/ Assignment	F & S	II	
CO6	State the location of Pleura and enlist its parts	Cognitive/ Recall	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Describe the parts of parietal Pleura	Cognitive/ comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce	F & S	II	
CO6	Explain the Pulmonary ligaments and recesses of Pleura	Cognitive /comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce/	F & S	II	

						Open book test			
CO6	Describe the blood supply, nerve supply, lymphatics of Pleura	Cognitive /comprehension	DK	Knows how	Lecture	Written / viva-voce	F & S	II	
CO6	Explain the clinical anatomy of Pleura	Cognitive – Application	DK	Knows how	Lecture/ ECE/ PBL	Written / viva-voce/ Assignment	F & S	II	Kayachikitsa
Topic 11- Digestive system [Time: Lecture: 10 hours, non-lecture 06 hours] Practical- 22 hours									
CO 6	Describe peritoneum and nine parts of abdomen	Cognitive – application	MK	Knows	Lecture/ Demonstration	Written/ Viva-voce/ Open book test/ Assignment	F & S	I	
CO 6	Describe the anatomy of the Oesophagus with relations, histology and clinical anatomy	Cognitive – application	MK	Knows	Lecture/ Demonstration	Written/ Viva-voce/ Open book test/ Assignment	F & S	I	
CO 6	Describe the structure of the Stomach, Stomach bed, the interior, histology, blood supply with relations and clinical anatomy	Cognitive – application	MK	Knows	Lecture/ Demonstration/ PBL/ ECE/ IT	Written/ Viva-voce/ Open book test/ Assignment	F & S	I	
CO 6	Describe the structure of the Duodenum with relations, histology and clinical anatomy.	Cognitive – application	MK	Knows	Lecture/ Demonstration/ ECE/ PBL/ IT	Written/ Viva-voce/ Open book test/ Assignment	F & S	I	
CO 6	Describe the parts, structure, histology and clinical anatomy of Large intestine.	Cognitive – application	MK	Knows how	Lecture/ Demonstration	Written/ Viva-voce/ Open book test/ Assignment	F & S	I	
CO 6	Describe the anatomy of the Rectum, Peritoneal &	Cognitive – application	MK	Knows how	Lecture/	Written/	F & S	I	

						Viva-voce/ Open book test/ Assignment			
CO 6	Describe internal features of the chambers, valve and auscultatory areas of Heart and its applied anatomy	Cognitive – application	MK	Knows how	Lecture/ Demonstration/ ECE/ PBL/ IT	Written/ Viva-voce/ Open book test/ Assignment	F & S	II	
CO 6	Describe the major arteries and veins of Heart.	Cognitive – Recall	MK	Knows	Lecture/ Demonstration	Written/ Viva-voce	F & S	II	
CO 6	Describe the histology and applied anatomy of Heart.	Cognitive – application	MK	Knows how	Lecture/ Demonstration/ ECE/ PBL/ IT	Written/ Viva-voce/ Open book test/ Assignment	F & S	II	
Topic 13- Urinary System [Time: Lecture: 08 hours, non-lecture 03 hours] Practical- 04 hours									
CO 6	Enlist the components of Urinary System	Cognitive / Recall	MK	Knows	Lecture	Written / viva-voce	F & S	II	
CO 6	Describe the anatomical structure of Kidney, Ureter, Urinary bladder, Urethra	Cognitive / Comprehension	MK	Knows	Lecture/ Demonstration	Written / viva-voce/ Open book test/ Assignment	F & S	II	Kayachik itsa /Panchkar ma/Shala ya-Tantra
CO 6	Explain histology and clinical anatomy of Kidney, Ureter, Urinary bladder, Urethra and its importance	Cognitive / Comprehension & Application	MK	Knows how	Lecture/ Demonstration/ ECE/ PBL/ IT	Written / viva-voce/ Open book test/ Assignment	F & S	II	
CO 6	Enlist developmental anomalies of Kidney, Ureter, Urinary bladder, Urethra	Cognitive / Recall	NK	Knows	Lecture	Written / viva-voce/ Open book test/ Assignment	F & S	II	
Topic 14- Reproductive System [Time: Lecture: 07 hours, non-lecture 03 hours] Practical-02 hour									

						test/ Assignment			
CO7	Describe the pathways of each sense in understanding of its functional anatomy	Cognitive - comprehension	NK	Knows how	Lecture with 3D animated demonstration/ ECE/ PBL/ IT	Written / viva-voce/ Open book test/ Assignment	F&S	III	
CO7	Determine Method of examination, tool of examination and Importance of sensory organ in systemic examination	Cognitive - comprehension + Psychomotor	DK	Knows + Shows	Lecture with practical demonstration of tools/ ECE/ PBL/ IT	Written / viva-voce/ Open book test/ Assignment	F&S	III	Shalakya dept. Kaya chikitsa dept

***MK-Must Know, DK- Desirable to Know, NK- Nice to Know, TT- Tutorial, GD- Group Discussion, PBL- Problem Based Learning, IT- Integrated Teaching, ECE- Early Clinical Exposure, SDL- Self Directed Learning, CBL- Case Base Learning (P)- Practical**

	external features of thoracic and abdominal viscera	psychomotor				OSPE/ Practical performance			
Practical 7- Practical study of bones [Time: Practical- 30 hours or other activity 06 hours]									
CO3	Describe and demonstrate external features of bones and muscle attachments	Cognitive - comprehension + psychomotor	MK	Knows, Shows	Demonstration / Simulations	Written +viva-voce, spotting, OSPE/ Practical performance	F&S	I	
CO10	Describe the characteristics of radio imaging film and difference in color contrasting	Cognitive / knowledge / recall	DK	Knows	Tutorial/ Demonstration / Simulations	Written +viva-voce spotting, OSPE	F&S	I	
Practical 8- Surface and Radiological anatomy [Time: Practical- 20 hours and other activity 08 hours]									
CO10	Describe and demonstrate the normal alignment of chest X Ray – A.P And P.A view	Cognitive - comprehension + psychomotor	MK	Knows, Shows	Tutorial/ Demonstration	Written +viva-voce, spotting, OSPE/ Practical performance	F&S	III	
CO10	Describe and demonstrate the normal alignment of A.P view of Shoulder joint, Elbow Joint, Wrist joint, Hip joint, knee joint, Ankle joint	Cognitive - comprehension + psychomotor	MK	Knows, Shows	Tutorial/ Demonstration	Written +viva-voce, spotting, OSPE/ Practical performance	F&S	III	
CO10	Identify the basic clinical finding through X ray film	Cognitive - comprehension +	NK	Knows, Shows	Tutorial/ Demonstration	Written +viva-voce, spotting, OSPE/	F&S	III	Kaychikitas, Shalyatantra

	related to long bones and joints	Psychomotor				Practical performance			
CO8	Describe and demonstrate underlying viscera of Nine region based upon cadaveric and Living Anatomy	Cognitive - comprehension + psychomotor	DK	Knows, Shows	Tutorial/ Demonstration	Written +viva-voce, spotting, OSPE/ Practical performance	F&S	III	
CO8	Describe and demonstrate surface marking of thoracic and abdominal viscera	Cognitive - comprehension + psychomotor	DK	Knows, Shows	Tutorial/ Demonstration	Written +viva-voce, spotting, OSPE/ Practical performance	F&S	III	
Practical 9- Practical study of Marma [Time: Practical or other activity - 12 hours]									
CO5, CO8	Describe and demonstrate surface markings of Marma points and its anatomical demarcation of all Marma as per Shadang sharir	Cognitive - comprehension + psychomotor	MK	Knows + Shows	Tutorial/ Demonstration / Cadaveric dissection	Written +viva-voce, spotting, OSPE/ Practical performance	F&S	III	Panchakarma
Practical 10- Body donation, organ donation and its awareness [Time: Practical or other activity - 02 hours]									
CO9	Describe body donation and organ donation process with respect to specific organ and its awareness Demonstrate process of communication	Affective/ psychomotor	DK	Knows, know how, Shows	Tutorial/ Demonstration	Written +viva-voce/ Public awareness/ social work	F&S	III	Shalyatantra and Shalakyatantra
		Psychomotor	MK		Role Play			III	

COURSE CURRICULUM FOR FIRST PROFESSIONAL BAMS
(PRESCRIBED BY NCISM)

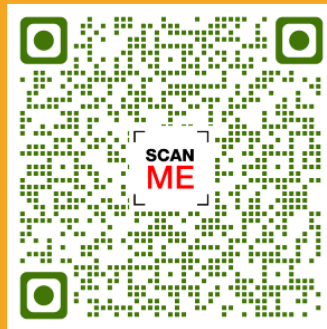


KRIYA SHARIRA
(SUBJECT CODE- AyUG-KS)
HUMAN PHYSIOLOGY

(Applicable from 2021-22 batch onwards for 5 years or until further notification by NCISM, whichever is earlier)



BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058



Kriya

NCISM
I professional Ayurvedacharya
(BAMS)

Subject Code: AyUG KS

Kriya Sharir

Summary

AyUG KS Total number of Teaching hours: 400			
Lecture hours (LH) - Theory		150 Hours	150 Hours (LH)
Paper I	75 Hours		
Paper II	75 Hours		
Non-Lecture hours (NLH) – Theory		50 Hours	250 Hours (NLH)
Paper I	25 Hours		
Paper II	25 Hours		
Non-Lecture hours (NLH) - Practical		200 Hours	

AyUG KS Examination (Papers & Mark Distribution)				
Item	Theory Component Marks	Practical Component Marks		
		Practical	Viva	IA
Paper I	100	100	70	30
Paper II	100			
Sub-Total	200	200		
Total marks	400			

	(<i>prasad & malabhuta</i>), locations of <i>dosha</i> .	(recall)				Viva voce			
CO 1	State biological rhythms or circadian cycle of <i>tridosha</i> based on day-night-age-season food intake and relation to the environment	Cognitive (comprehension)	Mk	Kh	Lecture discussion Seminar	Written/ Viva voce	F & S	I	
CO 1	Explain the applied role of <i>dosha</i> in maintaining health and State of equilibrium and recognize the role of <i>dosha</i> in the formation of <i>prakriti</i> of an individual	Cognitive (comprehension)	Mk	Kh	Lecture discussion Seminar	Written/ Viva voce	F & S	I	
CO 1	State importance of <i>dosha</i> in lifestyle management and mutual relationship between <i>ritu-kala-dosha-rasa-guna</i>	Cognitive (application)	Nk	Kh	Discussion PBL	Viva voce	S	I	
CO 1	Interpret <i>gurvadi guna</i> of <i>dosha</i> in term of applied physiology and clinical aspect in different chapters of Charak.	Cognitive (application)	Nk	Kh	Discussion PBL/CBD	Written	F	I	<i>Padartha Vijnana. Kayachikitsa</i>
CO 1	Interpret <i>sama & niram lakshana</i> of <i>dosha</i>	Cognitive (comprehension)	Dk	Kh	Discussion	Written	F	I	
CO 1	Discuss the evidences of functional significance of <i>vata</i> , <i>pitta</i> and <i>kapha</i> in perspective of nervous, endocrine, immune or any other system.	Cognitive (application)	Nk	Kh	Discussion Think-Pair-Share	Self-assessment	SA	I	
CO 1	Discuss how to examine <i>vrudhi-kshaya</i> of <i>dosha</i>	Cognitive (comprehension)	Dk	Kh	Discussion PBL	Viva voce	S	I	
CO 1	State materialism and	Cognitive	Mk	Kh	Discussion	Viva voce	F	I	

	immaterialism of tridosha	(comprehension)							
	Topic 4 – Vata dosha (8 hr) [Lecture: 6 hours, non-lecture: 2 hours]								
CO 1	Define the <i>vyutpatti</i> and <i>nirukti</i> of <i>vata</i> .	Cognitive (Recall)	Mk	K	Lecture	Written/ Viva voce	F & S	I	
CO 1	Describe <i>guna</i> and general locations of <i>vata dosha</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe general properties & functions of <i>vata dosha</i> and demonstrate the normal <i>guan, karma</i> of <i>vata dosha</i> in a healthy person.	Cognitive (Comprehension)	Mk	Kh/Sh	Lecture Discussion	Written/ Viva voce	F & S	I	Rognidan Vikriti Vidnyan
CO 1	Enlist five types of <i>vata</i> and describe <i>prana, udana vata</i> with their specific locations, properties and functions.	Cognitive (Recall & Comprehension)	Mk	Kh	Lecture Confusion technique Demonstration Chart, Model	Written/ Viva voce Skill assessment	F & S	I	
CO 1	Explain the term <i>nishwas, ucchwas, shwasan</i> & describe the role of <i>prana vayu</i> & <i>udana vayu</i> in <i>shwasan prakriya</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture	Written/ Viva voce	F & S	I	
CO 1	Describe <i>shwasan prakriya</i> according to <i>sharangadhar</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Model, Video	Written/ Viva voce	F & S	I	
CO 1	Describe clinical importance of classification of <i>swara</i> and <i>vyanjana</i> according to their <i>uccharana sthan</i> .	Cognitive (Application)	Nk	Sh	Demonstration Discussion Assignment PBL/CBL	Self-assessment	SA	I	Sanskrit
CO 1	Describe the formation and articulation of <i>shabda</i> (words) and explain the bio-physiology of	Cognitive (Comprehension)	Dk	Kh	Lecture A/V aids.	Written/ Viva voce	F & S	I	

	induction of <i>vaak</i> and role of <i>udaan vaayu</i> in it.								
CO 1	Explain role of pranayama, <i>puraka</i> , <i>rechaka</i> and <i>kumbhaka</i> in <i>samyaka shwasana</i> , <i>swara/ ghosha utpatti</i>	Cognitive (Analysis)	Nk	Sh	Demonstration Discussion Assignment PBL/CBL	Self-assessment	SA	I	Swasthavrutta
CO 1	Describe <i>samana</i> with their specific locations, properties and functions.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Confusion technique Demonstration Chart, Model	Written/ Viva voce	F & S	I	
CO 1	Describe <i>vyana vata</i> with their specific locations, properties and functions.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Confusion technique Demonstration Chart, Model	Written/ Viva voce	F & S	I	
CO 1	Describe role of <i>vyana vayu</i> & <i>samana vayu</i> in the process of <i>rasa-samvahanana</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Seminar	Written/ Viva voce	F & S	I	
CO 1	Review the contribution of <i>vyana</i> and <i>saman vayu</i> in the process of cardiac circulation.	Cognitive (Comprehension)	Dk	K	Discussion	Written/ Viva voce	F	I	
CO 1	Interpret microbiota, gut brain axis for understanding enteric nervous system in perspective of <i>vata</i> , <i>saman vayu</i> .	Cognitive (Comprehension)	Nk	K	Discussion	Self-assessment	SA	I	
CO 1	Describe <i>Apana vata</i> with their specific locations, properties and functions.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Confusion technique Demonstration	Written/ Viva voce	F & S	I	

CO 1	Document & discuss your observations on correlation of functions of <i>apana vayu</i> with which type of nervous system & why?	Cognitive (Comprehension)	Nk	K	Discussion	Self-assessment	SA	I	
CO 1	Illustrate gati (directions) of types of vata by using lebel diagramme.	Cognitive (analysis)	Dk	Kh	Illustration	Self-assessment Peer evaluation.	SA	I	
CO3	Explain difference between <i>kshaya</i> & <i>vridhhi lakshana</i> of <i>vata Dosha</i>	Cognitive (Comprehension)	MK	Kh	Chalk-board Presentation Symposium Discussion	Written/ Viva voce	F & S	I	
CO5	Interpret which type of <i>vata dosha</i> gets vitiated and in which clinical condition the use of proper <i>aahar dravya</i> is prevalent as per <i>kshaya, vridhhi of vata dosha</i> .	Cognitive (Application)	Dk	Sh	Demonstration Discussion PBL	Written/ Viva voce	F & S	I	
CO 1	Recite and to explain the important verses of <i>vata dosha</i> . (ex- <i>sthana, karma, types, vridhhi and kshaya</i>)	Cognitive (Recall)	Dk	Sh	Discussion Recitation	Written/ Viva voce	F & S	I	Sanskrit Samhita
Topic 5 – Pitta dosha (6 hr) [Lecture: 5 hours, non-lecture: 1 hour]									
CO 1	Define the <i>vyutpatti</i> and <i>nirukti</i> of <i>pitta</i> .	Cognitive (Recall)	Mk	Kh	Lecture	Written/ Viva voce	F & S	II	
CO 1	Describe <i>guna</i> and general locations of <i>pitta dosha</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Demonstration	Written/ Viva voce Skill assessment	F & S	II	
CO 1	Describe general	Cognitive (Recall)	Mk	Kh	Lecture	Written/	F & S	II	Rognidan

	properties & functions of <i>pitta dosha</i> and explain the normal <i>guna, karma of pitta dosha</i> in a healthy person.	& Comprehension)			Discussion Seminar	Viva voce			Vikriti Vidnyan
CO 1	Enlist five types of <i>pitta dosha</i> and describe <i>pachaka</i> with their specific locations, properties and functions.	Cognitive Recall	Mk	Kh	Lecture Discussion Demonstration	Written/ Viva voce	F & S	II	
CO 1	Record your opinions about functions of pachak pitta and digestive enzymes separately.	Cognitive (Comprehension)	Nk	Kh	Group discussion	Self-assessment	SA	II	
CO 1	Describe <i>ranjaka</i> pitta with their specific locations, properties and functions.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Demonstration	Written/ Viva voce	F & S	II	
CO 1	Describe role of <i>ranjaka</i> pitta in <i>rasaranjan</i> process as per different <i>aacharyas</i> .	Cognitive (Comprehension)	Dk	Kh	Lecture	Written/ Viva voce	F & S	II	
CO 1	Interpret stages of erythropoiesis and role of intrinsic factor, vit. B ₁₂ etc in hemopoiesis.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Seminar	Written/ Viva voce	F & S	II	
CO 1	Describe <i>alochaka, bhranjaka, sadhaka</i> pitta with their specific locations, properties and functions.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Demonstration	Written/ Viva voce	F & S	II	
CO 1	Discuss rhodopsin and iodopsin along with <i>alochaka pitta</i> and note down	Cognitive (Recall)	Nk	Kh	Self study	Self-assessment	SA	II	

CO 1	Elaborate the functions of bhranjaka pitta in term physiology.	Cognitive (Comprehension)	Nk	Kh	Self study	Self-assessment	SA	II	
CO 1	Describe the role of <i>sadhaka</i> pitta in <i>sadhana</i> , concentration and observe changes upon heart rate and respiratory rate	Attitude (Imitation)	Nk	Sh	Discussion Demonstration	Self-assessment	SA	II	
CO 1	Find out similarities and differences between fuctions of <i>sadhaka</i> pitta and neurotransmitter.	Cognitive (Analysis)	Nk	Kh	Self study	Self-assessment	SA	II	
CO 1	Explain difference between <i>kshaya</i> & <i>vridhdi lakshana</i> of <i>pitta Dosha</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 5	Interpret which type of <i>pitta dosha</i> gets vitiated and in which clinical condition the use of proper <i>aahar dravya</i> is prevalent as per <i>kshaya, vridhdi</i> of <i>pitta dosha</i> .	Cognitive (Application)	Dk	Sh	Demonstration Discussion PBL	Written/ Viva voce	F & S	II	Swasthavrutta
CO 1	Distinguish the similarities & differences between <i>agni</i> and <i>pitta</i> in terms of their <i>guna</i> with examples in compendia.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion PBL Seminar	Written/ Viva voce	S	II	
CO 1	Make inferences and find evidences / examples in daily regimen to support generalization of <i>agni</i> & <i>pitta</i> statement.	Cognitive (Analysis)	Nk	Sh	Demonstration Discussion Assignment PBL/CBL	Self-assessment	SA	II	
CO 1	Recite and explain the important verses of <i>pitta dosha</i> . (ex-	Cognitive (Recall)	Dk	Kh	Discussion Recitation	Written/ Viva voce	F & S	II	

	<i>avalambaka</i> in heart protection and <i>sleshaka kapha</i> in arthritis.	(Comprehension)			Discussion	Viva voce			
CO 1	Explain difference between <i>kshaya</i> & <i>vridhhi lakshana</i> of <i>kapha Dosha</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	State importance of <i>prakrit shleshmik bala / veerya</i> & <i>vikrit shleshmik mala</i> & find out significance of above cognitive in applied aspect	Cognitive (Application)	Nk	Kh	Lecture Discussion	Self-assessment	SA	II	<i>Kayachikitsa</i>
CO 5	Interpret which type of <i>kapha dosha</i> gets vitiated and in which clinical condition the use of proper <i>aahar dravya</i> is prevalent as per <i>kshaya, vridhhi</i> of <i>kapha dosha</i> .	Cognitive (Application)	Nk	Sh	Demonstration Discussion PBL	Viva voce	F & S	II	<i>Swasthavrutta</i>
CO 1	Recite and explain the important verses of <i>kapha dosha</i> . (ex- <i>sthana, karma, vridhhi</i> and <i>kshaya</i>)	Cognitive (Recall & Comprehension)	Dk	Sh	Discussion Recitation	Written/ Viva voce	F & S	II	
CO 1	Describe neural & chemical communication system of body	Cognitive (Comprehension)	Nk	Kh	Self study	Self-assessment	SA	II	
Topic 7 – Dosha Vridhhi-Kshaya (Hyper and hypo state of dosha) (2 hr) [Lecture: 1 hour, non-lecture: 1 hour]									
CO 1	Describe etiological factors causing <i>tridosha vridhhi</i> & <i>kshaya</i> on the basis of <i>dravya, guna, karma, aahaar</i> & <i>vihara</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	<i>Dravyaguna</i>
CO 1	Describe, observe and interpret individual	Cognitive (Comprehension)	Nk	Sh	Demonstration Discussion	Self-assessment	SA	II	

	causes and symptoms of <i>panchavidha vataprakopa</i> . (<i>Ashtanga Hridaya nidana sthana</i> 16)	Application)			PBL				
CO 1	Describe <i>vridhhi-kshaya lakshana</i> of <i>vata dosha</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe <i>vridhhi & kshaya lakshana</i> of <i>pitta</i> and <i>kapha dosha</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Enumerate the <i>nanatmaj vyadhi</i> of <i>tridosha</i>	Cognitive (Recall)	Nk	K	Lecture	Self-assessment	SA	II	
	Topic 8 – Kriyakala (Treatment as per prevalent kala) (2 hr) [Lecture: 1 hour, non-lecture: 1 hour]								
CO 1	Explain the Concept of <i>kriyakala</i> & enumerate stages of <i>kriyakala</i> .	Cognitive (Recall) (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	<i>Rognidan</i> <i>Vikriti</i> <i>Vidnyan</i>
CO 1	Describe the stages <i>sanchaya, prakopa, prasara</i> of <i>kriyakala</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the stages <i>sthansanshraya, vyaktavastha & bhedavastha</i> of <i>kriyakala</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the applied physiology of diseases produced due the vitiation of <i>vata, pitta</i> and <i>kapha</i> .	Cognitive (Comprehension)	Nk	Sh	Lecture Discussion	Self-assessment	SA	II	
CO 1	Describe ideas given in the <i>shat-kriyakala</i> about preventive measures	Cognitive (Comprehension)	Nk	Kh	Group discussion	Self-assessment	SA	II	
	Topic 9 – Prakriti (Deha- Prakriti, Manasa- Prakriti) (Body constitution, personality, temperament of individuals) (10 hr) [Lecture: 7 hours, non-lecture: 3 hours]								
CO 1	Define the term <i>prakriti</i> and describe etymology & different	Cognitive (recall)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	II	

	<i>Sharangadhara Samhita</i>								
CO 1	Describe the relationship between individual <i>prakriti</i> & <i>agni, koshta</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe classification of <i>bhautik prakriti</i> and characteristic features of the individuals belonging to each kind of <i>bhautik prakriti</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe classification of <i>manas prakriti</i> and characteristic features of the <i>satvic prakriti</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the characteristic features of <i>rajasic & tamasic manas prakriti</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe classification of and characteristic features of the individuals belonging to each kind of <i>jatyadi-prakriti</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written	F & S	II	
CO 1	Similarities and difference between the <i>sharirik & manas prakriti</i> descriptions given in various Samhitas.	Cognitive (Comprehension)	Dk	Kh	Discussion Team project work	Written	F	II	<i>Kayachikitsa</i>
CO 1	Significance of the Cognitive of <i>prakriti</i> in clinical aspect and <i>pathya-apathya kalpana</i> in <i>ahara</i> and <i>vihara</i> of each type of <i>prakriti</i> .	Cognitive (Comprehension)	Mk	Kh	Discussion Self-learning Buzz group	Written Role play	F & S	II	
CO 1	Appreciate the use of various validated tools for assessing	Cognitive (Application)	Mk	Sh	Discussion Tutorial, Demonstration	Written/ Viva voce	F & S	II	

	Ayurvedic concept of human constitution (prakriti) (software/questionnaire) to evaluate <i>prakriti</i> - Ex-CCRAS portal								
CO 1	Describe the relevance of <i>desha-kala-ritu-vaya-ahara-vihara-satmya</i> , <i>aushadha</i> of parents especially of mother on <i>prakriti</i> of individual.	Cognitive (Application/Analysis)	Dk	Kh	Tutorial, Discussion	Viva voce Seli-assessment	SA	II	<i>Kayachikitsa</i>
CO 1	Appreciate the application of recent advances in the domain of research related to <i>prakriti</i> (genetic, physiological basis)	Cognitive (Application/Analysis)	Nk	Kh	Discussion	Seli-assessment	SA	II	
CO 1	Recite and explain the important verses of <i>vata</i> , <i>pitta</i> & <i>kapha doshaja prakriti</i> .	Cognitive (Recall & Comprehension)	Dk	Kh	Discussion Recitation	Written/ Viva voce	F & S	II	
CO 1	Observe distinguish features of individuals of three contrasting <i>prakriti</i> types <i>vata</i> , <i>pitta</i> and <i>kapha</i> by IGIB. Link: https://doi.org/10.1186/1479-5876-6-48	Cognitive (Application)	Nk	Sh	Team project work	Team assessment	TA	II	
CO 1	Observe standardized prakriti assessment tool by CCRAS. Link: doi/10.5005/jp-journals-10064-0019	Cognitive (Application)	Nk	Sh	Team project work	Team assessment	TA	II	
CO 1	Compare human constitution (prakriti) & genomic	Cognitive (Comprehension)	Nk	Kh	Group discussion	Self-assessment	SA	II	
CO 1	Record the known physiological variation	Cognitive (Application)	Dk	Kh	Real life experience	Demonstration	SA	II	

CO 1	Define, enlist and describe <i>ashta ahara-vidhi-viseshayatana</i> (8 factors to be considered while preparing and processing the food) in detail with examples	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Seminar	Written/ Viva voce	F & S	III	Swathavritta
CO 1	Describe <i>ahara vidhi vidhana</i> (rules for consuming the food) in detail with examples.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Explains the role of <i>ahara vidhi vidhana</i> in the context of present-day lifestyle, cooking habits and eating behaviour.	Cognitive (Comprehension)	Dk	Kh	Lecture Discussion Real life experience Evidence based learning	Written/ Viva voce	F & S	III	
CO 1	Define, enlist and describe <i>ahara parinamkara bhava</i> (factors responsible for proper digestion) and the importance of each of these factors in the process of digestion	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Explain the concept of <i>viruddha ahara</i> (incompatible diet) and its relevance in present-day food processing methods and dietary consumption behaviour in individuals.	Cognitive (application)	Dk	Sh	Lecture Discussion Observation	Written/ Viva voce	SA	III	Swathavritta
CO 1	Explain the role of <i>ahara</i> in today's aspect related to <i>anupana</i> habits etc.	Cognitive (application)	Nk	Sh	Lecture Discussion	Self assessment	SA	III	
CO 1	Explain the role in today's lifestyle of food, compatible food, the proper time for	Cognitive (application)	Nk	Sh	Lecture Discussion Assignment	Self-notes	SA	III	

	food taking, practice regarding food intake etc. in individual's health.								
CO 1	Explain dietary guidelines, how to eat food in Ayurvedic view.	Cognitive (application)	Nk	Kh	Lecture Discussion	Self assessment	SA	III	
Topic 11 – Agni (The digestive fire of the body) (5 hr) [Lecture: 4 hours, non-lecture: 1 hour]									
CO 1	Describe different meanings of <i>agni</i> in different contexts and define <i>agni</i> in the context of <i>kriya sharir</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	State the importance of <i>agni</i> in maintaining the different aspects of human physiology	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Enumerate and explain the different synonyms of <i>agni</i> regarding <i>kriya sharir</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Enumerate and define various classifications of <i>agni</i> concerning their locations and functions in the body	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe the physiological roles of <i>jatharagni</i> , <i>bhutagni</i> and <i>dhatvagni</i> and explain the differences and similarities between the three.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	<i>Kayachikitsa</i>
CO 1	Classify and explain the features of four functional / abnormal states of <i>jatharagni</i> : <i>samagni</i> , <i>vishamagni</i> , <i>mandagni</i> & <i>tikshnagni</i> and explain evaluation process of <i>jarana-</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	<i>Rognidan</i>

	<i>srotas</i> and their important functions. according to Ayurveda and contemporary physiology								
CO 1	Describe three stages of digestion: <i>madhura</i> , <i>amla</i> and <i>katu avasthapaka</i> in detail	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Tutorial	Written/ Viva voce	F & S	III	
CO 1	Describe the process of <i>udeerana</i> (increase/ release) of <i>vata</i> , <i>pitta</i> , <i>kapha</i> during <i>avasthapaka</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe the formation of <i>prakrit</i> and <i>vaikrit dosha</i> (<i>prasadbhuta</i> , <i>malabhuta dosha</i>) and their role.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	<i>Rognidan</i>
CO 1	Describe the definition of <i>vipaka</i> (<i>nisthapaka</i>) and classification of <i>vipaka</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe how to identify <i>vipak</i> of <i>aahar</i> as per their effect on the body.	Cognitive (application)	Dk	Sh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe the similarities and differences between <i>avasthapaka</i> and <i>nisthapaka</i>	Cognitive (Comprehension)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	III	

CO 1	Explain the role of different sub-types of <i>dosha</i> in the process of digestion: <i>bodhaka kapha</i> , <i>prana vayu</i> , <i>kledaka kapha</i> , <i>samana vayu</i> , <i>pachaka pitta</i> , <i>apana vayu</i> etc.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
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CO 1	Define different meanings of the term <i>koshtha</i> and explain the term in the context of <i>kriya sharira</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Enumerate the different types of <i>koshtha</i> according to the predominance of <i>dosha</i> (<i>krura-mridu and madhya</i>)	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	<i>Panchakarma</i>
CO 1	State clinical significance of <i>koshtha</i> and the process of evaluating <i>koshtha</i> in an individual.	Cognitive (Comprehension)	Dk	Kh	Lecture Discussion	Written/ Viva voce DOPS	F & S	III	
Part B (40 Hours) –									
Topic 1 - Physiology Homeostasis (6 hr) [Lecture: 5 hours, non-lecture: 1 hour]									
CO 1	Define homeostasis and describe mechanisms of maintenance of homeostasis.	Cognitive (Recall/ Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Distinguish between the shell temperature and core temperature	Cognitive (Recall/ Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Define the terms Cell death, Cell degeneration, Cell aging. Describe animal tissue.	Cognitive (Recall/ Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe mechanism of positive and negative feedback system with at least two examples.	Cognitive (Recall/ Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the structure and function of cell, cell membrane, cytoplasmic	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	

	introduction of the term <i>dhatu</i> .								Rognidan Vikriti Vidnyan
CO 1	Explain the difference between <i>dhatu</i> and <i>upadhatu</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Explain different theories related to <i>dhatuposhana Nyaya</i> (nourishment of different <i>dhatu</i> s).	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Seminar	Written / Viva voce	F & S	I	
CO 1	Explain the applicability of <i>nyaya</i> in the different physiological mechanisms.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Jigsaw	Written/ Viva voce	F & S	I	
CO 1	Describe <i>utpatti</i> & <i>poshana</i> of <i>dhatu</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Compile various terminologies related to <i>dhatu gati</i> and <i>dhatu poshana</i>	Cognitive (Comprehension)	Dk	Sh	Assignment Tutorial	Self-assessment	SA	I	
CO 1	Mention your opinion about <i>nyaya</i> concept on the basis of different metabolic pathways, transformation, transport of substances through cell membrane.	Cognitive (Application)	Nk	Kh	Group discussion Buzz group	Self-assessment	SA	I	
CO 1	Discuss theory of tissues formation and differentiation in context with physiological changes of aging.	Cognitive (Application)	Nk	Kh	Group discussion Homework based assignment	Self-assessment	SA	I	
CO 1	Discuss stem cells along with concepts of regeneration in Ayurveda	Cognitive (Recall/ Comprehension)	Nk	Kh	Lecture Online teaching aids	self assessment	SA	I	
CO 1	Study Ayurvedic aspect of <i>dhatu sarata</i> and its application	Cognitive (Application)	Nk	Kh	Group discussion Seminar	Self-assessment	SA	I	
	Topic-2. Rasa Dhatu (5 hr) [Lecture: 4 hours, non-lecture: 1 hour]								

CO 1	Describe the formation of <i>rakta-dhatu</i> , <i>ranjana of rasa</i> by <i>Ranjaka pitta</i> , features of <i>shuddha rakta</i> , specific functions of <i>rakta</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the characteristics of <i>raktasaara Purusha</i>	Cognitive (Recall)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the manifestations of <i>kshaya and vriddhi</i> and name <i>pradoshaja vikara</i> of <i>raktadhatu</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Assignment	Written/ Viva voce	F & S	I	Vikriti Vigyana
CO 1	Elaborate the concept about inclusion or exclusion of <i>rakta dhatu</i> as a fourth dosha.	Cognitive (Comprehension)	Nk	Kh	Discussion Brainstorming	Written/ Viva voce	F	I	
Topic-4. Mamsa Dhatu (3 hr) [Lecture: 2 hours, non-lecture: 1 hour]									
CO 1	Describe the etymology, derivation, synonyms, location, properties and functions of <i>mamsa dhatu</i> , physiology of <i>mamsavaha srotas</i> , <i>mula</i> of <i>mamsavaha srotas</i>	Cognitive (Recall)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the formation of <i>mamsa dhatu</i> and the definition of <i>peshi</i> characteristics of <i>mamsasaara purusha</i> ,	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe manifestations of <i>kshaya</i> and <i>vriddhi</i> of <i>mamsa Dhatu</i> & describe the physiological basis of these manifestations. Name <i>mamsa pradoshaja vikara</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Assignment	Written/ Viva voce	F & S	II	Vikriti Vigyana
Topic-5. Meda Dhatu (4 hr) [Lecture: 3 hours, non-lecture: 1 hour]									

CO 1	Describe the etymology, derivation, location, properties, functions and <i>pramana</i> of <i>meda dhatu</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the <i>medovaha srotas</i> , its <i>mula</i> , the physiology of <i>medovaha srotas</i> , formation of <i>medo dhatu</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the characteristics of <i>medasaara purusha</i> and manifestations of <i>kshaya</i> and <i>vridhhi</i> of <i>meda</i> . Name <i>meda pradoshaja vikara</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Assignment	Written/ Viva voce	F & S	II	
CO 1	Describe the clinical features of <i>sthaulya</i> and <i>karshya</i> along with the physiological basis of these clinical conditions	Cognitive (Comprehension)	Dk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	Vikriti Vigyana
CO 1	Record the properties of lipid & mamsa dhatu.	Cognitive (Comprehension)	Nk	Kh	Discussion	Self assessment	F	II	
Topic-6. Asthi Dhatu (3 hr) [Lecture: 2 hours, non-lecture: 1 hour]									
CO 1	Describe the definition, synonyms, classification, properties (<i>guna</i>), and formation of <i>asthi dhatu</i> .	Cognitive (Comprehension)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the <i>asthi dhara kala</i> ; relation with <i>purishdharakala</i> and the features of <i>asthi sarata</i> .	Cognitive (Comprehension)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the applied physiology of <i>asthi dhatu</i> (<i>asthi vridhhi/ asthi kshaya</i>) and name <i>asthi pradoshaja vikara</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Assignment	Written/ Viva voce	F & S	II	Vikriti Vigyana

	Topic-7 Majja Dhatu (4 hr) [Lecture: 3 hours, non-lecture: 1 hour]								
CO 1	Describe the definition, synonyms and location (<i>sthana</i>) of <i>majja dhatu</i> .	Cognitive (Recall)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the formation of <i>majja dhatu</i> <i>majjavaha srotas</i> and its <i>mula</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe <i>majja dhara kala</i> in relation with <i>pittadhara kala</i> and the features of <i>majja sarata</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe applied physiology of <i>majja dhatu</i> (<i>majja vridhhi and kshaya</i>) and name <i>majja pradoshaja vikara</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Assignment	Written/ Viva voce	F & S	II	Vikriti Vigyana
CO 1	Comment on concept of <i>majja dhatu</i> and bone marrow	Cognitive (Comprehension)	Dk	Kh	Discussion Online teaching aids	Self assessment	F	II	
	Topic-8. Shukra Dhatu (4 hr) [Lecture: 3 hours, non-lecture: 1 hour]								
CO 1	Describe the etymology and derivation of <i>shukra dhatu</i> , location, properties, <i>pramana</i> functions of <i>shukra dhatu</i> .	Cognitive (Recall)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the formation of <i>shukra dhatu</i> , <i>poshana krama</i> and its <i>updathu</i> and <i>mala</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Puzzle	Written/ Viva voce	F & S	II	
CO 1	Describe the <i>mula</i> of <i>shukravaha srotas</i> and the properties of <i>shuddha shukra</i> along with <i>shukra saara purusha</i> symptoms.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	
CO 1	Describe the features of <i>kshaya & vridhhi</i> of	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	II	Vikriti Vigyana

	<i>shukra dhatu & shukra pradoshaja vikara</i>				Assignment				
CO 4	Identify histological structure explain structure of different tissue (dhatu)	Cognitive (Comprehension) Psychomotor	Mk	Kh	Demonstration Perform	Practical Skill assessment OSPE	F & S		
	Topic-9. Ashraya- Ashrayi Bhava (2 hr) [Lecture: 1 hour, non-lecture:1 hour]								
CO 1	Describe the concept of <i>ashraya-ashrayi bhava</i> i.e. inter-relationship among <i>dosha, dhatu mala and srotas</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	Vikriti Vigyana
CO 1	Describe the applied physiology of diseases affecting <i>saptadhatu</i> enlisted under dhatu <i>pradoshaja vikara</i> .	Cognitive (Comprehension)	Dk	Kh	Discussion Seminar	Written	F	III	
CO 1	Explain use of <i>Ashraya-Ashrayi Bhava</i> in laghan bruhan.	Cognitive (application)	Nk	Kh	Discussion	Self- assessment	SA	III	
	Topic -10. Oja (4 hr) [Lecture: 3 hours, non-lecture: 1 hour]								
CO 1	Recall etymological derivation, definition, classification, and <i>pramana</i> of <i>oja</i>	Cognitive (Recall)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe the process of formation of <i>ojas</i> along with locations and properties	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe the concept of <i>vyadhikshamatva</i> , explain <i>bala vriddhikara bhava</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Classify <i>bala</i> and describe etiological factors (<i>kshaya karan</i>) for <i>oja visramsa, vyapat and kshaya</i> and elaborate	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	Vikriti Vigyana

	the manifestation of these clinical conditions.								
CO 1	Collect different opinions on oja given by different acharya and try to understand the logic behind it.	Cognitive (Recall)	Nk	Kh	Discussion	Written	F	III	
CO 1	Interpret your opinion about oja-bala-kapha in its normal state.	Cognitive (Recall)	Nk	Kh	Discussion	Self-assessment	SA	III	
	Topic-11. Upadhatu (7 hr) [Lecture:6 hours, non-lecture: 1 hour]								
CO 1	Describe the general introduction, etymological derivation and definition of the term <i>upadhatu</i>	Cognitive (Recall)	Mk	K	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe the formation, nourishment, properties, location and functions of each <i>upadhatu</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe the characteristic features and methods of assessing <i>shuddha</i> and <i>dushita stanya</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	Vikriti Vigyana
CO 1	Describe the characteristic features of <i>vridhhi</i> and <i>kshaya</i> of <i>stanya</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe characteristic features of <i>shuddha</i> and <i>dushita artava</i> along with enumerating the differences between <i>raja</i> and <i>artava</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe <i>artava-vaha srotas</i> and its <i>mula</i> along with the common clinical conditions related to <i>artava-vaha srotas</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	Vikriti Vigyana

CO 1	Explain the manifestations of <i>vridddhi</i> and <i>kshhaya</i> of <i>mutra</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Explain the urge of micturition & defecation in perspective of reflexes	Cognitive (Application)	Nk	Kh	Discussion	Self-assessment	SA	III	
CO 1	Describe and enumerate <i>dhatumala</i> and describe the functions of each type of <i>dhatumala</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Explain the etymological derivation, definition, formation and functions of <i>sveda</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Explain the functions of <i>svedvaha srotas</i> along with describing the manifestations of <i>vridddhi</i> and <i>kshaya</i> of <i>sveda</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Review Ayurveda compendia for several colour of purish and <i>mutra</i> as per their different diseased conditions.	Cognitive (Application)	Nk	Kh	Discussion	Self-assessment	SA	III	
Topic 13. Indriya vijnyana (2 hr) [Lecture: 1 hour, non-lecture: 1 hour]									
CO 1	Describe the <i>pancha-jnyaanendriya</i> and physiology of perception of <i>shabda</i> , <i>sparsha</i> , <i>rupa</i> , <i>rasa</i> and <i>gandha</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Tutorial	Written/ Viva voce	F & S	III	<i>Padarth vidnyan</i>
CO 1	Describe the physiology of <i>karmendriya</i>	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
Topic 14. Manas (3 hr) [Lecture: 2 hours, non-lecture: 1 hour]									
CO 1	Describe location and properties, functions and objects of <i>manas</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	

CO 7	Describe the physiology of <i>dhee, driti, smriti</i> and <i>manovaha srotas</i> along with the applied physiology of <i>unmada and apasmara</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Real life experience	Written/ Viva voce	F & S	III	<i>Kayachikitsa</i>
CO7	Describe <i>kriyatmak</i> (physiological) importance of <i>manas</i>	Cognitive (Comprehension)	Dk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
Topic 15. Atma (2 hr) [Lecture: 2 hours, non-lecture: 0 hours]									
CO 1	Describe properties and functions of <i>atma</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S		
CO 7	Enumerate the difference between <i>paramatma</i> and <i>jivatma</i> , characteristic features of <i>atma</i> in living beings.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	<i>Padarth vidnyan</i>
CO 7	Explain characteristic features of <i>atma</i> in living beings.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO7	Describe <i>kriyatmak</i> (physiological) importance of <i>atma</i>	Cognitive (Comprehension)	Dk	Kh	Lecture Discussion tutorials	Written/ Viva voce		III	
Topic 16. Nidra & Svapna (2 hr) [Lecture: 2 hours, non-lecture: 0 hours]									
CO 1	Describe the process of <i>nidrotpatti</i> , classify <i>nidra</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Explain the physiological and clinical significance of <i>nidra</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Describe <i>svapnotpatti</i> and types of <i>svapna</i> .	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	III	
CO 1	Discuss about different types of <i>swapna</i> among your friends and try to understand relation of <i>swapna</i> & <i>prakriti</i> .	Cognitive (Comprehension)	Nk	Kh	Group Discussion	Team assessment	TA	III	

	Part B (40 Hours) –								
	Topic 1. Physiology of Hemopoietic System (7 hr) [Lecture: 5 hours, non-lecture: 2 hours]								
CO 1	Describe the composition, functions of blood and blood cells.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Stages and development of RBCs, WBCs, platelets.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the composition and functions of bone marrow	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the process of erythropoiesis and explain necessary factors for erythropoiesis.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the formation & destruction of RBCs	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the structure, types, synthesis and functions of haemoglobin along with abnormalities of Hb.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the types of WBCs	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	
CO 1	Describe the mechanism of hemostasis, (coagulation of blood) and blood clotting factors.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Seminar	Written/ Viva voce	F & S	I	
CO 1	Describe the ABO & Rh system of blood group and explain the physiological basis of blood groups.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	Medical Physiology
CO 1	Explain the concept of erythroblastosis fetalis on the basis of Rh incompatibility.	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion Seminar	Written/ Viva voce	F & S	I	
CO 1	Describe the classification and	Cognitive (Comprehension)	Mk	Kh	Lecture Discussion	Written/ Viva voce	F & S	I	

**COURSE CURRICULUM FOR FIRST PROFESSIONAL BAMS
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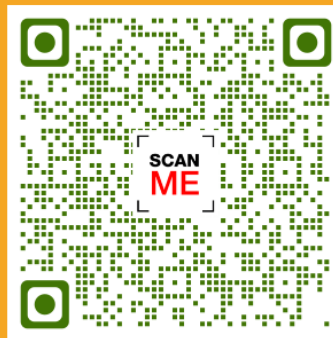
**PADARTHA VIJNANAM
(SUBJECT CODE- AyUG-PV)
FUNDAMENTAL PRINCIPLES OF AYURVEDA AND QUANTUM
MECHANICS**

(Applicable from 2021-22 batch onwards for 5 years or until further
notification by NCISM, whichever is earlier)



प्राणाभिसरः प्राणायतनानाम्

**BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058**



Padartha

NCISM

I professional Ayurvedacharya (BAMS)

Subject Code: AyUG-PV

Padartha Vijnanam

FUNDAMENTAL PRINCIPLES OF AYURVEDA AND QUANTUM MECHANICS

Total number of Teaching hours: 230			
Lecture hours (LH) - Theory		90 Hours	90 Hours (LH)
Paper I	45 Hours		
Paper II	45 Hours		
Non-Lecture hours (NLH) – Theory		140 Hours	140 Hours (NLH)
Paper I	70 Hours		
Paper II	70 Hours		
Non-Lecture hours (NLH) - Practical		Hours	

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	100	60	10	30
Paper II	100			(Set-FB)	
Sub-Total	200	200			
Total marks	400				

**COURSE CURRICULUM FOR FIRST PROFESSIONAL BAMS
(PRESCRIBED BY NCISM)**



**SAMSKRITAM EVAM AYURVED ITHIHAS
(SUBJECT CODE-AyUG-SN & AI)**

SANSKRIT AND HISTORY OF AYURVEDA

(Applicable from 2021-22 batch onwards for 5 years or until further notification by NCISM, whichever is earlier)



प्राणाभिसरः प्राणायतनानाम्

**BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058**



Sanskritam

NCISM
I professional Ayurvedacharya
(BAMS)

SAMSKRITAM EVAM AYURVED ITIHAS
(SUBJECT CODE-AyUG-SN & AI)
SANSKRIT AND HISTORY OF AYURVEDA
(Applicable from 2021-22 batch onwards for 5 years or until further
notification by NCISM, whichever is earlier)

Summary

AyUG-SN & AI Total number of Teaching hours: 300			
Lecture hours (LH) – Theory		100 Hours	100 Hours (LH)
Paper I	50 Hours		
Paper II (Sanskrit 40+ AI 10)	50 Hours		
Non-Lecture hours (NLH) – Theory		140 Hours	200 Hours (NLH)
Paper I	74 Hours		
Paper II (Sanskrit 46+ AI 20)	66 Hours		
Non-Lecture hours (NLH) – Practical		60 Hours	

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks AyUG-SN & AI	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100 Sanskrit 100 Marks	--	75*	10 (Set-FA)	15
Paper II	100 Sanskrit 80 Marks and Ayurved Itihas 20 Marks				
Sub-Total	200	100			
Total marks	300				
	*Viva voce examination shall be for Sanskrit and not for Ayurved Itihasa				

Paper II Part A - Sanskrit Learning Objective									
A3 Course outcome	B3 Learning Objective (At the end of the session, the Students should be able to)	C3 Domain/sub	D3 Must to know/ desira ble to know/ Nice to know	E3 Level Does/ Shows how/ Knows how/ Know	F3 T-L method	G3 Assessment	H3 Form ative /sum mative	I3 Te rm	J3 Integr ation
Topic 1- निरुक्ति/ Paryaya padani (15 marks) Time: 18 Hrs. Lecture:- 7 hours (A-2, B-5) Non lecture 13 (A- 4, B-4, C-5 hrs)									
CO 2, CO 5	Explain the meaning of the words and their synonyms with the help of their nirukti (निरुक्तिः) A) आयुः ,शरीर, मनः, अग्निः, जलम्, वातः, पित्तम्, कफः B) रस, रक्त, मांस, मेद, अस्थि, मज्जा, शुक्र , इन्द्रियम्, श्रोत्र, चक्षु , ,रसना, घ्राण C) धी, धृति, स्मृति ,बुद्धी , ,मति प्रज्ञा ,मूत्र ,पुरीषः, स्वेद, आत्मा, रोगः, निदानम् ,रोगि ,: भेषजचिकित्सा , आदि	Cognitive domain - comprehension	Must know	Knows how	Lectures with Power point presentation. Flipped classroom Peer learning Ayurveda Samhita Group Discussions	Oral & Written objective type very short answer compare differentiate meanings meaning with reference to the context etc Assignments Open book test	F & S	A- I B – II C- III	Sa mh ita, Kr iya Sh ari r, Ra ch an a Sh ari r.
Topic 2- परिभाषापदानि (20 marks) Time 25 Hrs (Lecture:- 10 (A-2, B-4, C- 4 hours) Non lecture 15 (A- 5, B-5, C-5 hrs)									

CO 2, CO 5	Explain the meaning of the words and their synonyms with the help of their nirukti (निरुक्तिः) Describe the Paribhasapadas (परिभाषापदः) परिभाषापदानि – A) आयुर्वेदः, पञ्चमहाभूतानि, त्रिगुणम्, दोषाः, मलाः, दूष्यम्, सम्सर्गः, सन्निपातः B) द्रव्य, गुण, कर्म, सामान्य, विशेष, गुरु, लघु, प्रकृतिः, विकृतिः, चयः, प्रकोपः, प्रसरः, स्थानसम्प्रथयः, दोषगतिः भेदः, रसः, वीर्यम्, विपाकः, कार्यकारणभावः C) स्रोतस्, कोष्ठः, आमम्, विरुद्धाह्वम्, विरुद्धाहारः, विदाहि, विष्टम्भि, सात्त्विकम्, ओकसात्त्विकम्, देशसात्त्विकम्, अत्यशनम्, अध्यशनम्, स्थानी, योगवाही, पथ्यम्, अपथ्यम्, कृतान्नवर्गः, अवस्थापाकः, वेगः, शोधन, शमन, लंघन, बृहण, अनुपान आदि	Cognitive domain – Comprehension Application	Must know	Knows how	Lectures with Power point presentation. Flipped classroom Peer learning Group Discussions	Oral & Written objective type very short answer write short notes Assignments from Ayurveda Samhita Open book test	F&S	A- I B – II C- III	Sa mh ita, Kr iya Sh ari r, Ra ch an a Sh ari r.
Topic 3 - अन्वयलेखनम् (30 marks) Time 34 Hrs (Lecture:- 20 (A- 4, B- 8, C-8 hours) Non lecture 14 (A-4, B-5, C-5 hrs)									
CO 4, CO 6	Identify the subject object Adjective noun verb in a sentence.	Cognitive domain – Comprehension Application	Must know	Shows how	Self-directed learning Flipped classroom Classes by the students	Oral & Written Objective type Very short answer Anvaya writing	F&S	A- I B - II C- III	Sa mh ita

	त्रयोदश: 1, 7, 8, 9 चतुर्दश: 2, 3, 4 पञ्चदश: 7, 10 षोडश: 5, 6 सप्तदश: 1, 4 अष्टादश: 1, 2, 3 एकोनविंशति: 2, 3, 4 विंशति: , 12, 3, 4								
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Topic 4 - पञ्चतन्त्र-अपरीक्षितकारकम् ५ अध्याय (15 marks) Time 07 Hrs (Lecture:- 03 hours Non lecture 04 hrs)

CO 4, CO 6	Construct Sanskrit sentences and comprehend a passage. Convert active and passive voice sentences. १. क्षपणक कथा २. नकुलब्राह्मणी कथा ३. चक्रधर कथा ४. सिंहकारकब्राह्मणपुत्र कथा ५. मूर्खपण्डित कथा	Cognitive Domain-Synthesis Problem Solving	Must know	Shows how	Activity based learning Self-directed learning Flipped classroom Group Discussions	Oral & Written objective type very short answer write summery Assignments on finding out प्रत्ययः and क्रियापदानि Assignments of changing the voice. Assignments on translation	F&S	III	
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PAPER II Part B Ayurved Itihas

A3 Course outcome	B3 Learning Objective (At the end of the session, the students should be able to)	C3 Domain/sub	D3 Must to know/ desirable to know/Nice to know	E3 Level Does/ Shows how/ Knows how/ Know	F3 T-L method	G3 Assessment	H3 Formative /summative	I3 Term	J3 Integration

CO 8	Describe Ayurveda as Upaveda of Atharvaveda	Cognitive/comprehension	Desirable to know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	
Topic 3- Time (Lecture:- 2 hour, Non lecture 2 hours)									
CO 8 CO 9	Describe the Structure, Specialities, Time period of Charaka Samhita	Cognitive/K	Must know	Knows	Lecture, charts & Group Discussion Online Visit of Charakaranya, related places.	Written MCQ Chart preparation	F & S	I	
CO 8 CO 9	Briefly explain contribution of Punarvasu Athreya, Agnivesha, Charaka, Drudhabala	Cognitive/K	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	
CO 8 CO 9	Enumerate the important Commentaries on Charaka Samhita and identify their authors.	Cognitive/K	Must know	Knows	Lecture & Group Discussion, Activity on commentary, Compilation.	Written MCQ Online samhitas, Commentary search	F & S	I	
CO 8 CO 9	Explain the importance of Ayurveda Deepika, Jalpakalpitaru.	Cognitive/K	Must know	Knows	Lecture & Group Discussion.	Written MCQ	F & S	I	
CO 8 CO 9	Justify Charakastu Chikitsa in view of Global medical history.	Cognitive/K	Must know	Knows	Lecture & Group Discussion,	Written MCQ Debate Creative writing	F	I	Roganidana, Kayachikitsa
CO 8 CO 9	Describe the Structure, Specialities, Time period of Sushruta Samhita	Cognitive/K	Must know	Knows	Lecture & Group Discussion	Written MCQ Poster making	F & S	I	
CO 8 CO 9	Briefly explain contribution of Dhanvantari, Sushruta,	Cognitive/k	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	Salya tantra

	Nagarjuna, Chandrata								
CO 8 CO 9	Enumerate the important commentaries on Sushruta Samhita and identify their authors.	Cognitive/K	Must know	Knows	Lecture & Group Discussion	Written MCQ Chart or collage	F & S	I	
CO 8 CO 9	Explain the importance of Nibandha sangraha, Nyaya chandrika,	Cognitive/K	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	
CO 8 CO 9	Justify Shaareere Sushruta	Cognitive/comprehension	Must know	Knows	Lecture & Group Discussion	Written MCQ Debate/Discussions	F	I	Rachana Sharira, Kriya sharira
CO 8 CO 9	Describe the Contributions of Sushruta Samhita to the field of surgery.	Cognitive/Comprehension	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	Shalya Tantra
CO 8 CO 9	Identify the acharyas of Atreya and Dhanvantari Sampradaya	Cognitive/K	Must know	Knows	Lecture & Group Discussion Quiz	Written MCQ	F & S	I	
CO 8 CO 9	Describe the Structure, Specialities, Time period of Ahtanga sangraha and Ashtang hridaya.	Cognitive/K	Must know	Knows	Lecture & Group Discussion Video Clips	Written MCQ Chart or collage of events	F & S	I	
CO 8 CO 9	Briefly explain contributions of Vriddha and Laghuvagbhata	Cognitive/K	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	
CO 8 CO 9	Enumerate commentaries on Ahtanga sangraha and Ashtang hridaya and explain importance of Indu, Hemadri and Arunadatta commentary.	Cognitive/K	Must know	Knows	Lecture & Group Discussion	Written MCQ Quiz	F & S	I	
CO 8	Justify Sutrasthane tu	Cognitive	Must know	Knows	Lecture & Group	Written	F & S	I	

CO 9	vagbhata	e/K			Discussion	MCQ			
CO 8 CO 9	Enumerate the salient features of Bhela Samhita	Cognitiv e/k	Desirable to know	Knows	Lecture & Group Discussion, SDL	Written MCQ	F	I	
CO 8 CO 9	Enumerate the salient features of Hareeta Samhita	Cognitiv e/k	Desirable to know	Knows	Lecture & Group Discussion, SDL	Written MCQ	F & S	I	
CO 8 CO 9	Describe the Structure, Specialties, Time period of Kashyapa Samhita	Cognitiv e/k	Must know	Knows	Lecture & Group Discussion	Written MCQ Chart or collage of Events	F & S	I	
CO 8 CO 9	Briefly explain contribution of Kashyapa, Jeevaka, Vatsya.	Cognitiv e/k	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	
CO 8 CO 9	Identify contribution of Kashyapa Samhita to the field of Pediatrics.	Cognitiv e/k	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	I	
Topic 4- Time (Lecture:- 1 hour, Non lecture 3 hours)									
CO 8 CO 9	Describe Structure, Contributions and importance of Madhava Nidana.	Cognitiv e/k	Must know	Knows	Lecture & Group Discussion, Library Session for handing of books.	Written MCQ Library Searching online availabe Samhitas. Samhita mobile applications	F & S	II	
CO 8 CO 9	Outline the importance of Madhavakara, Vijayarakshita, Shrikanthadatta and Justify nidane madhava shreshtha.	Cognitiv e/k	Must know	Knows	Lecture & Group Discussion	Written MCQ	F & S	II	Roganidana
CO 8	Describe Structure,	Cognitiv	Must know	Knows	Lecture & Group	Written	F & S	II	

Course curriculum for Second Professional BAMS

(PRESCRIBED BY NCISM)

शास्त्रं ज्योतिः प्रकाशार्थं दर्शनं बुद्धिरात्मनः।

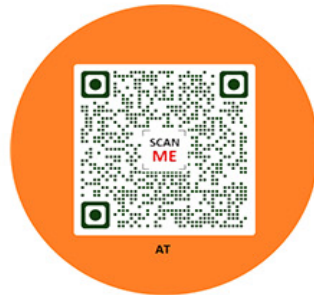
Agad Tantra evam Vidhi Vaidyaka

(SUBJECT CODE : AyUG-AT)

(Applicable from 2021-22 batch, from the academic year 2023-24 onwards for 5 years or until further notification by NCISM, whichever is earlier)



॥ आयुषे सर्वलोकानाम् ॥



BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058

II Professional Ayurvedacharya (BAMS)

Subject Code : AyUG-AT

Summary

Total number of Teaching hours: 300			
Lecture hours(LH)-Theory		100	100(LH)
Paper I	100		
Non Lecture hours(NLH)-Theory		200	200(NLH)
Paper I	60		
Non Lecture hours(NLH)-Practical			
Paper I	140		

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	100	60	(Set SA) 10	30
Sub-Total	100	200			
Total marks	300				

Important Note:-The User Manual II BAMS is a valuable resource that provides comprehensive details about the curriculum file. It will help you understand and implement the curriculum. Please read the User Manual II before reading this curriculum file. The curriculum file has been thoroughly reviewed and verified for accuracy. However, if you find any discrepancies, please note that the contents related to the MSE should be considered authentic.
In case of difficulty and questions regarding curriculum write to cur.imp@ncismindia.org

	guna.				T				
CO1	Describe the mode of action of visha (visha gunanusar karma) & poison (Introduction to toxicokinetics).	CC	MK	KH	L,L&PPT,L &GD	T-EMI,T- EW	F&S	I	
CO1	Describe the factors modifying the action of poison.	CC	MK	KH	L&PPT	T- EW	F&S	I	
CO1	Describe vishavardhaka bhava and visha sankata.	CC	MK	KH	L&PPT	T-EMI,T- EW,P-VIVA	F&S	I	
CO1	Describe visha vega & vegantara	CK	DK	K	L&PPT	T-EMI,P-VIVA	F&S	I	
CO1	Describe sthavara visha veganusara lakshana and chikitsa	CK	MK	K	L,L&PPT	T-EMI	F&S	I	
CO1	Describe vishapeeta and vishamukta lakshana.	CK	MK	K	L&GD	T-EMI,P-VIVA	F&S	I	
Topic 2 Visha Chikitsa (Management of Poisoning) (Lecture :5 hours, Non lecture: 4 hours)									
CO2	Describe the diagnosis of poisoning in living and dead.	CAP	MK	KH	L&PPT	T-EMI,T- EW,P-VIVA	F&S	I	
CO2	Enumerate and discuss chaturvimshati upakrama	CC	MK	KH	L&PPT	T- EW,P-VIVA	F&S	I	
CO2	Describe the general principles of management of poisoning.	CAP	MK	KH	L&PPT	T-EMI,P-VIVA	F&S	I	V-KC
CO2	Describe the duties of medical officer in case of suspected poisoning.	CK	MK	K	L&PPT	T-EMI,P-VIVA	F&S	I	
Topic 3 Vishakta aahara pariksha and Viruddha ahara (Lecture :3 hours, Non lecture: 2 hours)									

Course curriculum for Second Professional BAMS

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शास्त्रं ज्योतिः प्रकाशार्थं दर्शनं बुद्धिरात्मनः।

Dravyaguna Vigyan

(SUBJECT CODE : AyUG-DG)

(Applicable from 2021-22 batch, from the academic year 2023-24 onwards for 5 years or until further notification by NCISM, whichever is earlier)



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BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058

II Professional Ayurvedacharya (BAMS)

Subject Code : AyUG-DG

Summary

Total number of Teaching hours: 400			
Lecture hours(LH)-Theory		150	150(LH)
Paper I	75		
Paper II	75		
Non Lecture hours(NLH)-Theory		250	250(NLH)
Paper I & II	75		
Non Lecture hours(NLH)-Practical			
Paper I & II	175		

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	100	70	-	30
Paper II	100				
Sub-Total	200	200			
Total marks	400				

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Topic 17 17. Abhava Pratinidhi Dravya (substitutes) (Lecture :1 hours, Non lecture: 1 hours)									
CO1,CO7	Discuss the concept of Abhava pratinidhi dravya (substitutes) as per Bhavaprakasha.	CC	MK	KH	L&G D,BS, EDU	P-VIVA,QZ	F&S	III	
Topic 18 18. Classifications and techniques of aqueous and alcoholic extracts (Lecture :0 hours, Non lecture: 2 hours)									
CO2,CO6	Appraise the techniques of aqueous and alcoholic extracts of medicinal plants.	CC	DK	KH	L_VC ,D	P-VIVA,DOPS	F&S	III	
Topic 19 19. Adverse drug reaction and Pharmacovigilance with recent updates (Lecture :1 hours, Non lecture: 2 hours)									
CO2,CO8	Explain adverse drug reaction and pharmacovigilance in ayurveda with recent updates.	CC	MK	KH	L&PP T,L& GD,L S	P-VIVA,PRN, QZ ,M-CHT	F&S	III	V-RS
Topic 20 20. NMPB (National Medicinal Plant Board), CCRAS (Central Council of Research in Ayurveda Sciences), API (Ayurvedic Pharmacopeia of India), GCTM (Global Centre for Traditional Medicine), PCIMH (Pharmacopeia Commission of Indian Medicine and Homeopathy) (Lecture :1 hours, Non lecture: 0 hours)									
CO2	State NMPB (National Medicinal Plant Board), CCRAS (Central Council of Research in Ayurveda Sciences), API (Ayurvedic Pharmacopeia of India), GCTM (Global Centre for Traditional Medicine) and PCIMH (Pharmacopeia Commission of Indian Medicine and Homeopathy).	CK	NK	K	SDL	P-VIVA,QZ ,INT	F&S	III	
Topic 21 21. Vrikshayurveda and Ethno-medicine (Lecture :1 hours, Non lecture: 1 hours)									
CO2	Explain concept of Vrikshayurveda and Ethno medicine.	CC	NK	KH	L&G D,ML ,PER	P-VIVA,CR- RED	F&S	III	
Topic 22 22. Network pharmacology and Bioinformatics (Lecture :1 hours, Non lecture: 1 hours)									

CO2	Describe Network Pharmacology and Bioinformatics.	CC	NK	KH	L&G D,SD L,LS	P-VIVA,CR- RED	F&S	III	
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Paper 2 Applied Dravyaguna									
A3 Course outcome	B3 Learning Objective (At the end of the session, the students should be able to)	C3 Doma in/sub	D3 Must to know / desirable to know / Nice to know	E3 Level Does/ Show s how/ Know s how/ Know	F3 T-L meth od	G3 Assessment (Refer abbreviations)	H3 Form ative/ summ ative	I3 Term	J3 Integr ation
Topic 1 1. Bheshajavacharaniya (Criteria's to be considered for selection of drugs in vyadhis) (Lecture :1 hours, Non lecture: 6 hours)									
CO5	Interpret the selection of appropriate drugs in different vyadhis as per criteria's mentioned in Bheshajavacharaniya (as per As. Sa. Su 23)	CAP	MK	KH	L&PP T,CB L,PrB L,SD L	T- EW,P- VIVA,QZ	F&S	II	H-RN ,H- SW
Topic 2 2.1 Dravya (Drug) Nama-Guna-Karma Jnana (Lecture :45 hours, Non lecture: 10 hours)									
CO3	Specify useful parts with its Rasapanchaka of following drugs.	CK	MK	K	L&G D,CB L,FC	T-OBT,P- VIVA	F&S	II	
CO4	Describe karma,agryakarma and dosha karma of following drugs.	CC	MK	KH	L&PP	T-EMI,T-OBT	F&S	II	

					T,DIS ,ML	,P-VIVA,QZ			
CO5	Explain Amayikaprayoga used in Vyadhi (Disease) pertaining to various Srotas and Vyadhiavastha (Stage).	CC	MK	KH	L&G D,BS, CBL	T-EMI,T- OBT,P-VIVA	F&S	II	
CO5	Indicate the Kalpana (dosage form), Matra (Dose), Anupana (Vehicle), Marga(Route), Sevana kala (Time of administration), Kalavadhi (Duration) and Pathya-pathya) of following drugs.	CAP	MK	KH	L&PP T,DIS ,GBL	T-EMI,T-OBT ,P-VIVA,PRN	F&S	II	V-RS, H-SW
CO2	Enlist active phyto-constituents & important formulations Discuss research updates of following drugs.	CK	MK	K	L&PP T,ML	T-OBT,P-VIV A,CR-RED	F&S	II	
CO8	Enlist botanical name & family. Explain main synonyms as per Bruhatryees and Bhavaprakasha.Vernacular name (Hindi,English and local name) of following drugs.	CK	MK	KH	L&PP T,DIS	T-OBT,P- VIVA,QZ ,O- QZ	F&S	II	
CO8	Demonstrate external morphology-habit, root, leaf, stem, flower, inflorescence, fruit, seed and officinal useful parts of following drugs.	CC	MK	KH	L_VC ,DIS, BS	T-OBT,P- VIVA,O-QZ	F&S	II	
CO7	Describe varieties, grahyagrahyatwa Adulterants, substitute and toxic effects of following drugs wherever applicable	CC	MK	KH	L&G D	T- EW,T-OBT ,P-VIVA,QZ	F&S	II	H-AT
Topic 3 2.2 Dravya (Drugs) Nama -Guna-Karma-Jnana (Lecture :29 hours, Non lecture: 20 hours)									
CO3	Specify useful parts with its Rasapanchaka of following drugs	CK	MK	K	L&PP T,DIS	T-EMI,T-OBT ,P-VIVA,QZ	F&S	III	
CO4	Describe karma, agryakarma and dosha karma of following drugs.	CC	MK	KH	L&PP T,DIS ,BS	T-OBT,P- VIVA,QZ	F&S	III	
CO5	Explain Amayikaprayoga used in Vyadhi (Disease) pertaining to	CC	MK	KH	L&PP	T-OBT,P-	F&S	III	

	various Srotas and vyadhiavastha (Stage).				T,DIS ,CBL	VIVA,QZ			
CO5	Indicate the Kalpana(dosage form), Matra (Dose), Anupana (Vehicle), Marga (Route), Sevana kala (Time of administration), Kalavadhi (Duration) and Pathya-pathya) of following drugs.	CAP	MK	KH	L&PP T,DIS ,ML	T-EMI,P- VIVA	F&S	III	V-RS, H-SW
CO2	Enlist active phyto-constituents & important formulations. Discuss research updates of following drugs.	CK	MK	K	L&G D,BS	T-EMI,T-OBT ,P-VIVA,QZ	F&S	III	
CO8	Enlist botanical name & family. Explain main Synonyms as per Bruhatryees and Bhavaprakasha. Vernacular name (Hindi, English and local name) of following drugs.	CK	MK	K	L&G D,FC, ML	T-OBT,P- VIVA,QZ	F&S	III	
CO8	Demonstrate external morphology-habit, root, leaf, stem, flower, inflorescence, fruit, seed and officinal useful parts of following drugs.	CC	MK	KH	L_VC ,ML	T-OBT,P- VIVA,QZ	F&S	III	
CO7	Describe varieties, grhyahrahyatwa, adulterants, substitute and toxic effects of following drugs wherever applicable.	CC	MK	KH	L&PP T,DIS ,EDU	T-EMI,T-OBT ,P-VIVA,PUZ	F&S	III	H-AT

Topic 7 7. Out campus visit (Cultivated gardens, Tissue culture lab, Herbaria, Pharmacognosy lab, Quality control lab and Forest plant demonstration)									
CO8	Visit to observe the identification features of medicinal plants which are from cultivated or natural habitat / forest plant.	PSY-GUD	MK	KH	ML,S DL,D G	P-VIVA,P- EXAM	F&S	I	
CO8	Visit to observe the Tissue culture techniques of medicinal plants in local / nearby Tissue culture lab.	PSY-GUD	MK	KH	PT,D_ L	P-VIVA	F&S	I	
CO8	Visit to observe the herbaria of medicinal plants in nearby institute.	PSY-GUD	MK	KH	PT,D	P-VIVA	F&S	I	
CO6	Visit to observe the nearby AYUSH approved Quality control lab for quality control techniques.	PSY-GUD	MK	KH	L_VC ,PT,D _L	P-VIVA	F&S	I	
Topic 8 8. Dravya prayoga									
CO5	Observe the selection of Ekala Dravya (single drug) in various clinical conditions	PSY-GUD	MK	KH	DIS,C BL,S DL,T UT	P-VIVA,QZ	F&S	I	
CO5	Perform the selection of Ekala dravya prayoga in various clinical conditions by masked case sheets.	PSY-ADT	MK	SH	CBL, ECE	P-VIVA,P- EXAM	F&S	I	H-RN
Topic 9 9. Physico-chemical study									
CO6	Perform the foreign matter study of minimum 2 useful parts of medicinal plants.	PSY-ADT	MK	SH	PT,D_ L	P-VIVA	F&S	II	
CO6	Observe the Loss on drying (LoD) study of minimum 2 useful parts of medicinal plants.	PSY-GUD	MK	KH	TUT, PT,D_ L	P-VIVA	F&S	II	

CO6	Observe the Ash value and Extractive value of minimum 2 useful parts of medicinal plants.	PSY-GUD	MK	KH	PT,D_L	P-VIVA	F&S	II	
Topic 10 10. Phytochemical									
CO6	Perform Preliminary phytochemical study of minimum 2 medicinal plant extracts.	PSY-ADT	MK	SH	PT,D_L	P-VIVA,P-EXAM,P-PRF	F&S	II	
Topic 11 11. Thin Layer Chromatography (TLC) technique									
CO6	Observe the TLC (Thin layer chromatography) technique of one medicinal plant extract.	PSY-GUD	MK	KH	TUT,PT,D_L	P-VIVA,INT	F&S	II	
Topic 12 12. Demonstration of skills to identify the medicinal plants in the college garden									
CO8	Demonstrate identification features of college garden medicinal plants for their morphology, taxonomical keys, regional flora with therapeutic uses.	PSY-GUD	MK	KH	L_VC,DG	P-VIVA,P-EXAM,P-PRF	F&S	II	
CO8	Participate actively in Identification of Medicinal plants.	AFT-RES	MK	SH	DG	P-VIVA	F&S	II	
Topic 13 13. Out campus visit (cultivated gardens & In-situ plant demonstration)									
CO8	Visit to observe the identification features of medicinal plants which are from cultivated or natural habitat / forest plant.	PSY-GUD	MK	KH	DG	P-VIVA	F&S	II	
Topic 14 14. Ekala dravya prayoga									
CO5	Perform the selection of Ekala dravya prayoga in various clinical conditions by masked case sheets.	PSY-ADT	MK	SH	DIS,CBL,ECE,D_BED	P-VIVA,P-EXAM	F&S	II	H-RN
CO5	Appraise the value of selection of Ekala Dravya Prayog in	AFT-	MK	SH	PBL,	P-VIVA,P-	F&S	II	H-RN

	plants for their morphology, taxonomical keys, regional flora with therapeutic uses.	GUD			,DG	EXAM			
CO8	Participate actively in Identification of Medicinal plants.	AFT-RES	MK	SH	DG	P-VIVA,P-EXAM	F&S	III	
Topic 19 19. Out campus visit (cultivated gardens & In-situ plant demonstration)									
CO8	Visit to observe the identification features of medicinal plants which are from cultivated or natural habitat / forest plant.	PSY-GUD	MK	KH	DG	P-VIVA	F&S	III	
Topic 20 20. Ekala dravya prayoga									
CO5	Perform the selection of Ekala dravya prayoga in various clinical conditions by masked case sheets.	PSY-ADT	MK	SH	CBL, ECE, D_BE D,PR A	P-VIVA,P-EXAM,RK	F&S	III	H-RN
CO5	Appraise the value of selection of Ekala Dravya Prayoga in various clinical conditions by providing masked case sheets.	AFT-VAL	MK	SH	PBL, CBL, CD	P-VIVA,P-EXAM	F&S	III	H-RN

Course curriculum for Second Professional BAMS

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शास्त्रं ज्योतिः प्रकाशार्थं दर्शनं बुद्धिरात्मनः।

Rasashastra evam Bhaishajyakalpana

(SUBJECT CODE : AyUG-RB)

(Applicable from 2021-22 batch, from the academic year 2023-24 onwards for 5 years or until further notification by NCISM, whichever is earlier)



॥ आयुषे सर्वलोकानाम् ॥



BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058

II Professional Ayurvedacharya (BAMS)

Subject Code : AyUG-RB

Summary

Total number of Teaching hours: 450			
Lecture hours(LH)-Theory		150	150(LH)
Paper I	75		
Paper II	75		
Non Lecture hours(NLH)-Theory		300	300(NLH)
Paper I & II	90		
Non Lecture hours(NLH)-Practical			
Paper I & II	210		

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	100	70	-	30
Paper II	100				
Sub-Total	200	200			
Total marks	400				

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CO2,CO3	Explain value of keen and accurate application of weights and measures in Ayurvediya Aushadhi nirmana	AFT-VAL	DK	K	L&G D	PRN	F	II	
Topic 3 3.Adharbhuta Siddhanta (Application of fundamental principles) (Lecture :4 hours, Non lecture: 2 hours)									
CO1,CO2	Elaborate fundamental principles of Ayurvediya Aushadhi Nirmana alongwith their classical references and discuss their application with classical examples of various kalpas.	CC	MK	KH	L&PP T,BS	T- EW,M-POS	F&S	I	
CO1,CO2	Explain Dravya Samgraha vidhi. Explain types of Bhumi desha and types of drugs to be collected from particular place & places from where Dravya should not be collected.	CC	MK	KH	L&PP T,DIS ,BS	T- EW	F&S	I	H-DG
CO1,CO2	Describe time of Dravya collection and explain rationality behind it.	CC	MK	KH	L&PP T,BS	T- EW	F&S	I	H-DG
CO1,CO2	Enlist parts of Sthavara & Jangama Dravyas used for Ayurvediya Aushadhi nirmana.	CC	MK	KH	L&G D,BS	T- EW	F&S	I	H-DG
CO1,CO2	Define Samskara. Discuss role of Samskara in Ayurvediya Aushadhi Nirmana alongwith various examples.	CC	MK	KH	L&PP T,BS	T- EW	F&S	I	H-Sa mhita
CO1,CO2	Describe Ardra - Shushka Dravya & Anukta – Visheshokta Dravya collection principles.	CC	MK	KH	L&PP T,DIS	T- EW	F&S	I	H-DG
CO1,CO2	Describe importance of kalpa sevan matra. Explain factors considered for deciding dosage of any drug (Ayurvedic as well as modern medicine principles). Describe Posology	CC	MK	KH	L&PP T,BS	T- EW	F&S	I	
CO1,CO2	Explain Saveeryata Avadhi(Shelf life) of Ayurvedic dosage forms.	CK	DK	K	L&PP T,DIS	T- MEQs,P-VIVA	F&S	I	
CO1,CO2	Discuss Yogika Dravya Sidhdhanta(Drug combination)	CC	MK	KH	L&PP T,BS	T- EW	F&S	I	
CO1	Explain importance of Kala (Time) Samskara in Ayurvediya	CK	MK	K	L&PP	TT-Theory	F&S	I	

	importance of prepared Lavana kalpana along with its shelf life and packaging techniques.								
CO1,CO2,CO3	Describe Kshara kalpana preparation method with its confirmatory tests and precautionsExplain therapeutic importance of prepared Kshara kalpana and Ksharasutra integration with Shalya tantra department along with its shelf life and packaging techniques.	CAP	MK	KH	L&PP T	P-VIVA,TT- Theory	F&S	II	V-SHL
CO1,CO2,CO3	Describe Ayaskriti kalpana preparation method with its confirmatory tests and precautionsExplain therapeutic importance of prepared Ayaskriti kalpana along with its shelf life and packaging techniques.	CC	NK	KH	L&PP T	P-VIVA	S	II	
CO1,CO2,CO3	Describe Lepa kalpana preparation method with its confirmatory tests and precautionsExplain therapeutic importance of prepared Lepa kalpana, integration with Kayachikitsa and Panchakarma department along with its shelf life and packaging techniques.	CC	MK	K	L&PP T	T- EW,P- VIVA	F&S	II	V-KC ,V-PC
Topic 12 12.Chaturvidha Rasayana (Lecture :4 hours, Non lecture: 4 hours)									
CO1,CO2	Describe importance and unoque features of Chaturvidha Rasayana - Kharaliya Rasayana, Parpati Rasayana, Kupipakwa Rasayana & Pottali Rasayana.	CC	MK	KH	L&PP T,IBL	T- EW,P- VIVA	F&S	II	
CO1,CO2	Explain definition, types and method of preparation of Chaturvidha Rasayana.	CAP	MK	D	L&PP T,PT	T- EW	F&S	II	

6	routine. Appreciate Ayurvedic cosmetic products.				,DIS, FV				
CO1,CO5	Appreciate Ayurvedic cosmetic products.	AFT- VAL	DK	KH	BS,Pr BL	PRN,P-SUR	F	III	
CO1,CO5,CO 6	Choose and record the contemporary machineries used in the manufacture of cosmetics.	CK	NK	K	L_VC ,DIS, SDL	M-POS	F	III	
CO1,CO5,CO 6	Enlist Quality Control parameters of cosmetics preparations.	CK	DK	K	L&PP T,DIS	P-VIVA,M- POS	F&S	III	
Topic 14 14.GMP(Schedule T) & Regulatory aspects of Ayurvedic drugs (Lecture :2 hours, Non lecture: 4 hours)									
CO5	Explain the legal and regulatory aspects of manufacturing, and sale of Ayurvedic drugs.	CC	MK	K	L&PP T,IBL	CL-PR	F&S	III	
CO5	Describe acts and rules mentioned in Drug & Cosmetic Act 1940 & Rule 1945 and their relevance to Ayurvedic, Siddha, Unani (ASU) drugs.	CC	MK	K	L&G D,BS	QZ	F&S	III	H-DG
CO5	Discuss the guidelines of Food Safety and Standards Authority of India (FSSAI) and FDA.	CK	DK	K	L&G D,SD L	CL-PR	F	III	
CO3,CO5	Determine the principles and practice of establishment of Ayurvedic pharmacy.	CK	DK	K	L&G D,TP W	P-EN,CL-PR	F	III	
CO5	Discuss the NABL guidelines for testing laboratory (Chemical).	CK	NK	K	L&PP T,D_	CL-PR,CHK	F&S	III	

CO3,CO4	Critically analyse compound drugs for their therapeutic actions mentioned in the classics.	AFT-VAL	DK	KH	IBL	PRN	F	III	
Topic 5 5.Aushadhi Kalpa-II (Compound Drugs/Formulations) (Lecture :14 hours, Non lecture: 2 hours)									
CO1,CO2,CO3,CO4	Describe Ingredients, therapeutic importance, dose, anupana, pathya-pathya, duration of treatment, sevana kala, shelf life, research updates and clinical evidences of Dashamoola Kwatha, Pushyanuga Churna, Sanjivani Vati, Chitrakadi Gutika, Simhanada Guggulu, Yogaraja Guggulu, Chyavanaprashavaleha, Gandhakadya Malahara, Ashokarishta, Kutajarishta, Panchagavya Ghrita, Bilvadi Gutika.	CAP	MK	KH	L&PP T	T- EW,P- VIVA	F&S	III	
CO1,CO2,CO3,CO4	Describe Ingredients, indications, dose, anupana, pathyapathya, duration of treatment, sevana kala, shelf life, and clinical evidences of Mahamanjistadi kwatha, Sudarshana Churna, Vyoshadi Vati, Bala Chaturbhadra Rasa, Lavana Bhaskara Churna, Narayana Taila,, Neeliringadi Taila Aravindasava, Kumaryasava.	CAP	NK	KH	L&PP T,DIS	P-VIVA	S	III	
CO1,CO2,CO4,CO5	Describe Ingredients, indications, dose, anupana, pathyapathya, duration of treatment, sevana kala, shelf life, and clinical evidences of Panchaguna Taila, Dadimavaleha, Bramhi Ghrita	CK	DK	K	L&PP T	P-VIVA,TT- Theory	S	III	
CO1,CO2,CO3	Undersand & Recite following classical kalpas.Describe Amayika prayoga of each formulation.Understand probable mode of action as per AyurvedaSearch and Record relevant reaserch articles.Create charts describing details of these drugs.Review market avaibility & poplularities of these drugs among practicing vaidyas & near by population.	CAP	MK	KH	L&PP T,DIS ,BS,I BL,P BL	P-EXAM,CO M,TT-Theory	F&S	III	V-KC ,V-SH ,V-PC ,V-SH L,V-S P,V- BL

CO2,CO3,CO7	Define the term Cosmetics.	CK	DK	K	L	TT-Theory	F&S	III	
CO2,CO3,CO7	Explain the classification of cosmetics based on their application on the specific body parts.	CK	DK	K	L&PPT	CL-PR	F&S	III	
CO2,CO3,CO7	Differentiate between the ancient cosmetics and modern day cosmetics.	CK	DK	K	L&PPT	TT-Theory	F&S	II	
CO5	compare and appraise herbal cosmetics vs synthetic products	AFT-VAL	DK	KH	PBL	PRN	F	III	
Topic 7 7.Nutraceuticals (Lecture :6 hours, Non lecture: 1 hours)									
CO1	Describe importance of combination of aahara and aushadha	CK	MK	K	L&PPT	T- EW	F&S	III	H-SW
CO2,CO6	Explain Nutraceuticals with its types	CK	MK	K	L&PPT	TT-Theory	F&S	III	H-SW
CO2,CO6	Corelate rasayana and nutraceutical with examples	CAN	DK	KH	DIS,PrBL	T-OBT	F	III	H-SW
CO2	Describe with examples mode of action of Ayurvedic nutraceuticals	CAP	MK	KH	SDL,LS	PRN	F	III	H-Sa mhita, H-SW
CO2,CO6,CO7	Enlist at least two dietary preparations from Ayurvedic classics which can serve as rasayana/ nutraceutical in-1) General Health2) Pediatric Health3) Geriatric Health4) Women(Garbhini/ Sutika) Health5) Cardio-protection6) Chronic illness-recovery stage	CAP	MK	K	DIS,B S,SY	CL-PR	F	III	H-SW
CO1,CO2,CO6,CO7	Describe potential of Ayurvedic diet and Rasayana in sports endeavor	CAP	DK	KH	BS,Pr BL,PS	DEB	F	III	H-SW

					M				
CO7	Explain research updates about nutraceuticals	CK	NK	K	SDL, PL	M-POS	F	III	
CO2	Enlist atleast two examples of Aushadhi siddha aahara with its indications for each category-->(Aharadravya belonging to following category and kalpa prepared from that aahara dravya and other aushadhi ingredients)1) Jala varga2) Dugdha varga3) Ikshu varga4) Suka-dhanya varga5) Shimbi Dhanya Varga6) Shaka Varga7) Phala Varga8) Lavana Varga9) Spices	CC	DK	K	L&G D,PrB L	CL-PR	F	III	H-Sa mhita, H-SW
CO3,CO4	creat list of unique features of Ayurvedic neutraceuticals and appraise their current need	AFT-VAL	DK	KH	DIS	PRN	F	III	
Topic 8 8.Anupana Prayoga for Aushadhi Kalpa (Lecture :4 hours, Non lecture: 1 hours)									
CO1	Define and classify Anupana and Sahapana	CK	MK	K	L	T- EW	F&S	III	
CO1,CO2	Expalin different factors to be considered for selection of Anupana as per Disease and Patients	CC	MK	KH	L	T- EW	F&S	III	
CO1,CO2	Enlist different anupana for a single drug based on the condtion of patient and disease. Elaborate with the help of examples of kalpas.	CC	MK	KH	L	T- EW	S	III	
CO4	Describe value of proper selection of Anupanas with examples	AFT-VAL	DK	K	SDL	M-CHT	F	III	
Topic 9 9.Aushadhi Prayoga Marga (Lecture :5 hours, Non lecture: 1 hours)									
CO2,CO4	Discuss the various types of Aushadhi Prayog Marga (route of drug administration).	CK	MK	K	L&PP T	T- EW	F&S	II	
CO2,CO4	Describe the advantages and disadvantages of each Aushadhi Prayog Marga.	CK	DK	K	L&PP T,BS	P-SUR,PM,TT-Theory	F&S	II	

CO2,CO4	Enlist the dosage forms used in the specific Aushadhi Prayog Marga.	CK	DK	K	L&PP T	T-EMI	F&S	II	
CO2	Discuss the nature of drug (s) administered in various routes of drug administration.	CAP	NK	KH	L&G D	CL-PR	F	II	
CO4,CO5	Appraise administration of drugs through various routes mentioned in Ayurvedic treatment	AFT- VAL	MK	K	L&G D	T- EW	F&S	III	
Topic 10 10.Rational prescription along with safe dispensing of Ayurvedic formulations. (Lecture :1 hours, Non lecture: 4 hours)									
CO2,CO4	Describe and write demo ideal prescription.	CAP	MK	SH	L&G D,CB L	CR-W,CHK	F&S	III	V-KC ,V-SP ,V-BL
CO1,CO3,CO 4	Explain the safe dispensing and efficacious use of Ayurvedic drugs.	CAP	MK	KH	L&G D,BS, TPW	T-CS,PM	F&S	III	V-KC ,V-BL
CO2,CO4	Explain the importance of rational prescribing of drugs and the concept of essential drugs.	CK	DK	K	L&G D,IBL	QZ ,CHK	F	III	V-KC
CO2,CO4,CO 5	Describe the standard protocol for safe dispensing of Ayurvedic drugs.	CK	DK	KH	L&G D	T-OBT	F	III	
CO2,CO4	Demonstrate and educate home remedies to small group of population.	CAP	DK	SH	PrBL, TPW	TR	F	III	H-SW
CO5	explain ethical aspects related to prescription writing	AFT- RES	MK	KH	TPW	INT	F	III	
Topic 11 11.Traditional & Local health Practices (Lecture :2 hours, Non lecture: 4 hours)									
CO1	Identify Local Health Traditions and Healing Knowledge,	CC	DK	K	DIS,P rBL	P-SUR,INT	F	III	

CO1,CO5	Recognise the possible potential of product development and research based on Traditional knowledge	CK	DK	KH	IBL	INT	F	III	
CO1,CO4	Identify the factors responsible for grant of patent and erroneous grant of patent on indian traditional knowledge.?	CK	DK	K	BS	INT	F&S	III	
CO5	Appraise traditional knowlege of Ayurvedic medicines	AFT-VAL	DK	K	TPW	CR-W	F	III	
Topic 12 12.Pharmacovigilance for Ayurveda drugs (Lecture :1 hours, Non lecture: 4 hours)									
CO2,CO4,CO5	Describe the term Pharmacovigilance and explain importance of Pharmacovigilance for Ayurvedic drugs.	CK	DK	K	L&PP T,IBL	M-POS,C- INT,RK	F	III	V-KC ,V-BL ,H-D G,H- AT
CO4,CO5	Explain the status and central sector scheme of Pharmacovigilance for Ayurveda, Siddha, Unani, and Homeopathy (ASU & H) drugs.	CK	MK	K	L&PP T,DIS	INT,TT- Theory	F	III	V-KC ,H-D G,H- AT
CO4,CO5	Define Adverse Drug Reactions (ADR) and its types.	CE	DK	K	L&G D,IBL	QZ ,TT-Theor y,VV-Viva	S	III	V-KC ,V-BL ,H-D G,H- AT
CO2,CO4,CO5	Identify and monitor ADRs.	AFT-VAL	DK	KH	L&G D,BS, IBL	PRN,RK	F	III	V-KC ,V-BL ,H-D G,H- AT

CO2,CO4	Discuss and make critical comments on the safe and efficacious use of Ayurvedic drugs.	CAP	DK	KH	L&G D,PrB L,TU T	QZ ,CL- PR,INT	F	III	V-KC ,H-D G,H- AT
CO4,CO5	Debate on ADR of ASU drugs	AFT- RES	DK	K	DIS	DEB	F	III	

4		VAL							
Topic 4 4.Bheshaja Kalpana Practicals -I									
CO1,CO3	Demonstrate Arka preparation method, along with its packaging technique and therapeutic importance.	PSY-SET	MK	SH	DIS,D-M	P-VIVA,P-EXAM	F&S	II	
CO1,CO3	Demonstrate preparation of Vati along with drying techniques	PSY-MEC	MK	KH	DIS,D	P-VIVA,P-EXAM	F&S	II	
CO1,CO3	Identify the genuine sample of Guggulu and demonstrate preparation of different types of Guggulu along with drying techniques	PSY-SET	MK	K	DIS,P T	P-VIVA,P-EXAM	F&S	II	
CO1,CO3	Identify the useful part of the raw material and demonstrate Sattva preparation method.	PSY-SET	MK	K	DIS,D	P-VIVA,P-EXAM	F	II	
CO1,CO3	Demonstrate preparation of Varti along with drying and packaging techniques.	PSY-SET	MK	KH	PT	P-VIVA,P-EXAM	F	II	
CO1,CO3	Demonstrate Lavana preparation methods, along with its packaging techniques.	PSY-SET	DK	SH	PT	P-VIVA,P-EXAM	F	II	
CO1,CO3	Identify the internal and external applications of different kshara kalpana along with importance of ksharasutra through surgical aspects.	PSY-ADT	MK	K	PT	P-VIVA,P-EXAM	F	II	V-SHL
CO1,CO3	Demonstrate and Explain preparation methods of Masi kalpana for its internal or external application in clinical practice.	PSY-ADT	DK	K	DIS,P T	P-VIVA,P-EXAM	F	II	
CO1,CO3	Demonstrate preparation and application aspects of Upanaha kalpana .	PSY-MEC	DK	K	DIS,P T	P-EXAM	F&S	II	V-KC
CO1,CO3	Demonstrate preparations of Sikta taila along with identify the genuine sample of Sikta.Perform and Describe Malahara kalpana preparation method with its confirmatory tests of end point. .	PSY-SET	DK	K	DIS,P T	P-VIVA,P-EXAM	F&S	II	

CO2,CO3	Demonstrate preparation of different types of Malahara with its applied aspect.	PSY-SET	NK	K	PT	P-SUR	F	II	V-KC
CO2,CO3	Demonstrate preparation of different types of Lepa and preparation of Shatadhouta ghrita .	PSY-SET	NK	KH	DIS,P T	PRN	F	II	V-KC ,V-PC
CO2,CO3	Perform and Describe Lepa kalpana preparation method with its confirmatory tests and precautions Explain therapeutic importance of prepared Lepa kalpana, integration with Kayachikitsa and Panchakarma department along with its shelf life and packaging techniques.	PSY-MEC	DK	SH	L&G D	P-VIVA,P- EXAM	F&S	II	V-KC
CO2,CO3	Observe demonstration of formulation of Danta manjana	CAP	NK	KH	L&G D	PRN	F	II	
Topic 5 5.Bheshaja Kalpana Practicals -II									
CO1,CO2	Demonstrate the SoP involved in the drug selection, measuring the appropriate quantity of ingredients, preparation, observe the Physical Changes, Siddhi lakshana, enlisting the results, packing and storage of Ghrita Murchana and Taila Murchana	PSY-MEC	MK	D	PT,D	P-REC,P- EXAM,OSPE	F&S	II	
CO1,CO2	Demonstrate the SoP involved in the drug selection, measuring the appropriate quantity of ingredients, preparation, observe the Physical Changes, Siddhi lakshana, enlisting the results, packing and storage of Jatyadi Gritha/ Triphala Gritha/ Ksheera Shatphala Gritha/Phala Gritha,	PSY-MEC	MK	D	PT,D	P- EXAM,OSPE	F&S	II	
CO1,CO2	Demonstrate the SoP involved in the drug selection, measuring the appropriate quantity of ingredients, preparation, observe the Physical Changes, Siddhi lakshana, enlisting the results, packing and storage Ksheera Bala Taila/Kasisadi Taila/ Panchaguna Taila/ Arka Taila/Kutajasuryapaki taila	PSY-MEC	MK	SH	D	P- EXAM,OSPE	F&S	II	

	/ finished goods prepared in the approved sections.								
CO1,CO3,CO4,CO5,CO6	Determine the role of various Yantras / machineries used in the approved sections of the Pharmacy	CK	DK	KH	DIS, RLE	INT	F	III	
CO1,CO3,CO4,CO5,CO6	Differentiate between the ancient and contemporary methods of drug preparation.	CC	DK	K	DIS, FV	PRN	F	III	
CO1,CO3,CO4,CO5,CO6	Enlist the documents required in Batch Manufacturing of Ayurvedic medicines.	CK	NK	K	DIS	P-SUR	F	III	
CO1,CO3,CO4,CO5,CO6	Identify the role of Quality Control instruments and equipments in ensuring a quality Ayurvedic product.	CK	DK	K	L&PPT, DIS	DEB	F	III	
CO1,CO3,CO4,CO5,CO6	Appreciate the importance of Good Manufacturing Practices and Good Packaging Practices required in Ayurvedic Drug manufacturing.	AFT-VAL	DK	K	DIS	PRN, DEB	F	III	
CO1,CO3,CO4,CO5,CO6	Prepare own products as per prevalent FDA guidelines.	PSY-GUD	DK	D	L_VC, DIS	P-EXAM	F	III	
Topic 8 8.Hospital IPD Practical									
CO1,CO2,CO3,CO4	Review & Observe the case Sheets.	CC	NK	KH	DIS	P-SUR	F	III	V-KC, V-SH, V-PC, V-SH, L, V-S

									P,V-BL
CO1,CO2	Discuss for formulation prescription manner.	CC	DK	KH	L&G D	T-CS	F&S	III	V-KC
CO1,CO2,CO 3	Demonstrate & Explain prescription method.	CAP	DK	SH	CD	P-PS	F&S	III	V-KC
CO1,CO2,CO 4	Measure dose of prescribed drug.	CAP	MK	KH	PrBL	SP	F	III	
CO1,CO2,CO 3	Enlist Time, Duration, Pathya, Apathya while prescribing drugs.	CAP	DK	KH	L&G D	P-PRF	F	III	
CO4,CO5	value details and methodical writting of case records of hospital IPD patients	AFT- VAL	MK	KH	RLE	P-CASE	F	III	
Topic 9 9. Drug Dispensing Practical									
CO1,CO3	Assess the arrangement of Ayurvedic drugs according to nature and type in dispensing room or pharmacy.	CAP	NK	D	RLE	P-PRF	F	III	V-KC V-PC V-BL
CO1,CO3,CO 4	Assess practice of prescription processing and labelling of the drugs.	CE	DK	KH	PrBL	INT	F	III	
CO3,CO4	Determine and identify the cause of common errors occurred	CC	DK	KH	RLE	CL-PR	F	III	

	during dispensing of Ayurvedic drugs.								
CO2,CO4	Explain use of correct drug supply to the right patients, in the required dosage, quantities and clear drug information.	CAP	DK	SH	L&G D	PRN	F	III	V-KC ,V-BL
Topic 10 10.Quality Control Practicals									
CO2	Develop analytical skills for understanding Identity, Purity and Strength of raw materials and finished products as per the standard guidelines of the Ayurvedic Pharmacopoeia of India.	CK	MK	KH	L&G D,BS, W,PT, D_L	P-VIVA	F	II	
CO2,CO5	Identify the geological description of minerals: physical parameters.	CK	DK	K	L_VC ,W,D _L,FV	P-ID	F&S	II	
CO2	Describe ayurvedic perspectives of quality control parameters applying for solid, semisolid and liquid dosage forms.	CAP	MK	SH	L&G D,TU T,DA	P-VIVA,Log book	F&S	II	
CO2,CO5	Demonstrate the calibration techniques used for Weighing Balance (chemical and physical), pH Meter, Hot Air Oven and Electric Muffle Furnace to ensure the accuracy of the instrument what it is intended to measure.	CC	DK	KH	D_L	P-VIVA,PRN	F	II	
CO2		CAP	MK	SH	PT,D	P-EXAM,Log	F	II	

	Demonstrate bulk density, loss on drying, total ash, pH and water soluble extractives of Churna.				A	book			
CO2	Perform the analytical tests of tablets/ vati/ gutika for hardness, uniformity of weight and friability.	AFT-CHR	MK	SH	PT,D A	P-EXAM,Log book	F&S	II	
CO2	Estimate specific gravity, alcohol content and total solids of Asava & Arishta.	AFT-CHR	MK	SH	PT	P-EXAM,P- PRF	F	II	
CO2,CO5	Determine iodine value, acid value and saponification value of oils / ghee.	CAP	MK	KH	D_L	P-VIVA	F&S	II	
CO2,CO3	Calculate the dose of various dosage forms and their dispensing methods.	CE	MK	SH	L&G D,PrB L,BL, RLE, D_L	P-SUR,P- CASE	F&S	II	
CO4,CO5	Appraise quality control procedures done for Ayurvedic formulations	AFT-VAL	DK	K	DIS	CL-PR	F	III	

Course curriculum for Second Professional BAMS

(PRESCRIBED BY NCISM)

शास्त्रं ज्योतिः प्रकाशार्थं दर्शनं बुद्धिरात्मनः।

Roga Nidan evam Vikriti Vigyan

(SUBJECT CODE : AyUG-RN)

(Applicable from 2021-22 batch, from the academic year 2023-24 onwards for 5 years or until further notification by NCISM, whichever is earlier)



॥ आयुषे सर्वलोकानाम् ॥



BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058

II Professional Ayurvedacharya (BAMS)

Subject Code : AyUG-RN

Summary

Total number of Teaching hours: 450			
Lecture hours(LH)-Theory		150	150(LH)
Paper I	60		
Paper II	90		
Non Lecture hours(NLH)-Theory		300	300(NLH)
Paper I & II	90		
Non Lecture hours(NLH)-Practical			
Paper I & II	210		

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	100	70	-	30
Paper II	100				
Sub-Total	200	200			
Total marks	400				

Important Note:- The User Manual II BAMS is a valuable resource that provides comprehensive details about the curriculum file. It will help you understand and implement the curriculum. Please read the User Manual II before reading this curriculum file. The curriculum file has been thoroughly reviewed and verified for accuracy. However, if you find any discrepancies, please note that the contents related to the MSE should be considered authentic.

In case of difficulty and questions regarding curriculum write to cur.imp@ncismindia.org

Topic 4 4. Sapeksha nidana - Vyavacchedaka nidana (Lecture :1 hours, Non lecture: 0 hours)									
CO1,CO2,CO3,CO5	Describe the steps of Vyavacchedaka nidana of Ukta Vyadhi and Anukta vyadhi with suitable examples (Ayurveda and contemporary science incorporating clinical findings and investigations)	CE	MK	KH	L&G D,CB L	T-OBT,M- CHT	F&S	I	V-KC ,V-SH ,V-SH L,V- SP
CO5	Describe scope of developing screening, triage, confirmation, monitoring and prognostic tools in Ayurveda for Emerging diseases along with recent advancements	CC	DK	KH	L&PP T,IBL	INT	F&S	I	
Topic 5 5. Upashaya/ Anupashaya (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Define Upashaya and enlist synonyms of Upashaya	CK	MK	K	L&PP T	INT	F&S	I	
CO1	Define Anupashaya and enlist synonyms of Anupashaya	CK	MK	K	L&PP T	INT,TT- Theory	F&S	I	
CO1	Enumerate and explain the eighteen types of Upashaya with relevant examples	CC	MK	KH	L&PP T	WP,INT	F&S	I	
Topic 6 6. Dosha Vikriti (Lecture :3 hours, Non lecture: 2 hours)									
CO1	Define Hetu	CK	MK	K	L&PP T	INT,TT- Theory	F&S	I	
CO1	Enlist and define synonyms of Hetu	CK	MK	K	L&PP T	QZ	F&S	I	
CO1	Enumerate and enlist classification of Nidana (Vyadhi janaka and Vyadhi bodhaka)	CK	MK	K	L&PP T	M-CHT	F&S	I	
CO1	Enumerate and describe types of Vyadhi Janaka Hetu	CC	MK	KH	L&PP	INT	F&S	I	

Topic 15 15. Vyadhinamakarana (Lecture :1 hours, Non lecture: 1 hours)									
CO1	Describe the basis of Vyadhi Namakarana with suitable examples	CK	MK	K	L	QZ	F&S	I	
CO6	Describe the importance of ICD, DSM and NAMASTE (National AYUSH Morbidity and Standardized Terminologies Electronic Portal) portal classification and terminology of diseases	CC	DK	KH	L&G D,D	INT	F&S	I	
CO6	Operate NAMASTE (National AYUSH Morbidity and Standardized Terminologies Electronic Portal) portal	PSY- GUD	DK	SH	D	P-PRF	F&S	I	
Topic 16 16. Vyadhi (Lecture :4 hours, Non lecture: 0 hours)									
CO1	Define & enlist synonyms of Vyadhi	CK	MK	K	L&PP T	INT	F&S	I	
CO1	Enlist types of Vyadhi	CK	MK	K	L&PP T	INT	F&S	I	
CO1,CO2	Explain Adibala/ Sahaja and Hereditary disorders, Janmabala/ Garbhaja and Congenital disorders, Dosha bala/ Jataja and Acquired disorders, Sanghatabala/ Peedaja and Traumatic disorders, Daivabala/ Prabhavaja and Iatrogenic disorders, Kalabala/ Kalaja and Environmental and Geriatric disorders, Swabhava bhava vyadhi with suitable examples	CC	MK	KH	L&PP T	CL-PR	F&S	I	
Topic 17 17. Ashtanindita (Endocrine disorders) (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Enlist and explain the Ashtanindita	CC	DK	KH	L&PP T	INT	F&S	I	
CO1	Describe the importance of Ashtanindita	CC	DK	KH	L&G D	DEB	F&S	I	
CO1,CO2	Correlate and describe the features of Hormonal/ Endocrinal	CE	DK	KH	L&G	COM	F&S	I	V-BL

	diseases (Pituitary disorders, Parathyroid disorders, Adrenal disorders etc.) with Ashtanindita				D,TP W				
Topic 18 18. Janapadodhwamsa vikara (Pandemic disorders) (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Describe sadharana and asadharana hetu for Janapadodhwamsa Vikara and correlate with contemporary etiologies	CC	DK	KH	L&G D	DEB	F&S	I	V-KC ,H- SW
Topic 19 19. Nidanarthakara Vyadhi, Vyadhisankara (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Define and enlist types of Nidanarthakara Vyadhi with examples along with its concept	CC	DK	KH	L&G D	INT	F&S	I	
CO1	Explain the concept of Vyadhi Sankara with specific Nidana and relevant examples	CC	DK	KH	L&PP T	INT	F&S	I	
Topic 20 20. Vyadhikshamatva (Lecture :2 hours, Non lecture: 0 hours)									
CO1	Define Vyadhikshamatva	CK	MK	K	L&PP T	INT	F&S	I	
CO1	Describe Trividha bala and relate to Balavruddhikara Bhava and Shareeravruddhikara Bhava	CC	MK	K	L&PP T	M-CHT	F&S	I	
CO1	Describe Vikara Vighata Bhava and Abhava along with its relation to Vyadhikshamatva	CC	MK	KH	DIS	INT	F&S	I	
CO1	Analyze Satmya in relation with health and disease	CAN	MK	KH	L&G D	INT	F&S	I	
CO1	Define and explain Dwividha and Chaturvidha Ojas	CK	MK	K	L&PP T	INT	F&S	I	
CO1	Describe Dosha Paka features with examples	CC	MK	KH	L&PP T	INT	F&S	I	

					L				
CO2	Differentiate Benign and Malignant Tumours	CC	MK	KH	L&G D	M-CHT	F&S	I	
CO2	Describe mechanism of Metastasis	CC	MK	KH	L&PP T	CL-PR	F&S	I	
Topic 23 23. Infection and Nutritional disorders (Lecture :4 hours, Non lecture: 1 hours)									
CO2	Define and classify Viruses, Bacteria, and Fungi	CC	DK	KH	L&PP T,SD L	COM	F&S	I	
CO2	Describe components of Nutrition, and classify nutritional disorders	CC	DK	KH	PER	QZ	F&S	I	H-SW
CO2	Describe Macro nutritional disorders, Water soluble vitamins deficiency disorders and Fat soluble vitamins deficiency disorders	CC	DK	KH	PER	QZ	F&S	I	V-KC ,H- SW
CO2	Describe Protein Energy Malnutrition in adults and differentiate Kwashiorkor and Marasmus	CC	DK	KH	PER	QZ	F&S	I	V-KC ,V-BL
Topic 24 24. Upadrava (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Define and explain the concept and importance of Upadrava	CC	MK	KH	L&G D	DEB	F&S	II	
Topic 25 25. Arishta (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Define Arishta and Ristaabhasa	CK	NK	K	L&PP T	INT	F&S	II	
CO1	Enumerate and describe types of Arishta with its importance	CC	NK	KH	L&G D	DEB	F&S	II	

CO1	Describe upadrava of Sthoulya	CC	MK	KH	L&PP T	O-QZ	F&S	III	
CO1,CO5	Differential diagnosis of Karshya	CC	MK	KH	DIS	CL-PR	F&S	III	
Topic 37 37. Obesity (Lecture :1 hours, Non lecture: 1 hours)									
CO2,CO5	Describe the clinical features of Obesity	CC	DK	KH	FC	WP	F&S	III	H-SW
CO3	Perform relevant clinical examination of Obesity	PSY- GUD	DK	SH	L_VC ,D_B ED	OSCE	F&S	III	
CO4	Order and interpret relevant investigations of Obesity	CAP	DK	SH	PBL, LRI	INT	F&S	III	
CO2,CO5	Describe the differential diagnosis of Obesity	CC	DK	KH	L&G D,PB L	INT	F&S	III	
Topic 38 38. Prameha (Lecture :2 hours, Non lecture: 1 hours)									
CO1	Describe pratyatma lakshana of Prameha	CC	MK	KH	L&PP T	PUZ	F&S	III	
CO1	Describe hetu and samprapti of Prameha	CC	MK	KH	L&G D	M-CHT	F&S	III	
CO1	Enlist bheda of Prameha	CK	MK	K	L&PP T	QZ	F&S	III	
CO1,CO5	Describe purvaroop, vishishta lakshana, upadrava and sadhya asadhyata of Prameha	CC	MK	KH	L&PP T	PRN	F&S	III	
Topic 39 39. Diabetes Mellitus and Pancreatitis (Lecture :1 hours, Non lecture: 1 hours)									

Topic 48 48. Klaibya & Vandhyatva (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Describe Klaibya and vandhyatva	CC	NK	KH	L&PP T	QZ	F&S	III	
CO1	Enlist types of Klaibya and Vandhyatva	CK	NK	K	L&PP T	QZ	F&S	III	
Topic 49 49. Sexual dysfunction and Infertility (Lecture :1 hours, Non lecture: 1 hours)									
CO2	Order and interpret relevant investigations of Sexual dysfunction and Infertility	CAP	NK	SH	L&G D,LRI	T-CS	F&S	III	
CO2	Describe differential diagnosis of Sexual dysfunction and Infertility	CC	NK	KH	L&G D	INT	F&S	III	V-SP
Topic 50 50. Unmada & Apasmara (Lecture :3 hours, Non lecture: 0 hours)									
CO1	Explain nirukti of Unmada and Apasmara	CC	NK	KH	L&PP T	O-QZ	F&S	III	
CO1	Explain pratyatmalakshana of Unmada and Apasmara	CC	NK	KH	L&PP T	PUZ	F&S	III	
CO1	Describe hetu and samprapti of Unmada and Apasmara	CC	NK	KH	L&G D	M-CHT	F&S	III	
CO1	Enlist bheda of Unmada and Apasmara	CK	NK	K	L&PP T	QZ	F&S	III	
CO1	Describe samanya lakshana of Unmada and Apasmara	CC	NK	KH	L&G D,L_ VC	QZ , C-VC	F&S	III	
Topic 51 51. Vishada (Lecture :1 hours, Non lecture: 0 hours)									

Topic 59 59. Shleepada (Lecture :1 hours, Non lecture: 0 hours)									
CO1	Describe nidana and samprapti of Shleepada	CC	NK	KH	L&PP T	M-CHT	F&S	III	
CO1	Enlist bheda of Shleepada	CK	NK	K	L&PP T	QZ	F&S	III	
CO1	Enlist features of Shleepada	CK	NK	K	L&PP T	O-QZ	F&S	III	
Topic 60 60. Tuberculosis (Lecture :1 hours, Non lecture: 2 hours)									
CO2,CO5	Describe the clinical presentation of Tuberculosis	CC	DK	KH	L_VC	INT, C-VC	F&S	III	H-SW
CO3	Perform relevant clinical examination of Tuberculosis	PSY- GUD	DK	SH	L&PP T	INT	F&S	III	
CO4	Order and interpret relevant investigations of clinical presentation of Tuberculosis	CAP	DK	SH	L&G D,LRI	INT	F&S	III	

Course curriculum for Second Professional BAMS

(PRESCRIBED BY NCISM)

शास्त्रं ज्योतिः प्रकाशार्थं दर्शनं बुद्धिरात्मनः।

Samhita Adhyayan-2

(SUBJECT CODE : AyUG-SA2)

(Applicable from 2021-22 batch, from the academic year 2023-24 onwards for 5 years or until further notification by NCISM, whichever is earlier)



॥ आयुषे सर्वलोकानाम् ॥



BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058

II Professional Ayurvedacharya (BAMS)

Subject Code : AyUG-SA2

Summary

Total number of Teaching hours: 240			
Lecture hours(LH)-Theory		100	100(LH)
Paper I	100		
Non Lecture hours(NLH)-Theory		140	140(NLH)
Paper I	(40)140		
Non Lecture hours(NLH)-Practical ##			
Paper I	(100)		

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	-	75	(Set SB) 10	15
Sub-Total	100	100			
Total marks	200				

Important Note:-The User Manual II BAMS is a valuable resource that provides comprehensive details about the curriculum file. It will help you understand and implement the curriculum. Please read the User Manual II before reading this curriculum file. The curriculum file has been thoroughly reviewed and verified for accuracy. However, if you find any discrepancies, please note that the contents related to the MSE should be considered authentic.

In case of difficulty and questions regarding curriculum write to cur.imp@ncismindia.org

Details in Practical list, Table 4 and Table 4a

	Ch .Su 13/13				,DA	ry,VV-Viva			
CO4,CO5	Explain snehapaan kaala and anupaan Ch .Su 18-22	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	I	
CO4,CO5	Define and enlist 24 types of pravicharana sneha and other types of sneha pravicharana. Ch Su 13/23, 24, 25, 27, 28	CC	MK	KH	L&G D	CL-PR,TT-Th eory,VV-Viva	F&S	I	
CO4,CO5	Explain acchasnehapaana and its importance Ch Su 13/26	CK	DK	KH	L&G D,RP, PL	TT-Theory,V V-Viva	F&S	I	
CO4,CO5	Enlist types of snehamatra Ch.Su 13/29-30	CC	MK	KH	L&G D,RE C	QZ ,TT-Theor y,VV-Viva	F&S	I	
CO4,CO5	Mention rule for duration of snehapaana Ch. Su 13/51	CC	MK	KH	L&G D,BS	PUZ,TT-Theo ry,VV-Viva	F&S	I	
CO4,CO5	Mention yogya and ayogya for snehana Ca Su 13/52-56.	CC	DK	KH	L,L& PPT,L &GD, CBL	TT-Theory,V V-Viva	F&S	I	V-PC
CO4,CO5	Summarize samyak snigdha lakshana, asnigdha lakshana and atisnigdha lakshana. Ch Su 13/57-59	CC	DK	KH	L&G D,D	P-ID,TT-Theo ry,VV-Viva	F&S	I	
CO2,CO4,CO 5	Summarise snehavyapat karana, lakshana and chikitsa Ch Su 75-79	CAP	NK	KH	L&G D,PL	TT-Theory,V V-Viva	F&S	I	
CO4,CO5	Figure out importance of pathya and apathya in snehapaan.Ch Su 13/60-61-64	CK	DK	KH	L&G D,SD L	M-CHT,TT-T heory,VV- Viva	F&S	I	
CO4,CO5	Explain pathyaapathya to be followed during and after	CC	MK	KH	L&G	CHK,TT-Theo	F&S	I	

CO2	Explain basic meaning and importance of key terms in the chapter such as Hita, Ahita, Pathya and Apathya	CK	MK	K	L&G D,BS	QZ ,COM,TT- Theory,VV- Viva	F&S	I	
CO4,CO7	Justify the role of different factors responsible for formation of purusha Ch Su 25/3-29	CC	DK	KH	L&G D,ML	TT-Theory,V V-Viva	F&S	I	
CO1,CO8	Appreciate importance of sambhasha in bringing out scientific conclusions	AFT- REC	NK	KH	L&G D,RP, PL	SA,TT-Theory ,VV-Viva	F&S	I	
CO2,CO3	Differentiate factors related with ahara like Aharayoni, Prabhava, udarka, Upayoga, Rasa, Gurvadi Guna etc Ch Su 25/36	CK	MK	KH	L&G D,LS	T-OBT,TT-Th eory,VV-Viva	F&S	I	
CO3,CO4,CO 5	Enlist important agryas related with aushadha, anna and vihara Ch Su 25/38-40	CK	DK	K	L&G D,FC, GBL	T-OBT,TT-Th eory,VV-Viva	F&S	I	H-DG ,H- RN
CO4,CO5,CO 7	Define pathya and explain its importance Ch Su 25/45-47	CC	MK	K	L&G D	TT-Theory,V V-Viva	F&S	I	
CO4,CO7,CO 8	Justify importance of hitahara and ahitahara (See activity list)	CAP	DK	KH	DIS,F C	INT,TT-Theor y,VV-Viva	F&S	I	
CO5	Mention asavayonis Ch Su 25/49	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	I	
CO1,CO2	Recite sutras Ch Su 25/ 29,31,33,45,46,47,50	CK	MK	K	SDL, REC	P-REC	F&S	I	
CO1	Summarize the chapter with shloka number Ch Su 25/51	CK	NK	K	SDL	TT-Theory,V V-Viva	F&S	I	
Topic 14 Cha.Su.26- Atreyabhadraakaapyeeya Adhyaya (Lecture :3 hours, Non lecture: 3 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its	CC	MK	K	L&G	INT,TT-Theor	F&S	I	

	importance				D	y,VV-Viva			
CO2	Explain basic meaning and importance of key terms such as dravyaprabhava, gunaprabhava, rasapanchaka and viruddha	CK	MK	K	L&G D,BS	QZ ,COM,TT- Theory,VV- Viva	F&S	I	
CO2,CO3,CO 5	Enlist gunas of parthivadi dravyas Ch Su 26/11	CK	DK	K	L&G D	TT-Theory,V V-Viva	F&S	I	
CO4,CO5	Differentiate dravyaprabhava and gunaprabhava with examples Ch Su 26/13	CK	MK	KH	L&G D	PUZ,TT-Theo ry,VV-Viva	F&S	I	H-DG
CO4,CO5	Explain dravyakarmukata siddhant with examples Ch Su 26/13	CK	MK	KH	L&G D,DA	TT-Theory,V V-Viva	F&S	I	H-DG
CO4,CO5,CO 6	Explain the importance of paradi gunas as chikitsopayogi gunas (in diagnosis and treatment). Ch Su 26/29-35 (see activity list, activity no.5)	CK	DK	KH	L&G D,FC, SDL	TT-Theory,V V-Viva	F&S	I	
CO2,CO5	Complement the existing knowledge of ‘rasadi panchaka’ with additions from Charakasamhita.	CK	DK	K	FC,S DL	T-OBT,TT-Th eory,VV-Viva	F&S	I	
CO2,CO5	Differentiate the properties of three types of ‘Vipakas’ Ch Su 26/58-63	CK	MK	K	DIS,F C	TT-Theory,V V-Viva	F&S	I	
CO4,CO5	Explain method of perception of rasa,veerya and vipaka of dravyas Ch Su 26/66	CC	MK	KH	L&G D,D	DEB,TT-Theo ry,VV-Viva	F&S	I	H-DG
CO2,CO4,CO 5	Enlist the examples of prabhava Ch Su 26/68-70	CK	MK	K	L&G D,ED U,SD L	TT-Theory,V V-Viva	F&S	I	H-DG
CO4,CO5,CO 7	Enlist the types of viruddhaahara and principles of management of diseases caused by viruddhaahara. Ch Su 26/86, 104-105	CK	MK	K	L&G D,BL,	P-PS,TT-Theo ry,VV-Viva	F&S	II	

CO3,CO6	Describe raktaja gulma samprapti, lakshana (pathogenesis and clinical features) Ch Ni 3/13-14	CC	MK	K	L&G D	TT-Theory,V V-Viva	F&S	II	
CO4,CO6	Outline poorvarupa of gulma Ch Ni 3/15	CC	DK	KH	L&G D	TT-Theory,V V-Viva	F&S	II	
CO4,CO5	Outline treatment principle of gulma Ch Ni 2/16,17	CAP	MK	KH	L&G D	TT-Theory,V V-Viva	F&S	II	
CO1,CO2	Summarise the chapter as per sutra Ch Ni 3/18	CK	NK	K	SDL	T-OBT	F&S	II	
Topic 22 Cha.Ni.04-Prameha nidana adhyaya (Lecture :2 hours, Non lecture: 3 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	KH	L&G D	INT,TT-Theor y,VV-Viva	F&S	II	
CO2	Explain basic meaning and importance of key terms such as kleda, vikaravighata kara bhava	CK	MK	KH	L&G D,BS	TT-Theory,V V-Viva	F&S	II	
CO3,CO4,CO 6	Describe the concept of kleda and its role in samprapti of prameha Ch Ni 4/6-8	CC	DK	KH	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	H-RN
CO4,CO6,CO 7	Summarise the sankhyasamprapti of prameha Ch Ni 4/11,25,39	CK	MK	K	L	TT-Theory,V V-Viva	F&S	II	
CO2,CO3,CO 6	Enlist causative factors and samprapi ghatakas in prameha Ch Ni 4/7	CK	MK	K	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	
CO2,CO3,CO 6	Explore the sootra 'eha khalu nidana-dosha-dooshya vishesahebhya.....' in the manifestation of diseases Ch Ni 4/4	CAP	MK	KH	L&G D,BS, CBL	TT-Theory,V V-Viva	F&S	II	
CO2,CO3,CO 6	Relate nidana, dosha, dushya and samprapti of vataja, pittaja and kaphaja prameha Ch Ni 4/5,8,24,36,37	CC	MK	KH	L&G D,CB	TT-Theory,V V-Viva	F&S	II	

					L				
CO2,CO3,CO6	Justify the role of samprapti ghatakas in diagnosed cases of prameha	PSY-SET	NK	SH	L&G D,CB L,D_BED	P-PS,TT-Theory,VV-Viva	F&S	II	H-RN
CO2,CO4,CO5	Outline the chikitsas sutra of prameha Ch Ni 4/49	CC	DK	KH	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	H-RN
CO4,CO6	Explain sadhyasadhyata of prameha Ch Ni 4/11,27,38	CC	MK	K	L&G D	TT-Theory,V V-Viva	F&S	II	
CO4,CO6	Describe purvarupa and upadrava of prameha Ch Ni 4/47,48	CC	MK	K	L_VC ,CBL	TT-Theory,V V-Viva	F&S	II	H-RN
CO3,CO7	Relate predisposing factors of prameha with present day lifestyle	CAP	DK	KH	DIS,F C	VV-Viva	F&S	II	
CO1,CO2	Recite sutras Ch Ni 4/3,4,48,49	CK	MK	K	SDL, REC	P-REC	F&S	II	
CO1,CO2	Summarise the chapter as per sutra Ch Ni 4/53-55	CK	NK	K	SDL	T-OBT	F&S	II	
Topic 23 Cha.Ni.05-Kushta nidana Adhyaya (Lecture :2 hours, Non lecture: 4 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theor y,VV-Viva	F&S	II	
CO2	Explain basic meaning and importance of key terms such as saptadravya, saptakushta	CK	MK	K	L&G D,BS	QZ ,COM,TT-Theory,VV-Viva	F&S	II	
CO4,CO6,CO7	Enlist and explain saptadravya of kushta Ch Ni 5/3	CC	MK	KH	L&G D,CB	TT-Theory,V V-Viva	F&S	II	

					L				
CO2,CO3,CO6	Explain the role of 'kleda' in the manifestation of kushta Ch Ni 5/3	CC	DK	KH	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	H-RN
CO2,CO3,CO6	Outline anekarupa of kushta (multiplicity) based on vedana, varna, samsthana and prabhava Ch Ni 5/4	CC	DK	KH	L_VC ,CBL	TT-Theory,V V-Viva	F&S	II	H-RN
CO2,CO3,CO6	Enlist saptakushta with their dosha predominance Ch Ni 5/5	CK	MK	K	L&G D,BL	TT-Theory,V V-Viva	F&S	II	
CO2,CO4,CO6	Outline samanyanidana of kushta Ch Ni 5/6	CC	DK	KH	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	
CO4,CO6	Enlist purvarupa of kushta Ch Ni 5/7	CC	MK	KH	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	H-RN
CO4,CO6	Outline upadrava of kushta Ch Ni 5/11	CC	DK	KH	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	
CO2,CO3,CO6	Explain sadhyasadyata of kushta Ch Ni 5/9	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	II	
CO1,CO2	Recite sutras Ch Ni 5/3,5	CK	MK	K	SDL, REC	P-REC	F&S	II	
CO1,CO2	Summarise the chapter as per sutra Ch Ni 5/16	CK	NK	K	SDL	T-OBT	F&S	II	
Topic 24 Cha.Ni.06-Shosha nidana Adhyaya (Lecture :2 hours, Non lecture: 2 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theor y,VV-Viva	F&S	II	

Topic 26 Cha.Ni.08-Apasmara nidana adhyaya (Lecture :2 hours, Non lecture: 4 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theor y,VV-Viva	F&S	II	
CO2	Explain basic meaning and importance of key terms such as nidanarthakara roga, vyadhisankara, tiryaggata dosha	CK	MK	K	L&G D,BS	QZ ,COM,TT-Theory,VV-Viva	F&S	II	
CO2,CO4,CO 6	Define apasmara Ch Ni 8/5	CK	MK	K	L,L& PPT	TT-Theory,V V-Viva	F&S	II	
CO2,CO4,CO 6	Explain apasmaraabhimukhakarana (predisposing factors of apasmara) Ch Ni 8/4	CK	MK	KH	L&G D,CB L	TT-Theory,V V-Viva	F&S	II	
CO2,CO4,CO 6	Outline visesha-lakshana of apasmara Ch Vi 8/8	CC	DK	KH	L&G D	TT-Theory,V V-Viva	F&S	II	
CO2,CO4,CO 6	Explain cikitsasutra of apasmara Ch Ni 8/10	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	II	
CO2,CO4,CO 6	Explain nidanarthakara roga Ch Ni 8/16-19	CC	MK	KH	L&G D,L_ VC,C BL	TT-Theory,V V-Viva	F&S	II	
CO2,CO4,CO 6	Explain vyadhisankara Ch Ni 8/21-22	CC	MK	KH	L&PP T,L_ VC,C BL	TT-Theory,V V-Viva	F&S	II	H-RN
CO2,CO4,CO 5	Differentiate sudha and asuddha chikitsa Ch Ni 8/23	CC	MK	KH	L&G D,BS, CBL	TT-Theory,V V-Viva	F&S	II	

CO2,CO4,CO6	Define and relate different types of sadhyasadyata Ch Ni 8/33-35	CC	MK	KH	DIS,P BL,C BL,P ER	TT-Theory,V V-Viva	F&S	II	H-RN
CO2,CO4,CO5	Describe tiryagatadosha - cikitsasutra Ch Ni 8/36-39	CK	MK	K	L&G D	TT-Theory	F&S	II	
CO6,CO8	Document experiences of physicians on nidanarthakara roga (Activity no.9)	PSY- SET	DK	KH	DIS,T PW	C-INT	F	II	
CO4,CO6,CO7	Summarise the information gathered from Nidanasthana through Quiz (activity no.10)	CAP	DK	KH	FC,D	QZ	F	II	
CO1,CO2	Recite sutras Ch Ni 8/3, 5, 16-22, 33-35,36-39	CK	MK	K	SDL, REC	P-REC	F&S	II	
CO1,CO2	Summarise the chapter based on sutra 42-44	CK	NK	K	SDL	T-OBT	F&S	II	
Topic 27 Cha.Vi.01- Rasa vimana Adhyayam (Lecture :2 hours, Non lecture: 3 hours)									
CO1,CO2	Explain sthana adhikarana of (objectives) of Vimanasthana Ch Vi 1/3	CK	MK	K	L&G D,LS	CR-W,TT-The ory,VV-Viva	F&S	III	
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theor y,VV-Viva	F&S	III	
CO2,CO4	Explain basic meaning and importance of key terms such as prakritisama samaveta, vikirti vishama samaveta, ahara vidhi visesha ayatana, satmya	CK	MK	K	DIS,P rBL	TT-Theory,V V-Viva	F&S	III	
CO2,CO4	Explain the prakritisamasamavet and vikrutivishamasamavet siddhanta with suitable examples. Ch Vi 1/9,10	CK	MK	KH	L&G D	TT-Theory,V V-Viva	F&S	III	H-DG
CO2,CO4,CO5	Explain chaturvidha prabhava(rasa-dravya-dosh-vikara prabhava) with examples Ch Vi 1/12	CK	MK	KH	L&G D	TT-Theory,V V-Viva	F&S	III	H-DG

CO2,CO4	Describe the dravyaprabhava in taila,ghrita and madhu with the help of 'samanya vishesha siddhanta' Ch Vi 1/14	CC	MK	KH	L&G D,BL	DEB,TT-Theo ry,VV-Viva	F&S	III	
CO2,CO5,CO 7	Explain the dravyas which should be avoided for regular consumption Ch Vi 1/15-19	CC	MK	KH	L&G D,RL E	M-CHT,TT-T heory,VV- Viva	F&S	III	
CO2,CO4,CO 7	Explain satmya and its types Ch Vi 1/20	CC	MK	KH	L&G D,BS	TT-Theory,V V-Viva	F&S	III	
CO2,CO7	Summarize ashta aharavidhivisheshayatana and its role in preservation of health. Ch Vi 1/20-23	CK	MK	K	L&G D,PS M	DEB,TT-Theo ry,VV-Viva	F&S	III	H-SW
CO2,CO4,CO 7	Relate concept of satmya with satmyapareeksha Ch.Vi 8	CC	MK	KH	DIS	CL-PR	F	III	
CO2,CO7	Explain aharavidhi vidhana and bhojya sadgunya Ch Vi 1/24,25	CC	MK	KH	L&G D	TT-Theory,V V-Viva	F&S	III	H-SW
CO3,CO7	Appreciate the importance of popularizing importance of dietary rules (see activity list)	CAP	DK	KH	PrBL	Log book	F	III	
CO4,CO5	Differentiate and apply samanagunadravya and samanagunabhuyishtadravya Ca Vi 1/7	CAP	NK	KH	DIS	CL-PR	F	III	
CO1,CO2	Recite sutras Ch Vi 1/9,10,20,24	CK	MK	K	SDL, REC	P-VIVA,TT- Theory	F&S	III	
CO1,CO2	Summarize the chapter based on sutra Ch Vi 1/27,28	CK	NK	K	SDL	T-OBT,VV- Viva	F&S	III	
Topic 28 Cha.Vi.02-Trividha kuksheeya Adhyayam (Lecture :2 hours, Non lecture: 0 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	KH	L&G D	INT,TT-Theor y,VV-Viva	F&S	III	

7	2/44. Ca Sh 6/27.				C				
CO2,CO4,CO7	Differentiate daiva and purushakara Ch Vi 3/29-30	CC	MK	K	L&G D,BS	CR-W,TT-Theory,VV-Viva	F&S	III	
CO4,CO5	Explain hetuviparit chikitsa in jwara Ch Vi 3/39-40	CC	MK	KH	L&G D,CBL	INT,TT-Theory,VV-Viva	F&S	III	
CO4,CO5	Explain apatarpana and its types. Ch Vi 42-44	CC	MK	KH	L&G D,CBL	TT-Theory,VV-Viva	F&S	III	
CO2,CO7	Explain concept of desha Ch Vi 3/47-48	CC	MK	K	L_VC,DIS,FV	PA,TT-Theory,VV-Viva	F&S	III	
CO2,CO4,CO7	Summarise the term karma with reference to different contexts	CC	MK	KH	DIS,FC	PRN	F	III	
CO1,CO2	Recite sutras Ch Vi 3/6,10	CK	MK	K	SDL,REC	P-REC,TT-Theory	F&S	III	
CO1,CO2	Summarize the chapter based on sutra Ch Vi 3/49-52	CK	NK	K	SDL	T-OBT,VV-Viva	F&S	III	
Topic 30 Cha.Vi.04-Trividha roga vishesha vijnyaneeya adhyaya (Lecture :2 hours, Non lecture: 3 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	KH	L&G D	INT,TT-Theory,VV-Viva	F&S	III	
CO2	Explain basic meaning and importance of key terms such as trividha roga visesha vijnana	CK	MK	K	L&G D	QZ ,COM,TT-Theory,VV-Viva	F&S	III	
CO2,CO6	Explain the application of aptopadesha, pratyaksha and anumana	CC	MK	KH	L,CB	P-PS,TT-Theo	F&S	III	H-RN

	in clinical examination. Ch Vi 4/3-8				L	ry,VV-Viva			
CO2	Recite sutra Ch Vi 4/4,12	CK	MK	K	SDL, REC	P-VIVA,P-REC	F&S	III	
CO1,CO2	Summarise the chapter as per sutra no. Ch Vi. 4/13-14	CK	NK	K	SDL	T-OBT,VV-Viva	F&S	III	
Topic 31 Cha.Vi. 05- Sroto vimana Adhyaya (Lecture :2 hours, Non lecture: 2 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	KH	L&G D	INT,TT-Theor y,VV-Viva	F&S	III	
CO2	Explain basic meaning and importance of key terms such as srotas, srotodushti	CK	MK	K	L	TT-Theory,V V-Viva	F&S	III	
CO1,CO2	Explain importance of srotas Ch Vi 5/3-4	CK	MK	K	L&G D,BS	QZ ,COM,TT-Theory,VV-Viva	F&S	III	
CO2	Enlist the types of srotas Ch Vi 5/7	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	III	
CO2,CO3	Explain types and general causative factors of srotodushti Ch Vi 5/23,24	CK	MK	K	L&G D	T-OBT,TT-Th eory,VV-Viva	F&S	III	H-RN
CO4,CO5	Explain hetu, lakshan and chikitsa of specific srotodushti Ch Vi 5/8, 10-22, 26-28	CK	MK	K	L&G D,CB L	TT-Theory,V V-Viva	F&S	III	H-RN
CO1,CO2	Recite sutras Ch Vi 5/3,4,7,9-27	CK	MK	K	SDL, REC	P-REC,TT-Theory	F&S	III	
CO1,CO2	Summarize the chapter based on Ch Vi5/28-30	CK	NK	K	SDL	T-OBT,VV-Viva	F&S	III	

Topic 32 Cha.Vi. 06-Roganika vimana adhyaya (Lecture :2 hours, Non lecture: 2 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theor y,VV-Viva	F&S	III	
CO2	Explain basic meaning and importance of key terms such as rogameeka, anubandhya, anubandhy	CK	MK	K	L	TT-Theory,V V-Viva	F&S	III	
CO1,CO3	Enlist the types of diseases based on prabhav, bala, adhishtana, nimmitta, ashay. Ch Vi 6/3	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	III	H-RN
CO2	Explain the rationale behind classification of diseases. Ch Vi 6/4	CC	MK	KH	L&G D,BS	INT,TT-Theor y,VV-Viva	F&S	III	
CO2,CO3	Enlist the diseases caused by shareera and manas doshas.Explain the relation between shareera and manasa doshas. Ch Vi 6/6-9	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	III	
CO2,CO3	Explain anubandhya and anubandha doshas Ch.Vi6/11	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	III	
CO2,CO3,CO 7	Explain four types of agni. Ch Vi 6/12	CK	MK	K	L&G D,PL	TT-Theory,V V-Viva	F&S	III	
CO2,CO7	Enlist types of shareera prakruti Ch Vi 6/13	CK	MK	K	L&G D	P-ID,TT-Theo ry,VV-Viva	F&S	III	
CO2,CO7	Summarize the treatment principles of Prakrutika doshas (Vatala ,Pittal,Shlemal Prakrutis) Ch Vi 6/14-18	CC	MK	KH	L&G D	INT,TT-Theor y,VV-Viva	F&S	III	
CO2	Enlist qualities of Rajavaidya Ch Vi 6/19	CK	MK	K	L,RP	P-RP,VV- Viva	F&S	III	
CO1	Summarize the chapter based on sutras Ch Vi 6/42-44	CK	NK	K	SDL	T-OBT,VV- Viva	F&S	III	
Topic 33 Cha.Vi. 07- Vyadhita rupeeya vimana Adhyaya (Lecture :2 hours, Non lecture: 2 hours)									

CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	KH	L&G D	INT,TT-Theory,VV-Viva	F&S	III	
CO2	Explain basic meaning and importance of key terms such as dvividah vyadhita prurusha	CK	MK	K	L	TT-Theory,V V-Viva	F&S	III	
CO2,CO3	Explain two types of vyadhit purusha (guru vyadhita and laghu vyadhita) Ch Vi 7/3,4	CC	MK	KH	L,RP	TT-Theory,V V-Viva	F&S	III	H-RN
CO2,CO8	Explain two types of vaidya (jnani and ajnani) Ch Vi 7/4	CC	MK	KH	L&G D	TT-Theory,V V-Viva	F&S	III	
CO2,CO3,CO4,CO5	Enlist the types of krimis (see activity list also) Ch Vi 7/9	CC	MK	KH	L&G D,FC, EDU	QZ ,PUZ,TT-Theory,VV-Viva	F&S	III	H-RN
CO4,CO5	Explain the trividha chikitsa Ch Vi 7/14	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	III	
CO2	Recite sutra Ch Vi 7/28	CK	MK	K	REC	VV-Viva	F&S	III	
CO1,CO2	Summarize the chapter with the help of Slokas 31 and 32	CK	NK	K	SDL	T-OBT,VV-Viva	F&S	III	
Topic 34 Cha.Vi. 08-Rogabhishagjiteeyam Adhyaayam. (Lecture :5 hours, Non lecture: 11 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theory,VV-Viva	F&S	III	
CO1,CO2,CO4	Explain the basic meaning and importance of sastrapareeksha, trividha upaya, tadvidyasambhasha, karya abhiivritti ghataka, dasavidha pareekshyabhava, dasavidha atura pareeksha	CC	MK	K	L	TT-Theory,V V-Viva	F&S	III	
CO1,CO2	Explain shashtapareeksha. Ch Vi 8/3	CC	MK	K	L&G D,BL	DEB,TT-Theory,VV-Viva	F&S	III	

CO2	Enlist the three means of knowledge (trividha upaya). Ch Vi 8/6	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	III	
CO2	Explain the adhyayan and adhyapana vidhi. (also see activity list) Ch Vi 8/7,8	CK	MK	K	L,W	SA,VV-Viva	F&S	III	
CO1,CO2	Outline sambhashavidhi C Vi 8/16-18	CK	DK	KH	L&G D,ED U	DEB,TT-Theo ry,VV-Viva	F&S	III	
CO1	Describe three types of parishat Ch Vi 8/19,20	CK	DK	K	L,RP, SDL	P-RP,VV- Viva	F&S	III	
CO1,CO2	Enlist vadamarga padani Ch Vi 8/27	CK	DK	K	L,FC	TT-Theory,V V-Viva	F&S	III	
CO1,CO2	Explain dashavidha pareekshya bhavas. Ch Vi 8/68-77, 84	CK	MK	K	L&G D,BL	QZ ,TT-Theor y,VV-Viva	F&S	III	
CO3,CO4,CO 6,CO7	Explain dhatusamya pareeksha Ch Vi 8/89	CC	MK	KH	L,DIS	CHK,TT-Theo ry,VV-Viva	F&S	III	
CO1,CO2,CO 6	Explain dashavidha aturapareeksha. Ch Vi 8/94 -123	CC	MK	KH	L&G D,CB L	PUZ,TT-Theo ry,VV-Viva	F&S	III	H-RN
CO1,CO2	Recite the sutras Ch Vi. 8/ 3,6 68-78.	CK	MK	K	SDL, REC	P-REC,TT- Theory	F&S	III	
CO1,CO2	Summarize the chapter with the help of shlokas 52-56	CC	NK	K	SDL	T-OBT,VV- Viva	F&S	III	
Topic 35 Cha.Sha.01-Katithapurushheeya Adhyaya (Lecture :2 hours, Non lecture: 3 hours)									
CO1,CO2	Describe the sthana adhikarana (objectives) of sharirasthana Cha.Sha 8/69	CC	MK	K	L&G D	TT-Theory,V V-Viva	F&S	II	

Topic 41 Cha.Sha.07- Sareerasankhya sareera Adhyaya (Lecture :1 hours, Non lecture: 2 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theor y,VV-Viva	F&S	II	
CO2	Explain the basic meaning and importance of key terms in the chapter such as chetanaadishtana, pranayathana, koshtanga, pratyanga, anjali pramana etc.	CK	MK	K	L&G D,BS	QZ ,COM,TT-Theory,VV-Viva	F&S	II	
CO2,CO3,CO 7	Explain paramanu bheda shariram Ch Sha 7/17	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	II	
CO1,CO2	Recite sutra Ch Sha 7/17	CK	MK	K	SDL, REC	P-REC,TT-Theory	F&S	II	
CO1,CO2	Summarize the chapter as per sutra Ch Sha 7/19, 20	CK	NK	K	SDL	T-OBT	F&S	II	
Topic 42 Cha.Sha.08-Jathisutreya Adhyaya (Lecture :1 hours, Non lecture: 12 hours)									
CO1,CO2	Justify the position of the chapter in the Samhita and its importance	CC	MK	K	L&G D	INT,TT-Theor y,VV-Viva	F&S	II	
CO2	Explain basic meaning and importance of key terms in the chapter such as jathi, pumsavana, sutikagara etc	CK	MK	K	L&G D,BS	QZ ,COM,TT-Theory,VV-Viva	F&S	II	
CO2	Enlist garbha upaghatakara bhava Ch.Su 8/21	CK	MK	K	L&G D	TT-Theory,V V-Viva	F&S	II	
CO2	Describe the infrastructure of a sutikagaram Ch. Su 8/33	CK	NK	K	PrBL, SDL	M-MOD,TT-Theory	F&S	II	V-BL
CO3,CO8	Demonstrate garbhopghatakarabhava through skit (see activity list)	PSY-SET	DK	KH	ML,R P	QZ ,CHK,VV-Viva	F	II	
CO1,CO2	Summarize the chapter as per the sutra Ch Sha 8/68,69	CK	NK	K	SDL	T-OBT,VV-	F&S	II	

Course curriculum for Second Professional BAMS

(PRESCRIBED BY NCISM)

शास्त्रं ज्योतिः प्रकाशार्थं दर्शनं बुद्धिरात्मनः।

Swasthavritta evam Yoga

(SUBJECT CODE : AyUG-SW)

(Applicable from 2021-22 batch, from the academic year 2023-24 onwards for 5 years or until further notification by NCISM, whichever is earlier)



॥ आयुषे सर्वलोकानाम् ॥



BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058

II Professional Ayurvedacharya (BAMS)

Subject Code : AyUG-SW

Summary

Total number of Teaching hours: 400			
Lecture hours(LH)-Theory		150	150(LH)
Paper I	75		
Paper II	75		
Non Lecture hours(NLH)-Theory		250	250(NLH)
Paper I & II	75		
Non Lecture hours(NLH)-Practical			
Paper I & II	175		

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	100	60	(Set SC) 10	30
Paper II	100				
Sub-Total	200	200			
Total marks	400				

Important Note:-The User Manual II BAMS is a valuable resource that provides comprehensive details about the curriculum file. It will help you understand and implement the curriculum. Please read the User Manual II before reading this curriculum file. The curriculum file has been thoroughly reviewed and verified for accuracy. However, if you find any discrepancies, please note that the contents related to the MSE should be considered authentic.

In case of difficulty and questions regarding curriculum write to cur.imp@ncismindia.org

									SHL
CO1,CO2	Describe the occupation /activity in which Anjana can be used as a health promotive measure	CS	NK	KH	SDL	O-QZ	F	I	
CO1,CO2	Explain the dravyas used with their doses for Pratimarsha Nasya and their benefits.	CC	MK	KH	L&PP T	T- EW	F&S	I	V-PC
CO1,CO2	Describe the various kaal for administering Pratimarsha Nasya as per day and season (ritu)	CAP	MK	KH	L&PP T	P-VIVA	F&S	I	V-PC
CO1,CO2	Describe the occupation /activity in which Pratimarsha Nasya can be used as a health promotive measure.	CAP	MK	KH	L&G D	INT	F&S	I	V-PC
CO1,CO2	Describe the ingredients, procedure and benefits of kavala and gandusha for oral hygiene including mouthwashes available in the market	CAP	MK	KH	L&PP T	TT-Theory	F&S	I	
CO1,CO2	Mention different snehas/oils to be used for daily abhyanga as per seasons and geographical variations.	CK	MK	K	L&PP T	INT	F&S	I	
CO1,CO2	Justify the importance of the classical tambula by comparing it with the present-day betel chewing.	CE	DK	KH	TBL	TT-Theory	F	I	
CO1,CO2	Explain the practical application of Prayogika Dhoomapana (inhalation of herbal fumes/ herbal inhalers) with their benefits and contraindications	CAP	MK	SH	BL	TT-Theory	S	I	
CO1,CO2	Explain the ill effects of tobacco smoking of various sorts viz. beedi, cigarette, hookah on health	CAP	MK	KH	ECE	P-CASE	F&S	I	
CO1,CO2	Describe the applied aspects of Sarvanga Abhyanga, Padabhyanga, Shiroabhyanga and	CAP	MK	KH	DIS	T- EW	F&S	I	V-PC
CO1,CO2	Explain the application of Abhyanga according to different age groups and occupation/activity.	CAP	DK	KH	SDL	T-CS	F	I	V-PC

CO1,CO2	Explain the indications, contraindications and benefits of Vyayama.	CK	MK	KH	L&PP T	T- EW	F&S	I	
CO1,CO2	Describe the types & benefits of vyayama and present-day practices such as aerobic exercises, muscle strengthening exercises etc.to be practiced as per prakriti, age and occupation.	CAP	MK	KH	DIS	CR-RED	F&S	I	
CO1,CO2	Describe the assessment of ardhashakti lakshanas of vyayama and the consequences of ati vyayama.	CE	MK	KH	DIS	TT-Theory	F&S	I	
CO1,CO2	Describe and compare the dravyas, benefits, and application of Udvartana, Udgharshana and Utsadana.	CAN	MK	KH	L&PP T	M-CHT	F&S	I	V-KC
CO1,CO2	Explain the physiological effects of snana on body and mind and explain the reasons for contraindications of Snana.	CAN	MK	KH	L&PP T	CR-W	F&S	I	
CO1,CO2	Explain the importance and benefits of Anulepana.	CK	MK	KH	L&PP T	P-VIVA	F&S	I	
CO1,CO2	Describe the merits and demerits of present-day applications like face powder, face pack, balm, lotions, lipsticks, deodorants and perfumes.	CAP	NK	KH	PrBL	CL-PR	F	I	
CO1,CO2	Explain the importance of proper clothing (vastradharana) in social life.	CK	MK	KH	L&PP T	INT	F&S	I	
Topic 3 Ratricharya (Lecture :6 hours, Non lecture: 1 hours)									
CO1,CO2	Describe ratri bhojanvidhi and its relation to health.	CK	MK	KH	L&PP T	T- EW	F&S	I	
CO1,CO2	Describe ratri shayana vidhi in relation to the proper time of sleep.	CK	MK	KH	L&PP T	T- EW	F&S	I	
CO1,CO2	Explain the relation between Nidra and health.	CK	MK	KH	L&PP T	T- EW	F&S	I	

	mental health.				T				
Topic 6 Sadvritta (Lecture :2 hours, Non lecture: 1 hours)									
CO1	Describe digital health	CK	DK	KH	L&G D	TT-Theory	F&S	I	
CO1,CO2	Explain Promotion of Digital health	CAP	DK	KH	L&G D	TT-Theory	F&S	I	
CO1,CO2	Describe Digital health problems	CAP	DK	KH	DIS	PP-Practical	F&S	I	V-SHL
CO1,CO2	Understand and adopt the Sadavritta measures for the maintenance of personal ,social and spiritual health.	AFT- VAL	DK	D	RP	INT	F	I	
CO1,CO2	Explain how the observance of Sadvritta helps for the prevention of Adharma.	CC	MK	KH	DIS	T- EW	F&S	I	
CO1,CO2	Describe 'Achara Rasayana" and its role in the prevention and control of diseases.	CK	MK	K	L&PP T	TT-Theory	F&S	I	
CO1,CO2	Explain characteristics of a mentally healthy person, warning signals of poor mental health, types of mental illness and causes of mental ill-health.	CK	MK	K	L&PP T	TT-Theory	F&S	I	
CO1,CO2	Describe the mental health services and comprehensive mental health programme.	CK	MK	K	L&PP T	TT-Theory	F&S	I	
CO1,CO2	Explain the role of trigunas and satvavajaya in mental health promotion in present era.	CAP	DK	KH	CBL	INT	F	I	V-KC
Topic 7 Ahara (Lecture :20 hours, Non lecture: 15 hours)									
CO1	Explain significance of Ahara for health and well-being according to Ayurveda & Contemporary science Explain	CK	MK	K	L	T- EW	F&S	I	

	significance of Ahara for health and well-being according to Ayurveda & Contemporary science								
CO1	Classify aharadravyas as per Ayurveda & Contemporary science	CK	MK	K	L&PP T	T- EW	F&S	I	
CO1	Enumerate and explain the features of Ahara vidhividhana, Ahara sevanakala & Dwadashashanapravicharana .	CK	MK	K	L&PP T	T- EW	F&S	I	
CO1	Discuss the applied aspect of Pathyahara, Apathyahara, Samashana, Adhyashana, Vishamashana. Discuss the Ahara & vihara leading to Santarpanajanya evam Apatarpanajanyavyadhi and importance of upavasa and effects of practice of intermittent fasting on health	CAN	MK	KH	L&PP T	T- EW	F&S	I	
CO1	Explain the benefits of Shadrasabhojana	CAP	MK	KH	L&PP T	T- EW	F&S	I	
CO1	Enumerate and explain the importance of Ashtaharavidhivisheshayatanani in present era	CK	MK	KH	L&PP T	T- EW	F&S	I	
CO1	Explain the importance of Nityasevaniyadravyas in the maintenance of health	CAP	MK	KH	L&PP T	T- EW	F&S	I	H-DG
CO1	Explain the properties (Guna & karmas) of Ahara dravyas in the following vargas with their nutritive value: Dhanyavarga – Shuka Dhanya (Cereals and Millets), Shami Dhanya (Pulses), Shaka and Haritavarga (Leafy and Non leafy vegetables), Kanda varga (roots and tubers), Phalavarga (Fruits), Taila varga (Fats and Oils), Ikshuvarga (Sugarcane Products) & Madyavarga (Alcoholic Beverages), Dugdhavarga (Milk and Milk products), Ahara Upayogi Varga (Spices & Condiments), Kritannavarga (Prepared Food), Mamsavarga (Meat types) and Jala Varga	CC	MK	KH	L&PP T	T- EW	F&S	I	H-DG

CO2	2. Water borne Infections / intestinal infections - Cholera, Polio, Viral Hepatitis, Typhoid	CK	MK	K	L&PP T,D_ BED	T- EW	S	II	V-KC
CO2	3. Intestinal infestations – Ascariasis, Hook worm, Tape worm 4. Emerging and re-emerging diseases. Explain Role of Ayurveda in Epidemics like COVID-19, Zika Virus, H1N1, H3N2, etc	CK	MK	KH	L&G D,D_ BED	T- EW	S	II	
CO2	5. Sexually transmitted diseases (STDs) with prevention and control - HIV/ AIDS, Syphilis and Gonorrhea.	CK	MK	KH	L&G D,D_ BED	T- EW	S	II	
CO2	Explain the role of Ayurveda in the prevention and control with recent research updates of Lifestyle diseases such as DM, Obesity, Coronary artery disease (CAD) and Cancer	CK	MK	KH	L&PP T,D_ BED	T- EW	S	II	
Topic 2 Environmental health (Lecture :10 hours, Non lecture: 5 hours)									
CO1	Understanding the Environment protection Act, 1986	CK	MK	KH	L&G D	TT-Theory	F&S	II	
CO1	Describe the properties of Vayu and state the composition of air.	CK	DK	KH	L	INT	F	II	
CO1	Specify the changes in air of the occupied room.	CK	DK	KH	L	INT	F	II	
CO1	Explain comfort zone and indices of thermal comfort.	CK	DK	KH	L	INT	F	II	
CO2	Comprehend the causes, prevention and control of air pollution. Discuss the effects of air pollution on health and social aspects	CC	DK	KH	L	DEB	F	II	
CO2	Elaborate the effects of Global warming with recent updates	CAP	DK	KH	L&G D	CR-RED	F	II	
CO2	Define ventilation and illustrate its types.	CAP	DK	KH	L&G D	DEB	F	II	

Topic 3 Ahara									
CO8	Collect and compile different regional staple food articles.	PSY-SET	MK	D	SDL	COM	F	I	H-DG
CO8	Mention the nutritive value of the following preparations per 100gm and calculate the food portions/serving size of the following recipes: a. Yusha b.Yavagu c.Odana d.Krushara e.Peya f.Panaka g.Takra h.Manda i.Vilepi	CE	MK	D	PT	P-EN	F&S	I	
CO8	Plan a dietary Menu according to different Prakriti (preparation of diet chart considering all ahara vargas for eka doshaja , dvidoshaja prakriti)	PSY-GUD	MK	SH	TBL	P-MOD,P-POS	F	I	
CO8	Plan the dietary menu for different occupations / Activities, Age groups, and physiological conditions. (diet chart for 1-5 years child, 6-18 years,18& above till 60 years, above 60 years, sedentary, sedentary intellectuals, night shifts , drivers, standing professionals. physiological conditions like Garbhini,Sutika, Kshirapa, Ksheerada, Ksheerannada, Annada etc,..)	PSY-GUD	MK	D	CBL	P-CASE	F&S	I	
CO8	Plan Ahara-Vihara based on the different Ritus(preparation of diet and lifestyle charts for each ritu)	PSY-GUD	MK	D	PrBL	M-CHT	F	I	
CO8	Plan a dietary menu for any one individual according to prakriti, agni, Sara, satva, age, sex, occupation/ activity, and season based on the regional food habits with serving sizes with different food exchange/options.	PSY-GUD	MK	D	IBL	P-CASE	F	I	
CO8	Document the maintenance of various equipment and appliances used in the kitchen/ diet section of the hospital such as cooking gas, pressure cooker, mixer-grinder, microwave oven, refrigerator	AFT-RES	NK	D	PL	PP-Practical	F	I	

CO1,CO2,CO5,CO6,CO8	Explain and report the various measures adopted in the industry for the prevention and control of occupational diseases.	CC	MK	KH	TPW, FV	P-VIVA,RK	F&S	III	
CO1,CO2,CO8	Explain and Report the food safety standards and methods of food processing techniques.	CC	MK	K	PrBL, RLE, FV	P-VIVA,RK	F&S	III	
CO3,CO6	Report and explain various naturopathic treatment methods.	CC	MK	KH	L_VC,EDU, FV	P-EXAM,RK	F&S	III	
Topic 8 Visit to Observe National Health Programs and Ayurveda Centre									
CO4,CO8	Report the functioning of National Health Programs at Primary health centers/Community health centers/District hospitals and Govt. Ayurveda Dispensary	PSY-SET	MK	SH	L_VC,IBL, FV	T- EW,P-VIVA,RK	F&S	III	V-KC
CO4	Report the functioning of a Primary Health Centre/ Community Health Centre/ Rural Hospital/ District Hospital with regards to the implementation of different National Health Programmes viz. infectious disease control, immunization, ANC, Family planning etc.	AFT-RES	DK	D	FV	Log book	F	III	
CO4	Report the structure and functioning of an Ayurvedic Dispensary/ Taluk Hospital/ District Hospital available in the district.	AFT-RES	DK	D	FV	Log book	F	III	
Topic 9 Monitoring of health and hygiene									
CO2,CO6,CO7,CO8	Collect the demographic profile of allotted 2 subjects/Individuals (one from the community and one from employees of the college/hospital) and conduct clinical examination (Assess Prakriti, Sattva, Saara, etc.)	AFT-RES	MK	D	IBL	P-CASE,RK	F&S	I	
CO2,CO6,CO7,CO8	Conduct periodic check-ups for allotted individual/employer (2) health status / occupational health status and if any treatment	AFT-RES	MK	D	PT	P-CASE,OSCE	F	I	

**COURSE CURRICULUM FOR FIRST PROFESSIONAL BAMS
(PRESCRIBED BY NCISM)**



**SAMHITA ADHYAYAN-1
(SUBJECT CODE- AyUG-SA1)
STUDY OF AYURVEDA CLASSICAL TEXT
(Applicable from 2021-22 batch onwards for 5 years or until
further notification by NCISM, whichever is earlier)**



प्राणाभिसरः प्राणायतनानाम्

**BOARD OF AYURVEDA
NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE
NEW DELHI-110058**



Samhita

NCISM
**I professional Ayurvedacharya
 (BAMS)**

Subject Code: AyUG-SA1

Samhita Adhyayan 1

Summary

Total number of Teaching : 400			
Lecture (LH) - Theory		140	140 (LH)
Paper I	140		
Non-Lecture (NLH) – Theory		260	260 (NLH)
Paper I	260		

Examination (Papers & Mark Distribution)					
Item	Theory Component Marks	Practical Component Marks			
		Practical	Viva	Elective	IA
Paper I	100	--	75	10	15
				(Set-FC)	
Sub-Total	100	100			
Total marks	200				

	Anumat, Vyakhyan, Samshay, Atitavekshan, Anagatavekshan, Swasadnya, Samucchaya, Nidarshan, Nirvachan, Niyog.								
CO1	Describe various Tantraguna	Cognitive/ Comprehe nsion	Must now	Knows how	Lecturer	Written or Viva	Formativ e and Summati ve	I	
CO1	Describe various Tantradosha	Cognitive/ Comprehe nsion	Must know	Knows	Lecturer	Written or Viva	Formativ e and Summati ve	I	
CO1	Describe rachanashaili (composition style) and bhashashaili (language style) of Samhitas	Cognitive/ Comprehe nsion	Must know	Knows how	Lecturer / Discussion	Written or Viva	F & S	I	<u>Ayurv ed Itih as</u>
CO1	Discuss about pattern (method) of writing of classical texts	Cognitive / Comprehe nsion	Must know	Knows how	Lecturer	Puzzle	Formativ e	I	<u>Ayurv ed Itih as</u>
CO1	State different types of styles of language of classical text	Cognitive/ Recall	Must know	Knows	Lecturer Audio-Visual aids	Viva	Formativ e and summati ve	I	
CO1	Interpret Anubandha chatushtya with examples	Cognitive/ Problem solving	Must know	Knows how	Lecturer / Class discussion	Enquiry Based Learning	Formativ e	I	

	Anagatavekshan Tantrayukti in this chapter.								
Topic -3. Ashtang Hridaya Samhita Sutrasthan Chapter-2- Dinacharya Adhyaya Time (Lecture:- 05 Non lecture- 04 hours)									
CO4	Explain the need of waking up before sunrise	Cognitive/ Comprehe nsion	Must know	Know how	Lecture	Written & Viva	F & S	I	
CO4	Explain the importance of Shaucha Vidhi	Cognitive/ Comprehe nsion	Must know	Knows how	Lecture	Written & Viva	F & S	I	
CO4	Explain the importance and contraindications of brushing (Dantadhavana)	Cognitive/ Comprehe nsion	Must know	Knows how	Lecture/ Multimedia aids	Written & Viva	F & S	I	
CO4	Identify the herbs used for Dantadhavan	Cognitive/ Applicatio n	Must know	Shows how	Herbal garden visit	Written or Viva Group Activity (For identifications of Currently using tooth paste. Herbal pastes. Types of pastes)	F & S	I	Dravya guna dept
CO4	Distinguish Sauveeranjana and Rasanjan	Cognitive/ Comprehe nsion	Must know	Know how	Lecture/Demonstratio n	Written or Viva Debate (Students will search benefits and harms supported by current literature. Dabate in class)	F & S	I	Visit to Rasash astra dept for Identifi cation of drugs

CO4	Discuss contraindications of betel leaf consumption (Tambula)	Cognitive/ Application	Must know	Know how	Lecture/ Debate on benefits and harms of Betel leaf consumption. supported by current literature.	Written or Viva	F & S	I	
CO4	Elaborate the concept of Abhyanga along with contraindications	Cognitive/ Comprehension	Must know	Know How	Lecture/ /Multimedia aids	Written & Viva	F & S	I	Panchkarma dept
CO4	Discuss the importance, contraindications of exercise	Cognitive/ Application	Must know	Knows How	Lecture/ Multimedia aids	Written & Viva	F & S	I	
CO4	Discuss the rules regarding exercise and adverse effects of excessive exercise	Cognitive/ Application	Must know	Knows how	Group Discussion Debate: Types of Exercise. e.g Arobiuc and anaerobic etc. supported by current literature discussions on Concept.	Written & Viva	F & S	I	
CO4	Explain the benefits of powder massage (udvartan)	Cognitive/ Comprehension	Must know	Know how	Lecture/demonstration ECE	Written & Viva	F & S	I	Panchkarma dept
CO4	Elucidate the benefits and contraindications of bathing (snana)	Cognitive/ Comprehension	Must know	Knows how	Lecture/group discussion Literature search and Discussion by students.	Written & Viva	F & S	I	
CO4	Explain the time of having food.	Cognitive/ Comprehension	Must know	Know how	Lecture	Written or Viva	F & S	I	
CO4	Explain rules regarding natural	Cognitive/ Comprehension	Must know	Know how	Lecture	Written or Viva	F & S	I	

CO5	Identify the characteristics of different oils	Cognitive/Comprehension	Nice to know	Know	Lecture discussion	Written or Viva	Formative	I	
CO5	Classify various types of madyas (wines)	Cognitive/Comprehension	Nice to know	Know	Lecture discussion	Written or Viva	Formative	I	
	explain the properties of Shukta, Dhanyamlam, sauveeraka, tushodaka etc.,	Cognitive/Comprehension	Nice to know	Know	Lecture discussion	Written or Viva	Formative	I	
CO5	Describe the properties and uses of various types of urine	Cognitive/Comprehension	Nice to know	Know	Lecture discussion	Written or Viva	Formative	I	
CO2	Recite the shlokas- 1,16-17, 20,29-32, 51,52,56	Cognitive/Recall	Must know	Show	Self-learning	Written or Viva	F & S	I	
CO5	Classify some common dravyas like milk, ghee, sugar, jaggery etc according to their varga (group) and qualities	Skill	Must know	Show how	class Discussion	Viva/ class activities	F & S	I	
CO1	Identify Vaakyashesh, Samucchaya, Yog Tantrayukties in this chapter.	Cognitive/Application	Must know	Knows how	Lecturer/ Group discussion	Viva	F & S	I	

Topic -7 Ashtang Hriday Samhita – Sutrasthan- Chapter 6. Annaswaroopa Vijnaneeya Adhyaya- Time (Lecture:- 05 ; Non lecture 03 hours)

CO5	To classify the shukadhanya (cereals)	Cognitive/Recall	Must know	Know	Lecture	Written or Viva	F & S	II	Dravyaguna
CO5	Enumerate the qualities of each shukadhanya (cereals)	Cognitive/Recall	Desire to know	Know	Lecture	Written or Viva	Formative	II	Dravyaguna
CO5	Classify the shimbidhanya (pulses)	Cognitive/Recall	Must know	Know	Lecture	Written or Viva	F & S	II	Dravyaguna

CO5	Enumerate the qualities of each shimbi dhanya (pulses)	Cognitive/ Recall	Desire to know	Know	Lecture discussion	Written or Viva	Formative	II	Dravyaguna
CO5	Enumerate the qualities of various types of mamsa (meat)	Cognitive/ Recall	Nice to know	Knows	Lecture discussion	Written or Viva	Formative	II	
CO5	Enumerate the qualities of various types of shaka	Cognitive/ Recall	Must know	Knows	Lecture discussion	Written or Viva	Formative and summative	II	Dravyaguna
CO5	Enumerate the qualities of various types of fruits	Cognitive/ Recall	Desire to know	Knows	Lecture discussion	Written or Viva	Formative	II	Dravyaguna
CO5	Enumerate the qualities of various types of krtannavarga (cooked food)	Cognitive/ Recall	Must to know	Know	Lecture discussion	Written or Viva	Formative and summative	II	Bhaishajy akalpana
CO5	Enumerate the qualities of various types of medicinal dravyas (herbs)	Cognitive/ Recall	Must know	Knows	Lecture discussion	Written or Viva	F & S	II	Dravyaguna
CO5	Classify certain common dravyas according to varga and functions	Skill	Must know	Show how	Group activities	Viva	F & S	II	
CO1	Identify Samucchaya, Prayojan, Tantrayukties in this chapter.	Cognitive/ Application	Must know	Knows how	Lecturer/ Group discussion	Viva	F & S	II	
Topic -8 Ashtang Hriday Samhita – Sutrasthan- Chapter 7. Annaraksha Adhyaya- Time (Lecture:- 04 ; Non lecture 03 hours)									
CO8	Describe the role of Rajavaidya (Noble Physiian)	Cognitive/ Comprehension	Nice to know	Know	Discussion	Written or Viva	Formative	II	

CO6	Identify the characteristics adulterated food stuffs	Cognitive/ Comprehe nsion	Nice to know	Knows	Discussion	Written or Viva	Formative	II	Agadatant ra
CO6	Describe the symptoms caused by poisoned or adulterated food	Cognitive/ Comprehe nsion	Desire to know	Know	Discussion	Written or Viva	Formative	II	Agadatant ra
CO6	Discuss the treatment module for poisoning	Cognitive/ Comprehe nsion	Desire to know	Know how	Discussion	Written or Viva	Formative	II	Agadatant ra
CO6	Define virudhahara (incompatible foods) with examples	Cognitive/ Recall	Must know	Know	Lecture discussion	Written & Viva	F & S	II	
CO6	Discuss the treatment methods for virudhahara (incompatible foods)	Cognitive/ Comprehe nsion	Must know	Know how	Lecture discussion	Written & Viva	F & S	II	
CO6	Follow the principles regarding viruddh aahar	Cognitive/ Applicatio n	Must know	Know how	Discussion	Class Activities	Formative	II	
CO4	Explain the process of satmikaran (accustomization)	Cognitive/ Comprehe nsion	Must know	Know how	Lecture discussion	Written & Viva	F & S	II	
CO4	Explain the three accessory pillars of life (diet, sleep and non-celibacy)	Cognitive/ Comprehe nsion	Must know	Know how	Lecture discussion	Written & Viva	Formative	II	
CO4	Explicate the significance of judicious sleep	Cognitive/ Comprehe nsion	Must know	Know how	Discussion	Written & Viva	F & S	II	
CO2	Recite the shloka- 45, 48, 50, 53-55	Cognitive/ Recall	Must know	Shows	Self-learning	Written or Viva	F & S	II	
CO1	Identify Nidarshan, Samucchay, Prayojan,	Cognitive/ Applicatio n	Must know	Knows how	Lecturer/ Group discussion	Viva	F & S	II	

CO5	Discuss the hierarchy of active principles of Dravya (matter)	Cognitive/Comprehension	Must know	Knows how	Lecture	Written or Viva	F & S	II	
CO5	Define Prabhava	Cognitive/Recall	Must know	Knows	Lecture	Written or Viva	F & S	II	
CO5	Recall the exemplified functions of various active principles	Cognitive/Recall	Must know	Knows	Lecture	Written or Viva	F & S	II	
CO5	Describe the Saman pratyayarabdha and Vichitra-praty-arabdha Dravyas.	Cognitive/Comprehension	Must know	Knows how	Lecture	Written or Viva	F & S	II	
CO2	Recite the shlokas – 1,2,3, 4,10, 12, 13, 20,26,27,28	Cognitive/Recall	Must know	Knows	Self-learning	Written , Viva/quiz	F & S	II	
CO1	Identify Swasdnaya, Nirvachan Tantrayukties in this chapter.	Cognitive/Application	Must know	Knows how	Lecturer/ Group discussion	Viva	F & S	II	

Topic -11 Ashtang Hriday Samhita – Sutrasthan- Chapter 10. Rasabhedhiya Adhyaya- Time (Lecture:- 05 ; Non lecture 04 hours)

CO2	Describe the formation of rasa from mahabhoota	Cognitive/Comprehension	Must know	Know	Lecturer Audio-Visual aids	Written or Viva	Formative or Summative	II	Dravyaguna
CO2	Identify the examples and exceptions of the six rasa	Cognitive/Comprehension	Must know	Know	Lecturer Audio-Visual aids	Written or Viva	Formative or Summative	II	Dravyaguna
CO2	Explain the features of six rasa with examples and exceptions	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids	Written or Viva	Formative or Summative	II	
CO2	Explain the functions of six rasa	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids	Written or Viva	Formative or Summative	II	

CO2	Describe the symptoms due to excess use (atiyog) of the six rasa	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids	Written or Viva	Formative or Summative	II	
CO2	Analyze the tartamatva of rasas (hierarchy of rasa on the basis of characteristics)	Cognitive/Application	Must know	Knows how	Lecturer Audio-Visual aids	Written or Viva	Formative or Summative	II	Dravyaguna
CO2	Enlist the 63 types of permutation and combination of rasa	Cognitive/Recall	Nice to know	Know how	Lecturer Audio-Visual aids	Written or Viva	F & S	II	Dravyaguna
CO2	Classify the dravyas according to the rasa skand (group)	Skill	Must know	Know how	Discussion/activities based proformas	Viva/Activities	F & S	II	
CO2	Recite the shloks-1-21, 33-38	Cognitive/Recall	Must know	Knows	Self-learning	Written or Viva	F & S	II	
CO1	Identify Uddesh, Niradesh, Apavarga Tantrayukties in this chapter.	Cognitive/Application	Must know	Knows how	Lecturer/Group discussion	Viva	F & S	II	
<u>Topic -12 Ashtang Hriday Samhita – Sutrasthan- Chapter 11. Doshadi Vijnaniya Adhyaya- Time (Lecture:- 08 ; Non lecture 05 hours)</u>									
CO3	Discuss the importance of dosha dhatu mala	Cognitive/Application	Must know	Know how	Lecturer Audio-Visual aids	Written & Viva	Formative or Summative	III	
CO3	Explain dosha dhatu mala prakruta karma (normal functions)	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids	Written & Viva	Formative or Summative	III	

CO6	Describe the indications of shodhan and shaman therapies	Cognitive/Comprehension	Must know	Know how	Lecture	Written or Viva	F & S	III	
CO6	Elaborate the concept of Atisthaulya with the treatment module	Cognitive/Comprehension	Must know	Know how	Lecture	Written or Viva	F & S	III	
CO6	Elaborate the concept of Atikarshya with the treatment module	Cognitive/Comprehension	Must know	Know how	Lecture	Written or Viva	F & S	III	
CO2	Recite the shlokas – 1 to 7, 31 to 36	Cognitive/Recall	Must know	Shows	Self-learning	Written or Viva	F & S	III	
CO1	Identify Nirvachan, Samucchay, Nidarshan Tantrayukties in this chapter.	Cognitive/Application	Must know	Knows how	Lecturer/Group discussion	Viva	F & S	III	
Topic -16 Ashtang Hridaya Samhita – Sutrasthan- Chapter 15, Shodhanadigana Sangraha Adhyaya- Time (Lecture:- 02 ; Non lecture 04 hours)									
CO7	Select the vaman, virechan, niruha, nasya gana according to their functions	Cognitive/Comprehension	Nice to know	Knows how	Lecture/Multimedia aids	Viva	Formative	III	Dravyaguna
CO7	Define the dravyas with their ingredients and actions.	Cognitive/Recall	Nice to know	Know	Lecture/Multimedia aids	Viva	Formative	III	
CO7	Identify the dravyas frequently used in treatments	Skill	Nice to know	Shows	Herbal garden visit	Viva	Formative	III	
Topic-17. Charak Samhita Sutrasthan Chapter 1. Dirghamjivitiyam Adhyaya; Time (Lecture:- 07 ; Non lecture 02 hours)									
CO1	Discuss the Ayurvedavataranam (Genealogy of Ayurveda)	Cognitive	Must know	Knows how	Lecture	Written or Viva	F & S	I	
CO8	Discuss the chaturvarga and its main factor for achieving it	Cognitive	Must know	Knows how	Lecture	Written or Viva	F & S	I	

CO8	Discuss about the duties for one aspires to be a physician.	Cognitive	Must know	Know how	Lecture	Written or Viva	F & S	I	
CO7	Discuss about the best drug	Cognitive	Must know	Know how	Lecture	Written or Viva	F & S	I	
CO8	Discuss about the best physician endowed with all good qualities	Cognitive	Must know	Know how	Lecture	Written or Viva	F & S	I	
CO2	Recite the shlokas 15, 24,28,29, 31, 41, 42, 44-67, 134,135	Cognitive/ Recall	Must know	Shows	Swadhyaya (self learning)	Written or Viva	F & S	I	
CO1	Identify Uddesha, Niradesh Tantrayukties in this chapter	Cognitive/ Application	Must know	Knows how	Lecturer/ Group discussion	Viva	F & S	I	

Topic-18. Charak Samhita Sutrashtan Chapter 2. Apamarga Tanduliya Adhyaya; Time (Lecture:- 02 ; Non lecture 03 hours)

CO7	Enumerate few Shiro Virechana Dravya & Main Indications	Cognitive	Desirable to know	Knows	Lecture/Audiovisual aids/ Herbal garden visit	Written or Viva	F & S	II	Dravyaguna
CO7	Enumerate few Vamana Dravya & Main Indications	Cognitive	Desirable to know	Knows	Lecture/Audiovisual aids/ Herbal garden visit	Written or Viva	F & S	II	Dravyaguna
CO7	Enumerate few Virechana Dravya & Main Indications	Cognitive	Desirable know	Knows	Lecture/Audiovisual aids/ Herbal garden visit	Written or Viva	F & S	II	Dravyaguna
CO7	Enumerate few Asthapana Basti Dravya & Main Indications	Cognitive	Desirable to know	Knows	Lecture/Audiovisual aids/ Herbal garden visit	Written or Viva	F & S	II	Dravyaguna

CO7	Enumerate few Anuvasana Basti Dravya & Main Indications	Cognitive	Desirable to know	Knows	Lecture/Audiovisual aids/ Herbal garden visit	Written or Viva	F & S	II	Dravyaguna
CO7	Enumerate the names & Main Indications of 28 Types of Yavagu	Cognitive	Desirable to Know	Knows	Lecture/Audiovisual aids	Written or Viva	F & S	II	Rasshastra-bhaishjya dept
CO7	Explain the Importance Of Panchakarma	Cognitive	Must know	Knows	Lectures	Written or Viva	F & S	II	Panchkarma
CO7	Explain the features of Vaidya	Cognitive	Must know	Knows	Lecture/Group Discussion	Written or Viva	F & S	II	
CO7	Recite Shlokas 15,16,36	Cognitive/Recall	Must know	Shows	Self-learning	Written or Viva	F & S	II	
CO7	Identify the dravyas on the basis of actions	Psychomotor	Must know	Shows	Herbal garden visit	Viva	Summative	II	Dravyaguna
CO1	Identify Upadesh, Samucchaya Tantrayukties in this chapter.	Cognitive/Application	Must know	Knows how	Lecturer/Group discussion	Viva	F & S	II	
Topic-19. Charak Samhita Sutrasthan Chapter 3. Aragvadhya Adhyaya-Time (Lecture:- 01 ; Non lecture 03 hours)									
CO7	Mention Thirty Two Churna Pradeha & Main Indications	Cognitive	Desirable to know	Knows	Lectures/Multimedia aids	Written or Viva	Formative	II	Ras-bhaishjya/Kayachikitsa
Topic-20. Charak Samhita Sutrasthan Chapter 4. Shadvirechana-shatashritiya Adhyaya-Time (Lecture:- 03 ; Non lecture 04 hours)									
CO7	List the six abodes of purgatives	Cognitive/Recall	Must know	Know	Discussion	Written or Viva	F & S	II	Dravyaguna
CO7	Enlist the five tastes for medicinal preparation	Cognitive/Recall	Must know	Know	Lecture, discussion	Written or Viva	F & S	II	Rasashastra &

									bhaishajya Kalpana
CO7	Define the five types of medicinal preparations/ forms	Cognitive/ Recall	Must know	Know	Lecture / Multimedia aids	Written or Viva	F & S	II	Ras- bhaishjya
CO7	Enlist the 50 groups of medicines as per their actions	Cognitive/ Recall	Desirable to know	Know	Lecture	Written or Viva	F & S	II	Dravya guna
CO7	Limitations for description of medicinal drugs in Samhita	Cognitive/ Comprehen- sion	Nice to know	Know how	Lecture	Written or Viva	Formative	II	
CO1	Identify Swasadnya , Samucchaya, Yog Tantrayukties in this chapter.	Cognitive/ Applicatio- n	Must know	Knows how	Lecturer/ Group discussion	Viva	F & S	II	
Topic-21. Charak Samhita Sutrashtan Chapter-05 Matrashiteeya Adhyaya- Time (Lecture:- 03 ; Non lecture 05 hours)									
CO5	Explain Matravat Ahara	Cognitive/ Recall	Must know	Know	Lecturer, Audio- Visual aids, Group Discussion	Written or Viva	Formative and Summative	II	Swastarutt a
CO5	Define and enlist Nature of Ahara (Guru, Laghu)	Cognitive/ Recall	Must know	Knows how	Lecturer Audio- Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutt a
CO5	Explain the significance of MatravatAharaPhala	Cognitive/ Recall	Must know	Know how	Lecturer, Audio- Visual aids, Group Discussion	Written or Viva	Formative and Summative	II	Swastarutt a
CO5	Discuss role of AharaSevanaVidhana on the bases of its nature	Cognitive/ Comprehen- sion	Must know	Know how	Lecturer Audio- Visual aids	Written or Viva	Formative and Summative	II	Swastarutt a

					Group Discussion				
CO2	Define Swasthavrutta	Cognitive/ Recall	Must know	Knows	Lecturer Audio-Visual aids Group Discussion	.Viva	Formative and Summative	II	Swastarutta
CO6	Explain Anjana	Cognitive/ Comprehension	Must know	Know	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta
CO6	Explain Dhumapana	Cognitive/ Comprehension	Must know	Knows how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta, Shalakya, Panchakarman
CO6	Explain Nasya	Cognitive/ Comprehension	Must know	Knows how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta, Shalakya, Panchakarman
CO6	Explain Dantadhavana	Cognitive/ Comprehension	Must know	know How	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta,
CO6	Explain Jivhanirlekhana	Cognitive/ Comprehension	Must know	know How	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta,
CO6	Explain Gandusha	Cognitive/ Comprehension	Must know	Knows how	Lecturer Audio-Visual aids	Written or Viva	Formative and Summative	II	Swastarutta,

					Group Discussion				
CO6	Explain Abhyanga with types	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta, Panchakarma
CO6	Describe Parimarjana	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta,
CO4	Describe the VastraGandhaMalyadiDhara	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta,
CO4	Explain the concept of Shouchavidhi	Cognitive/Comprehension	Must know	Knows how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta,
CO4	Discuss the Kshourakarma	Cognitive/Comprehension	Must know	Know how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta,
CO4	Define Padatradharan with importance	Cognitive/Recall	Must know	Know how	Lecturer Audio-Visual aids Group Discussion	Written or Viva	Formative and Summative	II	Swastarutta,
CO4	Explain the Chatradharana	Cognitive/Recall	Must know	knows How	Lecturer Audio-Visual aids	Written or Viva	Formative and Summative	II	Swastarutta,

CO4	Research Updates: What causes the season: Summer and winter solistice- Equinoxes- Rotation of earth around sun.	Cognitive/ Applicatio n	Nice to know	Knows	Lecture, Audio- vidual aids	Group discussion	-	II	
Topic-23. Charak Samhita Sutrasthan Chapter-7. Naveganadharaniya Adhyaya-Time (Lecture:- 04 ; Non lecture 04 hours)									
CO4	Enumerate Adharaniya and Dharaniya Vega	Cognitive/ Recall	Must to know	know	lecture/ Group discussion/	Written or Viva	F & S	II	
CO4 CO6	Describe symptoms and treatment pattern of Adharaniya Vega	Cognitive	Must to know	Know how	lecture/ Group discussion /quiz	Written or Viva	F & S	II	
CO4	Cite symptoms and treatment pattern of Dharaniya Vega	Cognitive	Must to know	Know how	lecture/ quiz/Group discussion	Written or Viva	F & S	II	
CO4	Quote the contraindicated actions of mind, speech and body.	Cognitive	Must to know	Know	lecture/ quiz/Group discussion	Written or Viva	F & S	II	
CO4	Describe concept, effects and benefits of exercise	Cognitive	Must to know	Know how	lecture/ recitation/ quiz/Audiov isual aids	Written or Viva	F & S	II	Swasthav ritta
CO4	describe symptoms due to excessive exercise	Cognitive	Must to know	Know	lecture/ Group discussion/ quiz/Audiov isual aids	Written or Viva	F & S	II	Swasthav ritta
CO4	Describe the action which should be avoided in excess	Cognitive	Must to know	Know how	lecture/ Group discussion /quiz	Written or Viva	F & S	II	

CO4	Describe pattern of Ahita Krama tyaga	Cognitive	Must to know	Know how	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	
CO4	Classify deha prakruti	Cognitive	Must to know	Know	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	
CO6	Describe Aagantuj vyadhis (exogenous diseases)	Cognitive	Must to know	Know	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	Nidan
CO6	Describe Pradnyaparadhaj vyadhi	Cognitive	Must to know	Know	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	Nidan
CO4	State Vikar Anutpatti Vidhi (Preventive measures of diseases)	Cognitive	Must to know	Know how	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	
CO6	describe treatment of Aagantuj (exogenous) and Manas (psychological)diseases	Cognitive	Must to know	Know how	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	
CO4	Describe shodhan treatment as per season	Cognitive	Must to know	Know how	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	Panchkar ma
CO4	Describe Aapta and anapta purush	Cognitive	Must to know	Know	lecture/ Group discussion/ quiz	Written or Viva	F & S	II	
CO4	Describe the rules of eating curd	Cognitive	Must to know	Know how	lecture/ Group	Written or Viva	F & S	II	



Pune District Education Association's

College of Ayurved & Research Centre

(I. D. No. P.U./P.N./AYU./081/1990)

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Metric: 1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Contents shared by the SRA / Affiliating University (NCISM & MUHS) clearly mentioning the interdisciplinary subjects The specified total number of subjects (papers) that the students study and write exams in order to obtain the degree.

Name of the programme: M.D./ M.S.



1. AYURVED SAMHITA & SIDDHANT

**Theory- 400 marks(100 Each)
Practical and Viva-Voce - 100 marks**

PAPER – I Charak Samhita

1. Charak Samhita complete with Ayurved Dipika commentary by Chakrapani.
2. Introductory information regarding all available commentaries on Charak Samhita

PAPER – II Sushrut Samhita & Ashtang-Hridayam

1. Sushrut Samhita Sutra sthana and Sharir- sthana. with Nibandha Samgraha commentary by Acharya Dalhana.
2. Ashtang-Hridayam Sutra Sthanamatram with Sarvanga Sundara commentary by Arun Dutt.
3. Introductory information regarding all available commentaries on Sushrut Samhita and Ashtang Hridaya.

PAPER – III Ayurvediya and Darshanika Siddhanta

Introduction and description of philosophical principles incorporated in Charak Samhita, Sushrut Samhita, Ashtanga Hridya, shtang Samgraha.

1. Analysis of principles specially loka-purusha samya, Shadpadartha, Praman, Srishti Utpatti, Panchmahabhuta, Pilupaka, Pitharpaka Karana- Karyavada, Tantrayukti, Nyayas (Maxims), Atmatatva siddhant.
2. Importance of Satkaryavad, Arambhavada, Parmanuvada Swabhavoparamvada, Swabhava Vada, Yadricha Vada, Karmvada.
3. Practical applicability principles of Samkhya- Yoga, Nyaya-Vaisheshika, Vedanta and Mimansa.

PAPER – IV Ayurved Itihas and Prayogika Siddhant.

1. Post independent Development of Ayurveda: Education, Research.
2. Globalisation of Ayurved.
3. Introduction of department of AYUSH, CCIM, CCRAS, RAV.
4. Tridosh Siddhant.
5. Panchabhautik Siddhant
6. Manastatva and its Chikitsa Siddhant.
7. Naishthiki Chikitsa.
8. Practical applicability principles of Charvak, Jain & Bauddha Darshana.
9. Journals, types of Journals review of Articles.

Practical- Viva-voce

- 100 Marks

(50 case sheets are to be filled from samhita siddhant IPD / OPD)

Reference Books

1. Charak Samhita with Chakrapani commentary.
2. Sushruta Samhita with Dalhana Commentary.
3. Ashtanga Samgraha with Sarvangasundara.
4. Ashtanga Hridaya with Sarvangasundara.
5. Vaisheshika Darshan – Prashastapada Bhasya
6. Nyaya Darshan - Vatsyayan Bhasya Patanjala
7. Yoga Darshan- Vyas Bhasya
8. Vedantsara
9. Sarvadarshan Samgraha
10. Bhartiya Darshan - Baldev Upadhyaya.
11. Ayurved Darshanam - Acharya Rajkumar Jain.
12. Ayurved Darshan Vimarsha- Dr O.P. Upadhyay.

2. RACHANA SHAARIRA

Total Marks – 400

PAPER-I (GARBHA SHAARIRA)

100 Marks

1. Etymology of Garbhavakranti Shaarira, features of Shukra and Shonita, description of Beeja, Beejbhaga, Beejbhagavyava and Garbhotpadakabhava, Garbha Poshana Krama, Garbhavridhikar Bhav, Masanumashiki Garbhavridhi, Foetal circulation. Explanation of lakshana occurring in Ritumati, Sadhyah Grihita Garbha. Yamal garbha, Anasthi garbha.
2. Explanation of Basic Embryology, and Systemic embryology.
3. Knowledge of basic facts in advancement in Anuvanshiki (Genetics) and Garbhajavikara (Teratology).

PAPER – II (KOSHTHANGA SIRA DHAMANI SROTAS SHAARIR)

100 Marks

- 1) **Koshthanga Shaarira:** - Detail etymological derivation of 'Koshtha' and Koshthanga, including detail study of structure of each Koshthanga. Male and Female genital organs.
- 2) **Ashaya:** - Definition, detail description.
- 3) **Kala Shaarira:** - Etymology, Definition, description of Seven Kala with their Modern component and applied aspects.
- 4) **Paribhashika Shaarira:** - Snayu, Kandara, Rajju, Sanghata, Jalaetc. and their general description.
- 5) **Sira, Dhamani and Srotas Shaarira:** - Etymological derivation, definitions, synonyms, number and types of Sira, Dhamani and Srotas, anatomical differences among Sira, Dhamani and Srotas, description of Vedhya and AvedhyaSira (Puncturable and Non puncturable Veins) and clinical importance of Sira, Dhamani and Srotas including Modern Anatomical counterparts.

PAPER – III (Marma Shaarira Evum Asthi Sandhi Peshee Shaarira)

100 Marks

- 1) **Marma Shaarira:** - Derivation and definitions of the term Marma and their features, characteristics and number of Marma according to Sushruta Divisions of Marma on morphological basis (Rachana Bheda), Shadangatvam (Regional), Abhighataja (Prognostic) classification, Trimarma according to Charaka. Knowledge of 'Marmaabhighata', MarmaViddha, Detailed study of individual marma with their clinical and Surgical importance. Importance of Marma in Shalyatantra.
- 2) **Asthi Shaarira :-** General introduction and description of Asthi, differences among number of Asthi.Types of Asthi. Detail study of each bone with its ossification &Applied anatomy.
- 3) **Sandhi Shaarira :-** Etymological derivation,description, features, number, types and Applied anatomy of all Sandhi (joints).
- 4) **Peshee Shaarira :-** Etymological derivation,description, features, number, types and Applied anatomy of all Peshee (Muscles).

PAPER – IV (Tantra Shaarira Evum Antah and BahihGranthi Vigyaniya)

100 Marks

1. Description of Panchgyanendriya – Ayurved and Modern aspects. (Sensory organs (Eye, Ear, Nose, Tongue and Skin with their Applied anatomy).

3. KRIYA SHARIR

Paper- I (Dosa-Dhātu-Mala Vijñāna)

Contribution of different Ayurveda Samhita in Kriya Sharir

- Theory of Pancamahābhūta
- Principle of Loka-Purusa Sāmya
- Importance of Sāmānya - Viśesa principle.
- Different views on the composition of Purusa and the importance of Cikitsya Purusa.
- Importance of Gurvādi Guna in Ayurveda.
- General description of Tridosa theory
- Mutual relationship between Triguna-Tridosa-Pancamahābhūta-Indriya.
- Mutual relationship between Rtu-Dosa-Rasa-Guna.
- Biological rhythms of Tridosa on the basis of Day-Night-Age-Season and Food intake.
- Role of Dosa in the formation of Prakṛti of an individual.
- Role of Dosa in maintaining health.
- **Vāta Dosa:** General locations (*Sthāna*), general attributes (*Guna*) and general functions (*Sāmānya Karma*). Five subdivisions of *Vāta* with their specific locations, specific properties, and specific functions (*Prāṇa, Udāna, Samāna, Vyāna, Apāna*)
- **Pitta Dosa:** General locations (*Sthāna*), general attributes (*Guna*) and general functions (*Sāmānya Karma*). Five subdivisions of *Pitta* with their specific locations, specific properties, and specific functions (*Pācaka, Ranjaka, Ālocaka, Bhrājaka, Sādhaka*). Similarities and differences between *Agni* and *Pitta*.
- **Kapha Dosa:** General locations (*Sthāna*), general attributes (*Guna*) and general functions (*Karma*) of *Kapha*. Five subdivisions of *Kapha* with their specific locations, specific properties, and specific functions (*Bodhaka, Avalambaka, Kledaka, Tarpaka, Ślesaka*).
- Applied physiology of Tridosa principle: *Kriyākāla, Dosa Vrddhi-Dosa Ksaya*.
- **Dhātu Posana:** Process of nourishment of *Dhātu*. Description of various theories of *Dhātu Posana* (*Ksīra-Dadhi, Kedāri-Kulya, Khale Kapota* etc).
- **Dhātu:** General introduction and definition of *Dhātu*. Formation, Definition (*Nirukti*), Distribution, Attributes, quantity, classification, *Pāñcabhautika* composition and Functions of all seven *Dhātus* in detail: *Rasa, Rakta, Māmsa, Meda, Asthi, Majjā, Śukra*.
- Applied physiology of *Dhātu*: Manifestations of *Ksaya* and *Vriddhi* of each *Dhātu*. Description of *Dhātu Pradosaja Vikāra*.
- Description of *Āśraya* and *Āśrayī* kind of relationship between *Dosa* and *Dhātu*.
- Description of the characteristic features of *Astavidha Sāra*. Description of *Rasavaha, Raktavaha, Māmsavaha, Medovaha, Asthivaha, Majjāvaha* and *Śukravaha Srotāmsi*.
- **Ojas:** Definition, locations, synonyms, Formation, Distribution, Properties, Quantity, Classification and Functions of *Ojas*. Description of *Vyādhiksamitva*. *Bala Vrddhikara Bhāva*. Classification of *Bala*. Relation between *Ślesmā, Bala* and *Ojas*.
- Applied physiology of *Ojas*: Etiological factors and manifestations of *Ojaksaya, Visramsā* and *Vyāpat*. Physiological and clinical significance of *Ojas*.
- **Upadhātu:** General introduction and Definition of the term '*Upadhātu*'. Formation, Nourishment, Quantity, Properties, Distribution and functions of each *Upadhātu*.
- **Stanya:** Characteristic features and methods of assessing *Śuddha* and *Dūṣita Stanya*, Manifestations of *Vrddhi* and *Ksaya* of *Stanya*.

- **Ārtava:** Characteristic features of Śuddha and Dūṣita Ārtava. Differences between Raja and Ārtava, physiology of Ārtavavaha Srotāmsi.
- Study of Tvak
- **Physiology of Mala** - Definition of the term 'Mala'. Definition, Formation, Properties, Quantity and Functions of Purīsa, Mutra. Manifestations of Vrddhi and Kshaya of Purīsa and Mūtra.
- **Sveda** – Definition, Formation, Properties, Quantity and Functions of Svedavaha Srotāmsi. Formation of Sveda. Manifestations of Vrddhi and Kshaya of Sveda.
- **Dhātumala** – Definition, Formation, properties, Quantity, Classification and Functions of each Dhātumala .

Paper-II - Prakṛti- Sattva Vijñāna

- **Deha-Prakṛti:** Various definitions and synonyms for the term 'Prakṛti'. Factors influencing the Prakṛti. Classification of Deha-Prakṛti. Characteristic features of the individuals belonging to each kind of Deha-Prakṛti. Recent advances in understanding the Prakṛti.
- **Pancājñanendriya:** Physiological description of Pancājñanendriya and physiology of perception of Śabda, Sparśa, Rūpa, Rasa, Gandha. Indriya-panca-pancaka; Physiological description of Karmendriya.
- **Manas** – Definition, location (sthana), Properties, Functions and Objects of Manas.
- **Ātmā** – Definition, Properties of Ātmā. Difference between Paramātmā and Jīvātmā; Characteristic features of Ātmā.
- **Buddhi** – Location, Types, Functions of Buddhi; Physiology of Dhī, Dhṛti and Smṛti.
- **Nidrā** – Definition of Nidrā, Classification of Nidrā. Tandra, physiological and clinical significance of Nidra; Svapnotpatti and Svapnabheda.
- Physiology of special senses. Intelligence, Memory, Learning and Motivation.
- Physiology of sleep.
- Physiology of speech and articulation;
- Physiology of Pain and temperature.

Paper-III - Kosthanga Kriya Vijñāna

- **Āhāra:** Definition and significance of Āhāra. Classification of Āhāra. Āhāra-vidhi-vidhāna. Asta āhāra-vidhi viśeṣāyatana, Āhāraparināmakara bhāva.
- **Āhārpāchana:** Āhāra Pāka Prakriyā, Description of Annavaha Srotās. Description of Avasthāpāka and Nishthapāka. Role of dosha in Āhārpāka. Sāra and Kitta Vibhajana. Absorption of Sāra. Utpatti and Udieeran of Vāta-Pitta-Kapha.
- Definition of the term Kostha. Physiological classification of Kostha and the characteristics of each kind of Kostha.
- **Agni:** Description of the importance of Agni. Classification of Agni. Locations, properties and functions of Jātharāgni, Bhūtāgni, and Dhātvagni.
- Applied physiology of Agni in Kriyā Śārīra and Cikitsā.
- Description of the aetiology and features of Annavaha Srotodusti. Applied physiology of Annavaha Srotās: Arocaka, Ajīrna, Atisāra, Grahanī, Chardi, Parināma Śūla Agnimāndya.
- Description of the process of digestion of fats, carbohydrates and proteins in human gastrointestinal tract. Different digestive juices, their enzymes and their mechanisms of action. Functions of Salivary glands, Stomach, Pancreas, Small intestine, Liver and large intestine in the process of digestion and absorption.

- Movements of the gut (deglutition, peristalsis, defecation etc.) and their control. Role of neuro-endocrine mechanisms in the process of digestion and absorption. Enteric nervous system.
- Applied physiology of gastrointestinal tract: Vomiting, Diarrhoea, Malabsorption etc.
- Recent understandings related to the gut microbiota and their role in health and disease.
- Introduction to biochemical structure, properties and classification of proteins, fats and carbohydrates.
- Description of the processes involved in the metabolism of proteins, fats and carbohydrates.
- Vitamins: sources, daily requirement and functions. Physiological basis of signs and symptoms of hypo and hyper-vitaminosis.

Paper-IV - Modern Physiology and its applied aspect

Physiology of Neuro-Immune-Endocrine Mechanisms:

- Physiology of Nervous System. General introduction to nervous system: neurons, mechanism of propagation of nerve impulse.
- Study of CNS, PNS and ANS. Sensory and motor functions of nervous system. Functions of different parts of brain and spinal cord, Hypothalamus and limbic system
- Physiology of Endocrine system. Classification and characteristics of different hormones. Description of hormones secreted by Hypothalamus, Pituitary gland, Thyroid gland, Parathyroid glands, Pancreas, Adrenal glands and their physiological effects. Effects of hypo and hyper-secretion of various hormones.
- Male and female reproductive physiology. Spermatogenesis and oogenesis. Hormonal regulation of uterine and ovarian cycles. Physiology of pregnancy and lactation. Parturition.
- Adipose tissue and its Function. Circulating lipids. Description of lipoproteins like VLDL, LDL and HDL and their composition.
- Physiology of immune system. Definition and classification of immunity: Innate, acquired and artificial. Mechanisms involved in humoral and cell mediated immunity.

Cardiovascular physiology, Respiratory physiology and Blood:

- Physiology of Cardio-Vascular system: Functional anatomy of cardiovascular system. Cardiac cycle. Heart sounds. Regulation of cardiac output and venous return. Physiological basis of ECG. Heart-rate and its regulation. Arterial pulse. Systemic arterial blood pressure and its control. Regional circulations. Physiology of lymphatic circulation.
- Physiology of Respiratory system: Functional anatomy of respiratory system. Ventilation. Mechanism of respiration. Exchange and transportation of gases. Neural and chemical control of respiration. Spirometry and lung function tests. Artificial respiration.
- Functions of Haemopoietic system: Composition and functions of blood and blood cells. Haemopoiesis- (stages and development of RBCs, WBCs and platelets); Introduction to bone marrow: composition and functions of bone marrow. Structure and functions of haemoglobin, mechanism of blood clotting, study of platelets. physiological basis of blood groups. Principles of blood transfusion, plasma proteins-synthesis and functions. Applied physiology: Anaemia, Jaundice.

4. DRAVYAGUNA VIGYAN

PAPER-I Namarupa Vigyana

100 marks

1. Importance of Namagyana of Dravya, origin of Namarupagyana of Aushadhi in Veda, etymological derivation of various names and synonyms of Aushadhi.
2. Rupagyana in relation to Aushadhi. Sthula and Sukshma description (Macroscopic and Microscopic study) of different parts of the plant.
3. Synonyms of dravyas(aushadha and Ahara) mentioned in Vedic compendia, Brihatrayee, Bhavaprakasha and Rajanighantu.
4. Basonyms, synonyms and distinguish morphological characteristic features of medicinal plants listed in Ayurvedic Pharmacopoeia of India(API).
5. Knowledge of Anukta dravya (Extrapharmacopial drugs)with regards to namarupa.
6. Sandigdha dravya(Controversial drugs) vinischaya.
7. Knowledge of biodiversity, endangered medicinal species.
8. Knowledge of TKDL, Introduction to relevant portions of Drugs and cosmetic act, Magic remedies Act, Intellectual Property Right (IPR) and Regulations pertaining to Import and Export of Ayurvedic drugs.
09. Knowledge of tissue culture techniques
10. Knowledge of Genetically Modified Plants

PAPER – II Guna Karma Vigyan

100 marks

1. Fundamental principles of drug action in Ayurveda and conventional medicine.
2. Detailed study of rasa-guna- virya- vipaka-prabhava and karma with their applied aspects and commentators (Chakrapanidatta, Dalhana, Arunadatta, Hemadri and Indu) views on them.
3. Comprehensive study of karma as defined in Brihatrayee & Laghutrayee
4. Detailed study of Guna and Karma of dravyas listed in API and Bhavaprakasha Nighantu along with current research review.
5. Detailed study of aharadravya/ ahara varga ascribed in Brihatrayee and various nighantus along with Kritanna varga.
6. Pharmacological principles and knowledge on drugs acting on various systems.
7. Basic knowledge on experimental pharmacology for the evaluation of - analgesic, anti pyretic, anti inflammatory, anti diabetic, anti hypertensive, hypo lipidemic, anti ulcer, cardio protective, hepatoprotective, diuretics, adaptogens, CNS activites.
8. Knowledge on Heavy metal analysis, pesticidal residue and aflatoxins
9. Knowledge on evaluation of anti microbial and antimycotic activities.

PAPER – III Prayogavigyana

Marks 100

1. Bhaishjya Prayog Siddhant [Principles of drug administration] - Bhaishajya Marga (routes of drug administration), Vividha Kalpana (Dosage forms), Principles of Yoga Vijnan(compounding), Matra (Dosage), Anupana (Vehicle), Aushadha grahankal (Time of drug administration), Sevankal avadhi (duration of drug administration), Pathyapathya (Dos' /Donts' /Contraindications), complete Prescription writing (Samagra Vyavastha patraka).
2. Samyoga- Viruddh Sidhanta and its importance
3. Amayika prayoga (therapeutic uses) of important plants ascribed in as well as Brihatrayee, Chakradutta, Yoga ratnakara and Bhavaprakasha.
4. Knowledge of Pharmaco-vigilance in Ayurveda and conventional system of medicine.

5. Knowledge of clinical pharmacology and clinical drug research as per GCP guide lines.
6. Knowledge of Pharmacogenomics

PAPER- IV

100 marks

1. Etymology of nighantu, their relevance, utility and salient features.
2. Chronological history of the following Nighantus with their authors name, period and content- Paryaya ratnamala, Dhanvantari nighantu, Hridayadipika nighantu, Ashtanga nighantu, Rajanighantu, Siddhamantra nighantu, Bhavaprakasha nighantu, Madanpala nighantu, Rajavallabha nighantu, Madhava Dravyaguna, Kaiyadeva nighantu, Shodhala nighantu, Saligram nighantu, Nighantu ratnakara, Nighantu adharsha and Priya nighantu
3. Detailed study Aushadha kalpana mentioned in Sharangadhara samhita and Ayurvedic Formulary of India (AFI).
4. General awareness on poshaka ahara (Nutraceuticals), Varnya (cosmeceuticals), food additives, Excipients etc.
5. Knowledge of plant extracts, colors, flavors and preservatives.
6. Review of important modern works on classical medicinal plants published by Govt of India, department of AYUSH and ICMR.

Syllabus of the Practical training of part two M.D. (Ayu) - Dravyaguna

Practical:-

Study tours:

Field identification of medicinal plants through at least three local Dravyaguna study tours within the state and one study tour out of state. Preparation of minimum 50 herbarium sheets, along with raw drug either from field, of plants be collected during study tours.

1. Evaluation of Crude drugs:

Macro and microscopic methods of examining five drugs of each of different useful parts of plants, including their powders.

2. Phytochemical evaluation of raw material:

Quantitative standards like foreign matter, extractive (water and alcohol), ash value, acid insoluble ash and TLC separation of various parts of minimum two plants of Ayurvedic Pharmacopoeia of India.

3. Yoga vijnana :

Preparation of two yoga of each kalpana of Ayurvedic Formulary of India:

4. Pharmacology:

- ✓ Rasa nirdharana by Taste Threshold method of minimum one drug for each of rasas.
- ✓ Observation of animal experimentation models (both in vitro and in vivo)- 05 models for possible rasadi gunas.

5. Clinical

- ✓ Regular clinical training in the hospital for submission of Single Aushadhi Prayoga (Single drug trial/ Clinico-pharmacological studies.)
- ✓ Survey for Amayika prayoga of aushadhi (Pharmaco epidemiology) for studying their role in clinical practice in contemporary period -observational study-minimum.

6. Dissertation

A Dissertation, as per the approval of Departmental Research Committee/Competent Committee for the purpose, be prepared under the guidance of approved supervisor

5. RASA SHASTRA AND BHAISHAJYA KALPANA

Paper I Rasa Shastra

Part A

1. History and Chronological evolution of Rasashastra, concept of Raseshwara darshan. Fundamental Principles of Rasashastra Technical terminologies (Paribhasha) used in Rasa shastra.
2. Detailed knowledge of ancient and contemporary Yantropakarana and their accessories used in aushadhikaran and their contemporary modification such as yantras, mushas, putas, Koshtis, bhrashtis, muffle furnaces and other heating appliances, ovens, driers etc. used in manufacturing of Rasaushadhis in small scale and large scale along with their applications.
3. Study of Samskara, Role of agni (Heat), jala and other dravas (water and other processing liquids), kala (Time span), paatra (container) etc. and their significance in aushadhikarana.
4. Concept of Bhavana, study of Mardana and its significance and knowledge of ancient and contemporary grinding techniques.
5. Detailed Knowledge of different procedures of Shodhana, Jarana Murchana and Marana, concept of Puta, definition, types and specifications of different Putas. Significance of different Putas in relation to Bhasmikanana and therapeutic efficacy of dravya under process. Bhasma pariksha vidhi and its significance in relation to contemporary testing procedures. Amritikaran and Lohitikarana.
6. Detailed knowledge of Satva and Druti, Satva shodhan, mrudukaran and Maran of Satva, its significance, in relation to therapeutic efficacy of dravya under process.
7. Concept of Pratinidhi dravya and discussion on controversial drugs.

PART – B

1. Detailed ancient and contemporary knowledge of Parada and its compounds with reference to source, occurrence, physico-chemical characterization, graahya agraahyatva, Parada dosha, Parada gati, Parada shodhan, Study of Ashta sanskara, ashtadasha sanskara etc., Hingulottha Parada. Concept of Parada jaran, moorcchana, bandhan, pakshaccheda and marana etc. Therapeutic properties and uses of Parada.
2. Detailed ancient & contemporary knowledge with Geochemical / mineralogical / biological identification, source, occurrence, physico-chemical characterization, graahya-agraahyatva, Shodhan Maranadi vidhi and therapeutic properties and uses of dravyas etc. included in Maharasa, Uparasa, Sadharana rasa, Dhatu, Upadhatu, Ratna, Uparatna, Visha, Upavisha, Sudha varga, Lavana varga, Kshara varga, Sikata varga and other miscellaneous drugs used in Rasashastra.
3. Detailed knowledge of manufacturing, pharmacopeial standards, storage, shelf life, therapeutic efficacy, dose, anupana, vikarashanti upaya and development of technology with Standard Operating Procedures of processing, standardization, quality control of Bhasmas and Pishtis

Bhasma - Abhraka Bhasma, Svarnamakshika Bhasma, Kasis Bhasma, Svarna Bhasma, Rajata Bhasma, Tamra Bhasma, Loha Bhasma, Mandur Bhasma, Naga Bhasma, Vanga Bhasma, Yashad Bhasma, Trivanga Bhasma, Pittala, Kamsya and Varthaloha Bhasma, Shankha Bhasma, Shukti Bhasma, Kapardika Bhasma, Godanti Bhasma, Praval Bhasma, Mrigashringa Bhasma, Mayurpiccha Bhasma, Kukkutand twak Bhasma, Hiraka Bhasma, Manikya Bhasma.

Dravaka - Shankha Dravaka

Pishti - Praval pishti, Manikya Pishti, Mukta pishti, Jahara mohara pishti, Trinakanta mani pishti etc.

4. Detailed knowledge of manufacturing, storage, shelf life, pharmacopeial standards, therapeutic efficacy, dose, anupana and development of technology with Standard Operating Procedures of processing, standardization and quality control of Kharaliya rasa, Parpati, Kupipakva rasa and Pottali rasa.
5. Study of classical texts with respective commentaries and special emphasis on Rasarnava, Rasahridaya tantra, Rasa Ratna Samucchaya, Rasendra Chintamani, Rasendra Chudamani, Rasa Ratnakara, Rasadhyaya, Rasa Kamdhenu, Anandkanda, Siddha Bhesaja Manimala, Ayurveda Prakash, Rasatarangini, Bhaishajya Ratnavali, Rasamritam etc. and the books mentioned in the Schedule I of D & C Act – 1940. Relevant portions of Brihatrayi.

Paper II Bhaishajya Kalpana

Part A

1. History and Chronological evolution of Bhaishajya Kalpana, Concept of Bhesaja and Aushadh, fundamental principles of Bhaishajya Kalpana. Technical terminologies (Paribhasha) used in Bhaishajya Kalpana.
2. Classical and Contemporary concepts of Collection, storage, Saviryata Avadhi and preservation methods of different fresh and dry Aushadhi dravyas and their graahya agraahyatva
3. Detailed knowledge of routes of drug administration, Aushadha matra, Anupana, Sahapana, Aushadha Sevana Kala, Kala Avadhi, Pathya, Apathya (Posology).
4. Detailed knowledge of manufacturing, standardization, quality control, pharmacopeial standards, storage, shelf life and development of innovative technology with Standard manufacturing Operating Procedures of following dosage forms
 - i) Panchavidha Kashaya, Churna, Rasakriya, Ghana, Avaleha, Pramathya, Mantha, Panaka, Sarkara, Kshirapaka, Ushnodaka, Aushadha Siddha Udaka, Sadangodaka, Tandulodaka, Laksharasa, Arka, Satva, Kshara, Lavana, Masi, Gutika, Vatika, Modaka, Guggulu and Varti etc.
 - ii) Sneha Kalpana: Concept of accha sneha and sneha pravicharana and Murchhana. Sneha paka, types of sneha paka and sneha siddhi lakshana, Avartana. Sneha kalpa karmukata (Pharmacokinetics and dynamics of sneha kalpa). Role of Sneha in relation to absorption of drug.
 - iii) Kritanna and Bhesaja Siddha Anna Kalpana, Aharopayogi varga, concept of medicinal and functional food, dietary supplements and nutraceuticals etc.
 - iv) Sandhana kalpana: Madya varga and Shukta varga. Asava yoni. Alcoholic and acidic fermentation. Sandhana kalpa karmukata (Pharmacokinetics and dynamics). Advancements in fermentation technology. Knowledge of regulations in relation to alcoholic drug preparations.
 - v) Bahya Prayogartha Kalpana : Lepa, Upanaha, Udvartan, Avachurnana / Avadhulana, Abhyanga, Dhupana, Malahara.
 - vi) Mukha, Karna, Nasa, Netropachartha Kalpana:

- vii) Basti Kalpana: Basti Yantra Nirmana, Types of basti. Anuvasana and Asthapana basti. Karma, kala and yoga basti etc. Basti Kalpa (Madhutailika, Piccha basti etc.), Comparison of Asthapana and Anuvasana basti with evacuation and retention enema.

Part B

All the following procedures are to be studied in relevance to Ayurvedic Bhaishajya Kalpas.

1. Methods of Expression and Extraction: Maceration, percolation, distillation, infusion and decoction.
2. **Liquids:** Clarified liquid, syrup, elixir, filtration techniques
3. **Solid dosage Forms: Powders:** Size reduction, separation techniques, particle size determination, principles of mixing. **Tablets:** Methods of tableting, suppositories, pessaries and capsules, sustained release dosage forms.
4. **Semisolid dosage forms,** emulsions, suspensions, creams and ointments, sterilization of ophthalmic preparations.
5. An introduction to various cosmetic preparations.
6. Drying, open and closed air drying, freeze drying, vacuum drying and other drying methods pharmaceutical excipients.
7. Study of classical texts with special emphasis on Chakradatta, Sharangadhara Samhita, Bhaishajya Ratnavali, Bhava Prakasha, Yogaratnakara, relevant portions of Brihatrayi, Ayurvedic Pharmacopeia of India, Ayurvedic Formulary of India.

Paper III Rasa Chikitsa & Aushadha Yoga Vigyana

PART- A

1. Rasachikitsa, Kshetrikaran, Rasajirna, Lohajirna, Aushadhi Sevana Vikarashanti Upaya. Ashuddha, Apakva, Avidhi Rasadravya Sevanajanya Vikara evam Vikara shanti upaya.
2. Detailed knowledge of Aushadhi patha Nischiti and sanyojan (formulation composition), dose, anupana and method of administration, therapeutic efficacy and uses (indications and contra-indications), probable mode of action etc. of the following Aushadhi yogas
- i. **Kharaliya Rasa :** Shwasa kuthara Rasa, Tribhuvana kirti Rasa, Higuleshwara Rasa, Ananda bhairava Rasa, Maha Lakshmivilasa Rasa, Vasnata kusumakara Rasa, Vasanta malti Rasa, Brihat vata chintamani Rasa, Laghu suta shekhar Rasa, Suta shekhara Rasa, Ram ban Rasa, Chandra kala Rasa, Yogendra Rasa, Hridyarnava rasa, Grahani kapata Rasa, Garbha pala Rasa, Jalodarari Rasa, Mrityunjaya Rasa, Madhumalini vasanta Rasa, Arsha kuthara Rasa, Krimi mudgara Rasa, Suchika bharana Rasa, Tri netra Rasa, Smruti sagara Rasa, Vata gajankusha Rasa, Agni kumar Rasa, Ekangavir Rasa, Kama dugha Rasa, Purna chandrodaya Rasa, Pratap lankeshwara Rasa, Maha vata vidhwansaka Rasa, Kasturi bhairava Rasa, Ashwa kanchuki Rasa, Gulma kuthara Rasa, Maha jwarankusha Rasa, Chandra mrita Rasa, Kapha ketu Rasa, Prabhakara Vati, Pravala Panchamrita, Gandhaka Rasayana, Chaturbhuj rasa, Navajivan rasa, Shonitargal rasa, Raktapitta kulakandan rasa, Amavatari Rasa, Kravyada Rasa, Garbha chintamani Rasa, Chintamani Rasa, Trilokya chintamani Rasa, Pradarantaka Rasa, Vangeshwara Rasa, Brihat vangeshwara Rasa, Shwasakasa Chintamani Rasa, Arogya vardhini Vati, Chandra prabha Vati, Agni tundi vati, Shankha Vati.

- ii. Kupipakva Rasa:** Rasa Sindura, Makaradhwaja, Sidha makaradhwaja, Samira pannaga Swarnavanga, Malla sindura, Rasa karpura, Rasa pushpa, Manikya Rasa.
- iii. Parpati Rasa :** Rasa Parpati, Loha Parpati, Tamra Parpati, Suwarna Parpati, Gagana Parpati, Vijay Parpati, Panchamrit Parpati, Shwet Parpati, Bola Parpati
- iv. Pottali Rasa:** Rasagarbha pottali, Hemagarbha pottali, Mallagarbha pottali, Hiranyagarbha pottali, Shankagarbha pottali, Lokanatha rasa, Mriganka Pottali
- v. Loha evam Mandura Kalpa:** Ayaskriti, Loha Rasayana, Amla pittantaka loha, Chandanadi loha, Dhatri loha, Navayasa loha, Putapakva vishama jwarantaka loha, Shilajatwadi loha, Tapyadi loha, Saptamrita loha, Dhatri loha Amritasara Loha, Shankaramat loha, Pradarantaka loha, Rohitaka loha. Punarnava Mandura, Shatavari Mandura, Tara Mandura, Triphala Mandura, Mandura Vataka etc.

Part B

Detailed knowledge of Aushadhi patha Nischiti and sanyojan (formulation composition), dose, anupana and method of administration, therapeutic efficacy and uses (indications and contra-indications), probable mode of action etc. of the following Aushadhi yogas

- i. Panchavidha Kashayas and their Upakalpa:** Ardraka swarasa, Tulasi swarasa, Vasa putapaka swarasa, Nimba kalka, Rasana kalka, Kulattha Kwath, Punarnavasthaka kwatha, Rasna saptaka kwatha, Dhanyak hima, Sarivadi hima, Panchakola phanta, Tandulodaka, Mustadi pramathya, Kharjuradi mantha, Shadanga paniya, Laksha rasa, Arjuna kshirapaka, Rasana kshirapaka, Chinchana panaka, Candana panaka, Banapsha sharkara, Nimbu sharkara, Amrita satva, Ardraka satva, Ajamoda arka, Yavanyadi arka
- ii. Kritanna and Bhesaja Siddha Ahara Kalpana:** Yavagu, (Krita and Akrita), Ashtaguna manda, Laja manda, Peya, Vilepi, Krishara, Yusha, Mudga yusha, Kulattha yusha, Saptamushtika yusha, Khada, Kambalika, Raga, Shadava, Mamsarasa, Veshavara, Dadhi, Katvar Dadhi, Dadhi Mastu, Takra, Ghola, Udasvita, Mathita, Chhacchika etc.
- iii. Churna:** Sitopaladi Churna, Talisadi Churna, Triphala Churna, Hingvashtaka Churna, Avipattikara Churna, Swadishta Virechana Churna, Bhaskar Lavana Churna, Sudarshana Churna, Maha Sudarshana Churna, Gandharva Haritaki Churna, Pushyanuga Churna, Ajamodadi Churna, Hingvadi Churna, Eladi Churna, Dadimashtaka Churna, Trikatu Churna, Vaishwanara Churna, Gangadhara Churna, Jati phaladi Churna, Narayana Churna etc.
- iv. Gutika:** Arogya vardhani vati, Chandra prabha vati, Chitrakadi Gutika, Sanjivani Vati, Lasunadi vati, Lavangadi Vati, Vyoshadi vati, Khadiradi Vati, Kankayana Vati, Abhayadi modaka, Marichyadi gutika, Amalakyadi gutika, Samshamini Vati, Kutaja Ghana vati, Amarasundari Vati, Shiva Gutika, Eladi Vati, Kasturyadi Gutika, Arshoghni Vati.
- v. Guggulu:** Yogaraja Guggulu, Maha yogaraja Guggulu, Trayodashanga Guggulu, Kanchanara Guggulu, Rasnadi Guggulu, Triphala Guggulu, Simhanada Guggulu, Gokshuradi Guggulu, Kaishora Guggulu, Panchatikta Guggulu, Amritadi Guggulu, Vatari Guggulu, Lakshadi Guggulu, Abha Guggulu, Navaka Guggulu, Nava Karshika Guggulu.
- vi. Sneha Kalpa**

Sneha Moorchhana - Ghrita Murchana, Taila Murchhana

Siddha Ghrita - Shatavari Ghrita, Jatyadi Ghrita, Phala Ghrita, Dadimadi Ghrita, Kshirashatpala Ghrita, Mahatriphala Ghrita, Dhanvantari Ghrita, Amritaprasha Ghrita, Kalyanaka Ghrita, Brahmi Ghrita, Changeri Ghrita, Panchatikta Ghrita, Sukumara Ghrita, Panchagavya Ghrita

Siddha Taila - Maha Narayana Taila, Maha Masha Taila, Bala Taila, Nirgundi Taila, Shadbindu Taila, Vishagarbha Taila, Sahacharadi Taila, Jatyadi Taila, Apamarga Kshara Taila, Tuvaraka Taila, Kshirabala Taila (Avartita), Lakshadi Taila, Anu Taila, Kumkumadi Taila, Hingutriguna Taila, Kottumchukadi Taila, Prasarinyadi Taila,

Dhanwantari Taila, Balashwagandhadi Taila, Balaguduchyadi Taila, Nilibhringyadi Taila, Brihadavadi Taila, Irimedadi Taila, Chandanadi Taila, Panchaguna taila, Arka taila, Pinda Taila, Kasisadya Taila

vii. Rasakriya, Avaleha, Khanda etc.: Darvi Rasakriya, Vasa Avaleha, Brahma rasayana, Chyavanprasha Avaleha, Kushmanda Avaleha, Dadima Avaleha, Bilvadi Avaleha, Kantakaryavaleha, Haridra Khanda, Narikela khanda, Saubhagya shunthi paka, Amrita Bhallataka, Kamsa Haritaki, Chitraka Haritaki, Vyaghri Haritaki, Bahushala Guda, Kalyana Guda

viii. Sandhana Kalpa: Lodhrasava, Kumaryasava, Ushirasava, Chandanasava, Kanakasava, Sarivadyasava, Pippalyasava, Lohasava, Vasakasava, Kutajarishta, Draksharishta, Raktamitrarka, Dashamularishta, Abhayarishta, Amritarishta, Ashokarishta, Sarasvatarishta, Arjunarishta, Khadirarishta, Ashwagandha Arishta, Vidangarishta, Takrarishta, Mahadrakshasava, Mritasanjivani sura, Maireya, Varuni, Sidhu, Kanji, Dhanyamla, Madhu Shukta, Pindasava.

ix. Anya Kalpa : Phala varti, Chandrodaya varti, Arka lavana, Narikela lavana, Triphala masi, Apamarga kshara, Snuhi kshara, Ksharasutra, Atasi upanaha, Sarjarasa malahara, Gandhaka malahara, Sindhuradi Malahara, Shatadhouta Ghrita, Sahasra Dhouta Ghrita, Siktha taila, Dashanga lepa, Doshaghna lepa, Bhallataka taila patana, Jyotishmati Taila, Bakuchi Taila, Dashanga dhupa, Arshoghna dhupa, Nishadi Netra bindu, Madhutailika Basti, Piccha Basti, Yapana Basti.

PAPER – IV Pharmacology and Pharmacy Management

PART - A

1. General Pharmacology:
 - a) Principles of Pharmacology, Pharmacodynamics & Pharmacokinetics: Absorption, distribution, Metabolism & excretion, mechanism of action, dose determination and dose response, structure activity relationship.
 - b) Routes of drug administration
 - c) Factors modifying drug effect, Bioavailability and Bioequivalence, drug interactions, adverse drug reaction and drug toxicity
 - d) Preclinical evaluation: experimental pharmacology [bioassay, in vitro, in vivo, cell line studies] animal ethics.
2. Clinical pharmacology: Evaluation of New Chemical Entity – phases and methods of clinical research. Ethics involved in human research.
3. Elemental constituents of human body and its physiological importance. Deficiencies and excess of various elements (micro-nutrients).
4. Toxicity of heavy metals and chelation therapy.
5. Knowledge of toxicity and pharmacological activities of herbo-mineral compounds.
6. Detailed Knowledge of Pharmacovigilance – National and International Scenario. Pharmacovigilance of Ayurvedic Drugs

Part B

1. Scope and evolution of pharmacy. Information resources in pharmacy and pharmaceutical Science.
2. Pharmaceutical dosage form design (Pre-formulation)
3. Packaging materials and Labeling
4. Management of pharmacy, store and inventory management, personnel management, Good Manufacturing Practices related to Ayurvedic drug industry.
5. Pharmaceutical Marketing, product release and withdrawals.
6. Hospital, Dispensing and Community pharmacy.
7. Patenting and Intellectual Property Rights.
8. Laws Governing Ayurvedic drugs

6. AGADA TANTRA EVUM VIDHIVADYAKA

PAPER-I Agada Tantra (Ayurvedic and Contemporary Toxicology)

100 marks

1. Agada Tantra, its sequential development during Veda kala, Samhitha kala, Samgraha kala and Adhunik kala.
2. Definition of Visha, properties of visha and its comparison with madya and oja, visha samprapti, visha prabhava, visha-vega, vegantara and visha karmukata (toxicodynamic and toxicokinetic study).
3. Descriptive and comparative study of Upavisha in unison with Contemporary Toxicology.
4. Examination of poisons as per Contemporary and Ayurvedic Methods.
5. Descriptive study of sthavara visha, definition, classifications, classical signs and symptoms of poisoning including vanaspatic (phyto poison), kharaja (mineral) and compound sthavara visha.
6. Study of Jangama visha and their sources (Animal poisoning and Zoonotic Diseases). Descriptive study of snakes according to ancient and contemporary knowledge. Causes of snake bite and its types. Composition of snake venom and its pharmacological actions. Signs and symptoms of envenomation and its prognostic signs. Clinical features of Vrischika (scorpion), Luta (spider), Grihagadhika (Lizard), Mushaka (rats), Alarka (dogs), Makshika and Mashaka (mosquitoes) and their pathologic manifestations including their role in the manifestation of communicable diseases. Shanka visha and its management. Visha sankat and Visha Kanya.
7. Garavisha and Dushi visha, their varieties, signs, symptoms and management with contemporary relevance. Detailed study of Allergies including allergic manifestations in the eyes, nose, lungs and skin.
8. Detailed study of Madya visha and substances acting on the nervous system; substance abuse. (Diagnosis, Management and De-addiction)
9. Detailed study of the contemporary knowledge about vishajanya Janpadodhvansaniya roga (community health problems due to poisons - Environmental pollution, water pollution, soil pollution, air pollution, Industrial pollutions etc. their features and management according to ancient and recent concepts.
10. Concept of Virudha aahara, Aahara visha and Satmyasatmyata in contemporary and Ayurvedic views.
11. Conceptual study:- Drug interactions and incompatibility, Pharmacovigilance

PAPER- II Visha Chikitsa Vigyan (Management Of Poisoning)

100 marks

1. Fundamental Principles for treatment of poisoning
2. General and specific treatment of different types of Sthavara visha.
3. General and specific treatment of different types of Jangama visha (animal poisons, insect poisons, snake bites and other zoonotic diseases).
4. Emergency medical management of poisoning including preparation, administration and complications of antivenoms/antiserum.
5. Chaturvimsati upakrama (24 management procedures).
6. Management of Garavisha and Dushivisha. Treatment of Allergies including allergic manifestations in the eyes, nose, lungs and skin.
7. Diagnosis and Management of Drug Induced Toxicity
8. Management of the toxic manifestations caused by the contact poisons (paduka, vasthra, abharana, mukhalepa- vishabadha etc).
9. Management of food poisoning.
10. Death due to poisoning, Duty of physician in poisoning, in cases of suspected poisoning. Post mortem findings in poisoning.
11. Extra -corporeal techniques (dialysis etc) for removal of poisons.

PAPER – III Vyavahara Ayurveda Evam Vidhi Vaidyaka**100 marks**

1. Definition of Vyavahara Ayurveda, its evolution in ancient and contemporary periods.
2. Personal identity and its medico-legal aspects
3. Death and its medico-legal aspects (Medical Thanatology)
4. Asphyxial deaths and its medico-legal importance.
5. Death due to starvation, heat and cold, lightening and electricity. Suspended Animation.
6. Medico-legal autopsy.
7. Injuries due to explosions, chemical and nuclear warfare.
8. Medico-legal aspects of injuries and wounds.
9. Impotence and sterility-Its medico-legal aspects. Regulations of Artificial Insemination. Medico –legal aspects of surrogate motherhood.
10. Sexual offences and perversions.
11. Medico-legal aspects of virginity, pregnancy, delivery, abortion, infanticide and legitimacy with related acts.
12. Indian Penal Code, Criminal procedure code and study of related acts like Indian Evidence Act, Pre Natal Diagnostic Test Act, Nursing Home Act, Human Organ Transplantation Act, Drugs and Cosmetic Act 1940, Narcotic drugs and Psychotropic substances Act 1985, Pharmacy Act 1948, Drugs and Magical Remedies (Objectionable Advertisements) Act 1954, Medicinal and Toilet Preparations Act 1955 and Anatomy Act etc. Any related act enacted by the government from time to time.
13. Courts and Legal procedures.
14. Forensic Science Laboratory
15. Medico legal aspects of mental illness
16. Duties and privileges of physician.
17. Structure of Central Council of Indian Medicine, its jurisdiction and functions. Code and Conducts as per the CCIM, Rules and Regulations there under.
18. Respective State Council of Indian Medicine, its structure, power, voluntary duties.
19. Doctor - patient relationship.
20. Rights and privileges of patients; Euthanasia.
21. Professional secrecy and privileged communication.
22. Professional negligence and malpractice
23. Indemnity Insurance scheme.
24. Consumer Protection Act related to medical practice.
25. Ethics as in classics. Types of physicians and methods of identification, Pranabhisara and Rogabhisara Physicians, qualities of physician, responsibilities of Physicians, Chaturvidha vaidya vriti, duties of physicians towards patients, Vaidya sadvritam, Apujya Vaidya who is accepting fees, relationship with females.

PAPER – IV Aushadha Yoga Vigyan**100 marks**

1. Study of process for sodhana, marana and samskarana of poisonous drugs.
2. Pharmaco-dynamics of different formulations used in Agadatantra
3. Study of pharmacology and usage of antidotes as per the Ayurvedic and contemporary science.
4. Fundamentals of pharmaceuticals according to Ayurvedic and contemporary point of view.
5. Chemical, analytical, laboratory examination of poisons and suspicious substance.
6. Introduction of different instruments /equipments used in the examination of poisons.
7. Introduction to Clinical toxicology
8. Introduction to Experimental toxicology

7. SWASTHAVRITTA

PAPER I VAIYAKTIKA SWASTHAVRITTAM SADVRITTAM CHA

Marks 100

1. Concept of holistic health according to Ayurveda.
2. Spectrum of health, Iceberg phenomenon of diseases, dimensions of health.
3. Dinacharya – Detailed accounts by Charaka, Sushruta, Vagbhata and Bhavamishra.
4. Probable Physiologic effect of Dinacharya procedures.
5. Ratricharya – Bhavamishra and other classics.
6. Day and night pattern in various countries.
7. Ritucharya – Classical description by Charaka, Sushruta, Vagbhata, BhelaSamhita and Bhavamishra.
8. Ritus prevalent in various Indian states.
9. Ritu pattern in various countries of the world.
10. Shodhana Schedule for Ritusandhis.
11. Concept of Vegas, types and the physiology behind each vega and vegadharana.
12. Ahara – Classical food items in Charaka, Sushruta, Vagbhata and Sharangadhara.
13. Aharavargas and comparison with todays' food items.
14. Staple diet of various States of India.
15. Staple diet of various countries in correlation with their climate.
16. Principles of dietetics. Balanced diet for healthy adult, adolescent, elderly people, pregnant ladies and lactating mothers.
17. Food intervention in malnutrition, under nutrition and over nutrition.
18. Rules of food intake according to Charaka, Sushruta and Vagbhata.
19. Pros and Cons of vegetarian and Non vegetarian foods.
20. Viruddhahara – Classical and modern day examples.
21. Sadvritha – Compare Charaka, Sushruta and Vagbhata .
22. Prajnaparadha – Causes, Effects and solution.
23. AcharaRasayana, Nityarasayana.
24. Rasayana procedures for Swastha
25. Vajeekarana for Swastha.
26. Mental Health and the role of Ayurveda in it.
27. Vyadhikshamatva – Modern and Ayurvedic concepts.
28. Principles of Health Education.
29. Genetics in Ayurveda and Modern Science

PAPER II SAMAJIKA SWASTHAVRITTAM (COMMUNITY HEALTH)

Marks 100

1. Concept of community health.
2. Concept of Prevention according to Ayurveda.
3. Concept of prevention according to Modern medicine. Levels of prevention. Stages of intervention.
4. Web of causation of diseases, Multifactorial causation.
5. Natural History of diseases.
6. Ecology and community health.
7. Disinfection practices for the community – Modern and Ayurvedic.
8. Immunization programmes. Possible contribution of Ayurveda.
9. Environment and community health (Bhumi, Jala, Vayu, Shuddhikarana ,Prakasha,Shabda, Vikirana)
10. Housing –W.H.O Standards. Design of Aaturalaya(hospital), Sutikagara, Kumaragara, Panchakarmagara and Mahanasa (Kitchen)
11. Disposal of Wastes- Refuse, Sewage. Methods of Sewage disposal in sewered and unsewered areas.
12. Occupational Health. Ergonomics. Role of Ayurveda in ESI.
13. Medical Entomology– Arthropods of Medical Importance and their control measures.

14. Knowledge of parasites in relation to communicable diseases.
15. School Health Services and possible contribution of Ayurveda.
16. Demography and Family Planning.
17. Family Welfare Programme and the role of Ayurveda in it.
18. Old age problems in community. Role of Ayurveda in Geriatrics.
19. Care of the disabled.
20. Life Style disorders (Non Communicable diseases) in community and the role of Ayurveda in them.
21. Health tourism. Ayurvedic Resort Management- Panchakarma and allied procedures.
22. Medical Sociology.

PAPER III SAMKRAMAKA ROGA PRATISHEDHAM EVAM SWASTHYAPRASHASANAM

Marks 100

1. Modern Concept of Epidemiology
2. Critical evaluation of Janapadodhwamsa.
3. Epidemiology of different Communicable diseases in detail.
4. General investigations for Communicable diseases
5. Sexually Transmitted Diseases and their control
6. Ayurvedic view of Samkramaka Rogas.
7. Investigation of an Epidemic
8. Control of Epidemics.
9. Host Defenses.
10. Ayurvedic methods of Vyadhikshamatva.
11. Health advice to travelers.
12. Hospital, Isolation ward and bio medical waste management
13. National Health Programmes. Contribution of Ayurveda in National Health Programmes.
14. Health administration under Ministry of H & FWD
15. AYUSH , NRHM, NUHM administration, functions and programmes.
16. National and International Health Agencies and their current activities.
17. Disaster management
18. Statistics related with Infectious diseases at International, National and State levels
19. Vital Statistics

PAPER IV YOGA AND NISARGOPACHARA

Marks 100

1. History and evolution of Yoga
2. Different Schools of Yoga
3. Rajayoga –(Ashtanga yoga) philosophy of Patanjali according to Yogasutras.
4. Hathayoga - according to Hathayogapradeepika, GherandaSamhita and Shivsanhita.
5. Karmayoga – Philosophy according to Bhagavad Gita
6. Mantrayoga, Layayoga, Jnanayoga and Bhaktiyoga.
7. Physiological effect of Yoga on Body and mind – Ancient and modern concepts.
8. Concept of Sthula, Sukshma and Karana Shariras
9. Concept of Panchakoshas
10. Concept of Shad chakras and Kundalini
11. Shad Kriyas and their therapeutic effects.
12. Therapeutic effect of yogic practice in the following diseases - Diabetes, Hypertension, Cardiovascular disorders, Obesity, Asthma, Piles, Irritable Bowel Syndrome, Eczema, Psoriasis, Stress Disorders, Eye disorders, Head Ache, Juvenile Delinquency, Mental retardation, Depression, Neurosis, Sexual Dysfunction, Uterine Disorders, Cancer.

8. ROGA NIDANA

PAPER- I FUNDAMENTAL PRINCIPLES OF ROGANIDANA

Concept of Tridosha and its Pathological implications. 63 permutations and combination of Tridosha. Lina and Stambhita Dosha, their cause and importance in manifestation of Samprapti

Concept of Rakta as a Chaturtha Dosha. Importance of Rakta in the manifestation of diseases.

Concept of Ashrayashrayi bhava and its applied utility.

Different types of Dosha Gati.

Causative factors and practical utility of movement of Doshas from Kostha to Shakha and Shakha to Koshtha. Concept of Ashayapakarsha.

Trayo roga marga, their diseases and clinical importance of Roga Marga.

Concept and classification of Avarana, its role in pathogenesis, mode of diagnosis of Avarana and its importance in chikitsa sutra.

Applied aspect of Dhatu Poshana Krama and Dhatu Samvahana. Concept of Margaga and Sthanastha Dhatus.

Concept and applied aspects of Doshapaka and Dhatupaka

Fundamental and applied aspect of Dhatu, Upadhatu and Mala. Diseases developed due to their vitiation (pradoshaja vikara).

Concept and applied aspects of Srotas, their importance in health and diseased conditions. Concept and applied aspects of Sroto Dushti and Khavaigunya. Understanding the various srotas which are not included in classical list of srotas but enumerated while describing the samprapti of diseases.

Description of Dosha-Dushya-Sammurchhana, Concept of Prakriti Sama Samaveta and Vikriti Vishama Samaveta Sammurchhana. Importance of Dosha-Dushya-Sammurchhana in Diagnosis and treatment.

Concept of Vikara vighata bhavabhava prativisesha.

Concept of Agni and its role in manifestation of health and disease.

Concept and pathogenesis of Ama. Contemporary interpretation of Ama and its role in pathogenesis.

Sama, Nirama stages of Dosha, Dhatu and Mala.

Understanding Samprapti of Santarpanottha and Apatarpanottha Vyadhi

Detailed classification of diseases as described in Ayurveda. Knowledge of ICD and DSM classification.

Detailed understanding of Nidan Panchaka with their classification and clinical importance.

Relation between 'Hetu & Lakshana' and 'Samprapti & Lakshna'.

Explanation and applied aspects of Kriyakala and its utility in diagnosis and treatment.

Importance of Upadrava, Arishta and Sadhyasadyata and Udarka.

Natural History of the Diseases, concept of vyadhisankara in Ayurveda.

PAPER – II ROGA VIGYANA

Knowledge of classical Samprapti of following diseases with interpretation of Nidana Panchaka including Upadrava, Arishta and Sadhyasadyata and Chikitsa Sutra. Knowledge of commonly occurring diseases of the respective systems mentioned in contemporary medicine and their Ayurvedic interpretation.

1. Diseases of Pranavaha srotas- Kasa - Shwasa - Hikka – Urahkshata – Shosha – Rajayakshma and Ayurvedic understanding of common clinical entities like Pneumonia, Pleural effusion, Bronchitis, Bronchiectasis, Pulmonary Tuberculosis, Bronchial Asthma.
2. Diseases of Annavaha- Pureeshavaha Srotas- Agnimandya - Ajirna - Aruchi- Chhardi, Amlapitta- Shoola, Grahani –Gulma- Udara Roga –Vibandha, Atisara – Pravahika along

- with various clinical presentations. Ayurvedic understanding of common clinical entities like Peptic Ulcer, Irritable Bowel Syndrome, Diarrhoea, Dysentery, Constipation, ulcerative colitis.
3. Diseases of Udakavaha Srotas- Trishna, Daha and knowledge of water and electrolyte imbalance disorders
 4. Diseases of Rasavaha Srotas - jwara and Ayurvedic understanding of common clinical entities like various types of Fever- Malaria, Typhoid, viral fevers. Pandu, Amavata, Hridroga, Shotha and Ayurvedic understanding of common clinical entities like Anaemia & its Classification, Rheumatic fever, Rheumatoid Arthritis, Angina, Ischaemic Heart Disease, Hypertension, Myocardial Infarction, Congestive cardiac failure.
 5. Diseases of Raktavaha Srotas- Kamala - Raktapitta - Vatarakta – Kroshtukaseersha - Shitapitta – Maha Kushta – Visarpa – Shwitra and Kshudra Kushta and Ayurvedic understanding of common clinical entities like jaundice, hepatitis, bleeding disorders, Gout, Thrombo Angitis Obliterans (TAO), Deep Vein Thrombosis (DVT), Leukaemia, Thalessemia, Sickle cell Anaemia. Introduction to Urticaria, Psoriasis, Eczema, Pemphigus, Herpes.
 6. Diseases of Mamsavaha srotas- Introduction to Granthi, Arbuda, Galaganda and Arsha. Ayurvedic understanding of all types neoplasia and Thyroid diseases.
 7. Diseases of Medovaha srotas- Sthoulya - Karshya – Prameha and Ayurvedic understanding of common clinical entities like Obesity and Diabetes Mellitus.
 8. Diseases of Asthi - Majjavaha srotas- Sandhigatavata, Introduction to Asthi-majjaparipaka, Asthigata Vidradhi and Ayurvedic understanding of common clinical entities like Osteo- Arthritis, Osteomyelitis, Osteoporosis.
 9. Vatavyadhi-Akshepaka - Apatanaka - Ardita - Pakshaghata – Gridhrasi – Viswachi, Avabahuka, Manyasthambha – Katigraha-Pangutwa- Khanja-Khalwee and Ayurvedic understanding of common clinical entities like Hemiplegia, Parkinson's disease, Lumbago- Sciatica syndrome, Bell's Palsy, Ankylosing Spondylitis, MND and other commonly occurring neurological diseases.
 10. Diseases of Sukravaha srotas- Klaibya and Vandhyatva and understanding of male and female Infertility, Impotence.
 11. Diseases of Mutravaha srotas -Mutrakrichha – Mutraghata, Ashmari and Ayurvedic understanding of common clinical entities like Urinary Tract Infection, Urolithiasis, Nephropathies and Renal failure.
 12. Diseases of Swedavaha srotas-knowledge of khalitya, Palitya and Cosmetology.
 13. Diseases of Manovaha Srotas - Vishada, Udvega, Bhaya, Bhrama, Anidra, Mada, Murchha, Sanyasa, Apasmara, Unmada, Atatwabhinivesha and Ayurvedic understanding of common clinical entities like Depression, Anxiety neurosis, Phobia, Personality disorders.
 14. Indriya Pradoshaja Vikara.
 15. Jara janya Vyadhi: Alzheimer's Disease
 16. Concept and tools for the study of Anukta Vyadhi (Unexplained and newly emerging diseases).
 17. Understanding the concept of karmaja vyadhi

PAPER – III PARIKSHA VIGYANA

1. Introduction to Clinical methods and technique for the study of clinical examination
2. Importance of medical history taking and its importance in clinical medicine.
3. Aims, Objectives and Methods, applied aspects and importance of various Rogi and Roga Pariksha as per classics.
4. Srotas Pariksha, Shadanga Pariksha vis-à-vis general & systemic examination of patient.
5. Interpretation of Charakokta trividha pramana pariksha and Sushrutokta shadvidha pariksha with clinical methods mentioned in modern medicine.
6. Interpretation and use of ashtasthana nirikshana along with use of current tools as per Ayurveda.

7. Charakokta dashavidha and Sushrutokta Dwadashavidha pariksha along with the use of modern supportive tools for understanding of rogibala and roga bala concept to derive chikitsa sutra
8. Ayurvedic interpretation of all relevant findings of modern clinical examinations, various Laboratory and other Diagnostic tools.
9. Understanding of diagnostic procedures in medical emergencies.
10. Concept of Good clinical practice in Ayurveda and modern medicine.
11. Knowledge of standard clinical laboratory set up useful for Ayurvedic practice.
12. Knowledge of Ancillary common laboratory investigations for diagnosis of diseases, their methods, normal and abnormal values, factors influencing values and their Ayurvedic interpretations & clinical significance as mentioned in practical syllabus.
13. Importance of Bio markers and their utility in clinical researches
14. . Update knowledge of emerging diagnostic tools and technologies.
15. . Knowledge of various Ayurvedic diagnostic softwares/programmes available.
16. Avayava Pariksha – Radio- Imaging Techniques, Sonological Techniques, ECG, EEG etc and their clinical interpretation.

PAPER - IV VIKRITI VIGYANA AND JIVANU VIGYANA

1. Introduction to pathology and technique for the study of pathology
2. Cell injury and cellular adaptations
3. Immunopathology including amyloidosis and its interpretation with the concept of Ojas vis-à-vis Bala
4. Concept of Shotha versus Inflammation, oedema and healing
5. Derangement of Homeostasis and Hemodynamic disorders
6. |General character and classification of Neoplasia
7. Upasargajanya Vyadhi (Communicable diseases)- Romantika – Masurika – Upadamsha – Phirang and introduction to Syphilis, AIDS, Leprosy, Tuberculosis
8. Detail study of Krimi Vigyanam versus infectious and parasitic diseases along with their mode of infection and life cycle
9. Concept of Snayuka, Shleepada and introduction to Filariasis and classification of common parasites.
10. Concept and applied aspects of Janapadodhvamsa and Environmental diseases
11. Nutritional disorders
12. Concept of genetic diseases and its interpretation in terms of Bija dosha
13. Knowledge of common Bacteria, Virus, Parasites, Fungi and their classification with their disease processes, Nutrition requirements, media and methods for culture and sensitivity

PRACTICAL DEMONSTRATION AND HANDS ON EXPERIENCE

1. Regular posting in Roga Nidana O.P.D.
2. Regular posting in Roga nidana I.P.D.
3. Regular posting in Laboratories
4. Regular posting in other departmental units and Educational Tour to update current medical knowledge
5. Laboratory record – maintenance of observation diary and laboratory record book.
6. Experience in conducting following laboratory investigations for diagnosis of diseases and their methods
 - a) Hematological, Biochemical and Serological measures, Peripheral blood film examination
 - b) Rapid diagnostic techniques.
 - c) Screening test for bleeding disorders- Platelet Count, bleeding time (BT), Clotting time (CT), Prothrombin time (PT).
 - d) Blood grouping - ABO system, Rh typing (Rhesus system)
7. Urine Examination
 - a. Ayurveda anusara mutra pariksha.

9. PRASUTI TANTRA- STREE ROGA

PAPER – I Garbhagarbhini Vigyan

1. Applied anatomy of female Genito urinary system, pelvis and Pelvic floor. Pelvic assesment and foetal skull.
2. Physiology, neuro endocrinology and pathology of puberty and Neuroendocrine control of menstrual cycle.. Artava, Rituchakra, Streebija, Pumbija.
3. Garbha sambhava samaagri, Garbhadhanam, Pre-conceptional counseling and care, Pumsavana, Garbhasya shad dhatvatmakata, Garbhavakranti, Matrijadi bhava, Garbha vridhhi, role of panchamahabhutas in the formation and development of foetus. Garbhasya avayavotpatti, Fundamentals of reproduction – gamatogenesis, Fertilization, Implantation and early development of human embryo.
4. Apari, Garbhodaka Jarayu, Nabhinadi.
Placenta, amniotic fluid, membranes and umbilical cord -their formation, structure, Functions and abnormalities.
Garbha-poshana, Garbha shareerkriya vaishishtyam, Garbha lingotpatti, Garbha varnotpatti, Garbhasya masanumasika vridhhi.
Foetal physiology, circulation, Foetal growth and development
5. Bija – Bijabhaga – Bijabhagavayava janya garbhanga vikruthi. Genetics, Birth defects and other teratologic abnormalities
6. Garbhini nidana, sapekshanidana, Garbhakalina matrigata parivartana, lakshana, Dauhrida. Diagnosis and differential diagnosis of pregnancy, anatomical and physiological changes during pregnancy, Endocrinology related to pregnancy, Immunology of pregnancy.
7. Garbhiniparicharya, Masanumasika Pathya Apathya evum Garbha upaghatakara bhava. Ante Natal care, examination investigations and management,.
8. Garbhasankhya nirnay, Bahu apatyata, Multiple pregnancy.
9. Garbhavyapad - causes, clinical features, complications, management and treatment of Garbhasrava and Garbhapata , Upavishtaka, Nagodara / Upashushka, Lina garbha, Goodagarbha, Jarayu Dosha, Antarmrita garbha , Garbha shosha, Garbha kshaya, Bhutahrta garbha, Raktagulma.
Abortions, I.U.G.R, Intrauterine Foetal death Ectopic pregnancy and gestational trophoblastic neoplasia,
10. Garbhini vyapad – nidana panchaka and chikitsa of garbhini vyapad.
Early recognition, differential diagnosis and prompt management of pregnancy complications, Emesis and Hyperemesis gravidarium, Anaemia, Pregnancy Induced Hypertension, Pre-eclampsia, Eclampsia, Antepartum hemorrhage, Rh-incompatibility.
Management of pregnancies complicated by medical, surgical or Gynecological disorders in consultation with the concerned specialties by team approach
 - a. Pyrexia, Heart disease, Diabetes mellitus, Liver disorders, Respiratory diseases, Renal diseases, Epilepsy, Hypertensive disorders.
 - b. Fibroids, Ovarian tumors, Genital prolapse, Carcinoma Cervix.Infections in pregnancy:
Toxoplasmosis, Viral infections ,Rubella, CMV, Hepatitis-B, Herpes, Syphilis and other Sexually Transmitted Infections including HIV, Prevention of mother to child transmission of HIV infection (PMTCT).
11. Jataharini related to garbhini avastha
12. Evaluation of Foetal and maternal health in complicated pregnancies by making use of diagnostic modalities.
13. Prenatal diagnosis of fetal abnormalities and appropriate care. PNDT Act and its Implications.
14. Vishesh adhyayan of –

Ashtanghriday sharira	-	Adhyay	-1 st – Garbhavkranti
Sushrutasamhita sharira	-	Adhyay	-3 rd – Garbhavkranti
Charak Samhita sharira	-	Adhyaya	- 8 th Jatisutriya

PAPER – II Prasava – Vigyan

Prakrit prasav

1. Prasav paribhasha, Prasav kaal, Prasava prarambha karana, Prasava kalina garbha sthiti, Avi, Sutikagara.
 - a) Initiation and onset of parturition.
 - b) Examination and evaluation of patient in labour.
 - c) Physiology of labour.
 - d) Mechanism of labour.
 - e) Selection of place of delivery and labour room.
2. Prasava avastha evum paricharya
 - a) Stages of normal labour
 - b) Intrapartum maternal and foetal monitoring
 - c) Management of normal labour

Prasava vyapad

1. Etiopathogenesis, clinical features, prevention and management of Garbhasanga, vilambita prasav, Mudhagarbha and Apra sanga.
 - a. Prolonged labour
 - b. Cephalo pelvic disproportions
 - c. Malpresentation
 - d. Obstructed labour
 - e. Methods of Induction and Augmentation of labour
2. Complications of different stages of labour
3. Obstetric management of high risk Pregnancies- Pre eclamptic toxemia, Eclampsia, Diabetes, cardiac disease, asthma, Epilepsy, ante partum haemorrhage, preterm premature rupture of membranes, , Preterm, Post term, Multiple pregnancy, IUGR & HIV -AIDS
4. Still birth- diagnosis, complications and management.

Jatamatra/ Navajata shishu paricharya

1. Examination and management of neonate.
2. Management of birth asphyxia.
3. Detection of congenital malformation in newborn and timely referral for correction.

Sutika vigyana

1. Sutika Paribhasha, kala maryada, paricharya.
2. Sutika vyadhi and their chikitsa.
3. Stana sampat, Stanya utpatti, Stanya sampat, Stanya pariksha, Stanya vriddhi, kshaya and dusti karana, lakshan and its Chikitsa, stana shotha, stana vidhradhi.
4. Suppression of lactation
5. Normal and abnormal puerperium.

Obstetric shock and management

1. Raktadhana: blood transfusion and replacement of blood constituents.
2. Management of fluid and electrolyte imbalance in obstetrics.

Drugs used in obstetric practice, indications/contra indications, doses and side effects.

Vishesha Adhyayana of –

Ashtanga Hridaya Sharira Sthana 2nd Adhyaya – Garbha vyapad

Sushruta Samhita Nidana Sthana 8th Adhyaya – Mudhagarbha nidana

Sushruta Samhita Chikitsa Sthana 15th Adhyaya – Mudhagarbha Chikitsa

PAPER – III Stree Rog vigyan

1. **Disorders of menstruation and Female reproductive system.**
 - A) Congenital malformations of female genital tract
 - B) Artav dushti, artava vridhi, artava kshaya, asrigdara, anartava, and kashtartav.
 - C) Genital infections including sexually transmitted infections.
 - D) Abnormal vaginal discharges.
 - E) Arsha, Yonikanda, Gulma, Granthi, Arbuda.
 - F) Abnormal uterine bleeding, Endometriosis, fibroid uterus, Adenomyosis, Polycystic ovarian syndrome and neoplasia of female genital organs.
 - G) Endocrinological disorders affecting female reproductive system.
 - H) Somarog.
2. **Detailed study of yoni vyapad mentioned by different Acharyas with their commentaries and all possible correlations with modern gynecological diseases.**
3. **Vandhyatva**
 - A) Hetu, Bheda, Pariksha, and Chikitsa.
 - B) Detailed study of causative factors, Investigations with recent advances in management of infertility, Adoption law.
4. **Stanaroga**

Detailed study of Stanashotha, Stanakilaka and stanavidradhi, stana granthi, stanarbuda.

Examination of breast, diagnosis and differential diagnosis of breast lump.
5. **Measures of contraception**
 - A) Ayurvedic view of Garbha nirodha and Garbhapatkara yogas.
 - B) Temporary Contraception
 - C) Recent studies in the field of contraception.
 - D) National Health programme to improve maternal and Child health, social obstetrics and vital statistics (maternal and perinatal mortality).
6. **Sthanik chikitsa**

Detailed study of Pichu, Varti, Dhupan, Dhavana, Parisheka, Iepa, Kalkadharana, Uttarabasti, agnikarma and kshara karma.
7. **Rajo Nirvritti** - Climacteric and menopause.
 - Geriatric health care
8. **Study of modern diagnostic techniques and Investigations.**
9. **Important drugs used in Streerog.**
10. **Panchakarma in streerog**
11. **Vishesha Adhyayana of –**

Charaka Samhita Chikitsa Sthana – 30th Adhyaya - Yonivyapad Chikitsa
Sushruta Samhita Uttara Tantra - 38th Adhyaya – Yonivyapad Pratishedha
Kashyapa Samhita Kalpa Sthana - Shatapushpa Shatavari, Lashuna kalpa Adhyaya

PAPER – IV Prasuti–Streerog-Shalya Karma

General principles of Gynecological and Obstetric Surgeries. Analgesia and Anaesthesia in Obstetrics and Gynaec operative procedures.

Operative Obstetrics

Decision making, techniques, diagnosis and management of surgical complications.

Dilatation and evacuation, Hysterotomy, Provision of safe abortion services –selection of cases, technique and management of complications, septic abortion, criminal abortion, MTP Act.

Cervical encirclage.

Instrumental delivery (Forceps, vacuum extraction), Caesarean Section, Manual removal of Placenta, Caesarean Hysterectomy.

Operative gynecology

Selection of cases, technique and management of complications of minor and major gynecological procedures.

Dilatation and Curettage, Cervical cauterization.

Polypectomy, Myomectomy, Cystectomy, Oophorectomy.

Surgical sterilization procedures.

Hysterectomy.

Surgical procedures for genital prolapse.

Surgical management of benign genital neoplasm.

Recent advances in Gynaecology and obstetrics – Diagnostic and therapeutics

Shock and its management, Blood Transfusion, Fluid and electrolyte imbalance, Fluid therapy.

Record keeping, ethical and legal issues involved in obstetrics and gynaecology.

Medico-legal aspects – ethics, communication and counselling in obstetrics and Gynecology

Intensive care in Obstetrics and Gynecology.

Content of Practical

1. Practical training to conduct
 - Normal and Complicated deliveries
 - Assisted/ Instrumental deliveries
 - Caesarean Section
 - Neonatal resuscitation
2. Practical knowledge of grabhini pricharya, sutika pricharya and masaanumasik garbha vridhhi.
3. Practical training to perform obstetrical and Gynaecological Surgery
4. Practical training to provide family welfare/ Planning services, safe abortion methods along with surgical sterilization.
5. Practical knowledge and practice of all relevant equipment, Procedures, complications, Emergencies with their management.
6. Practical knowledge of Yogasanas and pranayam useful in Stree rog and Prasuti tantra.
7. Practical knowledge of Panchakarma and Sthanik Chikitsa used in Stree Rog and Prasuti Tantra.
8. Practical Knowledge of recent advances in Gynaecology and obstetrics.

Pattern of Practical Examination

- | | |
|--|------------|
| 1. Practical Record Book | - 20 Marks |
| 2. Bed side examination | |
| Short Case | - 20 Marks |
| Long Case | - 40 Marks |
| 3. Identification of the Instruments/x-ray/USG plate | - 20 Marks |
| 4. Thesis Presentation | - 50 Marks |
| 5. Viva Voce | - 50 Marks |

10. KAUMARBHRITYA-BALA ROGA

PAPER – I Bija, Garbha Vigyaniya (Human Genetics, Embryology)

Marks: 100

A. Prakrita Bija-Bijabhaga-Bijabhagavayava evam Tadjanya Vikriti (Genetics and related disorders)

1. Ayurvedic genetics with modern interpretations: Shukra, Shonita, Shukra Shonita Doshas, Bija-Bijabhaga-Bijabhagavayava Vikriti, Matrija and Pitraja Bhavas, Yajjah Purushiya and Atulyagotriya; Measures for obtaining good progeny.
2. Modern genetics
Basic concepts:
 1. Cell, cell division, nucleus, DNA, chromosomes, classification, karyotype, molecular and cytogenetics, structure of gene, and molecular Screening.
 2. Human Chromosomes - Structure, number and classification, methods of chromosome preparation, banding patterns.
 3. Single gene pattern inheritance: Autosomal & Sex chromosomal pattern of inheritance, Intermediate pattern and multiple alleles, Mutations, Non Mendelian inheritance, mitochondrial inheritance, Genomic imprinting, parental disomy.
 4. Criteria for multi-factorial inheritance.

Pathogenesis

1. Pathogenesis of chromosomal aberrations and their effects, recombinant DNA, genetic inheritance, inborn errors of metabolism
2. Chromosomal abnormalities: Autosomal & Sex chromosomal abnormalities, syndromes
3. Multifactorial pattern of inheritance: Teratology, Cancer Genetics – Haematological malignancies, Pharmacogenetics.
4. Chromosomal disorders
5. Chromosomal aberration (Klinefelter, Turner and Down's syndrome)
6. Genetic Counseling, Ethics and Genetics.

B. Prakrita Bija-Bijabhaga-Bijabhagavayava evam Tadjanya Vikriti (Genetics and related disorders)

1. Garbha (embryo), Garbhawastha (gestation period), sperm, ovum; spermatogenesis; oogenesis; structure of ovum
2. Sperm in the male genital tract; sperm in the female genital tract, activation and capacitation of sperm.
3. Garbha Masanumasika Vriddhi evam Vikasa (Ayurvedic and modern concepts of Embryo and Fetal development)
 - First week of development
 - Second week of development
 - Third week of development
 - Fourth to eighth week of development (Embryonic period)
 - Development from third month till birth (Fetal period)
4. Formation of Prakriti, their assessment in children viz. Bala, Kumara, Yauvana; Pathya-Apathya according to Prakriti.
5. Apra (Placenta) Apra Nirmana (Formation of placenta), Apra Karya (Functions of placenta); Apra Vikara (Placental abnormalities)
6. Nabhinadi (Umbilical Cord)
Formation and features of umbilical cord
7. Garbha Poshana (Nutrition- from conception to birth)
8. Yamala Garbha(twins)

9. Garbha Vriddhikara Bhavas, Garbhopaghatkara Bhavas.
10. Effect of maternal medication, diet and illness over fetus.
11. Teratology including defects of bija, atma karma, kal, ashaya etc.: causative factors for teratogenesis, mode of actions of teratogens, critical periods
12. Perinatal Care and Perinatal complications
13. Scientific study of Jataharini specific to children.
14. Prenatal diagnosis
15. Samanya Janmajata Vikara (Common congenital anomalies of different systems): Sahaja Hridaya Vikara (Congenital Cardiac Disorders) Jalashirshaka (Hydrocephalus), Khandaoushtha (cleft lip), Khanda-Talu (cleft palate), Sanniruddha Guda (Anal stricture / imperforated anus), Pada-Vikriti (Talipes equinovarus and valgus), Tracheoesophageal Fistula (TOF), Spina bifida, Meningocele, Meningomyelocele, Pyloric Stenosis.

PAPER-II Navajata Shishu Vigyan evam Poshana

Marks: 100

PART-A

1. Navajata Shishu Paribhasha, Vargikarana (Important definitions and classification related to neonates.)
2. Navajata Shishu Paricharya evam Prana-Pratyagamana (Care of the newborn including recent methodology for the resuscitation)
3. Samanya Navajata Shishu Paricharya (General Neonatal Care –Labour room onwards)
4. Samaya purva evam Samaya pashchat Jata Shishu Paricharya (Management of preterm, post term and IUGR newborn)
5. Prasava Kalina Abhighataja Vyadhi (Birth injuries): Upashirshaka (Caput , cephalohematoma), Bhagna (Fractures), Mastishkantargata Raktasrava (ICH, IVH, Subdural hemorrhage)
6. Navajata Shishu Parikshana (Examination of new born): Ayu Parikshana (including Lakshanadhyaya) Modern approach of Neonatal Examination including gestational age assessment
7. Kumaragara: Navajata Shishu Kaksha Prabandhana (Nursery management), NICU, Nursery plan, staff pattern, medical records, Visankramnikarana (sterilization), Knowledge of equipments used in nursery.

PART-B

8. Navajata Shishu Vyadhi (Early neonatal disorders): Hypothermia, Shvasavarodha (Asphyxia Neonatorum/Respiratory distress), Ulvaka (Aspiration pneumonia), Rakta Vishamayata (Neonatal septicemia), Kamala (Neonatal Jaundice), Akshepaka (Neonatal convulsion), Pandu (Anemia), Atisara (Diarrhea), Asamyaka Nabhinal kartanjanya vyadhi.
9. Navajata Kshudra Vikara (Minor neonatal ailments): Chhardi (Vomiting), Vibandha (constipation), Udara shul (Infantile colic), Puya Sphota (Pyoderma), Shishu Netrabhishyanda (Ophthalmia neonatorum).
10. Sadyojatasya Atyayayika Chikitsa (Management of neonatal emergencies): Shock, Fluid and electrolyte imbalance, Convulsion, Hemorrhagic diseases of Newborn etc.
11. Procedures: Shiro-Pichu, Abhyanga, Parisheka, Pralepa, Garbhodaka Vamana (Stomach wash), Ashchyotana Neonatal resuscitation techniques, Blood sampling, Intravenous canulation, Umbilical vein catheterization, Bone marrow aspiration, Phototherapy, Naso-Gastric tube insertion, Urethral catheterization, Exchange blood transfusion, Thoracocentesis, Bone marrow infusion, Lumbar puncture
12. Nutrition:
 - A. Navjat Shishu Ahara (Neonatal feeding):

1. Specific Feeding methodology as per Ayurveda and recent advances; Day to day fluid, milk, caloric requirement for the newborn, feeding technique for the preterm baby.
2. Stanyotpatti and Prasruti (Lactation physiology), Stanya Samghatana (Composition of breast milk), Stana Sampat (Characteristics of normal breast), Stanya Sampata evam Mahatva (Properties & importance of pure milk), Stanya-Piyusha (Colostrum); Stanya-Pana-Vidhi (Method for breast milk feeding), Stanyakshaya / Stanyanasha (Inadequate production and absence of breast milk), Stanya parikshana (Examination of breast milk), Stanyabhava Pathya Vyavastha (Alternative feeding methods in absence of breast milk), Various feeding methods, TPN(Total Parenteral Nutrition)
3. Stanyadosha (Vitiation of Breast milk), Stanya Shodhana (Purification of breast milk), Stanya Janana and Vardhanopakrama (Methods to enhance breast milk formation)
4. Dhatri (Wet nurse): Dhatri Guna and Dosha (Characteristics of Wet nurse), Concept of Breast Milk Banking.
5. Lehana (Elucturies)

B Bala-Poshana (Child Nutrition):

6. Daily requirements of nutrients for infant and children
7. Common food sources
8. Satmya and Asatmya Ahara (Compatible and incompatible diet)
9. Pathya evam Apathya Ahara (Congenial and non-congenial diet)
10. Stanyapanayana (Weaning)

PAPER-III Balrog (Pediatric Disorders)

Marks: 100

PART-A

1. Pranvaha Srotasjanya Vyadhi (Respiratory disorders)- Kasa (Cough), Shvasa (Respiratory distress Syndrome), Tamaka Shwasa (Childhood Asthma), Bronchiolitis, Shvasanaka Jwara (Pneumonia- bacterial, viral etc) Rajyakshma (tuberculosis), Vaksha-Puyata (Pyothorax), Vaksha Vata-Purnata (Pneumothorax)
2. Annavaha Srotasjanya Vyadhi (Gastrointestinal disorders): Jwar (Fever), Chhardi (Vomiting) Ajirna (Indigestion), Kshiralsaka, Atisara (Diarrhea), Pravahika, Vibandha (Constipation), Udarshula (Pain in abdomen), Guda bhramsh (Rectal prolapse)
3. Rasa evam Raktavaha Srotasjanya Vyadhi (Hematological and circulatory disorders): Pandu (Anemia and its various types like Nutritional, haemolytic etc.) and , Raktapitta (Bleeding disorders), Vishishta Hridrog (Specific cardiac diseases- RHD etc), Hypertension, Leukemia.
4. Mamsavaha Srotasjanya Vyadhi: Myopathies
5. Mutravaha srotasjanya Vyadhi (Urinary System disorders): Vrikkashotha (Glomerulonephritis and nephrotic syndrome), Mutrakriccha (Dysuria), Mutraghata (Anuria),
6. Vatavaha Sansthanjanya Vyadhi (Nervous system disorders): Apasmara (Epilepsy), Mastulunga-Kshaya, Mastishka-Shotha (Encephalitis), Mastishkavrana-Shotha (Meningitis),
7. Pediatric disabilities and Rehabilitation: Cerebral palsy, Ardita (Facial paralysis), Pakshavadhya (Hemiplegia), Ekangaghata (Monoplegia), Adharanga Vayu (diplegia), Amavata (Juvenile Rheumatoid arthritis)
8. Manovaha Srotasa Vyadhi: Breath holding spell, Shayya mutra (Bed wetting), Autism, ADHD (Attention Deficit and hyperactive disorders), Learning Disability, Mental retardation, Temper tantrum, Pica.

PART-B

9. Antahsravi evam Chayapachayajanya Rog (Endocrine and Metabolic disorders)

10. Kuposhanjanya Vyadhi (Nutritional disorders): Karshya-Phakka-Balshosha-Parigarbhika (PEM and allied disorders), Vitamin-mineral and trace elements deficiency disorders, Hypervitaminosis,
11. Krimi evam Aupsargika Rog (Infestations and Infections): Krimi (Giardiasis and intestinal helminthiasis, Amoebiasis) Common bacterial, viral infections with special reference to vaccine-preventable diseases: Rohini (Diphtheria), Whooping cough, Aptanaka (Tetanus including neonatal tetanus), Romantika (Measles), Karnamula Shotha (Mumps), Rubella and Masurika (Chickenpox), Antrika Jwar (Typhoid and Paratyphoid), Viral Hepatitis, Vishama Jwar (Malaria) and Kala-azar, Dengu fever, HIV (AIDS), Poliomyelitis, Mastishkavaran Shotha (Meningitis), Mastishka Shotha (Encephalitis), Chickengunia
12. Tvaka Vikara (Skin disorders): Ahiputana (Napkin Rashes), Shakuni (Impetigo), Sidhma, Pama, Vicharchika, Charmadal (Infantile atopic dermatitis), Gudakutta.
13. Anya Vyadhyi (Miscellaneous disorders): Jalodar (Ascites), Gandamala, Apachi (Cervical lymphadenitis), Kukunakadi Akshi Rog, Hodgkin & non-Hodgkin Lymphoma, Abnormal growth patterns, Short stature, Niruddha prakash (Phimosis), Paridagdha Chhavi, Utphullika
14. Samghata- Bala Pravrita Rog (damstra): Dog bite. Snake bite, Scorpion bite etc
15. Atyayika Balarog Prabandhana (Pediatric emergency management): Shock and Anaphylaxis, Fluid and electrolyte management, Drowning, Foreign body aspiration, Status epilepticus, Acute hemorrhage, Acute renal failure, Febrile convulsion, Status asthmaticus, Burn, Acute Poisoning
16. Balagraha: Scientific study of Graha Rogs
17. Life Style disorders

PAPER-IV Kaumarbhritya in Ancient Classics and recent Advances Marks: 100

1. Significant contributions of Kashyapa samhita, Arogya raksha Kalpadrum and other texts /treatises of Ayurveda such as Harita Samhitain the field of Kaumarbhritya including relevant parts from Brihatrai
2. Panchakarma: Principles of Panchakarma [Swedan–Hasta–Pata sweda etc], and their application in pediatric practice in detail.
3. Update knowledge of clinical pediatrics including recent researches in Kaumarbhritya.
4. Fundamentals of Hospital management with special emphases on Pediatric Ward.

Practical/ Clinical Exposure for (Record of exposures to be produced at the practical examination)

1. Full term, preterm, post term new born baby care
2. Practical procedures like – phototherapy, premature baby care, KMC, venepuncture, cord blood sampling, stomach wash, suction, resuscitation, etc.
3. Practical skill of Pediatric Panchakarma procedures
4. Child Health Check up
5. IQ Assessment of Children
6. Exposure to National Health Programs related to Children, including Immunization Program.
7. Patient case Records (50 Records)
8. Practical knowledge of modern diagnostic (invasive & non invasive) tools and techniques used in pediatrics.
9. Management of common pediatrics emergencies.
10. Participation in UG teaching/training from UG syllabus via A-V aids (minimum-3)
11. Minimum 15 days compulsory reciprocal exposures in Kaumarbhritya department of other institution during the study period.
12. Participation in National/international seminars
13. Publication/acceptance of two research papers in indexed/peer reviewed/ISSN journals from the dissertation.

Pattern of practical examination:

11. KAYACHIKITSA

PAPER- I Fundamentals of Kayachikitsa

100 marks

1. Rogi-Roga Pariksha: Nidan Panchak, Trividha pariksha, Ashtavidhpariksha, Dashvidhpariksha in the light of recent advances. Clinical methods-Detailed history taking and patient examination, Systemic examination as per ayurveda and recent advances.
2. Interpretation of common investigations: ECG, Echo cardiography, TMT, Spirometry, X-ray, USG, CT-Scan, MRI, EEG, EMG, in different pathological conditions.
3. Detailed Knowledge of Principles of Chikitsa in Ayurveda. Types of Chikitsa. Principles and practices of Rasayana and Vajikarna.
4. National Health Programmes and prospective role of Ayurveda services and therapeutics in them.
5. Medical ethics, Common laws and regulations applicable to clinical practice.
6. Elaborate knowledge of undertaking common medical procedures like Ryle's tube feeding, tapping, transfusions, catheterization, tractions.
7. Ayurveda Dietetics: importance of Pathya, Apathya and Anupana.
8. Drug-drug interactions and adverse drug reactions, Iatrogenic disorders.

PAPER – II Samanya Roga Chikitsa

100 marks

Nidana/ Chikitsa including Nidana Parivarjana, Pathya, Apathaya, Chikitsa siddhanta, Shamana, Shodhana, Panchakarma, Rasayana and Atyayika Chikitsa (Anupana, Drug/Non-drug) as per Ayurvedic and conventional therapeutics of following Srotogata vyadhi:

1. Pranavahasrotas: Shwasa, Hikka, Kasa, Rajayakshma, Hridroga, Parshwashoola, Urakshata, Svarabheda
Cardio-respiratory system: Bronchitis, Bronchiectasis, Bronchial asthma, COPD, Cor-pulmonale, Pneumonias, Occupational lung diseases, Pulmonary tuberculosis, Congenital Heart disorders, IHD, RHD- Valvular diseases, Cardiac failures, Cardiomyopathy, Pericarditis, Endocarditis, Hypertension,.
2. Annavahasrotas: Agnimandya, Ajirna, Aruchi, Amadosha, Amlapitta, Chhardhi, Shoola, Grahani.
Gastrointestinal disorders: GERD, APD, Malabsorption Syndrome,
3. Udakavahasrotas: Trishna, Shotha, Udararoga, water and electrolyte imbalance
4. Rasavaha srotas: Jwara, Amavata, Pandu, Madatyaya, Anaemias, Rheumatoid arthritis, Substance abuse disorders.
5. Raktavaha Srotas: Raktapitta, Kamala, Vatarakta, Kushtha, Kshudraroga, Sheetpitta, Uarda, Kotha, Visarpa, Shvitra. Haemopoietic disorders, Bleeding and Coagulation disorders, Leukaemias, Thrombocytopenia, Disorders of Bone Marrow, Hepatobiliary disorders, Hepatitis, Cirrhosis, Cholecystitis, Liver abscess, Jaundice, Dermatological disorders, Parasitic, Infective, Allergic, Autoimmune skin disorders, Eczemas,
6. Mamsa-Medovahasrotas: Medoroga, Sthaulya, Prameha, Galaganda, Gandamala, Urustambha, Diabetes mellitus, over weight .
7. Asthi-Majjha vahasrotas: Asthikshaya, Sandhigatavata, Osteoarthritis, Osteopenia
8. Shukravahasrotas: Such as Kalibya, Dwajabhanga. Impotence
9. Mutravahasrotas: Mutrakricchra, Mutraghata, Ashmari, Urinary disorders: UTI, Lithiasis, ARF, CRF, Uraemia, BPH.
10. Purishvaha srotas: Atisara, Pravahika, Anaha, Adhamana, Krimi, Udavarta, Enteritis, Dysenteries, Ulcerative colitis, IBS, Worm infestation.

PAPER – III Vishishta Roga Chikitsa

100 marks.

Comprehensive knowledge of etiology, demography, pathogenesis, symptomatology, complications, investigations, diagnosis and drug/non-drug management of following diseases as per Ayurveda/ Conventional therapeutics:

1. Vata-Vyadhi- Pakshavadha, Adharanga Vata, Sarvanga Vata, Ananta Vata, Gata Vata, Gridhrasi, Ardita, Akshepaka, Apatantraka, Ekangvata, Vishvachi, Avabahuka, Avarana.
Musculoskeletal disorders: Myopathies, G B Syndrome, Muscular dystrophies, Lumbago
Neurological disorders: Neurodegenerative disorders like Alzheimer's, Parkinsonism, CVA, Neuropathies, Facial palsy, Motor Neuron Diseases, Epilepsy, Sciatica.
2. Sankramakroga: Sheetala, Masoorika, Updansha, Phiranga, Gonorrhea, Chancroids, Syphilis,
3. Manasa vyadhi; Unmada, Apasmara, Atatvavinivesha, Mada, Moorchha, Sanyasa.
Common psychiatric disorders: Classification of psychiatric ailments. Disorders of thought like Schizophrenia. Disorders of Mood like Mania, Depression. Neurosis, personality disorders, psychosexual disorders.
4. Metabolic disorders: Gout, Dyslipidaemia, Atherosclerosis, Obesity.
5. Endocrinal disorders; Disorders of Pituitary, Thyroid, Adrenal Medulla, Reproductive hormones.
6. Parasitic/Infective/Communicable disorders: Shlipada, Filariasis, Vishama Jvara, Malaria, Manthara Jwara, Enteric Fever, Dengue, Chickenpox, Measles, Influenza, Kalaazar, Mumps, Rabies, Poliomyelitis, Plague, Meningitis, Encephalitis, Chickungunya, HIV/AIDs, Common worm infestations.
7. Common neoplastic disorders and their management strategies. Role of Ayurveda medicines in cancer care including palliative care.
8. Autoimmune diseases: Myopathies, Rheumatic fever, SLE.
9. Common poisonings and their management like Insecticide/Pesticide poisoning, Snake poisoning, Vegetable and chemical poisoning.
10. Janapadodhvasa Vikara. Environmental diseases and their management.

PAPER – IV Advances in Kayachikitsa

100 Marks.

Critical care medicine, Management of medical emergencies, ICU services, Field medical services

1. Hospital management strategies, Infrastructure, use of IT technology, essential manpower, equipment, Patient care, management and coordination with contemporary health institutions and field institutions.
2. National Health Campaigns of AYUSH and components under NRHM.
3. Clinical Research in Kayachikitsa and its application in clinical medicine as per new evidence base in different systemic disorders.
4. New emerging health challenges and ayurvedic medicines: Chickangunya, HIV/AIDs, Swineflu, Chickenflu, Dengue, Restless leg syndrome, Sick building syndrome, Fibromyalgia.
5. Role of Ayurveda in immune-protection, immuno-modulation and in management of other allergies and immunological disorders.
6. Indications and importance of Organ transplantation, Ethical and legal issues involved.
7. Knowledge of Geriatric care and terminal care medicine.
8. Basic knowledge of Gene therapy, Stem cell therapy, Genetic modeling and chromosomal disorders in different disease conditions.
9. Radio-isotopes, disease and tumor markers in diagnosis and assessment of therapy.
10. Scope and methods of independent and collaborative research in Kayachikitsa.
11. Disaster management strategies.
12. Application of advances in Rasayana and Vajikarana therapies
13. Application of emerging trends in Panchakarma in medical management.
14. Physical medication and rehabilitation.

12. MANOVIGYAN AVUM MANASAROGA

PAPER-I Manovyapara Evam Manovigyanam

Marks 100

1. Prachya - arvachya matanusara Mano vigyanasya Bhutavidyayah, Amanusha tatha Grahadinam parichaya, setihasa.
2. Prachya arvachya matanusara Manasah Nirupanam-Concept of Manas from Ayurved and modern perspective.
3. Vividha darshananusara Manasah varnanam.-concept of mind in various philosophies.
4. Manasah Svarupam – Structure of mind, Manasah Sthanam- Location of mind, Manovishayah- Objects of mind, Manogunah (Anutva and Ekatva) –Attributes of mind- Minuteness and oneness, Manasah Ubhayatmakatvam-Duality of Manas, Manasah Dravyatvam Karanatvam cha- mind as a substance and tool,Manasah Karanadravyatvam-mind as causative substance,Manodoshah- (Rajas and Tamas),Manasah Bhoutikatvam- Elemental nature of Manas Introduction to concept of Buddhi and Ahamkara - intellect and ego, Manasah Ahamkarikatvam –origin of mind from ego (samkhya),Manasah Annamayatvam- Relationship between food and mind,Manasah trigunatmakatvam(Sattva,Rajas, Tamas)- mind and the three major attributes,Manasah jadatvam- inertia of mind, Manasah dhatutvam-mind as a component of living being, Manasah Karma- Actions of Manas.
5. Manovyapara Nirupanam.
6. Manovyapare Pranodana sadhaka Bodhakadi Doshanam Sambandhah-Relation of humoral fractions such as Prana, Udana, Sadhaka- Bodhaka in the activity of Manas, Concept of Ojas and Manas
7. Katham prakopayanti ManoDoshah SharirDoshah?- How does manasika Doshas aggravate sharirika Doshas?
8. Indriya panchapanchakam- five factors in relation to the mental faculties.
9. Gyanendriyanam vishayah- the objects of sense faculties.
10. Gyanotpatti prakriyayam Manaso pradhanyam- Importance of Manas in cognitive process.
11. Indriyarthagrahananantaram Manasah vyapara avum gyanotpattou manaso dayitvam - Action of Manas in cognition after reception by respective Indriya.
12. Knowledge of Dirgha Shashkuli nyaya, Alata-chakra nyaya, Vichi-taranga nyaya, Kadamba-mukula nyaya.
13. Shabda – sparsha – rupa – rasa – gandhanam grahakam manah, tasya mahatvam cha - Manas as conductor of sense objects and its importance.
14. Vayuh indriyanam udyojakah tatha Manasah preranam -Vayu as stimulator of indriya and initiator of manas.
15. Vakpravrittou Manasah yogadanam - Role of Manas in production of speech.
16. Pratisharire Manasah bhinnatvam - Concept of individuality of mind.
17. Chikitsya purushah- treatable person (living being).
18. Atma nirupanam- description of Atma, Sukshma sharirsya varnanam- description of subtle body, Atma manasoh sambandhah- relation between Manas and Atma.
19. Antah karana chatushtaya (the four internal faculties).
20. Importance of Dhi, Dhriti and Smriti- importance of intellect, retention power and memory.
21. Role of manas in achieving Tri eshana and Chaturvidha Purushartha/chatur varga- role of manas in attaining the pursuits and four goals of life.
22. Concept of Satyabuddhi, Ritambhara Pragya and Upadha- concept of true and false knowledge.
23. Concept of Punarjanma, Purvajanmakrita karma, Karmaphala.
24. Manovaha Srotasam Parichaya– Introduction of Manovaha srotas(channels of mind)
25. Manovaha, Samgyavaha, Buddhivaha, Chetanavaha, Chetovaha, Vatavaha, Raktavaha adi upayukta Srotasam Manasroge varnanam- Description of Manovaha,

- Sangyavaha, Buddhivaha, Chetanavaha, Vatavaha, Raktavaha srotas etc in relation to Manasroga
26. Shatchakra nirupanam.
 27. Sattvasara purusha- person with mental excellence.
 28. Nidravichara- Concept of sleep, Swapna vichara- Concept of dream, Tandravichara – Concept of drowsiness.
 29. Concept of manasprakriti- mental temperament, Concept of Manasa bhava in Shareerika prakriti.
 30. Manasaroge Manovigyane cha upayukta Paribhashika shabdanam vishleshanam- technical terms used in psychology and psychiatry
 31. Manas roge upayukta Samhitanam satika adhyayanam- study of portions of treatises useful in psychiatry along with their commentary.
 32. Arvachina mano vigyanasya adhishtana siddhantah, mastishka karmanam sthapanam cha-Fundamentals of modern psychology and functions of brain.
 33. Applied Neuro-anatomy and physiology, Neurotransmitters, Psychoneuro immuno endocrinology
 34. Manasah swabhavika pratirodhah - Defence mechanism of mind.
 35. Shishu manas-shastra, vikasatmaka Manas-shastra – Shishu, Bala, Kumarah, Proudah, Vriddhah cha- Essential elements of psychology, developmental psychology: child, adolescence, adult and aged.
 36. Bhava, Sheela, Buddhi, Smriti, Prerakatva adinam gyanam -Concept of Mood, behaviour, attitude, emotions, intelligence, memory, motivation, perception etc.
 37. Manas Swasthya Evam Manoroganam Paribhasha – Definition of Mental Health and psychiatric disorders.
 38. Manasrogvigyansya mahatvam, phalam, prayojanam, prabhavashcha

PAPER – II Manovaiikariki Evam Bhutavidya

Marks 100

1. Manovega, Mano vikarah, ManoDoshah, ManaSharirayoh paraspara anuvaidhayitvam- mutual symbiosis of sharir and manas, Manasah chanchalatvam, Manaso vyadhinam ashrayatvam, Manasrogeshu Doshanam paraspara anubandhah, Manasvyadhi utpattou sharirDoshanam vikarakaritam, Indriyadinam hinamithyatiyogah. Prajnaparadha, Purva janma krita karma tatha Papa karmasya rogkarakatvam, Adharmasya Achararasayana upekshanasya cha rogkarakatvam.

Bhutavidya – Definition and scope with applied aspects: Divergent views

1. Types and Characteristic features of Bhuta and Graha, Amanushopasarga Vikara caused by Bhuta and Graha, Aetio-pathogenesis of Bhuta and Graha
2. Relationship of Bhuta with Jwara, Ojakshaya, Manovikara, Arishta Lakshana and Daivabala Pravritta diseases.
3. Grahavesha, affecting time of Graha, their specific features, prodromal features and prognosis.
4. Differential understanding of Balagraha and Grahabadha.
5. Sushrut's concept of invasion of Bhuta/Graha.
6. Manas Rognam Nidan, Sampraptischa
7. Manobuddhyadi Vibhramsha
8. Manas dharaniya vega.
9. Kayika-Vachika-Manasika karma hinamithyati yoga in Manasa roga samprapti.

Manovikriti –Psychopathology

1. Bijapradosha and Kulaja bhava in manas roga -Genetics and hereditary factors in Psychiatry.
2. Manas roganam prachya arvachina matanusarena vargikaranam
3. Classification of manas rogas yatha kevalamanas, manas sharir, shariramanasika, agantuja adayah
4. Understanding of Parapsychology and its role in overt psychiatric disorders.
5. Recent ICD and DSM classification

Manas Rogi pariksha vidhi- Psychiatric examination

1. Prachya arvachina matanusarena rogi pariksha visheshena sattva pariksha – Examination of patient according to Ayurvedic and modern methods
2. Trividha Sattva Pariksha
3. Charakokta Anumana Pariksha
4. Manasika avastha Pariksha - Mental Status Examination
5. Vividha pariksha manakah -Different psychiatric assessment inventories like Hamilton's scale, Bech's Depression inventory etc.
6. Manorog chikitsiya manomapaka upakaranani cha - Psychiatric and psychometric tools for diagnosis, Evidence based diagnostic methods.
7. Prayogashaliya pariksha -Investigations– Haematological, biochemical, neuro-physiological, endocrinal, EEG, radio imaging- MRI etc.
8. Manasrognam sadhyasadyata – Prognosis of psychiatric diseases.
9. Manas Rog Sandharbhe Vidhi Vaidyakasya vistrita gyanam.
10. Forensic psychiatry- Knowledge about legal and ethical issues in psychiatry, Indian lunacy act, mental health act, Norms to setup a well equipped Mental Hospital (OPD, IPD)

PAPER – III Manas Roga Chikitsa

Marks 100

Comprehensive knowledge of etiology, demography, underlying psycho pathogenesis, symptomatology, complications, investigations, diagnosis, prognosis and drug-non drug management of following psychiatric disorders as per Ayurvedic-Modern therapeutics with their pharmacodynamics:

1. Unmada (Psychoses)- Nija, Agantuja Unmada, Bhutonmada, Vishaja Unmada, Sutikonmada, Smaronmada, Tattvonmada- Paronoia, Mano dukhaja Unmada -Stress related disorders.
2. Apasmara - -seizure disorders
3. Apatantraka – hysterical convulsions
4. Tandavaroga -Chorea
5. Yoshapasmara - conversion disorders
6. Atatvabhinivesha- Obsessive compulsive disorders
7. Vishada- Depressive illness
8. Gadodvega -Hypochondriasis
9. Mada, Murchha, Sanyasa- sensorial disorders
10. Madatyaya, Panatyaya (Panavibhrama, Paramada, Panajirna) - Substance abuse disorders.
11. Nidra vikara (Sleep disorders) , Klama, Tandra, Glani.
12. Bhrama, Vibhrama - Delusional disorders.
13. Chittodvega - Generalized Anxiety disorders.
14. Smriti vikara (memory disorders)
15. Manasika klaibya, Sushrutokta Napumsakata
16. Manasa Dosha Vikara- Kama, Krodha, Lobha, Moha, Irshya, Bhaya, Mana, Mada, Dambha, Ahamkara, Harsha, Matsarya, Iccha, Dvesha.
17. Mood and affective disorders – major depressive disorders, mania and their possible Ayurveda co-relates.
18. Schizophrenia
19. Personality disorders
20. Behavioural disorders
21. Organic mental disorders
22. Post traumatic stress disorders
23. Psycho sexual disorders
24. Eating disorders
25. Somatoform and dissociative disorders

26. Senile psychiatric disorders - Dementia, Alzhiemer's disease, Parkinsonism, Menopause, Andropause and their possible Ayurveda co-relates.
27. Adhi- Vyadhi Roganam Manasika Prabhava Chikitsa Cha - Psychosomatic disorder-- Bhayaja and Shokaja Atisara, Kamaja and Shokaja Jwara, Tamakashwasa, Prameha, Amlapitta, Parinamashula, Grahani, Ucca Raktachapa(Hypertension), Shula (pain disorders), Twak Vikara.
28. Jirna- Asadhya Sopadrava Vyadhinam Vivechanam – Mental problems in chronic incurable diseases like AIDS, Cancer etc.
29. Mano prakriti vikara – psychopathic personality.
30. Jivana Shaili Tatha mano sammarda janya roga - Life style and stress related disorders.
31. Shishu tatha Kumara Manoroga - Child and adolescent psychiatry.
32. Jadata, Buddhimandya , Adhyayana Akshamata – Mental deficiency, mentally challenged and learning disabilities.
33. Achara vaikalya - Conduct disorders
34. Manobhava vikara - Emotional disorders
35. Cerebral palsy, infantile autism, Attention Deficit Hyperactive disorders, Tourette's disorder with their possible Ayurveda co-relates.
36. Preventive aspects in Manas Roga – Achara Rasayana, Sadvritta, Shodhana, Rasayana and Vajikarana
37. Manas Roganam Samanya Vishesha Chikitsa Siddhantanam Varnanam,- Daiva Vyapashraya, Yukti Vyapashraya, Sattvavajaya, Adravyabhuta Chikitsa Upayah.
38. Sattvavajaya Chikitsa: Its application and techniques viz. Dhi, Dhairya, Atma Jnana, Kula Jnana, Kala Jnana, Desha Jnana, Bala Jnana, Samadhi, Santwana, Ashwasana, Ayurveda Psycho shock therapy viz. Trasana, Bhayadarshana, Adbhuta Darshana, Vismarana, Vismapana and Pratidvandwi Bhava with their scientific basis.
39. Role of Rasayana, Medhya Rasayana, Achara Rasayana and Vajikarana in Manasa Roga
40. Pathyapathya in Manasa Roga.
41. Manas Rogopayogi Vividha Aushadheenam Vivechanam: Ekamulika (Single drug), Panchavidha Kashaya Kalpana, Rasa Rasayana etc.
42. Brihatrayee, Yogaratnakara, Sharngadhara, Gadanigraha, Bhavaprakasha, Sahasrayoga ukta vividha yoganam vivechanam:Brahmi, Mandukaparni, Vacha, Jatamansi, Yashtimadhu, Shankhapushpi, Kushmanda, Ashwagandha, Kushtha, Tagara, Guduchi, Jyotishmati, Srikhandadichurna,Saraswatachurna etc. Swarna, Swarnamakshika Bhasma, Rajata, Pravala, Mukta, Manahshila, Krishna Chaturmukha Rasa, Krishnachaturbhuj Rasa, Brihatvatachintamani Rasa,Vata kulantaka Rasa, Manasmitra vataka, Smritisagar Rasa, Unmada gajakesari Rasa, Apatantrakari vati,Kumarakalyana Rasa etc. Kalyanaka ghrita, Brahmi ghrita, Mahapanchagavya ghrita, Mahapaishachika ghrita, Mahabhutarava ghrita, Kushmanda ghrita, Purana ghrita, Panchagavya ghrita etc.
43. Saraswatarishta, Ashwagandharishta, Chittachandirasava etc.
44. Himasagara taila, Tungadrumadi taila, Gandharaja taila, Brahmi taila, Sidharthaka agada etc.
45. Dhupa, Nasya, Lepa, Anjana yogas useful in Manas Roga.
46. Folk Medicine in Manasa Roga.
47. Mano Bhesaja vigyanam - Essentials of Psycho pharmacology, Knowledge of Biological and Pharmacological Therapies in the Management of Various Psychiatric diseases such as hypnotics, sedatives, anxiolytics, mood stabiliser/elevators, antidepressants, antipsychotics, anticonvulsants, Electro-convulsive therapy(ECT) and its applied aspects.

Panchakarma

1. Importance of Panchakarma and other allied procedures in the management of Manasa Roga.
2. Theoretical knowledge and application of the following karmas in Manasa Roga – Snehana, Svedana, Vamana, Virechana, Basti, Nasya, Raktamokshana, Mastishkya-Shiro-Basti, Shiro-Dhara, Shiro-Pichu, Shiro-Abhyanga, Murdhni taila, Anjana, Dhupa, Dhupana etc.

Yoga

1. Manovigyana sandharbhe yogasya vaishishtyam, Yogashastrasya upayogita mahatvam cha.
2. Yogasya darshanika svarupagyanasahitam tasya astanganam samichinam Gyanam.
3. Ayurveda drishtya yoga adhyayanasya upayogita, Ayurveda shastre pratipaditah yogasya siddhantah.
4. Satvavajaye gyana-bhakti-karma yoganam manasa roge vivechanam-Hatha yogascha.
5. Role of Shatkarma - Kapalabhati, Trataka etc. in Manasa Roga.
6. Naishthiki chikitsa in Manasa Roga.
7. Therapeutic potential of Yoga, Psycho biological effects of Yoga, Spiritual therapy and Yoga.
8. Sudarshana kriya , Transcendental meditation, Yoga nidra, Vipashyana and other allied yogic techniques in Manasa Roga chikitsa.
9. Manas and prana (bio-energy), pranic healing, means of bio-energy modulation in Manasa Roga.

Other allied therapeutic procedures:

1. Various methods of psychotherapy and counselling techniques, transactional analysis, behavioural therapy, psycho analysis.
2. Swapna Samvahana chikitsa -Hypnotherapy-Past life Regression and Age Regression Therapy in Manasa Roga.
3. Knowledge of psychiatric emergency and their management.
4. Knowledge of surgical intervention in Manasa Roga
5. Recent advances and updates in concepts, drugs and therapeutic procedures in Manasa Roga.

Content of the Practicals

S.No.	Topic	No. of Cases
1.	Hypnotherapy techniques	10
2.	Case Study- Unmada	20
	Apasmara	20
	Atatvabhinivesh	10
	Chittodvega	25
	Vishada	25
	Madatyaya	10
	Psycho Sexual disorders	25
	Psychogenic headache	20
	Nidra vikara	20
	Stress related disorders	25
3.	Examination of Manasika Bhava in psychosomatic illness	25
4.	Yogasana, Pranayama and Meditation Techniques	25
5.	Panchakarma Procedures in Manasa Roga	25
6.	Anjana, Dhoopanadi Karma	25

21. PANCHKARMA

PAPER-I Purva Karma-Snehana and Svedana

1. Panchkarma in Ashtanga Ayurved and Significance of Shodhana
2. Ama and Shodhana, benefits of Shodhana, Samikshya Bhavas in Shodhana,
3. Importance of Pachana prior to Snehana, methods, drugs, duration and dose for Pachana, samyak Lakshana of Pachana

Snehana

1. Etymology and definition of Sneha and Snehana
2. General considerations about Snehana
3. Classifications of Sneha, Sneha-Yoni, detailed knowledge of four types main Sneha- Ghrita, Taila, Vasa and Majja with their characteristics, importance and utility, various aspects of Uttama Sneha
4. Properties of Snehana Dravya and their interpretation
5. Effects of Snehana
6. Sneha Kalpana, various types of Sneha Paka with their utility
7. Indications and contraindications of Snehana
8. Classification of Snehana: Bahya and Abhyantara Snehana
9. Bahya Snehana and Bahir-Parimarjana, utility and importance of Bahya Snehana
10. Classification of Bahya Snehana
Methods, indications, contraindications, specific utility of the followings Abhyanga, Mardana, unmardana, Padaghta, Samvahana, Udvartana/Utsadana, Udgharshana, Avagaha, Pariseka, Lepa, Pralepa, updeha, Gandusha, Kavala; Karana and Nasa Purna, Akshi Tarpana; Murdhni Taila: Shiro-abhyanga, Shirodhara, Siro Pichu and Siro Basti, Shiro Lepa (Talapotichil), Talam and Takradhara, etc.
11. Knowledge of digestion and metabolism of fat
12. Karmukata of Abhyantara and Bahya Snehana
13. Knowledge of different western massage techniques
14. Abhyantara Snehana: Brimhnartha, Shamanartha and Shodhanartha, definition, method and utility of Brimhanartha and shamanrtha Snehana; difference between Shamanartha and Shodhanartha Snehana
15. Methods of Abhyantar Snehana
16. Shodhanartha Snehana: Acchapana and Vicharana, Utility and various methods of Sadyasnehana, Avapidaka Sneha
17. Matra of Sneha : Hrasiyasi, Hrasva, Madhyama and Uttma Matra with their indications, specific utility of Ghrita, taila, Vasa and majja; Anupana of Sneha
18. Need and method of Rukshana before performing Snehana in specific conditions and Samyak Rukshana Lakshana
19. Shodhannga Snehana Vidhi and methods of fixation of dose
20. Diet and Pathya during Snehana
21. Observation of sneha Jiryamana, Jirna and Ajirna Lkashana
22. Samyak, Asnigdha and Ati Yoga Lakshana of Snehana
23. Snehs vyapta and their management
24. Pariharya vishaya and Parihara Kala

Svedana

1. Etymology and definition of Svedana
2. General considerations about Svedana
3. Properties of Svedan and Svedopaga Dravya
4. Indications and contraindications of Svedana
5. Various Classifications of Sveda and Svedna
6. Detailed knowledge of four types of Sveda of Sushruta with their utility;

7. Hina, Mridu, Madhya and Mhana Sveda; Ekanga and Sarvanga sveda with their utility
8. Utility and method of each of 13 types of Sagni and 10 types of Niragni Sveda
9. Shodhannga and Samshamaniya Sveda
10. Methods to protect the vital organs (varjya anga) during Svedan Procedure
11. Detailed Knowledge about Utility of below mentioned Svedan procedures:- Patrapinda Sveda, Shashtika Shalipinda Sveda, Churna Pinda Sveda, Jambira Pinda Sveda, Dhanya Pinda Sveda, Kukkutanda Sveda, Anna lepa, Valuka Sveda, Ishtika Sveda, Nadi Sveda, Bashpa Sveda, Kshira bashpa Sveda, Avagaha Sveda, Parisheka Sveda, Pizichil, Dhanyamla Dhara, Kashaya Dhara, Kshira Dhara and Upanaha Sveda.
12. Avasthanusari Svedana in various disorders
13. Samyak, Ayoga and Atiyoga Lakshana, Sveda Vyapat and their management
14. Diet and regimens during and after Svedana
15. Karmukata of Svedana
16. Current sudation modalities like Sauna bath, Steam Bath, Infrared, etc.
17. Svedana with Kati Basti, Janu Basti and Griva Basti
18. Study of Snehana and Svedana related portions in classics with commentaries

PAPER – II Vamana and Virechana Karma

Vamana Karma

1. Etimology, definition and general considerations of vamana
2. Properties of Vamaka and Vamanopaga drugs
3. Knowledge and utility of important Vamaka drugs and their preparations (Vamana Yoga)
4. Avasthanusara Vamana and its utility.
5. Indications of Vamana
6. Contraindications of Vamana with reasons
7. Pachana prior to Snehana
8. Detailed knowledge and method of preparation of patient with Snehana
9. Abhyanga and Svedana as Purvakarma of Vamana
10. Diet and management of gap day
11. Need of increasing of Kapha for proper Vamana, Kapha increasing diet
12. Management of Patients on the morning of Vamana
13. Administration of food articles prior to Vamana
14. Drug, time, Anupana, Sahapana, dose and method of administration of Vamana and Vamanopaga preparations
15. Method of Vamana Karma, waiting period for automatic Vamana Vega and manipulation in its absence
16. Observations prior to beginning of Vamana such as sweat on forehead, horripilation, fullness of stomach and nausea
17. Observation and assistance of the patient during Vamana
18. Vega and Upavega of Vamaana and its counting, observations and preservation of vomitus matter and its weighing
19. Samyak, Ayoga and Atiyoga of Vamana
20. Laingiki, Vaigiki, Manaki and Antiki Shuddhi,
21. Hina, Madhya and Pravara Shddhi and Samsajana Krama accordingly
22. Detail knowledge of methods of Samsarjana Krama and its importance
23. Kavala and Dhumapana after vamana
24. Management of Ayoga, Atiyog and Vyapat of Vamana with Ayurveda and modern drugs
25. Parihara Vishaya and Kala for Vamana

26. Vamana Karmukata with Pharmacodynamics of Vamana

Virechana Karma

1. Etymology, definition and general considerations of Virechana
2. Importance of Vamana and Virechana as shodhana, Virechana better than Vamana
3. Necessity of Vamana prior to Virechana
4. Preparation of patients for Virechana after Vamana
5. Preparation of patients directly for Virechana
6. Properties of main Virechaka and Virechanopaga drugs, Classifications of Virechana drugs with definition, example and utility of each type
7. Indications of Vamana Karma
8. Contraindications of Virechana with reasons
9. Utility of Virechana for the specific conditions and stages of the disease
10. Internal Snehana for Virechana with diet
11. Management of 3 gap day with diet and importance of low Kapha for proper Virechana
12. Abhyanga and Svedhana as Purvakarma of Virechana
13. Management of Patients on the morning of Virechana
14. Virechana should be performed in empty stomach
15. Drug, dose, time, Anupana, sahapana and method of administration of Virechana and Virechanopaga preparations
16. Method of performing of Virechana Karma
17. Observations during Virechana, Vega and Upavega of Virechana and its counting, observations and preservation of feces and its weighing
18. Samyak, Ayoga and Atiyoga of Virechana
19. Laingiki, Vaigiki, Manaki and Antiki Shuddhi of Virechana
20. Hina, Madhya and Pravara Shuddhi and Samsajana Karma accordingly
21. Detail knowledge of methods of Samsajana Karma and its importance, and Tarpana karma and its importance
22. Management of Ayoga, Atiyoga and Vyapat of Virechana with Ayurveda and modern drugs
23. Parihara Vishaya and Kala for Virechana
24. Virechana a Karmukata with Pharmacodynamics of Virechana
25. Applied anatomy and physiology of Gastrointestinal system related with Vamana and Virechana
26. Study of Vamana and Virechana related portions in classics with commentaries
27. Recent advances of researches on the effect of Vamana and Virechana
28. Scope of research for Vamana and Virechana.
29. Role of Vamana and virechana in promotion of health prevention and treatment of diseases

PAPER – III Basti Karma and Nasya Karma

Basti Karma

1. Etymology, definition and general considerations of Basti
2. Importance of Basti in Kayachikitsa and other branches of Ayurveda
3. Classifications of Basti
4. Drugs useful in Basti
5. Indications of Basti, its role at the various stages of diseases
6. Contraindications of Basti with reasons
7. Description of Basti yantras, Basti netra and Basti putaka and their Doshas. Modified Basti Yantra, their merits and demerits

8. Dose schedules of Niruha and Anuvasana basti

Niruha basti

Etymology, synonyms, definition and classifications and subclassifications of Niruha Basti and detailed knowledge of each type of Niruha Basti along with indications and contraindications and benefits

Contents of various types of Niruha Basti, their proportions, methods of mixing basti Dravya,

Relation of Virechana, Shodhana, Anuvasana Basti with Niruha Basti

Purvakarma for Niruha Basti; Pathya before, during and after Niruha Basti; all the aspects of administration of various Niruha Basti

Observations during and after Niruha Basti

Basti Pratyagamana,

Samyakyoga, Ayoga and Atiyoga Lakshana and Various Vyapat of Niruha Basti and their management according to Ayurved and Modern Systems of Medicines

Management during and after Niruha Basti

Pariharya vishaya and pariharakala,

Anuvasana basti

Etymology, synonyms, definition and classifications of Anuvasana Basti and detailed knowledge of each type of Anuvasana Basti along with indications and contraindications and benefits

Various types of Ghrita and Taila useful in Anuvasana Basti; Anuvasana Basti with Vasa and Majja along with their merits and demerits

Relation of Virechana, Shodhana, Niruha Basti, Snehana with Anuvasana Basti

Purvakarma for Anuvasana Basti; Pathya before, during and after Anuvasana

Basti; all the aspects of administration of Anuvasana Basti including Kala

Observations during and after Anuvasana Basti

Anuvasana Basti Pratyagamana,

Samyakyoga, Ayoga and Atiyoga Lakshana and Various Vyapat of Anuvasana Basti and their management.

Management during and after Anuvasana Basti

Pariharya vishaya, Pathya and pariharakala for Anuvasana

Various combined basti schedules such as Karma, Kala, yoga Basti etc.

Detailed knowledge of Matra Basti

Detailed Knowledge of different basti formulations like Piccha Basti, Kshira Basti, Yapana Basti, Madhutailika Basti, Erandamuladi Niruha Basti, Panchaprasrutika Basti, Kshara Basti, Vaitarana Basti, Krimighna Basti, Lekhana Basti, Vrishya Basti, Manjishtadi Niruha Basti, Dashamula Basti, Ardhamatrika Basti, Sarva roghara Niruha Basti, Brimhana Basti, Vataghna Basti, Pittaghna Basti and Kaphaghna Basti etc, and their practical utility.

Uttara basti

1. Definition and Classification of Uttara Basti, its Netra and Putaka. Dose of Uttara Basti Sneha and Kashaya Basti. Different Uttara Basti Kalpanas in various diseases.
2. Detailed knowledge of Purvakarma and Administration of Uttara Basti in male and female, precautions, aseptic measures, complications and their management
Karmukata of Basti. Applied anatomy and physiology of colon, Pharmacodynamics of Basti.
3. Concept of 'Gut Brain' and its relevance to Basti Therapy.
4. Study of relevant portions of Basti in classics with commentaries.

Nasya Karma

1. Etymology, synonyms, importance and definition of Nasya
2. Nasya drugs according to various Samhita

3. Classifications and sub-classifications of Nasya with detailed knowledge of each type
4. Indications and contraindications of each type of Nasya with reasons
5. Drugs useful for Nasya with Dose and methods of preparations and their doses
6. Nasya Kala and Pathya before, during and after Nasya; Duration of different Nasyas
7. Purvakarma of each types of Nasya
8. Detailed knowledge of administration of each type of Nasya with management during and after Nasya.
9. Detailed knowledge of common Nasya formulations such as Shadabindu Taila, Anu taila, Kshirabala Taila, Karpasastyadi Taila, Bramhi Ghrita.
10. Samyak yoga, Ayoga and Atiyoga of each types of Nasya, its Vyapat and their management
11. Pashchata Karma; Role of Dhumapana, Kavala after Nasya,
12. Diet and Pathya before, during and after Nasya Karma
13. Pariharya vishaya, Parihara Kala,
14. Nasya Karmukata, Applied anatomy and physiology related to Nasa hi Sirso Dvaram, blood and nerve supply to nose, Shringataka marma, olfactory nerve and centers, aroma therapy, trans nasal administration of drug, recent advances in nasal drug delivery
15. Study of relevant portion in classics with commentaries

PAPER – IV Raktamokshana, Physiotherapy and Diseasewise Panchakarma

A. Raktamokshana-33 Marks

1. Definition, importance, classifications and detailed knowledge of each type of Raktamokshana with their methods of performance
2. General principles, indications, contraindications of Raktamokshana
3. Detailed knowledge of Jalaukavacharana: Indications and contraindications of Jalaukavacharana, various tyoes of Jalauka with their beneficial and harmful effects.
4. Purvakarma and method of Jalaukavacharana, observations and Pathya before, during and after Jalaukavacharana
5. Management during and after Jalaukavacharana
6. Symptoms of Samyak, Ayoga and Atiyoga and Vyapat of of Raktamokshana and their management with Ayurveda and Modern medicines.
7. Pariharya vishaya and Parihara kala
8. Karmukata of different types of Raktamokshana

B. Clinical Physical Medicine-33 Marks

1. Definitions and terminology
2. Biomechanics of human movements; Physiology of exercise
3. Treatment modalities used in Physical Medicine- general properties and detailed clinical use of each
 - a. Heat – general physiological properties and mode of action as a treatment agent, Forms of heat therapy – superficial and deep heating. General knowledge of Infrared, Paraffin Wax bath, short wave diathermy, electro magnetic therapy, ultra sound therapy, convection heating devices,
 - b. Cold as a therapeutic agent
 - c. Prescription of physical modalities and their applications in medicine.
4. Clinical use of massage, manipulation, stretching
5. Principles of occupational therapy, training in activities of daily living for rehabilitation, self-help devices (walking aids, wheelchairs, tricycles & modified vehicles), instrumental activities of daily living,
6. Physiotherapy exercises for Paralytical disorders, cervical spondylosis, frozen shoulder and slip disc.

CENTRAL COUNCIL OF INDIAN MEDICINE

POST GRADUATE FINAL YEAR 9. M.D. (AYU) SWASTHAVRITA

*** TEACHING HOURS FOR THEORY SHALL BE 100 HOURS PER PAPER.**

**** TEACHING HOURS FOR PRACTICAL SHALL BE 200 HOURS.**

PAPER I

MARKS 100

VAIYAKTIKA SWASTHAVRITTAM SADVRITTAM CHA (PERSONAL AND MORAL HYGIENE)

1. Role of Swasthavrita in socio cultural, developmental and environmental aspects of health.
2. Study of indicators of health—mortality indicators, morbidity indicators, disability rates and nutritional status indicators.
3. Dinacharya – Detailed accounts by Charaka, Sushruta, Vagbhata and Bhavamishra.
4. Practical application of Dinacharya in today's era and probable physiological effect of these procedures.
5. Ratricharya – Bhavamishra and other classics.
6. Study of Day and night pattern in various countries and its relevances to the status of health.
7. Ritucharya – Classical description by Charaka, Sushruta, Vagbhata, Bhela Samhita and Bhavamishra.
8. Preventive & Promotive aspects of Ritucharya and its need and importance in present Era, Importance of Ritusandhi and Yamadamshtra.
9. Ritu Shodhana technique with reference to various Ritus, its method and mode of action in disease prevention.
10. Relevance of Vegadharana and Udirana in disease manifestation and Management.
11. Ahara – Classical food items described in Charaka, Sushruta, Vagbhata, Yogaratnakara and Sharngadhara.
12. Aharavargas and their comparison with today's food items.
13. Dietetics intervention in malnutrition, under nutrition and over nutrition as per Ayurveda and modern science.
14. Rules of Dietetics according to Charaka, Sushruta and Vagbhata.
15. Pros and Cons of vegetarian and non vegetarian foods.
16. Viruddhahara – Classical and modern day examples and its impact on health.
17. Knowledge about Assessment of nutritional status of individual and community.
18. Pathya Apathya in various diseases as per Ayurvedic classics viz. Jwara, Pandu, Raktapitta, Gulma, Prameha, Hridroga, Shosha, Unmada, Apasmara, Kamala, Udara, Shwasa, Kasa, Hikka, Agnimandya, Ajirna, Atisara, Grahani, Amlapitta, Pravahika, Arsha, Kushtha, Mutrakrichchra, Ashmari, Vidradhi, Shotha, Visarpa, Vatavyadhi, Vatarakta, Shiro-Karna-Nasa- Mukha- Netra Roga.
19. Ayurvediya Ahara, Aushadha Kalpana in relation with nutraceuticals and nutrigenomics (Prakruti Anurup Ahara).
20. Food adulteration, methods for detecting, controlling food adulteration and its legislative control.
21. Role of Nidra, Brahmacharya, Abrahmacharya in maintenance of health and causation of diseases and their management.
22. Sadvritta – Description of Charaka, Sushruta and Vagbhata. Clinical importance of Achar Rasayana, Nitya Rasayana and Sadvritta in prevention of diseases & promotion of health
23. Rasayana -- its utility in health and disease condition.
24. Scope of Vajikarana in health. – Pathya Apathya Kalpana and Vihara for Vajikarana.
25. Role of Ayurveda in mental health.

26. Vyadhikshamatva – Ayurvedic, Modern concepts and its practical implementation.
27. Concept of genomics in relation with status of health.

PAPER II

100 MARKS

SAMAJIKA SWASTHAVRITTAM (COMMUNITY HEALTH)

1. Ayurvedic aspect of social health.
2. Vyadhi Sankarya as a causative factor of a Vyadhi. Web of causation of diseases, multifactorial causation.
3. Natural history of diseases. ICD- International Classification of Diseases.
4. Ecology and community health. Impact of bio-geo-chemical cycle (impact of changing global nitrogen cycle on human health)
5. Environment and community health (Bhumi, Jala, Vayu their Shuddhikarana and Prakasha, Shabda, Vikirana)
6. Disinfection practices for the community – Ayurvedic and Modern .
7. Immunization programmes. Possible contribution of Ayurveda. E.g. Suvarnaprashana, Karnapalibhedana etc.
8. Housing Standards. Description of Aaturalaya(hospital), Sutikagara, Kumaragara, Panchakarmagara and Mahanasa (Kitchen)
9. Disposal of Wastes- refuse, sewage. Methods of excreta disposal in sewered and unsewered areas. Disposal of dead body.
10. Management of biomedical waste. Biomedical waste act- 1998, 2016.
11. Occupational Health. Role of Ayurveda in Occupational health, in ESI and other Government sectors.
12. Medical Entomology– Arthropods of medical importance and their control measures.
13. Medical parasitology and control in relation to communicable diseases.
14. School Health Services and possible contribution of Ayurveda.
15. Demography and Family Planning. Recent developments in family planning measures and contribution of Ayurveda.
16. Family Welfare Programme and the role of Ayurveda in it.
17. Old age problems in community. Role of Swasthavritta in Geriatric care.
18. Role of Ayurveda in palliative, rehabilitative and convalescence care.
19. Life Style disorders and Non Communicable diseases in community and the role of Ayurveda in them.
20. Medical Sociology.- adolescent health, social and behavioral problems, its policy for prevention and control, public relation, doctor patient relationship and hospital sociology.

PAPER III

100 MARKS

SAMKRAMAKA ROGA PRATISHEDHAM EVAM SWASTHYA PRASHASANAM (EPIDEMIOLOGY AND HEALTH ADMINISTRATION)

1. Modern Concept of Epidemiology
2. Critical evaluation of Janapadodddhwamsa.
3. Clinical epidemiology of different communicable diseases, re- emerging and newer diseases and the role of Ayurveda in them.
4. Investigations for communicable diseases
5. Sexually Transmitted Diseases and their control
6. Ayurvedic view of Samkramaka Rogas.
7. Investigation and control of an Epidemic and probable role of Ayurveda in it.
8. Host Defenses.

9. Notifiable diseases and procedure for notification and other formalities.
10. Ayurvedic concept of health maintenance for travelers.
11. Nosocomial infection, iatrogenic diseases, opportunistic infection, isolation ward and its Ayurvedic perspective.
12. AYUSH- aims, objectives, structure, function and health policies.
13. National Health Programmes and possible contribution of Ayurveda in them.
14. Health administration in India.
15. National Health Mission, National AYUSH Mission, administration, functions and programmes. Swachha Bharat Abhiyana.
16. National and International Health Agencies and their activities.
17. Disaster management
18. Statistics related with Infectious diseases at International, National and State levels.
19. Vital Statistics.

PAPER IV

100 MARKS

YOGA EVAM NISARGOPACHARA (YOGA AND NATURE CURE)

1. History and evolution of Yoga
2. Nirukti and definitions of yoga
3. Rajayoga – (Ashtanga yoga) philosophy of Patanjali according to Yogasutras.
4. Hathayoga - according to Hatha Pradipika, Gheranda Samhita and Shiva Samhita.
5. Karmayoga – Philosophy according to Bhagavad Gita
6. Mantrayoga, Layayoga, Jnanayoga and Bhaktiyoga.
7. Concept of Sthula, Sukshma and Karana Shariras
8. Concept of Panchakoshas
9. Concept of Shat Chakras, Nadis and Kundalini. Signs of Nadishuddhi.
10. Physiological effect of Yoga on Body and mind – ancient and modern concepts.
11. Suryanamaskara and its effect on health.
12. Shat Kriyas and its physiological their therapeutic effects.
13. Therapeutic effect of Yogic practice in the following diseases - Diabetes, Hypertension, Cardiovascular disorders, Obesity, Asthma, Irritable Bowel Syndrome, Eczema, Psoriasis, Stress Disorders, Eye disorders, Headache, Juvenile Delinquency, Mental Retardation, Depression, Neurosis, Sexual Dysfunction, Gynecological, Uterine Disorders, Cancer, Addiction.
14. Utility of Yoga in Rehabilitation and the usage of props..
15. Yoga in Ayurveda –Concept of Moksha, Tools for Moksha, Naishtiki chikitsa, TattvaSmriti, Satyabudhhi, YoginamBalamAishwaram, Mukta Atmalaxana (Charaka Samhita Sharirasthana chapter 1 & 5)
16. History of Nisargopachara.
17. Basic Principles of Indian School of Nature Cure – Panchabhuta Upasana and its therapeutic effects and utility.
18. Basic Principles of Western School of Nature Cure.
19. Different types of Mud therapy, Hydro therapy, Helio therapy and Chromo therapy Massage and excise therapy, fasting and relaxation therapy and their therapeutic effects and utility.

CENTRAL COUNCIL OF INDIAN MEDICINE

POST GRADUATE FINAL YEAR 13. MS (AYU) SHALYA TANTRA – GENERAL SURGERY

PAPER – I Shalya Tantra Vangmaya – Literature, Research and Development

**100 Marks
100 Hours**

1. Thorough study of the Sushruta Samhita including other relevant portions of Brihatrayee and Laghutrayee.
2. Knowledge and importance of Surgical Audit and Research.
3. Medico legal issues – Understanding the implications of acts of omission and commission in practice. Issues regarding Consumer Protection Act, medical profession, national health policy - Implications in a medico-legal case like accidents, assaults etc.
4. Surgical ethics including Informed consent.
5. Yogya Vidhi – Practical and Experimental training on different types of Surgical Models for Research in Surgery.
6. Clinical and diagnostic methods in Shalya Tantra - X-rays, U.S.G., Endoscopies (for diagnostic and treatment purposes), MRI, CAT scanning and other recent diagnostic tools.
7. Concept of Sandhana Karma – Plastic reconstructive and cosmetic surgery. Fundamentals of Sandhana Karma –
 - i. Karna Sandhana – Auroplasty
 - ii. Nasa Sandhana – Rhinoplasty
 - iii. Ostasandhana – Cheiloplasty
 - iv. Grafts and Flaps – Techniques and applications.
 - v. Vascular anastomosis and grafts.
8. Recent development on Sushruta's surgical principles and practices.

PAPER – II - SHALYA TANTRA VIGYAN

**100 Marks
100 Hours**

1. Vrana – Wound management
 - i. Management of Nija Vrana, Dushta Vrana and Nadi Vrana.
 - ii. Vrana Chikitsa – Shasti upakramas, Pathya-apathya.
 - iii. Wound and Ulcer.
 - iv. Dagdha Vrana – Burns, scalds, Dhumopaghata, Ushnavata, Frost bite, electric burns and their management.
 - v. Prameha Pidaka – Diabetic carbuncle, Diabetic wound and its management.
 - vi. Kotha – Gangrene and Principles of Amputation.
 - vii. Sadyo Vrana - Traumatic wounds – Nidana, Prakara, Lakshana, Upadrava and Chikitsa, Bites and stings and its management.
2. Pranasta Shalya – Diagnosis and management.
3. Vranashopha-Inflammation, Vidradhi – Abscesses and Pidika – Boils.
4. Granthi – Cyst and Arbuda – Benign and malignant Neoplasm.
5. Bhagna - Classification, Clinical features, Complications and Management.
6. Sandimoksha – Classification, Clinical features, Complications and Management.
7. Udara Roga - Aetiopathogenesis, Classification, Clinical features, Diagnosis, Complications and Management.

8. Gulma Roga - Nidana, Prakara, Lakshana, Upadrava and Chikitsa.
9. Shoola vyadhi - Nidana, Prakara, Lakshana, Upadrava and Chikitsa.
10. Diseases of Rectum and Anal Canal – Aetiopathogenesis, Classification, Clinical features, Diagnosis, Complications and Management of Arshas, Parikartika, Bhagandara, Guda Vidradi, Gudabhramsa and Sanniruddaguda.
11. Ashmari - Aetiopathogenesis, Classification, Clinical features, Diagnosis, Complications and Management.
12. Mutraghata and Mutrakrichhra - Aetiopathogenesis, Classification, Clinical features, Diagnosis, Complications and Management.
13. Niruddhaprakasha - Phimosi, Parivartika – Paraphimosis and Avapatika - Prepuceal ulcer.
14. Vridhhi Roga - Aetiopathogenesis, Classification, Clinical features, Diagnosis, Complications and Management.

PAPER – III - ADHUNIK SHALYA KARMA - MODERN SURGERY

100 Marks
100 Hours

1. Fundamentals of modern surgery and treatment of surgical disorders including surgical anatomy, physiology and pathology.
2. Diagnosis and Surgical treatment of head and spine injury, thoracic trauma and abdominal trauma. Blast injuries and Management.
3. Diagnosis and surgical measures for disorders of Artery, Vein, Ligaments, Muscles and Tendons.
4. Diagnosis and Surgical management of neck disorders e.g. salivary glands, thyroid, Thyroglossal cyst and Fistula, Branchial cyst and fistula, Cystic hygroma and Lymphadenopathies.
5. Diagnosis and Surgical management of breast diseases, Benign and Malignant breast tumours.
6. Diagnosis and Surgical measures of diseases of Gastrointestinal system -
 - i. Oral cavity - Oral ulcers, Oral cancer, Precancerous conditions, Submucosal fibrosis, Leukoplakia, Cleft lip and palate, Lip tumours, Mucosal cyst, Nasopharyngeal cancer, Tongue ulcer and cancer.
 - ii. Oesophagus - Oesophageal varices, Dysphagia, Neoplasm, Strictures and Gastro oesophageal reflux.
 - iii. Stomach and duodenum – Congenital anomalies, Injuries, Inflammation, Ulcer, Neoplasm, Pyloric stenosis, Acute dilatation, Hiatus hernia and Foreign bodies.
 - iv. Pancreas - Congenital anomalies, Acute and Chronic pancreatitis, Calculi Neoplasm and Cysts of pancreas.
 - v. Peritoneum, Omentum, Mesentery, Retroperitoneal Space – Peritonitis, Abscess, Neoplasm, Mesenteric cyst, Torsion of mesentery, Vascular thrombosis, Retroperitoneal cyst and Fibrosis.
 - vi. Abdominal mass - Diagnosis and Management.
 - vii. Small intestine - Congenital anomalies, Inflammation, Ulcer, Neoplasm, Stenosis, Injuries, Foreign bodies, Diverticuli, Peutz-jeghers syndrome, Chron's disease, Carcinoid tumours, Enteric perforation and Intestinal fistula.
 - viii. Large intestine - Congenital anomalies, Inflammation, Ulcer, Neoplasm, Stenosis, Injuries, Foreign bodies, Diverticuli, Faecal fistula, Amoebiasis and Familial polyposis coli.
 - ix. Caecum and Vermiform appendix- Appendicitis, Appendicular abscess, Appendicular mass, Perforation, Carcinoid Tumor and other Neoplasm.
 - x. Gastrointestinal bleeding – Haemetemesis, Malaena, Haemobilia, Bleeding per anum - Causes, Diagnosis and Management.

- xi. Rectum and anal canal - Diagnosis and Surgical management of Congenital Anomalies, Inflammation, Ulcer, Neoplasm, Stenosis, Prolapse, Haemorrhoids, Fistula-in-ano, Fissure-in-ano, Anorectal Abscess, Incontinence, Injuries, Foreign bodies and Pilonidal sinus.
7. Umbilicus and abdominal wall – Congenital anomalies, Umbilical infections, Sinus, Neoplasm and Desmoid tumor.
8. Diagnosis and surgical measures of diseases of Hepatobiliary system -
 - i. Liver – Abscess, Cyst - Hydatid cyst, Primary and Secondary malignant tumours, Portal Hypertension and Budd-Chiari Syndrome.
 - ii. Gall bladder and Bile duct - Congenital anomalies, Acute and Chronic Cholecystitis, Cholelithiasis, Neoplasm, Cholangitis, Stenosis, Choledocholithiasis, Choledochal cyst and Cholangiocarcinoma.
 - iii. Spleen – Splenomegaly and Splenic Injury.
9. Diagnosis and surgical management of Hernias – Inguinal, Femoral, Umbilical, Incisional, Abdominal wall and other hernias.
10. Endoscopic procedures - Oesophagogastroduodenoscopy, Sigmoidoscopy and Colonoscopy.
11. Principles of laproscopic surgery - Diagnostic and therapeutic laparoscopy.

PAPER – IV

VISHISHTA SHALYA VIGYAN – SPECIALITY

The Scholar has to choose the any one of the Specialities amongst the following based on research area

PAPER – IV - Speciality No - 01 Anushastra Vigyan – Parasurgical Therapeutics **100 Marks** **100 Hours**

1. Kshara Karma and Prayoga – Caustic therapy

- i. Introduction of different types of Kshara, Method of preparation, Standardization, pH value, Application, Complications and its management.
- ii. Surgical Anatomy and Physiology of Anus and Rectum.
- iii. Arshas - Nidana, Purvaroop, Roopa, Samprapti, Prakara and Chikitsa.
- iv. Haemorrhoids - Aetio-pathogenesis, types and its surgical management. Knowledge of different methods of treating Haemorrhoids - Rubber band ligation, D.G.H.A.L, Radiofrequency, Ablation, Cryo-surgery, Cautery, Laser, Infrared coagulation and other advanced techniques.
- v. Bhagandara - Nidana, Purvaroop, Roopa, Samprapti, Prakara, Chikitsa and application of Kshara Sutra.
- vi. Fistula-in-ano - Definition, Aetio-Pathogenesis, Types, Diagnostic methods and its Surgical and parasurgical management including knowledge of Fibrin Glue, Advanced Flap Therapies and other recent techniques.
- vii. Parikartika - Nidana, Samprapti and its Chikitsa.
- viii. Fissure-in-ano - Aetio-pathogenesis, types and its management.
- ix. Sannirudhaguda and its Chikitsa.
- x. Anal Stenosis - Aetio-pathogenesis and its management.
- xi. Gudavidradhi - Nidana, Purvaroop, Roopa, Samprapti, Prakara and its Chikitsa.
- xii. Anorectal abscesses – Aetio- pathogenesis, types, complications and its management.
- xiii. Foreign body in rectum and anal canal - Method of diagnosis and its management.
- xiv. Congenital Anorectal disorders and its management.
- xv. Anorectal tumour - Types and its management.

2. Agnikarma – Thermo therapy

- i. Introduction, definition and importance of Agnikarma.
- ii. Agnikarma - Poorva, Pradhana and Paschat karma, various substances and Shalakas used for Agnikarma and their indications, contra-indications and complications.
- iii. Knowledge of modern thermal equipment - Diathermy, Laser therapy, Microwave, Ultracission technique, Cryo Technique and its uses.
- iv. Effect of Agnikarma on skin, muscle tissue, nerves, metabolism, blood circulation and infective lesions.

3. Raktamokshana – Bloodletting Procedures

- i. Indications, contraindications and importance of Raktamokshana.
- ii. Justification of usage of different types of Raktamokshana in various therapeutic applications.
- iii. Different types of Raktamokshana – Sastrakritha - Siravyadhana, Prachana and Asastrakritha - Shringa, Jaluka, Alabu and Ghati.
- iv. Jalauka - Nirukti, Paryaya, Bhedha, Sangrahana, Samrakshana, Jalaukavacharana Vidhi - Poorva, Pradhana and Paschat karma.
- v. Knowledge of Leeches - Morphology, Anatomy, Physiology, Bio-chemical effects of its various constituents present in its saliva.

PAPER – IV - SPECIALITY NO-02

ASTHI SANDHI EVAM MARMA VIGYAN – ORTHOPAEDICS

100 marks
100 Hours

1. Asthi Sharira - Etymology, Embryology, Applied Anatomy and Physiology of Asthi. Its Panchbhautik constitution, Poshan (Nutrition), Asthivaha Srotas, Upadhatu and Mala. Total Number and classification of Asthi. Concept of Dhatwagni in Ayurveda. Asthi Dhatu Kshaya and Vriddhi lakshana. Knowledge about Tarunasthi. Embryology, Ossification, Histology, Metabolism, Blood Supply, Types and Biomechanics of Bone and cartilage.
2. Healing mechanism of bone and factors influencing the bone healing according to Ayurvedic and Modern concept. Biological and Biophysical technologies for the Enhancement of Fracture Repair. Knowledge of Sandhaniya and Ropaniya drugs.
3. Sandhi Sharira – Classification, Applied Anatomy and Physiology of Asthi Sandhi. Classification, Applied Anatomy and Physiology of Joints and Healing Mechanism of a joint.
4. Knowledge of Splints, Orthotics & Prosthetics.
5. Knowledge of Orthopedic implants (*e.g. wires, screws, plates, nails*) and Instruments. Knowledge of equipments (*e.g. C-arm image intensifier and drill machines etc*).
6. Concept of Pain according to Ayurved and Modern Medical science.
7. Principles of Reconstruction, Transplantation, Bone grafting, Bone Banking, Bone transportation and Amputation.
8. Vata Vikara – Asthi, Sandhi and Marma related Vata Vikara like Gridhrasi, Bisvachi, Avabahuka, Manyastambha, Khalvi, Dhatugata vata, Snayugata vata, Katishoola, Katigraha.
9. Diseases pertaining to Muscles, Tendons, Ligaments, Fascia and Bursa.
10. Diseases and Congenital anomalies of Spine e.g. Ankylosing spondylitis, Infective conditions, Tuberculosis, Spondylolisthesis, Inter-vertebral Disc Prolapse,

Spondylosis, Scoliosis, Kyphosis, spina bifida, Hemivertebra, Block vertebra, Sacralisation and Lumbrisation.

11. Diseases and Congenital anomalies of Cervical Spine
12. Diseases and Congenital anomalies Sacroiliac Joint and Bony Pelvis.
13. Diseases and Congenital anomalies of Hand.
14. Diseases and Congenital anomalies of Foot.
15. Diseases and Congenital anomalies of Limbs.
16. Orthopedic Neurological Disorders. Post Polio Paralysis & Cerebral Palsy.
17. Snehana, Swedana and Panchakarma in Marma, Asthi and Sandhi Vyadhi.
18. Yogic Practices in Orthopedics.
19. Principles of Arthroplasty- Joint Replacement.
20. Introduction of Peripheral Vascular Diseases.
21. Bhagna - Etiology, classification and General Management principles and Prognosis.
22. Modern concept of Bone and Joint injuries - Etiology, Epidemiology, Classification and General management principles.
23. Individual Bone and Joint injuries - Etiology, Epidemiology, Classification and management principles.
24. External immobilization techniques - Classical and traditional Kusha -splints, Plaster of Paris Technique, Knowledge of different splints and Plasters.
25. Pathological Fractures including Fragility fractures, Stress Fractures and Peri-prosthetic Fractures.
26. Fractures in Children - Etiology, Epidemiology, Diagnosis, management and complications.
27. Prognosis of skeletal injuries, Complications of Fractures and Joint Injuries e.g. Myositis ossificans, Volkman's ischemic contracture, Compartment syndrome, Crush Syndrome, DVT, Thromboembolism, Fat Embolism.
28. Rehabilitation of trauma patient and Principles of Sukhchestaprachara - Physiotherapy and its use in skeletal injuries.
29. Treatment Principles of Asahanta Bhagna - Non-unions, Vishmolvana Sahanta - Malunions and Ignored or un-reduced dislocations.
30. Diagnosis and management principles of injuries of Vessels, Nerves, Tendons and Ligaments.
31. Head, Chest and Abdominal Injuries and management principles.
32. Pelvis and Spine injuries and their management principles.
33. Sports medicine and sports injuries - Sports medicine and sports related Shoulder injuries, Elbow injuries, Knee injuries, Ankle Injuries, Recurrent Dislocations and other sports related injuries.
34. Knowledge of Conventional and advanced procedures being done for Different Bone and Joint Injuries e.g. Open Reduction and Internal Fixation, Closed Reduction and Internal Fixation, External fixators and other operative techniques.
35. Knowledge of Plastic Surgery in orthopedics and Bone grafting techniques.
36. Knowledge of various surgical procedures being done for Different Bone and Joint Diseases.
37. Hand Surgery for Diseases, Deformities and Injuries.
38. Foot Surgery for Diseases, Deformities and Injuries.
39. Amputations and Arthrodesis - General Principles of Amputations /Arthrodesis and regional Amputations.
40. Knowledge of Diagnostic and Therapeutic Arthroscopy.

PAPER – IV - SPECIALITY NO-03
SANGYAHARAN VIGYAN – ANAESTHESIOLOGY

100 MARKS
100 HOURS

1. Knowledge of disorders like Unmada, Apasmara, Mada, Murrcha, Sanyasa and Stabdghata etc.
2. Madataya, Stages of Madataya and its management.
3. Pharmacology of Medhya, Vednasthapak, Madkari, Sangyasthapak, Nidrajanan, Akshepjanan and shamana, Svedjanan, Hridyae, Hridyotejak, Raktbharshamak, Shoolprashaman, Vaman and hrillashar (Antiemetic) dravya as mentioned in Ayurvedic samhita and their application in Sangyaharan.
4. Aroma therapy as complementary and alternative therapy in pain management and Palliative care.
5. Sangyaharan Bhesaja Vigyan (Pharmacology related to Anesthesia)
Pharmacology of:
 - Drugs acting on Autonomic nervous system:
 - a. Cholinergic system and drugs- Agonist and antagonist
 - b. Adrenergic system and drugs- Agonist and antagonist
 - Autocoids and related drugs:
 - a. Histamine and Antihistaminic
 - b. 5HT and antagonist
 - c. NSAID'S
 - d. Prostaglandins and leukotrienes
 - Drugs acting on Respiratory system
 - Drugs acting on Somatic nervous system
 - a. Skeletal muscle relaxants – Depolarizer and Non-Depolarizer.
 - b. Local anesthetics
 - Drugs acting on central nervous system
 - a. General Anesthetics- Fixed and Volatile anesthetic agents.
 - b. Sedative and hypnotics
 - c. Anti epileptics
 - d. Anti psychotic and anti-maniacs
 - e. Opioids Analgesics and antagonists
 - Drugs acting on cardiovascular system
 - a. Cardiac glycosides
 - b. Anti arrhythmic drugs
 - c. Anti anginal and other anti ischemic drugs
 - d. Anti hypertensive drugs
 - Drugs acting on Kidneys
 - a. Diuretics
 - b. Anti diuretics
 - Coagulants and anti coagulants
6. Airway management- Intubation, failed intubation drill, LMA, Bag and mask ventilation.
7. Anesthesia For: General surgery, Obstetric and Gynecology, E.N.T. and Ophthalmic, Orthopedic, Dental, Pediatric, Urology, Plastic and Outpatient / Day care surgery.
8. Anesthesia for patients with: Diabetes mellitus, Thyroid diseases, inherited metabolic diseases, Obesity, Respiratory diseases, Cardiac diseases, Renal diseases, Geriatric problems and neuromuscular diseases.
9. Regional anesthesia:
 - Sub-arachnoid and epidural anesthesia, analgesia
 - Plexus and nerve blocks for upper and lower limb
 - Regional anesthesia for thorax and abdomen
 - Surface anesthesia, infiltration and field blocks

10. Complications of Regional and general anesthesia, morbidity, mortality and medico-legal aspects.
11. Anesthesia for Endoscopic, laparoscopic Surgery and Laser Surgery
12.
 - a. Monitoring in anesthesia:
 - Cardiovascular, Respiratory, Renal function, Neurologic and neuromuscular monitoring.
 - Peri- operative Thermo- regulation and monitoring
 - Peri- operative awareness and monitoring depth of anesthesia with BIS.
 - Peri- operative acid-base balance
 - Pt's positioning in anesthesia, its hazards and management
 - Peri- operative Fluid management and Blood transfusion.
 - Risks and hazards of anesthesia
 - b. Anesthesia equipments –
 - Medical gas systems
 - Breathing systems
 - Ventilators
 - Anesthesia machine
 - c. Post operative management-
 - Post anesthesia care
 - Post operative nausea and vomiting
 - Post operative Intra-Venous fluid therapy
 - Acute post operative pain
 - d. Miscellaneous-
 - HDU, ICU, CCPR- BLS & ACLS.
 - Parenteral nutrition.
 - Environmental factor and electrical safety
 - e. Management of Acute / Chronic Pain-
 - Assessment of pain
 - Peri-operative pain
 - Chronic pain syndrome-detection and prevention
 - WHO regime for Cancer pain
 - TENS, Behavioral therapy
 - f. Anesthesia in remote locations
 - g. Clinical care in extreme environments (At high and low pressure and space).
 - h. Relevance of Sammohana (Hypnosis), Acupressure and Acupuncture in Sangyahan.
 - i. Recent advances in research in Sangyahrana, Pain Management and Palliative Care. Scope and Application of principles of Ayurveda in Sangyahrana Research.

PAPER – IV - SPECIALITY NO – 04
MUTRA ROGA – UROLOGY

100 MARKS
100 HOURS

1. Anatomical and physiological knowledge of kidney, ureter, urinary bladder, prostate, seminal vesicles, urethra and penis.
2. Investigations of Mutravaha Srotas – Urinary tract.
3. Aetiopathogenesis, Classification, Clinical features, Diagnosis, Complications and management of Ashmari – Urinary stone diseases.
4. Kidney and ureter – Clinical presentation, Investigations and Management of Congenital anomalies, Trauma, Infection, Neoplasm, Hydronephrosis, Hydroureter and Haematuria.
5. Urinary bladder - Clinical presentation, Investigations and Management of Congenital anomalies, Trauma, Infection, Neoplasm, Diverticulum, Vesico-vaginal

CENTRAL COUNCIL OF INDIAN MEDICINE

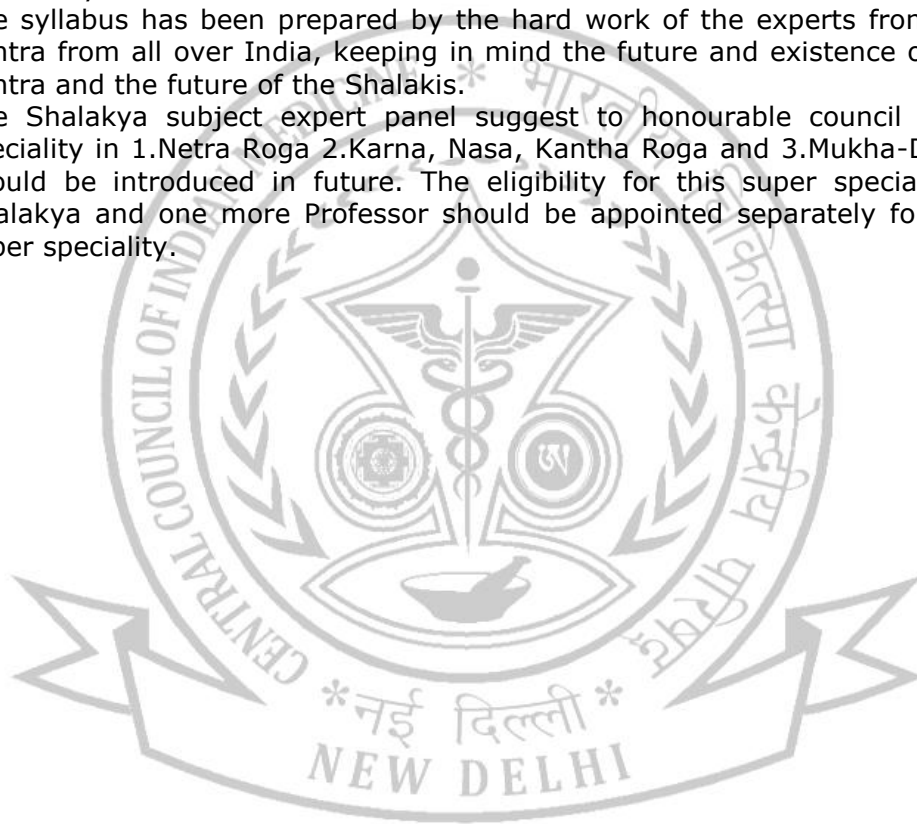
POST GRADUATE FINAL YEAR

14. MS (AYU) SHALAKYA TANTRA

(DISEASES OF EYE, EAR, NOSE, THROAT, HEAD, ORO- DENTISTRY)

PREAMBLE

- The MS Shalakya is a speciality branch of Ayurveda, hence the degree should be specified as Master of Surgery in Shalakya Tantra (Diseases of Eye, Ear, Nose, Throat, Head, Oro- Dentistry)
- This syllabus should be applicable for minimum 5 academic years.
- If the Hon'ble Council thinks of separating the Shalakya Tantra PG in 3 parts again, first the division of teaching faculty as Professor, Associate Professor and Assistant Professor should be made available in each division of Shalakya Tantra separately.
- The syllabus has been prepared by the hard work of the experts from Shalakya Tantra from all over India, keeping in mind the future and existence of Shalakya Tantra and the future of the Shalakis.
- The Shalakya subject expert panel suggest to honourable council that super speciality in 1.Netra Roga 2.Karna, Nasa, Kantha Roga and 3.Mukha-Danta Roga should be introduced in future. The eligibility for this super speciality is MS-Shalakya and one more Professor should be appointed separately for this each super speciality.



**MS(AYU) SHALAKYA TANTRA
(DISEASES OF EYE, EAR, NOSE, THROAT, HEAD, ORO- DENTISTRY)**

PRELIMINARY – PAPER II

**THEORY – 100 MARKS (3 HOURS)
PRACTICAL AND VIVA VOCE – 100 MARKS**

Part A – 50 marks

1. History and chronological development of Shalakyia Tantra.
2. Establishment and importance of 'Shirasouttamangatwam', 'Nasa Hi shirsodwaram', and 'Sarvendriyanam Nayanam Pradhanam'.
3. Applied Anatomy and physiology of Netra, Karna, Nasa, Mukha with related marmas and disease classification as per Ayurvedic classics.
4. Knowledge of Agropaharaniya in Shalakyia Tantra.
5. Fundamental knowledge of Sterilization and Anaesthesia in Shalakyia Tantra.
6. Swasthivritta related to Shalakyia Tantra.
7. Description of Yantra, Shastra and anushastra related to Shalakyia Tantra.
8. Application of Panchakarma chikitsa in Urdhwajatrugata Vikaras.
9. Applied knowledge of various therapeutic procedures used in Netra rogas
10. Applied knowledge of various therapeutic procedures used in Karna-Nasa-Mukha-Danta and Shiroroga, like Karnaprakshalana, Karna dhoopana, Karnapichu, Karnapoorana, Nasaprakshalan, Nasapichu, Kavala, Gandusha, Pratisarana, Dhoomapana, Shiroabhyanga, Shiropichu, Shirodhara, Shirobasti etc.
11. Knowledge of Vranabandhana (bandaging of wounds) in Shalakyia Tantra.
12. Common classical yogas and single drug therapy in Shalakyia Tantra.
13. Pathyapathya in Shalakyia Tantra.

Part B – 50 marks

14. Critical analysis of nidana of Urdhwajatruvikaras.
15. Fundamentals of optics and refraction.
16. Clinical methods of eye examination and application of various aids and techniques with their respective interpretation viz. Retinoscopy, Refraction, Tonometry, Slit lamp examination, Pachymetry, Direct and Indirect Ophthalmoscopy, Gonioscopy, Perimetry, A scan, B scan, FFA (Fundus Fluorescein Angiography), OCT (Optical Coherence Tomography) etc.
17. Clinical methods of Ear examination with special reference to hearing and balance.
18. Fundamentals of Acoustics and Audiology.
19. Clinical methods of examination of Nose and Para nasal sinuses with various aids and techniques.
20. Clinical methods of Oro-Dental examination with various instruments and techniques.
21. Basic pharmacology of common drugs required in diagnostic and therapeutic procedures in Eye, ENT and Oro-Dentistry.
22. Eye donation and Eye banking.
23. Knowledge of handling of Bio-medical waste.

PAPER I– SHALAKYA - NETRA ROGA

THEORY – 100 MARKS (3 HOURS)

Part A – 50 marks

1. Nidanapanchaka and samanya chikitsa of netrarogas.
2. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Sandhigata, Vartmagata and Pakshmagatarogas with their comparative knowledge of modern science.
3. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Shuklagata and Krishnagatarogas with their comparative knowledge of modern science.
4. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Drishtigata and Sarvagatarogas with their comparative knowledge of modern science.
5. Descriptive knowledge of Ashtavidhashastrakarma (eight types of surgical procedures) and Chaturvidhachikitsa (Bheshaja, Shashtra, Kshara and Agni) and post operative care of the patient with respect to Netrarogas.
6. Diseases of eyelids and lacrimal apparatus and their Modern and Ayurvedic Management.
7. Disorders of conjunctiva, cornea and sclera and their Modern and Ayurvedic Management.

PART B – 50 marks

8. Disorders of uveal tract and lens and their Modern and Ayurvedic Management.
9. Disorders of vitreous, retina, optic nerve, visual pathway and visual cortex and their Modern and Ayurvedic Management.
10. Benign and malignant tumours of the eye and their Ayurvedic Management.
11. Study of Nayanabhighata with prevention and management.
12. Concept of congenital, developmental disorders of eye and prevention and management through Ayurveda and modern science.
13. Ocular motility disorders and their management as per Ayurvedic and modern science.
14. Neurological and systemic disorders affecting Eyes and their Modern and Ayurvedic Management.

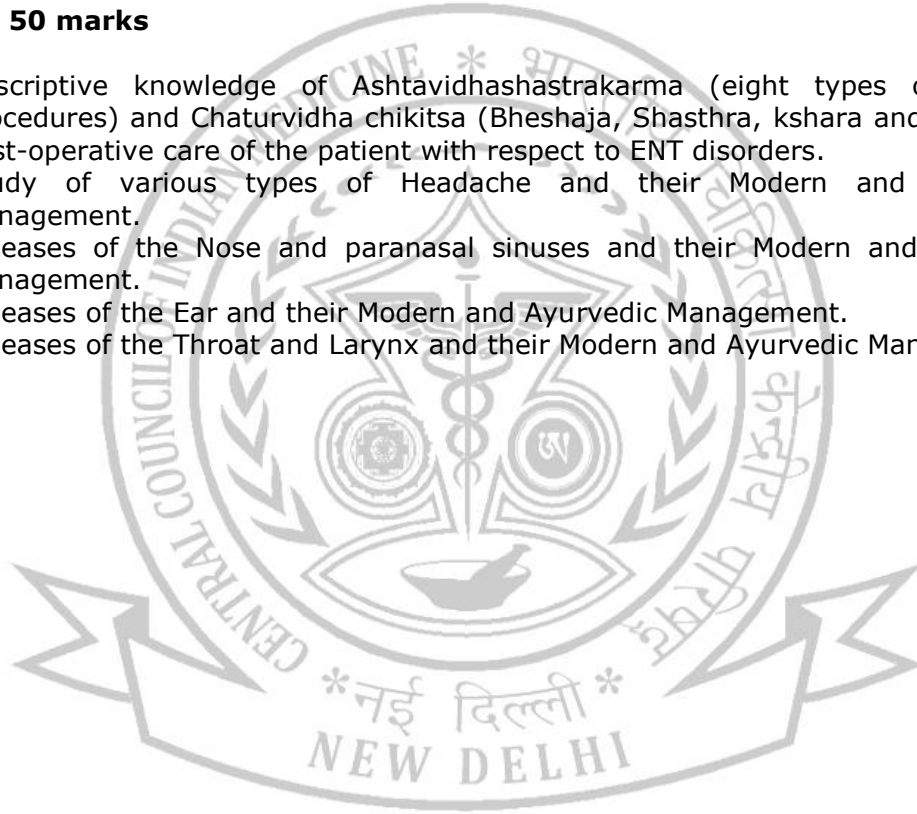
THEORY – 100 MARKS (03 HOURS)

PART A – 50 MARKS

1. Nidanapanchaka and samanya chikitsa of shiro-nasa-karna and kantharogas.
2. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Shiro and kapalgatha rogas with their comparative knowledge of modern science.
3. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Nasarogas with their comparative knowledge of modern science.
4. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Karna rogas with their comparative knowledge of modern science.
5. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Kantharogas with their comparative knowledge of modern science.

PART B – 50 marks

6. Descriptive knowledge of Ashtavidhashastrakarma (eight types of surgical procedures) and Chaturvidha chikitsa (Bheshaja, Shasthra, kshara and Agni) and post-operative care of the patient with respect to ENT disorders.
7. Study of various types of Headache and their Modern and Ayurvedic Management.
8. Diseases of the Nose and paranasal sinuses and their Modern and Ayurvedic Management.
9. Diseases of the Ear and their Modern and Ayurvedic Management.
10. Diseases of the Throat and Larynx and their Modern and Ayurvedic Management.

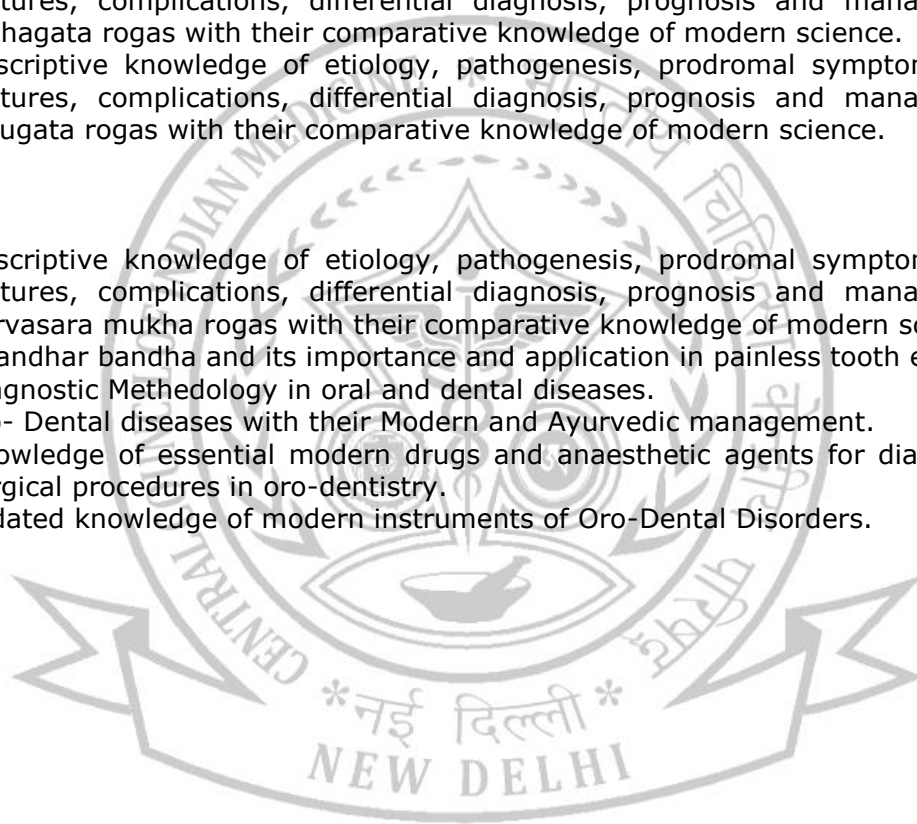


PART A

1. Nidanapanchaka and samanyachikitsa of Mukha-Dantarogas.
2. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Oshthagata rogas with their comparative knowledge of modern science.
3. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Dantamulagata rogas with their comparative knowledge of modern science.
4. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Danta rogas with their comparative knowledge of modern science.
5. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Jiwhagata rogas with their comparative knowledge of modern science.
6. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Talugata rogas with their comparative knowledge of modern science.

PART B

7. Descriptive knowledge of etiology, pathogenesis, prodromal symptoms, clinical features, complications, differential diagnosis, prognosis and management of Sarvasara mukha rogas with their comparative knowledge of modern science.
8. Jalandhar bandha and its importance and application in painless tooth extraction.
9. Diagnostic Methodology in oral and dental diseases.
10. Oro- Dental diseases with their Modern and Ayurvedic management.
11. Knowledge of essential modern drugs and anaesthetic agents for diagnosis and surgical procedures in oro-dentistry.
12. Updated knowledge of modern instruments of Oro-Dental Disorders.



PAPER IV – SHALAKYA – SHALAKYA VISHISHTHA CHIKITSA VIGYAN

**THEORY - 100 MARKS
(PART A- 50 AND PART B-50)**

PART A

1. Detailed study of Netra kriyakalpas and vishishta aushadhikalpas with their standard operative procedures and their critical analysis.
2. Critical analysis of classical treatment procedures and vishishta aushadhikalpas with their standard operative procedures and their critical analysis in the context of Anya Urdhwajatrugata vikaras .
3. Role of Panchakarma chikitsa in Urdhwajatrugata vikaras.
4. Descriptive knowledge of common ocular surgical procedures like DCT, DCR, Pterygium, Entropion, Ectropion, Chalazion surgery, Cataract surgery, Evisceration, Enucleation, surgical procedures of glaucoma etc.
5. Descriptive knowledge of common ENT surgical procedures like Tympanoplasty, Mastoidectomy, Septoplasty, Septorhinoplasty, antral puncture, Turbinectomy, Polypectomy, Tonsillectomy etc.
6. Applied aspects of Imaging in ENT and head disorders
7. Speech therapy and rehabilitation of the deaf and mute.
8. Recent advances in the medical and surgical management of Eye, ENT and Oro-Dental diseases.
9. Karna sandhana, Nasasandhana, Oshthasandhana with their recent advances.
10. Scope of researches in Shalakya Tantra in present era.

PART B

11. Ocular emergencies and their management.
12. Knowledge of preventive and community ophthalmology -WHO and National Programme for control of blindness and role of Ayurveda in these Programmes.
13. Knowledge of National Programme for deafness and tinnitus and role of Ayurveda in these Programmes.
14. Knowledge of National Programme for prevention of oral cancer and role of Ayurveda in these Programmes. .
15. Effects of environmental hazards, and life style disorders of Eye, ENT and Oro dental disorders and their Modern and Ayurvedic preventive and therapeutic measures.
16. Management of emergencies in ENT, Head and Oro-Dental disorders.
17. Effects of systemic diseases on Eye, ENT, Head and Oro-dental diseases and their Modern and Ayurvedic management.
18. Removal of foreign bodies from Eye, ENT and Oro-Dental disorders.
19. Importance of Yogic kriyas, Yogasana and pranayama in Shalakya tantra.
20. Knowledge of rules, regulations and medico-legal aspects of Ophthalmic, ENT and Oro-dental practice.

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Pune District Education Association's
College of Ayurved & Research Centre

(I. D. No. P.U./P.N./AYU./081/1990)

Sector No. 25, Pradhikaran, Nigdi, Pune-411 044 (Maharashtra State), India.

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E-mail - carc2006@rediffmail.com / carcakurdi@gmail.com Outlook- acrc_akurdi@pdeapune.org

Metric: 1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Contents shared by the SRA / Affiliating University (NCISM & MUHS) clearly mentioning the interdisciplinary subjects The specified total number of subjects (papers) that the students study and write exams in order to obtain the degree.

Name of the programme: Fellowship /Certificate Courses



MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES,

NASHIK

Faculty of Ayurved and Unani

Syllabus and Curriculum For

“Fellowship Course in Ksharsutra Chikitsa”

SCHEME OF CONDUCT OF FELLOWSHIP COURSE IN KSHARSUTRA CHIKITSA.

Introduction:

Ksharsutra Chikitsa remains the important therapy in Shalya Tantra. Many Scholars have shown their interest in learning the skills of this therapy. There are many mis-concepts and wrong practices regarding Ksharsutra Chikitsa. Perfect and specific knowledge of Ksharsutra Chikitsa with good practical training is necessary before practising, Ksharsutra Chikitsa. Thus with an intention to provide scientific knowledge of this important ayurvedic therapy, a Certificate course is designed.

Aims & Objects:

- 1) To provide knowledge of Basic principles of ksharsutra Chikitsa .
- 2) To provide practical training in Ksharsutra Chikitsa.
- 3) To develop the skills in preparation and application of Ksharsutra ,specially in Anorectal disorders.
- 4) To Spread the Scientific knowledge and practice of ksharsutra amongst the expert practitioners, for welfare of society.

Duration: One year.

Intake Capacity: Maximum 25

Continuation of Approval Fees: Continuation of Approval fee decided by the University from time to time

Fees Structure: Tuition Fee, Registration fee, Library fee, Laboratory fee- As per University rules.
Hostel, Mess and caution Moneys -fees - As per College rules

Fees applicable to the students:

Sr. No	Particular	Fees status
01	Administrative charges	25% of Course fee
02	Exam fee	As decided by the University from time to time
03	Eligibility fee	As decided by the University from time to time

Eligibility for Admission: B.A.M.S. (Internship should be completed before admission)

Eligibility for Teacher:

- 1) M.S (Ayu),\M.D (Ayu)-Shalyatantra.
or
- 2) Ph. D in Shalya Tantra with Ten years teaching experience in Shalya Tantra.
or
- 3) M.U.H.S recognised P.G Teacher in Shalya Tantra.

Age Limit- upto 65yrs.

Eligibility for Institute :

1. Separate Anorectal OPD should be available
2. Separate Shalya IPD for male and female with all optimum facilities with adequate bed occupancy should be available.
3. Existing OT should be as per OT norms.
4. Anaesthetist must be available.
5. Separate section for ksharsutra must be available.

- 36) Management of rectal prolaps.
- 37) Set up of ideal Ksharsutra Therapy Centres.
- 38) Problems and complications in Ksharsutra application and its management.
- 39) Use of Ayurvedic and Modern drugs
- 40) Importance and applications of Pratisaraniya kshar in Anorectal Disease
- 41) Importance of Trividha Karm and its detail studies
- 42) Record keeping and medicolegal aspects
- 43) Sterilization and O.T.ethics
- 44) Serological condition and its management
- 45) Anorectal Diseases – i) Constipation ii) Pinodeal sinus iii) Proctocolitis iv) Puritisani v) Rectal Polyps vi) Anal warts vii) Condyloma and Papilloma viii) Hyper trophid Papilloma ix) SRUS. X) Ulcerative colitis xi) Chron's diseases xii) IBS xiii) Anorectal Ca
- 46) Management of Anorectal Emergency.

Reference Books:

- 1) Sushruta Samhita
- 2) Charak Samhita
- 3) Ashtang hridaya
- 4) Bhaishajya ratnawali
- 5) Bhavprakash Nighantu
- 6) Bailey and Love's short practice of Surgery.
- 7) Operative Surgery – S.Das
- 8) Farquharson's Textbook of Operative Surgery- Farquharson
- 9) Surgery of the Anus, Rectum and Colon Vol I & II – John Goligher
- 10) A Concise Textbook of Surgery- S. Das
- 11) A Manual on Clinical Surgery- S. Das Hamilton Bailey's
- 12) Demonstration of Physical signs in Clinical Surgery- Allan Clain
- 13) Pye's Surgical Handicraft- J kyle
- 14) A Textbook of Surgical Pathology – Illingworth and Dick
- 15) Lee McGregor's Synopsis of Surgical Anatomy- GAC Decker
- 16) Lee's Synopsis of Anaesthesia - Kulwant Sing,
- 17) Surgery on anusrectum & colon by John Goligher
- 18) SRB clinical methods in surgery by Sriram Bhat M.
- 19) Haemorrhoids by Dr Hemantkumar
- 20) Ksharsutra Therapy _ Dr. P J Deshpande & Dr. Pathak
- 21) Monogram of Ksharsutra – Dr. K.K. Chopra
- 22) Evolution of Fistula in ano and its management by Piter lunnice & Robine Philips

Assessment of Student: (Scheme of examination)

1. Theory paper – 2 Papers of 100 marks. each

MCQ – 25 Questions- 1marks each	-	25 Marks
SAQ- 5out of 6 Questions- 5 marks each	-	30 Marks
LAQ-3out of 4 Questions- 15 March each	-	45 Marks

Total - 100Marks

Practical Examination

100 marks.

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| 1. Case paper record (at least 50 cases) | 10 marks. |
| 2. Compilation | 10 marks. |
| 3. Long case | 20 marks. |
| 4. Short case | 10 marks. |
| 5. Instruments | 20 marks. |
| 6. Viva | 30 marks. |

Total - 100 Marks

MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES



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★ Fellowship Course ★

Title of the Course:

**“Post Graduate Fellowship Course in
Panchakarma (12 Months)”**

SYLLABUS

Approved By :- BOS/Faculty & Academic Council

K) NUMBER OF LECTURES : 320

L) NUMBER OF PRACTICALS / CLINICS (IF REQUIRED): 640

M) VACATION (IF ANY)

Diwali Holidays & National Holidays

N) INFRASTRUCTURE:

Sl.No.	Type of Infrastructure		Requirement
1	Hospital with separate Panchakarma Department.		Adequate
2	Building	}	Adequate
3	Classrooms		
4	Library		

O) EQUIPMENTS & INSTRUMENTS:

Sl.No.	Type of Equipment & Instruments		Requirement
1	Model	}	Adequate
2	Charts		

P) SYLLABUS:

Paper – 1

1. Basic principles of Ayurved & Kayachikitsa.
2. Different modalities of treatment.
3. Drugs required for Panchakarma its identification, collection, purification & preparation
4. Types of treatment.
5. Importance of Panchakarma.
6. Purvakarma (pre-procedure) of Panchakarma.
7. Classical Panchakarma treatment. All five types in details.
8. Panchakarma Vyapatas (व्यापत्) complications and its management.

Paper – 2

1. Seasonal Panchakarma.
2. Panchakarma procedures according to the stage of a disease (Avasthika Panchakarma chikitsa).
3. Different diseases treated successfully by Panchakarma treatment.
4. Allied Procedures –
Shirobasti, shirodhara, shiropichu, shirobhyanga, netrabasti, hridbasti, katibasti, Dhumapana, Kawal, gandusha, lepa, pindasweda, pishichil, dahana, udvartana, parishekha, padabhyanga etc. Different modifications adopted.
5. Modern aspects with reference to Panchakarma.
6. Research work in Panchakarma.
7. Panchakarma (Intensive Treatment)
8. Samsarjan Kram (संसर्जन क्रम) Diet schedule
9. Role of Panchakarma in Rasayan Chikitsa.

Q) REFERENCE BOOKS:

अनुक्रमांक	पुस्तकाचे नाव	लेखकाचे नाव
१	अष्टांगहृदय	
२	सुश्रुत संहिता	
३	चरक संहिता	
४	चरक संहिता	
५	पंचकर्म संहिता	वैद्य कस्तुरे
६	पंचकर्म संहिता	वैद्य सुलक्षणा
७	प्रात्यक्षिक पंचकर्म चिकित्सा	वैद्य वाघाळकर
८	पंचकर्म चिकित्सा विज्ञानिय	वैद्य देवराज भाग १ व २
९	प्रायोगिक पंचकर्म विज्ञान	वैद्य यादय्या
१०	केरलीय पंचकर्म चिकित्सा विज्ञान	वैद्य टि.एल.देवराज
११	पंचकर्म चिकित्सा	वैद्य टि.एल.देवराज भाग १ व २
१२	Panchakarma Therapy	Vaidya R.H.Singh
१३	Fundamental Principles of Ayurved	Vaidya C. Dwarknath
१४	व्यावहारिक पंचकर्म	वैद्य वाचासुंदर
१५	Clinical Panchakarma	Vaidya Yadayya
१६	रोग में व्याधितरुप पंचकर्म	वैद्य यादय्या
१७	Hestrelid Panchakarma	
१८	Panchakarma Therapy – Second Revised & Enlarged Edition - Chowkhambha Sanskrit Series	Vaidya R.H.Singh
१९	आयुर्वेदिय पंचकर्म विज्ञान	वैद्य य.गो.जोशी

R) EXAMINATION:**i) Theory – a) How many theory exams & of how many marks.**

It will consists of 2 papers, each paper will be of 100 marks. Students must get 40% mark in each paper & aggregate total should be minimum of 50%

ii) Practicals – a) How many Practicals & of how many marks.

It will be of 200 marks. It will consist of oral, practical, & clinical examination.

Practical Examination.

1. Oral	50 marks.
2. Pratyaksha Panchakarma	50 marks.
3. Instruments	50 marks.
4. Case taking (clinical exam)	
a) Long case	30 marks.
b) Short case	20 marks
	50 marks.
Total	200 Marks

A student getting 50% or more in theory & practical examinations separately will be declared pass.

S) ATTENDANCE REQUIRED FOR THE COURSE IN ORDER TO APPEAR FOR THE EXAMINATION: 75%